

## CRITERION – I

<b>KEY INDICATOR</b>	<b>1.4- Feedback System</b>
<b>METRIC NO.</b>	<b>1.4.1 - Institution Obtains Feedback on the Syllabus and its Transaction at the Institution from the Following Stakeholders</b>

## Academic Year-2018-19

### Sample Feedback Forms

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# **Students Feedback Form on Curriculum**

2

Feedback from Students on the Syllabus (Semester II)

Academic Year: 2018-19

Statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends.	✓				
Prepares you for the job market.	✓				
Enhances Knowledge of functional areas of management	✓				
Helps in Skills Building -decision making, communication, team building etc.	✓				
Helps in developing application oriented thinking		✓			
Sensitizes you to ethical and professional values		✓			
Would you like to suggest any certificate course costing from Rs 5000-10000 that will help to improve your management knowledge, skills and attitudes?	No Suggestion.				

# **Students Feedback Form on Effectiveness of Teachers**

1

Please rate the faculty members on the parameters provided below on the scale of where 5 indicates Excellent & 1 as poor for 1 to 13, For 14 to 16 give your suggestions in writing don't rank it

No.	PARTICULARS	Ms.Vaishali P (101) ABD	Mr.Sushant K (102) EABD	Ms.Bindiya R(103)LAB	Dr.Prabha.S(104)BRM	Ms.Supriya b(105)OB	Ms.Bindiya R(106)BOM	Dr.Mangal a H (108)BC	Mr. Jagtap1 09-Excel	Bindiya R (112)LL	Mr.Kishore.S(115)EADR
1	Faculty has well planned sessions.	4	4	2	5	5	2	3.	5	2	5.
2	Faculty is a good motivator	5	3.	2.	5	5	2	3.	3.	2	5.
3	Modern teaching aids, power point presentations, web-resources, etc. are used by the faculty	5.	3.	2.	5.	5.	2	4.	5	2	5.
4	Is patient in handling questions	5.	4.	2.	5	5	2	4	3.	2	4.
5	Adjusts pace of class to the students' level of understanding	5.	4.	2.	5	5	2	3.	3	2	4.
6	Faculty effectively directs and stimulates discussion	4	4	4	4	4	4	4	4	4	4
7	Faculty keeps a good balance between theory and application	5.	4.	3.	5.	5.	3.	3.	3	3	5.
8	Faculty shows availability beyond normal classes	4	4	4	4	4	4	4	4	4	4.
9	Faculty shares latest information related to the course	5	4	3.	5	5	3.	3.	4	3.	4.
10	Sensible assignments are given by the faculty	5	4	2	5	5	3	3	5	2	5.
11	Faculty is regular and punctual in class	4	4	4	4	4	4	4	4	4	4
12	Faculty has a good class control	4	4	4	4	4	4	4	4	4	4
13	Faculty completes syllabus on time.	4	4	4	4	4	4	4	4	4	4.
14	What do you think are the Faculty greatest strengths ?		Experience								
15	What suggestions do you have to help the Faculty to improve his/her teaching?	To give some extra knowledge									
16	Any new content you would like the faculty to take up in the course	No	No	No	No	No	No	No	No	No	No

# **Students' Feedback on Attainment of Course Outcomes**

# CO Attainment\_103-Legal Aspects of Business\_ A Y 2018-2019

Ability to check the legality of a contract \*

- Substantial
- Moderate
- Low

Differentiate between Contract of Indemnity and Contract of Guarantee \*

- Substantial
- Moderate
- Low

Identify and affirm when the property in goods has been transferred \*

- Substantial
- Moderate
- Low

Ability to identify the completion of performance of Sale in accordance with the Sales of Goods Act 1930 \*

- Substantial
- Moderate
- Low

Prepare a Promissory Note, Bill of Exchange and a Cheque \*

- Substantial
- Moderate
- Low

Ability to identify the types of Endorsement \*

- Substantial
- Moderate
- Low

Able to enlist the documents required for the registration of a Private limited company \*

- Substantial
- Moderate
- Low



Apply the amendments of Companies Act 2013 to understand the legal requirements for incorporation of a Private Limited company \*

- Substantial
- Moderate
- Low

State the platforms available for E-Governance \*

- Substantial
- Moderate
- Low

Identify the areas where Digital Signatures can be adopted \*

- Substantial
- Moderate
- Low

Suggestions, if any, for improvement

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# **Teachers Feedback Form on Curriculum**

# Teachers Feedback I and III SEM-18-19

SEM-I

Name of Teacher \*

Vaishali R patil

Statements \*

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. Adequately covers contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Enhances Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Helps in skill building - decision making, communication, team building etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Sensitizes students to ethical and professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Develops application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SEM-III \*

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
1. Adequately covers contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Enhances Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Helps in skill building - decision making, communication, team building etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Sensitizes students to ethical and professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Develops application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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# **Alumni Feedback Form on Curriculum**

**Alumni feedback**  
**Academic Year: 2018-19**

**A. Opinion about curriculum of MBA**

Statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends		✓			
Enhanced Knowledge of functional areas of management	✓				
Helped in skill building - Decision making, Communication, Team building etc.	✓				
Sensitized you to ethical values and Professional values	✓				
Developed application-oriented thinking	✓				
Made you employable	✓				

**B. Opinion about Quality of education at SVIMS:**

Statements	Excellent	V. Good	Good	Fair	Poor
Value Education	✓				
Mentoring/Career guidance	✓				
Infrastructure		✓			
Certificate/Professional courses offered	✓				
Co-curricular activities	✓				
Industry Interactions		✓			
Quality of Teaching	✓				

# **Parents Feedback Form**



# Parents Feedback Form

Academic Year-2018-19

## Parents' Feedback Form

Dear Sir/Madam, We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

### 1. Name of Student/Ward

Anam Umar Iqbal  
.....

