



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS</b>
• Name of the Head of the institution		<b>DR. BHAGWANTI H NANWANI</b>
• Designation		<b>DIRECTOR</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>02026054491</b>
• Mobile no		<b>9049003759</b>
• Registered e-mail		<b>director@svims-pune.edu.in</b>
• Alternate e-mail		<b>management.svims@gmail.com</b>
• Address		<b>6, KOREGAON ROAD</b>
• City/Town		<b>PUNE</b>
• State/UT		<b>MAHARASHTRA</b>
• Pin Code		<b>411001</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>AFFILIATED</b>
• Type of Institution		<b>Women</b>
• Location		<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>SAVITRIBAI PHULE PUNE UNIVERSITY</b>				
• Name of the IQAC Coordinator	<b>DR. DIVYA YOGESH LAKHANI</b>				
• Phone No.	<b>02026054491</b>				
• Alternate phone No.	<b>02026054481</b>				
• Mobile	<b>93735 99470</b>				
• IQAC e-mail address	<b>lakhandidivya@svims-pune.edu.in</b>				
• Alternate Email address	<b>management.svims@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.svims-edu.in/aqar">https://www.svims-edu.in/aqar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.svims-edu.in/_files/ugd/4aelb1_a3afd9c9119c4e29adbb3e38b794fe5c.pdf">https://www.svims-edu.in/_files/ugd/4aelb1_a3afd9c9119c4e29adbb3e38b794fe5c.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.72</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.07</b>	<b>2024</b>	<b>Nil</b>	<b>Nil</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/11/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Successful Completion of National Board of Accreditation and NAAC Second Cycle Accreditation.		
Inculcating Research Culture as evident from publication of 22 Research Papers and 1 Books/Chapters in Edited Volumes, 3 PhDs awarded to Research Scholars from SVIMS Research Centre, 2 Faculty completed their PhD, 2 Faculty Members recognized as PhD Guides by the Affiliating University and 2 Patents		
Ten Certificate Courses offered during the year		
Research Endowment of ? 50 Lakhs created		
Infrastructure Augmentation during the year was in terms of Computers, Software, Equipment and Furniture.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Preparation of SSR - NAAC 2nd Cycle	IIQA submitted on 7 Nov 2023
Applying for NBA Accreditation.	Submission of SAR on 2 September 2023
Research - Increase in Patents, Research Papers and Research Guides - Marketing Specialization	2 Patents, 22 Research Papers, 2 Research Guides
Installation of Interactive Panels in Classrooms.	Installed -Three 85 inches Panel, Two 75 inches Panel
Infrastructure Augmentation to support MCA Program	Computer Lab, Auditorium
Strategic Plan 2023-28 to be prepared	Accomplished
Academic Administrative Audit, ISO - 14001	Accomplished

**13. Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Institute Development Committee	18/05/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	15/02/2024

**15. Multidisciplinary / interdisciplinary**

**Vision:** SVIMS shall be a preferred institute nurturing women innovators and leaders with managerial, entrepreneurial skills, promoting value based, transformative education to serve industry and society. **Mission:** Transform women to become thought leaders and solution providers to industry and society **Academic Offerings:** SVIMS provides a robust academic foundation through its Master in

Business Administration (MBA), Master of Computer Applications (MCA), and Ph.D. in Management programs:

- **MBA Program:** The MBA curriculum is designed to be multi-disciplinary and choice-based, incorporating courses across Economics, Finance, Commerce, Accounting, Psychology, and Mathematics. It spans functional areas such as HR, Marketing, Finance, and Business Analytics, while integrating essential subjects like Soft Skills, Psychometric Testing, Decision Science, Sustainability, Indian Ethos and Business Ethics, CSR, Human Rights, and more.
  - o **Key focus areas:** managerial competencies, analytical perspectives (global and ethical), interpersonal skills, global social responsibility, and sensitivity to social, economic, and sustainability issues.
  - o **The program also includes a Summer Internship Project**, enabling students to connect theory with real-world applications.
- **MCA Program:** The MCA program adopts a choice-based framework that blends computing languages, management principles, and research skills.
  - o **Students engage in interdisciplinary projects** integrating technology and management.
  - o **Open courses across advanced technologies and software** enhance the curriculum.

**Beyond Academics:** SVIMS goes beyond formal curricula to offer a holistic educational experience:

1. **Holistic Education:** Initiatives like 'Sanctuary,' the Course on Universal Human Values, and the Certificate Course on 'Spirituality for Leadership, Employee Wellbeing, and Organizational Excellence' and Yoga sessions for physical and mental well-being.
2. **Community Engagement:** Besides active participation in NSS, students engage in a mandatory CSR course where they contribute 20 hours of NGO volunteering, culminating in a project report.
3. **Interdisciplinary Certificate Courses:** Topics like Gender Equity address societal challenges.
4. **Seminars, Workshops, and Guest Sessions:** Facilitating dialogue on sustainability, industry challenges, and frameworks for responsible leadership.
5. **Internships:** Opportunities with leading companies provide hands-on experience, allowing students to apply their knowledge in real-world business environments and develop practical skills essential for their careers.
6. **Foreign Language Course:** German language courses enhance global competency.

**New Initiatives:** Starting 2024-25, the introduction of Lateral Entry aims to attract engineering students into management, leveraging their technical expertise to enrich the program's multidisciplinary approach. Through this comprehensive curriculum, SVIMS prepares students to navigate and address the complexities of a dynamic business world while fostering ethical and sustainable practices.

#### **16.Academic bank of credits (ABC):**

The Institute is registered with ABC (Digi Locker) and our NAD ID is

NAD006107. Students of Batch 2022-2024 and 2023-2025 are registered on NAD Website. Awareness building initiatives and wide publicity of ABC id and its benefits has been taken/done by the Institute. The Institute, affiliated to Savitribai Phule Pune University follows the MBA and MCA curriculum which has a flexible Choice Based Credit System (CBCS) and Outcome Based Education (OBE). Exchange of credits is thus possible. The University also allows Credits earned through online courses such as SWAYAM for award of the degree. With Lateral entry at Savitribai Phule Pune University (SPPU) set to commence from AY 2024-25, it will allow students with prior qualifications to directly enter the second year of Management Programs. This approach provides a pathway for students to continue their education and gain advanced standing in their fields. Thus ABC under NEP 2020 will play a vital role to ensure Credit Transfer from Previous Institutions, flexibility to resume studies without losing credits, and Interdisciplinary Learning with the Credits from diverse disciplines being merged, supporting multidisciplinary and holistic education aligned with NEP goals. The faculty at our institute bring extensive experience in curriculum design and have been invited by the affiliating university to contribute to the development of various courses for the MBA program. In collaboration with industry experts, they have successfully designed and launched several Certificate Courses, including: a) The Basics of Content Writing b) Understanding Gender Equity c) Fundamentals of Stock Market and Online Trading d) Spirituality for Leadership, Employee Wellbeing, and Organizational Excellence - I e) Spirituality for Leadership, Employee Wellbeing, and Organizational Excellence - II These certificate courses have received approval from Savitribai Phule Pune University (SPPU), highlighting their academic and practical relevance. Faculty members have also honed their skills in developing outcome-based assignments that creatively integrate ICT tools, making them innovative and engaging for students. This expertise has enabled the Institute to design credit-based courses and evaluation frameworks, empowering eligible students to earn additional credits that enhance their educational journey.

