

STAKEHOLDERS' FEEDBACK ANALYSIS REPORT AY 2019-20

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Analysis of Students' Feedback – ODD Semesters

1a) Analysis – MBA I - Sem I – Students' Feedback on Effectiveness of Faculty

Total students enrolled: 50

Feedback collected from Students: 45

The percentages given below represent totals of Excellent and Good ratings only. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. No	Parameters	Percentages									
		Vaishali P (101)	Dr Supriya (102)	Dr. Smita (103)	Dr. Abhijit (104)	Mr. Sidhwani (105)	Dr. Abhijit (106)	Vaishali D (109)	Bindiya (111)	Dr. Smita (112)	Dr. Abhijit (116)
1	Faculty has well planned sessions	93.33	95.56	80.00	97.78	86.67	95.56	91.11	88.89	84.44	91.11
2	Faculty is a good motivator	95.56	95.56	73.33	97.78	88.89	95.56	91.11	93.33	84.44	88.89
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	93.33	95.56	84.44	95.56	91.11	95.56	88.89	88.89	82.22	86.67
4	Is patient in handling questions	93.33	95.56	75.56	95.56	86.67	95.56	86.67	88.89	82.22	86.67
5	Adjusts pace of class to the Students' level of understanding	93.33	95.56	77.78	95.56	86.67	95.56	93.33	88.89	84.44	86.67
6	Faculty effectively directs and stimulates discussion	91.11	93.33	80.00	95.56	88.89	97.78	95.56	88.89	82.22	86.67
7	Faculty keeps a good balance between theory and application	91.11	93.33	77.78	93.33	86.67	95.56	84.44	82.22	73.33	82.22
8	Faculty shows availability beyond normal classes	93.33	95.56	84.44	97.78	88.89	97.78	88.89	86.67	80.00	84.44
9	Faculty shares latest information related to the course	88.89	95.56	84.44	97.78	91.11	97.78	91.11	84.44	77.78	80.00
10	Sensible assignments are given by the faculty	93.33	93.33	75.56	93.33	88.89	93.33	88.89	80.00	77.78	82.22
11	Faculty is regular and punctual in Class	88.89	93.33	80.00	93.33	84.44	95.56	86.67	82.22	80.00	82.22
12	Faculty has a good Class control	95.56	95.56	84.44	97.78	88.89	97.78	88.89	86.67	80.00	84.44
13	Faculty completes syllabus on time	93.33	95.56	80.00	95.56	91.11	95.56	91.11	86.67	75.56	84.44

Analysis:

Students have rated all the faculty members above 73% in all the parameters, which shows that all faculties are effective in teaching.

The director has engaged in constructive discussions with each faculty member, offering valuable insights for improvement. The focus lies on enhancing parameters such as sharing the latest course-related information, adjusting the pace of classes to match students' understanding, and maintaining a harmonious balance between theory and application. This guidance opens opportunities for positive development and success in delivering effective education.

Analysis of Students' Feedback – ODD Semesters

1b) Analysis – MBA II - Sem III – Students' Feedback on Effectiveness of Faculty

Semester –III (Common Subjects)

Total Students Enrolled: 57

Feedback collected from Students: 52

The percentages given below represent totals of Excellent and Good ratings only. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. No.	Parameters	Percentages		
		Kishor (301)	Bindiya (302)	Vaishali D. (303)
1	Faculty has well planned sessions	61.54	65.38	59.62
2	Faculty is a good motivator	42.31	61.54	59.62
3	Modern teaching aids, power point presentations, Web- resources, etc. are used by the faculty	63.46	67.31	55.77
4	Is patient in handling questions	59.62	51.92	55.77
5	Adjusts pace of class to the students' level of understanding	48.08	50.00	53.85
6	Faculty effectively directs and stimulates discussion	53.85	53.85	51.92
7	Faculty keeps a good balance between theory and application	50.00	51.92	40.38
8	Faculty shows availability beyond normal classes	42.31	55.77	55.77
9	Faculty shares latest information related to the course	53.85	55.77	53.85
10	Sensible assignments are given by the faculty	51.92	42.31	59.62
11	Faculty is regular and punctual in Class	61.54	71.15	59.62
12	Faculty has a good Class control	50.00	63.46	53.85
13	Faculty completes syllabus on time	61.54	71.15	65.38