### 2. Class

MBA Part 2  
.....

### 3. Contact No.

9860728786  
.....

### 4. E-mail Id

.....

### 5. Name of Parent/Guardian

Mr Umar Iqbal  
.....

6. Qualification of parent

BSc  
.....

7. Profession of Parent & Name of Organization where you work

Businessman  
.....

8. Contact No.

.....

9. E-mail Id

.....

10. Permanent Address

.....

11. Temporary Address

.....

Q.1

Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

YES

NO

1. Becoming More confident

2. Improving communication skills

3. Developing a holistic/all round personality

4. Becoming More Professional

5. Becoming more employable

Q.2

How would you rate the following? [Please put Tick mark in appropriate boxes]

	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
1. Curriculum offered by Savitirbai Phule Pune University	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Quality of education at SVIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Value education/Character building education at SVIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4. Safety aspects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
5. Caring atmosphere	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Counselling and Mentoring facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7. Certificate/Professional Courses offered at SVIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. Infrastructure offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9. Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. Industry interactions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q. 3

Teachers you have interacted with at the Institute and the reason for your interaction:

1. Name of Teacher

.....

2. Reason for interaction

.....

Q.4

Mention three strengths of the Institute:

1.

.....

2.

.....

3.

.....

Q. 5

What would be your suggestions for improvement of the Institute?

1.

.....

2.

.....

3.

.....

Q.6

[Please put Tick mark in appropriate box]

Poor

Fair

Good

Very Good

Excellent

On a scale of 5  
how would you  
rate the  
Institution

Q.7.

Would you recommend our institute to others?

Yes

NO

Q. 8.

Would you like to help to help us in making SVIMS a Centre of Excellence?

Yes

No

If Yes, Please indicate some areas in which you can help?

.....

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**Infrastructure  
&  
Support System:  
Sample  
Feedback Form  
of Students**



## INSTITUTE INFRASTRUCTURE AND SUPPORT FEEDBACK (A.Y.2018-19)

### 1. CLASSROOM

	4	3	2	1	0
Ambience and Cleanliness	✓				
Audio Visual Facilities	✓				
Ventilation	✓				
Seating Arrangement	✓				

### 2. Library

	4	3	2	1	0
Physical infrastructure of the Library	✓				
Collection of books, journals and reading materials of the Institute Library	✓				
Support and assistance of the Library Staff	✓				
Computer Laboratory Printing, Photocopy and related Services	✓				

### 3. Computer Laboratory

	4	3	2	1	0
Computer Laboratory		✓			
Wi-Fi and Internet Facility	✓				
Internet Speed	✓				

### 4. Office Staff

	4	3	2	1	0
Competence	✓				
Courtesy	✓				

### 5. Canteen Facilities

	4	3	2	1	0
Food quality	✓				
Ambience	✓				
Hygiene	✓				

# **Value Education (Sanctuary): Sample Feedback Form of Students**

# Questionnaire -SVIMS Program for SANCTUARY

Academic Year-2019-20



## Sadhu Vaswani Institute of Management Studies for Girls

Approved by AICTE - Affiliated to SPPU - NAAC Accredited with B+ Grade

ISO 9001:2015 Management Institute

Questionnaire -SVIMS Program for SANCTUARY

Dear Alumnus,

Sanctuary has always been an important part of SVIMS. We would like to know from you the impact Sanctuary has had on your holistic development.

You are requested to give us an honest feedback on the questions given in this questionnaire.

Thank you for your cooperation.

Dr. B. H. Nanwani  
Director SVIMS

1. Name \*

Aditi haswani

2. Year of joining SVIMS \*

2018-2020

3. Year of passing SVIMS \*

2020

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II. How much credit do you give to SANCTUARY for :

	Negligible	Somewhat	Large	Entire	Excellent
Building your character/values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your becoming a sensitive and good human being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your overall development as a human being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III-VII

	Negligible	Somewhat	Largely	Huge
Has sanctuary contributed to enhancing your spiritual quotient?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Did Sanctuary help to promote ideas/values of unity, integrity, peace and love?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has Sanctuary made you sensitive about contributing to the society?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How much has the mentoring by faculty helped you to deal with your career?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How much has SVIMS inspired you to excel in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

VIII. Rate Sanctuary's role in contributing to :

	Negligible	Somewhat	Large	Entire
Your becoming a socially skilled woman	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your developing into a confident personality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to deal with issues of life in general	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your willingness to strive for excellence	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

IX. Rate Sanctuary's role in the following aspects

	Never	Sometimes	Mostly	Always
I can take my own decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I can confidently talk to people at higher level at home, and outside	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I can be assertive when I want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

X. Has Sanctuary contributed to you on the following parameters?

	Not Much	Somewhat	To a limited extent	To a great extent
Inculcating a positive attitude to life and work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Your being a principled and ethical employee	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
For developing qualities of discipline, dedication and commitment to work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Your ability to deal with complex & Difficult Issues in the work place	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

XI.a. What are your suggestions for making the Sanctuary at SVIMS more effective?

No

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XI.b. Do you recall any particular talk/program that has positively impacted you in terms of developing social and national values.

Peace

---

XII. Apart from education what other support did you get from SVIMS?

Appreciation

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