### 17.Skill development:

The Institute is responsive to the soft and hard skills needed to support the students' employability and soft skills training and training in skills that focus on environmental, economic and social responsibility are integrated within the MBA programme. Students of MBA undergo a special training in development and application of business skills through a compulsory two-month Summer Internship Project. Similarly, students of MCA undertake an assignment of Project in a company. They create working project using tools and

techniques learnt during the MCA Programme. Some of the projects are with stipend - we thus promote the concept of Earn While You Learn. The Institute offers Professional Certificate Courses like Fundamentals of Stock Market and Online Trading, Banking Financial Services and Insurance, Employability Skill Programme under Mahindra Pride Classroom Project of Naandi Foundation, Full Stack Training LAMP STACK, MEAN STACK and MERN STACK by C-Infotech. Besides this, students are encouraged to take up courses on SWAYAM. Further, Guest Sessions by industry experts and entrepreneurs are arranged to bridge the gap between theory and practice. At SVIMS, value-based education is a cornerstone of our holistic approach to nurturing well-rounded individuals. A key initiative is the Certificate Course titled 'Spirituality for Leadership, Employee Wellbeing, and Organizational Excellence', approved by SPPU. Value Based Education: Every day we have a special 30-minute session called 'Sanctuary' - Art of Living. These sessions help to educate the heart and cultivate the soul. Meditation sessions are conducted every week. Students and staff speak about moral values and narrate incidents from the lives of great ones of humanity and conduct activities that lead to imbibing of values. Besides seva/community welfare programmes are conducted regularly to sensitise students about the need to contribute to social welfare. All this helps our future professionals /leaders to be ethical and effective and display heart-based leadership qualities and face the VUCA world with resilience.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1) Every day, a special session called Sanctuary is conducted, wherein students sit together on the floor in the traditional Indian style and learn about our great spiritual leaders and Indian values of compassion, reverence for life, love, etc. and meditation. Students are imparted knowledge of the 'inner self', 'atman' and parmatma', fostering a connection with oneself, the community, and creation. This initiative nurtures harmony and develops compassionate and competent managers. Sanctuary represents a dedicated effort to preserve and promote India's ancient traditional wisdom. 2) During Student Induction programme spanning 21 days, special sessions are taken on Universal Human Values. 3) The Institute has designed and offers an SPPU recognized Certificate Course titled 'Spirituality for Leadership, Employee Wellbeing and Organizational Excellence' 4) The curriculum includes a course titled 'Indian Ethos and Business Ethics', which enables students to relate the teachings of the Indian Knowledge System to the business environment. 5) SVIMS observes and celebrates Indian traditions,



customs, and arts as part of academic life, with efforts to transmit knowledge about our rich historical past, heroes, and culture. Other Efforts to Integrate Indian Knowledge Systems 1) The Institute organizes special 'seva' 'ahimsa' and forgiveness day programmes to sensitize students about the concept of 'Vasudhaiva Kutumbakam' 2) The institute commemorates the birth and punyathithi (death anniversaries) of India's heroes and spiritual icons to honor their contributions and uphold cultural values. 3) To promote awareness of linguistic and cultural diversity in India we celebrate Matrihasha Diwas, Sindhi Language Day, Marathi Bhasha Diwas amongst others 4) Extra-curricular activities are conducted to display different art forms 5) Festivals such as Diwali, Janmashtami, Holi, Sankranti, Ganesh Chaturthi, Chhatrapati Shivaji Maharaj Jayanti etc. are celebrated in a traditional way. 6) The institute celebrated International Yoga Day and organized a three-day startup workshop in September 2023, featuring Meditation Sessions with Heartfulness to blend ancient Indian practices with modern entrepreneurial learning. The event emphasized the role of mindfulness and holistic well-being, rooted in the Indian Knowledge System (IKS), in fostering creativity, resilience, and clarity for personal and professional success.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institutional initiatives to transform curriculum towards Outcome based Education. We have adopted the OBE pattern since 2019. Faculty members have been trained in adopting OBE pattern. Under the SPPU curriculum that we follow, Course Outcomes, Programme Outcomes are well defined and documented. The Institute has complimented the same with Programme Education Outcomes and Programme Specific Outcomes. The institute adopts OBE in the transaction of: MBA program Institute designed Certificate Courses approved by SPPU Activities and Events Outcome based education in Teaching and Learning Practices Adoption of OBE is ensured through the following 1. A well-documented manual for implementation of OBE 2. Session plans are designed with pedagogies aligned with achieving learning outcomes. Each session is designed keeping in mind the learning outcome being targeted 3. The Assignments are designed keeping the higher order outcomes. 4. Rubrics are well defined in each assignment 5. Well laid out procedure and its implementation for Measurement of Attainment of Outcomes 6. Corrective action for attainment of outcomes below desired/specified levels. Certificate Courses are introduced each year to bridge the gap between the curriculum and industry expectations and these too, spell out Learning Outcomes. Curricular and extra-curricular activities too are designed keeping in mind Learning Outcomes. Good practice/s of



the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Our assignments under CCE [Three assignments per course of three credits] are designed keeping in mind the attainment of higher order learning outcomes such as Application, Analysis, Creation/Evaluation. The Assessment Design is discussed with students so that there is transparency, and confidence is built among students. Each assignment has well detailed out rubrics and assessment are according to set parameters. The results are used to measure the levels of attainment of outcomes and remedial measures are initiated wherever and whenever outcome levels are below accepted norms.

## **20.Distance education/online education:**

SVIMS is deeply committed to fostering inclusivity and ensuring broad access to quality higher education. The institution is well-prepared with modern physical and human resources to deliver effective online education. Advanced technological tools and strategies are employed to enrich the teaching-learning experience:

1. **ICT Infrastructure:** A robust setup includes 124 computers, projectors, an LCS system, a 100 MBPS internet connection, seven interactive panels, and campus-wide Wi-Fi.
2. **Software Resources:** Licensed tools like Microsoft Teams facilitate seamless virtual interaction and learning.
3. **Faculty Proficiency:** Instructors are well-versed in ICT tools and social media platforms like META and YouTube, ensuring engaging and professional content delivery.
4. **SWAYAM-NPTEL Chapter:** As a recognized SWAYAM-NPTEL local chapter, the institute actively promotes credit-earning online courses for students and interdisciplinary learning opportunities for faculty members.
5. **Innovative Pedagogies:** Faculty integrate blended learning methods and employ flipped classroom strategies. Additionally, engaging tools like Padlet, Kahoot, and Mentimeter foster creativity and fun in academic activities.
6. **Library Resources:** A well-equipped library with remote access capabilities enhances resource availability for students and staff. StudiumTech Integration SVIMS also collaborates with StudiumTech, an advanced platform specializing in accreditation management and outcome-based education (OBE). This partnership enhances process streamlining, data management, and stakeholder engagement. StudiumTech's tools enable effective OBE implementation, real-time analytics, and collaborative workspaces, supporting SVIMS in maintaining educational excellence and achieving accreditation goals

## **Extended Profile**

### **1.Programme**

1.1	129
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	217
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	62
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	109
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	12
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	12
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	8
Total number of Classrooms and Seminar halls	
4.2	98.53
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	109
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVIMS, follows Savitribai Phule Pune University's prescribed curriculum for MBA, MCA and Ph D programmes. Value-added courses and MOOCs was offered for Curriculum enrichment. Sessions by industry experts, industrial visits, Summer Internship Projects and co-curricular activities complement classroom teaching; ICT tools, LMS, Microsoft Teams; Project Protocols; digital library are employed in curriculum delivery. Special academic inputs are provided to advanced and slow learners; faculty members mentor students. IQAC led Planning and Delivery of Curriculum

1. Academic Calendar with dates of commencement and culmination of semesters, end semester examinations is prepared and displayed on institutional website and notice board
2. Workload is distributed by HOD based on teachers' expertise and experience
3. Timetable is prepared and made available on institutional website and students' whatsapp group
3. Faculty members submit session plans and formative assignments with rubrics and targeted course outcomes
5. A CCE Schedule is prepared and displayed on the notice board and students' whats app groups in the beginning of the semester.
6. Course Outcomes and attainment of Programme Outcomes are measured.
6. The HOD and CEO monitor delivery and compliance of curriculum and examinations
7. End - semester Student feedback is collected and analyzed for effecting

**improvements.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

The Academic Calendar is developed before each academic year, in alignment with SPPU guidelines. It details essential dates, including semester start and end, holidays, co-curricular activities, festivals, and examinations, ensuring structured curriculum delivery and active student engagement.