Semester –III (Finance specialization)

Total students: 28

Total Feedback: 27

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, Poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. No.	Parameters	Percentages					
		CA Pillai (305)	Vaishali P (306)	Vaishali P (307)	Vaishali P (309)	Vaishali P- (313)	Vaishali-P (316)
1	Faculty has well planned sessions	59.26	74.07	74.07	81.48	81.48	77.78
2	Faculty is a good motivator	44.44	77.78	77.78	77.78	74.07	70.37
3	Modern teaching aids, power point presentations, Web- resources, etc. are used by the faculty	44.44	74.07	66.67	66.67	70.37	66.67
4	Is patient in handling questions	55.56	70.37	70.37	77.78	77.78	70.37
5	Adjusts pace of class to the students' level of understanding	51.85	74.07	70.37	74.07	74.07	74.07
6	Faculty effectively directs and stimulates discussion	48.15	66.67	66.67	70.37	62.96	55.56
7	Faculty keeps a good balance between theory and application	44.44	59.26	59.26	62.96	59.26	62.96
8	Faculty shows availability beyond normal classes	48.15	66.67	62.96	70.37	70.37	62.96
9	Faculty shares latest information related to the course	59.26	74.07	66.67	77.78	74.07	66.67
10	Sensible assignments are given by the faculty	37.04	59.26	55.56	55.56	59.26	55.56
11	Faculty is regular and punctual in Class	59.26	77.78	70.37	74.07	74.07	70.37
12	Faculty has a good Class control	33.33	55.56	55.56	62.96	59.26	55.56
13	Faculty completes syllabus on time	62.96	74.07	74.07	81.48	81.48	74.07

Semester –III (HR specialization)

Total Student Enrolled: 17

Total students: 13

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. No.	Parameters	Percentages				
		Vaishali D 306	Supriya-314	Supriya-315	Supriya-316	Vaishali-318
1	Faculty has well planned sessions	84.62	92.31	92.31	92.31	92.31
2	Faculty is a good motivator	84.62	100.00	100.00	100.00	92.31
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	76.92	84.62	84.62	84.62	84.62
4	Is patient in handling questions	84.62	84.62	92.31	92.31	84.62
5	Adjusts pace of class to the students' level of understanding	84.62	76.92	76.92	76.92	84.62
6	Faculty effectively directs and stimulates discussion	76.92	84.62	84.62	84.62	69.23
7	Faculty keeps a good balance between theory and application	84.62	69.23	69.23	76.92	84.62
8	Faculty shows availability beyond normal classes	92.31	84.62	84.62	92.31	84.62
9	Faculty shares latest information related to the course	92.31	84.62	84.62	92.31	92.31
10	Sensible assignments are given by the faculty	84.62	84.62	76.92	92.31	84.62
11	Faculty is regular and punctual in Class	84.62	92.31	84.62	92.31	92.31
12	Faculty has a good Class control	92.31	84.62	92.31	84.62	84.62
13	Faculty completes syllabus on time	92.31	92.31	92.31	76.92	84.62

Semester –III (Marketing specialization)

Total Student Enrolled: 12

Total students: 12

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. No.	Parameters	Percentages					
		Dr. Smita 305	Bindiya - 306	Supriya 310	Bindiya- 312	Dr. Smita 315	Vaishali Dhawane 318
1	Faculty has well planned sessions	58.33	75.00	66.67	66.67	50.00	16.67
2	Faculty is a good motivator	41.67	83.33	83.33	75.00	41.67	33.33
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	58.33	75.00	58.33	58.33	50.00	16.67
4	Is patient in handling questions	50.00	75.00	66.67	58.33	50.00	16.67
5	Adjusts pace of class to the students' level of understanding	50.00	75.00	58.33	58.33	41.67	16.67
6	Faculty effectively directs and stimulates discussion	66.67	75.00	75.00	58.33	50.00	16.67
7	Faculty keeps a good balance between theory and Application	50.00	66.67	41.67	58.33	41.67	25.00
8	Faculty shows availability beyond normal classes	33.33	58.33	50.00	41.67	33.33	16.67
9	Faculty shares latest information related to the course	66.67	75.00	58.33	58.33	58.33	8.33
10	Sensible assignments are given by the faculty	50.00	58.33	58.33	50.00	41.67	16.67
11	Faculty is regular and punctual in Class	58.33	66.67	58.33	58.33	41.67	16.67
12	Faculty has a good Class control	66.67	83.33	75.00	66.67	58.33	25.00
13	Faculty completes syllabus on time	58.33	75.00	66.67	66.67	50.00	33.33

Analysis:

MBA-Part II Sem. III have expressed their satisfaction with teachers given that the ratings are marked Excellent/Good on most aspects of Teaching-Learning.