The Assignment Schedule, prepared by the CEO, incorporates Continuous Comprehensive Evaluation (CCE) and examination timelines with adequate intervals between assessments. Adjustments are permitted only in exceptional cases, such as unforeseen holidays or emergencies, with approval from the CEO and Director. Any deviations are documented for analysis and improvement. Activities outside the planned schedule proceed only when mandated by regulatory bodies and with prior Director approval.

The Examination Committee meets each semester to finalize schedules for Internal Exams, Viva-Voce (MBA Summer Internship Projects), Mini-Projects, and MCA Practical Exams, considering syllabus completion. Updates are shared via WhatsApp and displayed on noticeboards.

The Committee assigns roles to ensure the smooth execution of University Exams. Fortnightly reviews by the HOD/IQAC monitor adherence to Session Plans, Assignment Schedules, and timely result announcements within 72 hours. Marks are uploaded on the LMS StudiumTech, and students confirm them with signatures.

Both MBA and MCA Programs achieved 100% adherence to semester timelines and Assignment Schedules.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement**

**for year: (As per Data Template)****12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****217**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**SVIMS integrates cross-cutting issues into both curricular and extracurricular activities, fostering human values and ethics. Out of 129 courses, 103 address cross-cutting issues.**

**Professional Ethics: 89 courses instill professional ethics, encompassing honesty, trustworthiness, accountability, competence, and environmental stewardship. Ethical behavior is specifically explored in the Indian Ethos and Business Ethics course, ensuring students develop a strong ethical foundation.**

**Gender Sensitization: 20 courses cover gender-related topics, such as women's rights, gender equity, and women entrepreneurship. Initiatives include programs on menstrual and personal hygiene, National Girl Child Day, and workshops on human rights and the Indian judiciary system.**

**Human Values: 2 courses emphasize humanity, harmony, and service. We**

conduct a thirty-minute session every day, called Sanctuary/Art of Living to help students imbibe moral and ethical values. SPPU-approved certificate courses on Spirituality for Leadership and Organisational Excellence enhance human values for professional growth. Activities like the Heartfulness Startup Workshop, Seva programs, and outreach drives by NSS cultivate empathy and compassion.

**Environment & Sustainability:** 27 courses address environmental challenges and sustainability. Awareness initiatives include expert sessions on corporate sustainability, Meri Maati Mera Desh, World Ozone Day, Jal Shakti Abhiyan, and river cleaning drives. These efforts promote ecological consciousness and responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**14**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**216**



File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

##### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.svims-edu.in/stakeholder">https://www.svims-edu.in/stakeholder</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

##### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.svims-edu.in/stakeholder">https://www.svims-edu.in/stakeholder</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

106

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Entry-Level Student Assessment Based on Academic Performance**  
Students' learning levels are assessed at entry by combining their graduation marks (75% weightage) with Common Entrance Test (CET) scores (25% weightage). A statistical cut-off point helps categorize students as either advanced or needing additional support.

### Support Programs for Students Needing Additional Assistance

1] Remedial and Bridge Courses: Courses like Managerial Accounting bridge course and Operations and Supply Chain Management remedial sessions are offered.

2] Extended Support Beyond Lectures: Extra sessions for clarifying doubts.

3] Mentorship and Guidance: One-on-one mentoring to boost performance.

### Supplemental Resources:

Access to targeted notes and question banks. Individualized Attention: Focused support tailored to student needs.

**Enrichment Programs for Advanced Learners**

1] Certification Courses: Encouragement to complete additional courses on platforms like Swayam, LinkedIn Learning etc.

2] Leadership Roles in Events: Taking on extra responsibilities in seminars, conferences, and events.

3] Participation in Competitions: Motivated to join high-level competitions and seminars.

4] Guest Lectures: Exposure to expert insights through guest lectures.

5] Student Leadership Opportunities: Appointed as class representatives or council leaders.

6] Encouraged to present Research Papers in seminars and conferences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
217	12

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute employs a combination of innovative methodologies to achieve higher-order learning outcomes: A. Experiential Learning 1. Two Industrial Visits 2. Field Projects: Courses like Marketing and Corporate Social Responsibility assign one on-field project 3. Mandatory two-month Summer Internship after the first year of MBA 4.

Project in a Company during Semester IV for MCA 5. Courses like MSEXCEL and Soft Skills are inherently practical in nature 6. Entrepreneurship Fest - Navdhara 2024 - planned and executed by students under the guidance of faculty

B. Participative Learning 1. Flipped Classroom 2. Blended Learning and Demonstration Methods 3. Group discussions on TED Talks. 4. Poster Exhibition on Human Rights and Indian Constitution 5. Quizzes and puzzles 6. Mind Maps 7. Enterprise Analysis and Desk Research, done by Students in groups aimed to enhance team-work and collaborative learning 8. Co-operative Learning Strategies like Team-Pair-Solo, Praise- Question-Polish, Jigsaw to bring about student engagement.

C. Problem-Solving Methodologies 1. Case studies and caselets (One in each Course of MBA) 2. Mini Projects and Practical in MCA (Semester I, II and III)

These methods ensure holistic development, practical skill-building, and industry readiness for students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute ensures all faculty members are trained in Information Communication Technology (ICT) tools to enhance pedagogy and improve learning outcomes. Various ICT tools are integrated to create an interactive and effective educational environment. 1. Faculty Training: All faculty members are trained in the use of Information Communication Technology (ICT) tools to enhance pedagogy. 2. Teaching Platforms and Tools: Microsoft Teams: Used as a unified platform for online teaching, sharing reference materials, website links, and additional resources. PowerPoint Presentations: Delivered using Interactive Panels for visually engaging instruction. 3. E-Resources: J-Gate and INFLIBNET: Provide access to extensive academic resources for both students and faculty. 4. Repositories: Offer curated learning materials for student use. The PPTs are available on SVIMS Digital Library and LMS - StudiumTech 5. Assessment and Evaluation: ERP - StudiumTech: Used for conducting

online exams, including MCQs, and managing attendance and student data collection. 6. Apps like Kahoot; Padlet, Mind maps using COGGLE or MindMeister Engages students that stimulate learning and encourage classroom discussions. 7. Comprehensive Learning Environment: This integration of ICT tools creates a resource-rich, interactive, and student-centered educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

**D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute follows a well-defined policy for Outcome-Based Education (OBE) and Examination, aligned with SPPU guidelines, where Continuous Comprehensive Evaluation (CCE) is the Institute's responsibility. Chief Examination Officer (CEO), supported by the Institute Examination and Grievance Committee (IEGC), oversees Internal and External Examinations to ensure smooth and transparent processes. The CCE Pattern, Question Paper Formats, Assessment Rules, and Grievance Redressal Mechanisms are communicated to students during the 21-day Induction Program.

CCE-to-External Exam weightage adheres to SPPU Norms: MBA - 50:50, MCA - 25:50. The Institute conducts 2-3 CCEs for MBA courses and two

for MCA, emphasizing higher-order learning outcomes such as application, analysis, evaluation, and creation. Assessments include Case Study, Experiential Assignments, Class Tests, Infographics, amongst others. Working Demo is one of the parameters for evaluating MCA Practical and Mini Projects Rubrics in every CCE ensures transparency in Assessment. The Assignment Schedule is shared at the start of the Semester, ensuring adequate gaps between submission dates to balance workload. Assignments, except tests, are uploaded on LMS (StudiumTech) in advance. Peer reviews or External Experts assess some assignments, which are shown to students post-evaluation. Results are declared within 72 hours of submission, fostering prompt feedback.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute has a robust online Internal Examination Grievance Redressal System handled by Institute Examination and Grievance Committee (IEGC). It looks into Student Grievances, Cases of Unfair Means and Practices. The key steps in the system are as follows: 1. Grievance Registration: Students with Grievances related to Marks, register their concerns within 2 days of declaration of result through a designated Google Form link. 2. Faculty Notification: The respective faculty member is notified of the grievance in the format specified by the process templates. 3. Grievance Record Creation: Simultaneously, office administration staff maintain a record of the registered grievance. 4. Faculty Response: The concerned faculty member reviews the grievance and sends an email to the HOD and office administration within 48 hours, indicating whether it was a genuine mistake or due diligence was followed. 5. HOD Approval: The HOD reviews the faculty's response and approves the resolution. It is then shared with the CEO and office administration. 6. Student Notification: An email detailing the resolution is sent to the respective student. 7. Acknowledgment and Closure: The grievance is considered resolved only after the student acknowledges receipt of the resolution within 48 hours. The system ensures transparency, robustness, and prompt resolution.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute integrates Outcome-Based Education (OBE) and the Choice-Based Credit System (CBCS) to ensure structured and outcome-driven learning.

The POs and COs are displayed on the Website of the Institute.

**Dissemination - Students:**

- During Induction Program, the Director introduces each batch to the Institute's Vision, Mission, Goals, POs, and COs
- The POs are also displayed in Classrooms and LMS - StudiumTech.
- The COs are displayed on LMS. The Consolidated CCE and Session Plans for each course mentions the COs. Course Outcomes found missing/incorrectly drafted have been suitably modified for the MCA Programme.
- Faculty members communicate COs at the start of each topic, ensuring clarity. Assignments are crafted to explicitly assess COs, with weightage clearly indicated.
- At the end of each course and the MBA/MCA Program, feedback is collected to evaluate the Attainment of COs and POs.

**Dissemination - Faculty:** Faculty development is prioritized through participation in FDPs and workshops on OBE organized by SPPU and the Institute. The Director personally trains faculty members in creating session plans and assignments, aligning teaching strategies with desired outcomes. The OBE Manual developed by SVIMS serves as a comprehensive guide for mapping and achieving outcomes, enabling teachers to effectively implement the OBE model.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.svims-edu.in/programmeandcourseoutcomes">https://www.svims-edu.in/programmeandcourseoutcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The assessment process combines Direct and Indirect methods with an 80:20 weightage, respectively. Direct Assessment evaluates student performance through marks secured in the Comprehensive Concurrent Examination (CCE) and University Level Semester End Examination.

CO Attainments are suitably set at Level 2. Gaps in the attainment are identified from CO Target Levels Set and Actual Attainment Levels. Corrective actions are taken for closing gaps and ensuring continuous improvement.

Indirect Assessment captures stakeholders' perceptions through surveys. For CO attainment, course exit surveys gather student feedback at the semester's end on course outcome achievements. For PO attainment, surveys are conducted among students, alumnae, and employers.

PO Attainment involves preparing a CO-PO correlation matrix on 1-3 scale (3 being high). The overall attainment level combines direct (calculated as 80% of CO attainment multiplied by individual PO strength) and indirect survey results. The attainment levels are then compared against a target of Level2 (60% for MBA and 50% for MCA).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

**84**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.svims-edu.in/files/ugd/2a8840\\_b5d68e05bc70414f9b56e56178ecf962.pdf](https://www.svims-edu.in/files/ugd/2a8840_b5d68e05bc70414f9b56e56178ecf962.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our Initiatives to help students become thought leaders and solution providers to industry and society: Promotion of Research and Knowledge Creation •????3 students enrolled with SVIMS Research Centre were awarded doctoral degrees •????Improvements effected in IT infrastructure [?39.73 lakhs], Library [? 2.24lakhs] and creation of a Research Endowment of Rs. 50 lakhs by our Founding Body. •???? Student Publications:7 papers in UGC Care Journals and 7 papers presented at 2 Conferences. •????2 faculty members have earned doctoral degrees and 3 have been recognised as Research Guides increasing the number from 8 to 11 •????2 Patents were granted to Faculty Members •????Research Publications by Faculty were: 22. One faculty member authored Chapters/Books •????Faculty members attended 7 FDPs and 7 MOOCs SVIMS Innovation, Incubation, and Start-up Cell (IISC) conducted programmes for promoting entrepreneurship including an Entrepreneurship Fest – Navdhara to help budding entrepreneurs showcase their innovative ideas and products.

**Indian Knowledge System:** We promote Indian Spiritual Knowledge by imparting Knowledge of the 'self', Spiritual Values through daily sessions called 'Sanctuary'. And through two in house designed Value Add courses approved by the affiliating university: Spirituality for Leadership, Employee Wellbeing, and Organizational Excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	<a href="https://www.svims-edu.in/research-centre">https://www.svims-edu.in/research-centre</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****22**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Various extension activities in the neighbourhood community are undertaken by our NSS Unit, Red Cross, Charitable Trusts/NGOs.**

**These programmes broadly addressed social Issues such as Gendered Violence [POSH Pakhwada, National Girl Child], Public Health and Basic Sanitation [Swachh Bharat Abhiyaan], poverty and caste discrimination [NSS Camp in Awahlwadi Village]; Visits to Schools in Tribal Areas and teaching children about 'good touch and bad touch', menstrual hygiene and fulfilling some basic school needs of children]; corruption [Vigilance Awareness Week]; Environment, Social Responsibilities, Rights and Duties of Citizens etc. Electoral Literacy programmes were undertaken to help people register as voters and exercise their voting rights in an ethical**

way and protect democracy. Environment Pollution and sustainability issues were taken up through programmes such as Tree Plantation, Jal Shakti Abhiyaan, River Cleaning, Meri Mati Mera Desh [soil conservation] etc. Blood donation drives undertaken helped save lives. Similarly programmes such as FIT INDIA, Anti-Tobacco Day are undertaken to promote health and wellbeing. Through these diverse activities, SVIMS instils a sense of social responsibility, environmental stewardship, and community engagement in its students, preparing them to be conscientious and empowered global citizens. Programmes on women empowerment have positively impacted mindsets in ensuring women's rights are upheld.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**3**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**23**



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

156

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

118

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute provides a comprehensive range of Teaching-Learning Facilities, ICT Facilities, and Infrastructure meeting AICTE requirements. It includes 4 Classrooms, 2 Tutorial Rooms, 2 Computer Labs, an AV room, a Computer Centre, a Canteen, and a Patio. Classrooms are equipped with Interactive Panels and are well-furnished, spacious, and ventilated. Tutorial Rooms and Breakout Areas facilitate discussions and analysis. Seminar Hall, equipped with Projector, is used for Guest lectures, and classroom sessions. A state-of-the-Art Auditorium is used for Seminars, Conferences and Cultural Programs. The Institute also boasts a well-equipped Library to support academic needs. The Institute's Computer and Language Labs are well-equipped with licensed software, supporting practical classes, research, and advanced learning. 91 Desktop Computers are available. The campus is fully connected through LAN and Wi-Fi, offering 100 MBPS Internet Connectivity, with uninterrupted power supplied by UPS and a generator. Separate spaces are dedicated to administrative activities, examinations, NSS, Common Room, and IQAC. Reprography facilities include six printers and two photocopy machines. To ensure security, the entire campus is under CCTV Surveillance. These facilities collectively provide an excellent environment for education, research, and professional development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svims-edu.in/infrastructure">https://www.svims-edu.in/infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SVIMS incorporates sports and extra-curricular activities as integral elements of its curriculum, providing adequate facilities for sports, games, and cultural events. • Playground: Equipped for outdoor games such as Athletics, Volleyball, Basketball, Throwball, and Badminton, with a total area of [mention area in sq.m]. • Badminton Court: A dedicated court is available. • Indoor Games: Facilities available for Carrom, Table Tennis, and Chess. • Gymnasium: Features Modern Equipment, including Treadmills, Cross Trainers, Elliptical Machines, Cycles, Bench Presses, Dumbbells, and Gym Balls. • Terrace: Spanning 537.105 sq. m, ideal for Yoga and Discussion Retreats. • Breakout Spaces: Measuring 11.25 sq. m on every floor, fostering interaction and discussions. • Cultural events are held at the Ground Patio, Seminar Hall, which spans 145.12 sq.m, and a State-of-the-Art Auditorium. Another Shared Auditorium seating more than 500 people is available with our Sister Institute housed in the premises • Sanctuary Hall: A tranquil space supporting the "Sanctuary" practice for spiritual and mental well-being. • AV Room: Dedicated for recording cultural events. • Two Lifts and Ramps, special rest room and other facilities that make the Institute 'differently abled' user friendly. • Besides, we have an Examination Room, First Aid Room, Training and Placement Office, Canteen, among other facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svims-edu.in/infrastructure">https://www.svims-edu.in/infrastructure</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**39.73**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library utilizes an Integrated Library Management System (ILMS), automates various functions such as cataloging, circulation, acquisition, and inventory management, enabling seamless tracking of books, journals, and other resources. Additionally, ILMS supports the management of user accounts, enabling easy check-in and check-out of resources, while also providing detailed reports and analytics on library usage. Integrated Library Management System Used: KOHA and VRIDDHI Version: 2.0 Build 246.2 Full Version Year of Automation: 2010 KOHA is used for acquisition, circulation, cataloging, search and reports. It has RFID system for library circulation and allows data interchange through Z39.50 server and client. It has Web 2.0 facilities like tagging, comment, social sharing and RSS feeds, bar code printing, patron card creation, report generation and patron self-registration form through OPAC. We

also use VRIDDHI LMS to generate Library ID Cards and accession of physical national and international journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sites.google.com/site/svimslib/online-resources?authuser=0">https://sites.google.com/site/svimslib/online-resources?authuser=0</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.78**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT facilities, including Wi-Fi, to meet evolving needs. Updates are planned considering course requirements, the computer-to-student ratio, budgets, and existing equipment conditions. The SVIMS campus has been Wi-Fi enabled since 2016, with internet bandwidth progressively increased: from 16 MBPS in 2017-18 to 100 MBPS in 2020-21. The Institution invests significantly in IT infrastructure. Smart Boards were introduced in 2018, followed by an Epson Smart Interactive Projector in 2020. An EBBX machine was added in 2021 for seamless internal communication. To ensure uninterrupted operations, new UPS systems were installed in 2022. New Computers, Interactive Panels, Laptops, Printer and Equipment for AV Room were procured in 2023, along with AC installations in Computer Lab. Biometric Attendance System has been operational since 2019, with Face Recognition being introduced from 2023. Anti-virus software is renewed annually for cybersecurity. The Institute has VRIDDHI ERP for Student Support and Administrative Activities. StudiumTech LMS was introduced in 2023 for Academic and Accreditation Management. Introduced New Language Lab Software with Headphones in 2023 supports advanced learning. The DMS (Document Management System) has streamlined record-keeping since 2018. Regular System updates and Maintenance Contracts keep Technology current, fostering an efficient and dynamic learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svims-edu.in/infrastructure">https://www.svims-edu.in/infrastructure</a>

#### 4.3.2 - Number of Computers

109

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****53.03**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures proper maintenance of its physical facilities through an annual budget allocation covering insurance, annual maintenance contracts (AMCs), security, and lawn/gardening expenses. Certified electricians and plumbers visit weekly for preventive maintenance and repairs, with AMCs ensuring regular upkeep of electrical equipment, lifts, and generators. Housekeeping staff follow a structured cleaning schedule: daily cleaning of



facilities, monthly cleaning of fans and ceilings, bi-annual vacuuming of the seminar hall, annual water tank cleaning, and repainting of buildings every 7-8 years. Dustbins for dry and wet waste are strategically placed in classrooms, laboratories, and the cafeteria. Library resources are maintained with daily cleaning of bookshelves on a rotational basis, and books are weeded out according to policy. Computers undergo regular cleaning, and faulty components are replaced promptly. Lift and fire safety audits are conducted as per government regulations. The curriculum delivery, co-curricular and extracurricular activities are planned and executed in a manner to allow optimum utilization of Classrooms, seminar hall, Library and IT facilities. IT infrastructure, Library and its physical and e- resources are used by staff and students for pedagogy and research purposes. Playgrounds and gym are used for promoting physical and mental health.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

180

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.svims-edu.in/">https://www.svims-edu.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

217

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

217

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**52**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

We have student representatives in several committees, including: 1. Students' Council 2. Internal Quality Assurance Cell 3. Institutional Development Cell 4. SC-ST Committee 5. Anti-Ragging Committee 6. Grievance Redressal Committee 7. Internal Committee (POSH) 8. Innovation, Incubation, and Start-up Cell 9. Global Connect Cell 10. Training and Placement Committee 11. Equal Opportunity Cell 12. IPR Committee 13. NSS The Students' Council plays a key role in managing student committees and activities. Each committee is guided by a faculty member to ensure fair representation, including SC/ST students, NSS participants, and merit holders. Facilitating Student Representation: Students are informed about the various committees, their structure, roles, and responsibilities, along with how they can contribute meaningfully. The nomination are clearly explained, as well as procedural details like Consent Forms. Outcomes of Student Participation: 1. Enhanced development activities for students. 2. Improved resolution of student grievances. 3. Opportunities to network with national and regional organizations. 4. Stronger relationships between students, faculty, and the institution. Student Committees' Achievements/Events: The committees successfully organized events like the Navdhara - Entrepreneurship Fest. Cultural programs like Chhatrapati Shivaji Maharaj Jayanti, Ganesh Chaturthi, Diwali, Easter, and more are celebrated with fervor by the student

community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**SVIMS Alumni Association: Strengthening Bonds with the Alma Mater**  
 The SVIMS Alumni Association, officially registered on 22nd February 2018 under the Societies Registration Act, 1860 (Registration No. MH-303/2018/Pune), has been actively fostering a dynamic and sustained relationship between the alumna and the Institution. The Association convenes annually to explore avenues for collaborative growth and mutual support. Financial transactions are done through a bank account and financial statements are audited annually. Contributions by the Alumni Financial: During the Fiscal Year 2023-24, the alumni contributed ? 9401, demonstrating their unwavering commitment to the institution's development. Non-Financial: Committee Memberships • Internal Quality Assurance Cell: Ms. Tasneem Hakkinjiwala, HR Manager, Sekel Technologies. •

**Institutional Development Committee:** Ms. Akansha Dharmani, TOI Guest Lectures and Industry Insights: Alumni share industry expertise through guest sessions. • Ms. Calinta, Associate Wealth Manager at Deutsche Bank, presented a session titled "Financial Industry: Expectations vs. Reality." • Ms. Meera Nair, Data Analyst at AHK, UK, conducted a session on "Unlocking MBA Success: Skills and Industry Insights." Feedback for Continuous Improvement: Alumni feedback, collected annually, plays a vital role in enhancing the teaching and learning processes at the Institute, ensuring alignment with industry standards and expectations.

File Description	Documents
Paste link for additional information	<a href="https://www.svims-edu.in/alumni-meet">https://www.svims-edu.in/alumni-meet</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision** SVIMS shall be a preferred institute nurturing women innovators and leaders with managerial, and entrepreneurial skills, promoting value-based, transformative education to serve industry and society.

**Mission** Transform women to become thought leaders and solution providers to industry and society

The Governance of the Institution is in tune with the Vision and Mission reflecting Effective Leadership as below: • Robust organizational culture supported by Perspective Plan, Operational Autonomy, State-of-the-Art Infrastructure, and Governance by IQAC and various committees. • The Director fosters excellence, organizational growth, and collaborative improvement. • The Management provided ₹ 50 lakhs for Research Grant, ICT Facilities,

LMS -StudiumTech for holistic development of students and undertaking progressive steps like NBA Accreditation • Institute has witnessed growth and provided Professional Education in Management, Technology and Research to Women. • Provided Fee Instalment Facility and Institutional Scholarships to Economically Weaker Students • Institute awards students for their excellent performance in Academics and Extracurricular Activities. Students are nurtured to excel in the VUCA world through: 1. Comprehensive domain knowledge 2. Continuous Comprehensive Evaluation(CCE)for higher-order learning assessment. 3. Employability focused Certificate courses 4. Personalized mentoring. 5. Decision-Making Exposure via Statutory Committees 6. Leadership Opportunities, Internships, Projects, Expert Sessions, and Industrial Visits further enhance their capabilities.

File Description	Documents
Paste link for additional information	<a href="https://www.svims-edu.in/vision-mission-values">https://www.svims-edu.in/vision-mission-values</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SVIMS fosters decentralization and participative decision-making. The Director, HODs, and Committee Heads have autonomy and powers to execute plans. The Director ensures Operational Excellence, Academic Rigor, and Strategic Alignment, guided by a robust Code of Ethics, The Institute Development Committee (IDC), the apex decision-making body, includes representatives from management, faculty, staff, students, alumni, and industry. The Director acts as a vital link between the Institute and Management. Together, they formulate policies and strategies to uphold the Institutional Mission and Vision. The IQAC serves as think tank, driving policy development and deploying the Perspective Plan to sustain a culture of excellence. Chief Examination Officer - Ensure Fair Conduct of Exams and address Student Grievances NSS Officer - Instil Social Welfare Values Student Development Officer - Advocate for Student Rights and Holistic Growth Institution Innovation Council Coordinator - Foster Innovation, Research, and Entrepreneurial Activities Library Committee - Maintain and Update Library Infrastructure. Anti-Ragging Committee -Ensure a Ragging-free Campus. Grievance Redressal Committee -Record and Redress Grievances of Students, Parents and others. Example: Participative Management is exemplified by collaborative efforts by all stakeholders. The successful



accreditation by the National Board of Accreditation for a young Institute like ours is a testimony of participative management.

File Description	Documents
Paste link for additional information	<a href="https://www.svims-edu.in/governing-council">https://www.svims-edu.in/governing-council</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute has developed a Five-Year Perspective Plan (2023-2028) outlining strategic goals, commitments, and milestones to achieve its Vision and Mission. The Plan reflects our commitments to all stakeholders and is powered by our Institutional Values. The Key Areas covered in the Perspective Plan are: • Building Excellence through Quality Accreditations, Building Excellence through and with Faculty and Technology Upgradation • Infrastructure Expansion and • Institutional Restructuring For the year 22023-2024, Effective Deployment of the Perspective Plan is visible through: 1. Successful Accreditation by NAAC and National Board of Accreditation 2. Infrastructure Augmentation - Computers, Software, Equipment and Furniture and Fittings 3. Institutional Scholarships of ? 1.63 Lakhs 4. Creation of Research Endowment of ? 50 Lakhs 5. Incentivizing faculty who were awarded Ph. D with salary increments 6. 100% Faculty of MBA with Doctoral Degrees 7. 2 Patents, 22 Research Papers by Faculty and 7 by Students; and 1 Book/Chapter in Conference Proceedings 8. 19 Programs on Capacity Building Initiatives 9. StudiumTech -A Comprehensive Platform for Managing Accreditation and Implementing Outcome-Based Education(OBE) for Use and Integration of Technology to Improve Multiple Aspects of Educational Services

Execution of perspective plan is reviewed at the end of every academic year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svims-edu.in/strategic-plan/strategic-plan">https://www.svims-edu.in/strategic-plan/strategic-plan</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Set-up:** The Institute has a well-defined administrative set up comprising of following: The Governing Council provides strategic direction on policies, infrastructure, and the annual budget, serving as a link between the Trust and the Director. Institute Development Committee plans Academic, Administrative, and Infrastructural growth, along with Welfare Measures and New Programs. The Director is assisted by two Heads of Department, Committee Heads and faculty members. The IQAC spearheads quality initiatives; assures effective curriculum delivery through well planned academic calendar and feedback from stakeholders. The Registrar is assisted by Junior Accountants and Clerks and other non-teaching staff.

**Committees and Cells:** Statutory & other Committees - IQAC, Student Development Board, NSS, EOC, Anti Ragging etc support the Institute's administration. These committees look into specific issues of academics/administration/cultural/ social development. Faculty, Staff and students are members of most committees Policies and Procedures The Institute has published Code of Conduct, Procedures & Responsibilities for its Stakeholders: [https://www.svims-edu.in/\\_files/ugd/ba2593\\_dd22243ab375470682c546cdd0ed45bd.pdf](https://www.svims-edu.in/_files/ugd/ba2593_dd22243ab375470682c546cdd0ed45bd.pdf) Compendium of Policies - 19 Policies to guide stakeholders on internal systems and processes. [https://www.svims-edu.in/\\_files/ugd/ba2593\\_1646929fda6b4c88a61b058850bc15f0.pdf](https://www.svims-edu.in/_files/ugd/ba2593_1646929fda6b4c88a61b058850bc15f0.pdf) Appointment and Service Rules The institute has well-defined procedure for faculty recruitment, Promotion, Performance Appraisal in line with norms of AICTE and SPPU. These are spelt out in Employee Handbook: [https://www.svims-edu.in/\\_files/ugd/ba2593\\_f083d2f1e9094c1082a4552bbc7397a1.pdf](https://www.svims-edu.in/_files/ugd/ba2593_f083d2f1e9094c1082a4552bbc7397a1.pdf)

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.svims-edu.in/governing-council">https://www.svims-edu.in/governing-council</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution, though Self-Financed, adheres to significant welfare measures on par with Government-Aided Educational Institutions. • It ensures compliance with the Seventh Pay Commission scales, • Minimum Wages for Class IV employees, • Provident Fund Contributions, • Group Insurance Premium Payments, • Medical and Casual Leave, with Maternity Leave for Women. • Advanced Medical Facilities are provided free or at subsidized rates through partnerships with hospitals under the Sadhu Vaswani Mission. • Duty leaves or work relaxation is granted for Higher Studies, • State-of-the-art Gym Facilities, • Games, • Pantry Amenities with RO Drinking Water, • Lift Access, and Well-Ventilated Workspaces. Festivities are celebrated, and promotions or benefits are extended without discrimination. Employees receive Advance Salary for Diwali. Specific welfare measures for Teaching Staff include • Research Grant • Support for Attending Professional Programs, • Provision of Private Cabins, • Faculty Development Initiatives, • Financial

Assistance for Patent Publication, and • Paid Leave for Ph.D. Work. Class IV Staff are cared for through Ration Kits comprising Grains, Groceries, and Cash Incentives provided Thrice a Year. These measures foster a Supportive and Inclusive Work Environment, enhancing Professional Growth and Personal Well-being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The performance of each permanent employee is assessed annually to objectively evaluate performance and identify aspects for improvement. Faculty Appraisal comprises of: 1. Self-appraisal: The teacher details out fulfilment of set KRAs in respect of Teaching - Learning, Research, Industry interface, contribution to corporate life etc. 2. Student Feedback Collected at the end of every

semester, the students assess teachers in terms of ability to communicate well, complete syllabus on time, design meaningful assignments etc. 3. Appraisal by Director: The Director's narrative and assessment of the teacher's competencies and contributions.

Based on ratings, teachers are commended for achievements and motivated to take up higher responsibility or counselled for undertaking developmental programmes for improvement in competence, improving attitude, communication skills etc. Where poor performance is repeated, a teacher may be called upon to resign. Non-Teaching Staff The Registrar will fill a simple Rating Form for staff in administrative department directly reporting to him. The Director shall review these evaluations by Registrar and countersign the document with observations and suggestions, if any. The Director will fill a similar Form for the Registrar. Appraisal of Librarian: A Self Appraisal Form will be filled by the Librarian and the Director will put in remarks /observations/suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial transactions of SVIMS are scrutinized by the Parent Trust, Sadhu Vaswani Mission (SVM). Within the Institute, the Director monitors financial processes, including vouchers, cash book entries, and transactions. External audit is undertaken annually by M/s. Mutha and Lahoti, Chartered Accountants. They check vouchers, undertake ledger scrutiny, fixed assets register, verification of acquisition of fixed assets against quotations, cash book, reconciliation statements and compliance of expenditure norms set by regulatory bodies for grants received and reporting of: • Revenues generated in terms of fees, grants, donations. • Expenses incurred, fixed assets acquired, • Utilization of grants • Dues from Govt. of Maharashtra, ie, MAHADBT, etc. The audited financial statements of SVIMS are incorporated into SVM's accounts and verified by Shri E V Venkatraman Associates, the statutory auditor. SVM, as a Trust, complies with the Bombay Public Trust Act, 1950, submitting audited accounts to the Charity Commissioner and Income Tax Department. To

date, there have been no objections, except occasional requests for additional documentation to substantiate expenditures or clarify expense categorization into revenue or capital.

File Description	Documents
Paste link for additional information	<a href="https://www.svims-edu.in/files/ugd/2a8840_116f9a5a67e44d278da0ffa30014f5fd.pdf">https://www.svims-edu.in/files/ugd/2a8840_116f9a5a67e44d278da0ffa30014f5fd.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

25

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Resource Mobilization:**

- Efforts are made to mobilise Funds in multiple ways: Striving for full admissions to help sustain through fees
- Donations/grants from philanthropists/industry
- University for conducting examinations
- Grants from SPPU/AICTE for conducting Seminars
- Sponsorship of events
- Funds for Student Welfare, NSS, Earn and Learn Scheme
- Alumni Contributions
- Management Funding for Infrastructure Development and Augmentation Resource Utilization
- Proposals for expenditure are prepared and forwarded for approval to the Director /Management.
- Quotations are invited from three vendors and finalized by Purchase Committee based on parameters like Price, Quality, Terms of Service, etc
- Donations from philanthropists are utilized strictly for the stated purpose.
- A budget is prepared for utilizing SPPU grants received and all expenses on various heads are made within permissible limits.
- Further, utilisation of such grants is certified by the auditor.



Funds received from Industry are utilized for quality improvement initiatives rather than for revenue expenses. • The Director and faculty leverage the goodwill of SVM to get the best of corporate speakers on a pro bono basis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has created an ecosystem to ensure academic excellence and 'living our vision'. Quality is defined for operations, plans and practices are routinised for quality assurance with requisite training and incentivising.**

**Practices in:**

### Curricular Aspects

- Preparation and strict adherence to Academic Calendar and Assignment Schedules
- MOOCs/Value-Added courses for curriculum enhancement
- 100% students undertaking internships
- 'Arohana' for industry interactions
- Effective stakeholder feedback with affirmative actions

### Teaching - Learning

- Enhanced use of ICT, Experiential, Collaborative, and Cooperative Pedagogies
- CCEs mapped to Learning Outcomes
- Scientific measurement of Course and Programme Outcomes and remedial actions

### Research, Innovation and Extension Activities

- Including Research Publications as Key Result Areas for faculty
- Financial Support for Patents
- Benchmarking Outreach programmes under NSS



## Infrastructure

Practices and Policies for infrastructure augmentation especially ICT and Library Development

### Student Support and Progression

- Awarding Institutional scholarships
- Conducting Capacity Building programmes for Students, including formal Induction programs

### Governance

- Development of Operational Policies
- Monitoring deployment of Perspective Plan
- Devising Plans and Strategies for Quality Accreditations, NIRF, NBA
- Implementation of NEP
- Conduct of Academic Audits
- In-Service Continuous Improvement of Faculty
- Enhancing of E Governance in operations

### Institutional Values

- Undertaking Green, Energy, Environment Audits
- Programs on Gender Equity, Constitutional Rights, Tolerance, Inclusiveness etc
- 'Anugraha' programs for social impact

File Description	Documents
Paste link for additional information	<a href="https://www.svims-edu.in/_files/ugd/4ae1b1_d56c36c2833e4650b7a4589e9caf8339.pdf">https://www.svims-edu.in/_files/ugd/4ae1b1_d56c36c2833e4650b7a4589e9caf8339.pdf</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly Reviews Teaching Learning Process, Learning Outcomes etc

This is reflected in

- Creation and adherence to Academic and Activity Calendar and CCE Schedules
- Revision of Course Outcomes [MCA Programme]
- Introducing new courses
- Curriculum enhancement
- Bridge and Remedial Courses
- Enhanced use of Cooperative, Collaborative Pedagogy and ICT
- In service continuous faculty Improvement
- Collecting stakeholder feedback; measuring attainment of learning outcomes; identifying gaps and taking corrective action
- Conducting in house Academic Audit

#### Incremental Improvements Recorded

- NBA Accreditation [MBA]; NAAC Grade from B + to A
- 46 New Courses in MBA
- 14 Courses with Experiential Learning; compulsory Internships/Projects for all students
- 12 Value add courses
- Instilling Human Values: 56 Projects with NGOs
- Increase in faculty with Ph D Degrees from 4 to 6 (100% in MBA Programme)
- 02 Patents Registered; Faculty Research Publications: 22; FDPs attended: 7
- 7 Student Research Publications in journals; Conference Papers: 7
- 66% MBA faculty recognised as Ph D Research Guides
- Research Endowment of ₹ 50 Lakhs created
- 3 Ph D Scholars registered with SVIMS PhD Centre awarded Ph D Degrees
- Deployment of StudiumTech LMS for Accreditation Management
- Digital and Other Assets created: ₹ 39.73 Lakhs
- Scholarship beneficiaries increased from 55% to 85%

File Description	Documents
Paste link for additional information	<a href="https://www.svims-edu.in/files/ugd/4ae1b1_d56c36c2833e4650b7a4589e9caf8339.pdf">https://www.svims-edu.in/files/ugd/4ae1b1_d56c36c2833e4650b7a4589e9caf8339.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5.3 - Quality assurance initiatives of the

A. All of the above

**institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.svims-edu.in/iqac-cell">https://www.svims-edu.in/iqac-cell</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SVIMS fosters a Gender-sensitive and Inclusive Work Environment to ensure harmony among employees. Curriculum: SVIMS integrates Gender Equity into its Curriculum through Certificate Courses and Guest Sessions prioritize student well-being. Institutional Practices: Counselling Sessions by Clinical Psychologists Gender equity is promoted as a theme while celebrating International Women's Day and National Girl Child's Day Committees and Cells: The Equal Opportunity Cell guides Students and Staff toward embracing Diversity, while the Internal Committee (POSH) addresses gender-related grievances. These committees sensitise students and staff to respect gender equity and empowerment. Safety and Security: Measures include 24/7 CCTV surveillance, Women Security Personnel during working hours, Identity Card requirements and Self-Defence Training. Police-Women Helpline Numbers are displayed on strategic locations. Facilities /Infrastructure: Amenities include Separate Restrooms for Males and Females, a Unisex Restroom, a well-Equipped Common Room for Girls, and Sanitary Napkin Vending Machines with Incinerators. Health and Wellbeing: MoUs with Inlaks and Budhrani Hospital ensure 24/7 Medical Support.

**Gender Equity and Sensitisation Programmes:** • International Women Week • Menstrual and Personal Hygiene • Mental Well-being - Managing Emotions and Building Empathy • National Girl Child Day • POSH-'Sexual Harassment at Workplace- Prevention Week' Celebration • Self Defence Training

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.svims-edu.in/files/ugd/4aelb1_7407584ae26744938f8c8e7301ddbe3a.pdf">https://www.svims-edu.in/files/ugd/4aelb1_7407584ae26744938f8c8e7301ddbe3a.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Sustainable Waste Management Practices** The Institute adopts a Comprehensive Approach to Waste Management, focusing on Solid, Liquid, and E-waste, alongside other Eco-Friendly Initiatives. Solid Waste Management: • Collected Waste is Segregated into Wet and Dry categories. • Each Floor, Classroom, Lab, and the Cafeteria is equipped with separate Wet and Dry Waste Bins. • Wet Waste is processed in a Biogas Plant in collaboration with Inlaks and Budhrani Hospital (MoU). • Dry Waste, further divided into Plastic, Paper, and other materials, is handed over to the Pune Municipal Corporation. • Additionally, newspapers are either given for recycling, donated to animal shelters and also used for

extracurricular activities.

**Liquid Waste Management:** The campus has a Sewage Treatment Plant (STP) to treat grey water, ensuring efficient Liquid Waste Management. **E-Waste Management:** An E-waste Collection Bin is placed within the Institute. **Biomedical Waste Management:** Sanitary Napkin Vending and Disposable Machines are available in Ladies Rest Room. **Other Environment-Friendly Practices:** The Institute undertakes Cleanliness Drives, River-Cleaning and Tree Plantation Initiatives. There is a Ban on Single-use Plastics in the campus Events like World Ozone Day are observed, encouraging students to adopt environmentally friendly habits and commit to environmental stewardship.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Promoting Inclusivity and Universal Values at SVIMS** Daily Value Education sessions are conducted to promote oneness of Humanity, Harmony and Tolerance • Observing Forgiveness Day, International Meatless Day and CSR/seva programs encourage Empathy and respect for Diversity. • Festivals including Diwali, Ganesh Chaturthi, Dandiya, Eid, Christmas, Makarsankrant/Lori/Pongal, Gurupurab, Saraswati Pooja, Basant Panchami, Ash Wednesday, Holi, Gudi Padwa and Cheti Chand Celebration promote inclusivity and Communal Harmony. • Celebrations of National Days-Independence Day, Republic Day, National Flag Adoption Day and Constitution Day showcase heritage and culture of India. • Marathi Bhasha din and Vaachan Prerna din celebrate Linguistic Diversity and Regional Diversity is showcased with dance and cuisine programs of different regions. • NSS programmes build Communal Harmony and help to address various socio-economic issues • The Language Lab and Soft Skills training sessions support students from non-English speaking backgrounds, helping them adapt to campus life. • SVIMS is a Sindhi Linguistic Minority Institution, but we attract students from various minorities, reserved categories, and other states. The 21-day Student Induction program builds camaraderie among students, faculty, and staff. Students are given scholarships based on their economic condition and Recruitments are merit-based

The Institute has organised 24 Programmes which celebrate Diversity and create an Inclusive Environment.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Curriculum integrates Compulsory Two - Credit Course on the Indian Constitution and One - Credit Course on Human Rights. Students also undertake courses on Indian Ethos and Business Ethics, Corporate Social Responsibility, and Certificate Course in Gender Equity. Voter's Day, Vigilance Awareness Week, Constitution Day - Activities like Mera Desh Mera Samvidhan, Poster exhibitions on the Constitution, and Workshops on Human Rights and the Indian Judiciary System further deepen understanding of Civic Values. On national occasions like Republic Day and Independence Day, Employees and Students honor the National Flag with reverence; sensitise them about fundamental rights and duties for the nation. The National Anthem is respectfully included in all events, and birth and death anniversaries of national heroes like Gandhi Jayanti, Shivaji Jayanti, and Dr. Ambedkar Jayanti are observed. Community outreach initiatives such as Swachh Bharat Abhiyan, Cleanliness Drives, and Tree Plantation Drives contribute to a Sustainable Environment; similarly, extracurricular activities such as Blood Donation too help to inculcate Values, Rights, Duties and Responsibilities of Citizens. Seva programs and daily Sanctuary sessions further help to instill Values of Respect and Reverence and in the making of Responsible Citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.svims-edu.in/_files/ugd/4aelb1_c165ac2e7c814971a0729a5d79f28df0.pdf">https://www.svims-edu.in/_files/ugd/4aelb1_c165ac2e7c814971a0729a5d79f28df0.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code**

**A. All of the above**



of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution actively promotes National Pride and historical awareness through the observance of significant National Days, including National Flag Adoption Day, Independence Day, Republic Day, and Partition Horror Remembrance Day. These events enable students to explore India's history, recognize the sacrifices of freedom fighters, and appreciate constitutional values, ultimately nurturing informed and responsible citizens connected to their national identity. Additionally, commemorative celebrations such as Teacher Day, National Education Day, Vachan Prerna Diwas, National Unity Day, and Sadhu Vaswani's Birth Anniversary highlight the Institution's respect for influential figures and national milestones. The institution also plays a crucial role in fostering mutual respect and understanding by embracing religious and cultural diversity through celebrations like Ganesh Chaturthi, Dahi Handi, ID E-Milad, Guru Nanak Jayanti, and Holi. These events provide opportunities for students to learn about various faiths and traditions, creating a sense of inclusion and acceptance. By celebrating a wide range of commemorative events, the institution enhances cultural awareness and promotes inclusivity, creating a harmonious campus environment. Institutes approach cultivates a deeper understanding of India's cultural richness and fosters a strong sense of community and shared values among students, staff, and the broader community.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

1. Best Practice Title: Cultivating Research Excellence??????

???????????

The institute fosters research culture, supports projects with a ₹25-lakh fund, enhancing academic excellence.

2.Objective: Objectives focus on enhancing research, fostering innovation, encouraging faculty publishing, mentoring, and student engagement.

3.Context: Research drives innovation and challenges traditional management concepts and theories.

4.The Practice:The institute provides ₹25 lakhs funding, journal access, and support for faculty publishing, Ph.D. pursuits, and student research initiatives.

5.Evidence of Success: Faculty published 22 papers, secured patents; students published seven papers, enhancing research excellence significantly.

6. Problems Encountered and Resources Required: Research hindered by duties, resources, projects; needs collaboration, incentives.

### Best Practice-2

Title of the Practice: ANUGRAHA: BUILDING COMPASSIONATE COMMUNITIES

Nishkama seva is SVIMS principle.

2. Objectives of the Practice: Foster community engagement, creativity, leadership, and holistic development.

3. The Context: Fosters compassion and emotional intelligence among students.

4. The Practice: Seva programs enhance students' leadership, empathy, and problem-solving skills through community service, promoting holistic development and social responsibility.

5. Evidence of Success: Success enhances student sensitivity, community welfare, gratitude, and holistic development through effective engagement.

6. Problems Encountered and Resources Required: Incorporating seva programs into a high number of courses per semester requires additional resources and effective scalability strategies.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.svims-edu.in/best-practices-2/best-practice">https://www.svims-edu.in/best-practices-2/best-practice</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**SANCTUARY: Spiritual Awakening and Nurturing Compassion, Humanity, Resilience, and Youthfulness** The Sanctuary initiative at SVIMS exemplifies the institution's commitment to holistic development through character building, value education, and heart-based leadership. Conducted daily from 10:45 to 11:15 AM, these sessions integrate spiritual insights, ethical principles, and practical life skills, equipping students to navigate real-world complexities. The curriculum emphasizes universal values such as respect, empathy, non-violence, and integrity, incorporating motivational videos, meditation, and teachings from spiritual masters to foster a balance between intellect and character.

The Sanctuary's impact is evident in students enhanced ethical

awareness, resilience in facing failures, and preparedness for value-based leadership. Its focus on service to humanity and the environment aligns with the National Education Policy (NEP) 2020's vision for holistic education, making participants integral to a broader mission. By blending Indian ideals with global ethics and spiritual wisdom, Sanctuary cultivates compassionate leaders who tackle contemporary challenges like digital overload, identity, inclusion, and the quest for purpose and wellness. These leaders, characterized by empathy and resilience, embody the spirit of service, solidifying Sanctuary's impact.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Proposal to start SAP Course and MBA [ ODL]
2. At least one International MOU/Tie up; more Collaborations with Industry
3. On the job industry training for MCA faculty
4. Proposal for starting Industry sponsored lab
5. Training Faculty for Consultancy and Undertaking Corporate Training programmes
6. Encouraging Students to undertake research projects, and significantly enhance students' research publications and participation in programmes such as Avishkar, Boot Camps, hackathons etc
7. Encourage Faculty to prepare quality e content
8. Organize various sports and cultural activities at intercollegiate and State Level
9. Organise one International Conference
10. Undertake Green and Energy Audit