Analysis of Students' Feedback – ODD Semesters

1c) Analysis – MBA I - Sem I – Students' Feedback on Curriculum

Number of students enrolled: 50

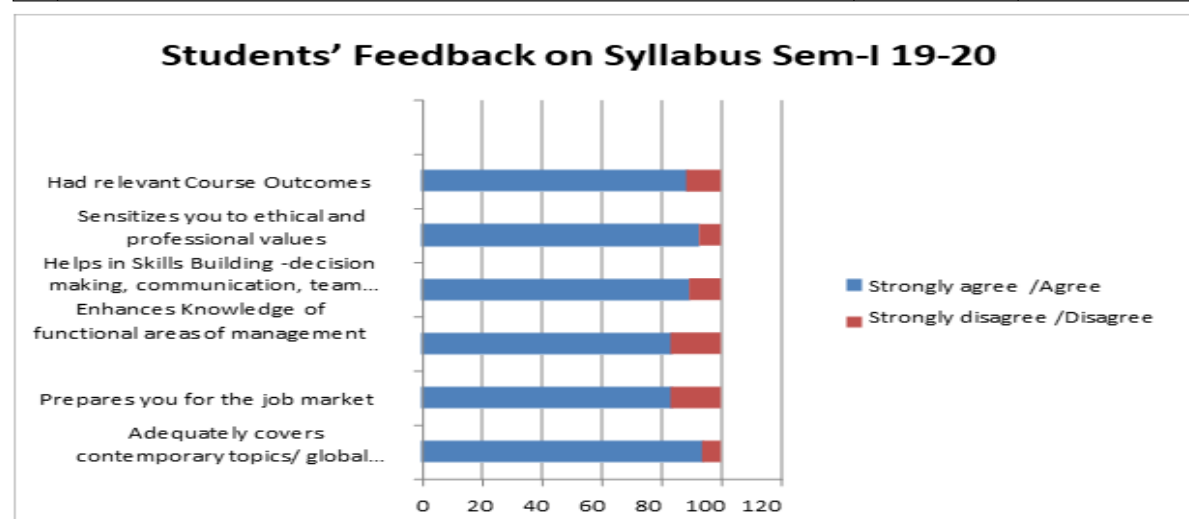
Feedback collected from Students: 48

Feedback has been taken of following courses offered in semester I

101-(GC)- Managerial Accounting	109- (UL)-Entrepreneurship Development
102-(GC) Organizational Behavior	111- (UL)-Legal Aspects of Business
103-(GC) -Economic analysis of Business decisions	112- (UL)-Demand Analysis and Forecasting
104-(GC) - Business Research Methods	116- (IL) Ms-Excel
105- -(GC) -Basics of Marketing	191- Cyber Security Module-I
106-(GC) -Digital Business	

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 ratings are for strongly agree and agree respectively and 1 & 2 ratings are for strongly disagree and disagree). (Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Semester I (In %)	
		Strongly agree /Agree	Strongly disagree /Disagree
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	93.75	6.25
2	Prepares you for the job market.	83.33	16.67
3	Enhances Knowledge of functional areas of management	83.33	16.67
4	Helps in Skills Building -decision making, communication, team building etc.	89.58	10.42
5	Helps in developing application-oriented thinking	86.46	13.54
6	Sensitizes you to ethical and professional values	92.71	7.29
7	Had relevant Course Outcomes	88.54	11.46



Analysis:

Both teachers and Students have given a rating of 70% and above to different aspects of Syllabus.

Analysis of Students' Feedback – ODD Semesters**1d) Analysis – MBA II - Sem III – Students' Feedback on Curriculum**

Number of students enrolled: 57

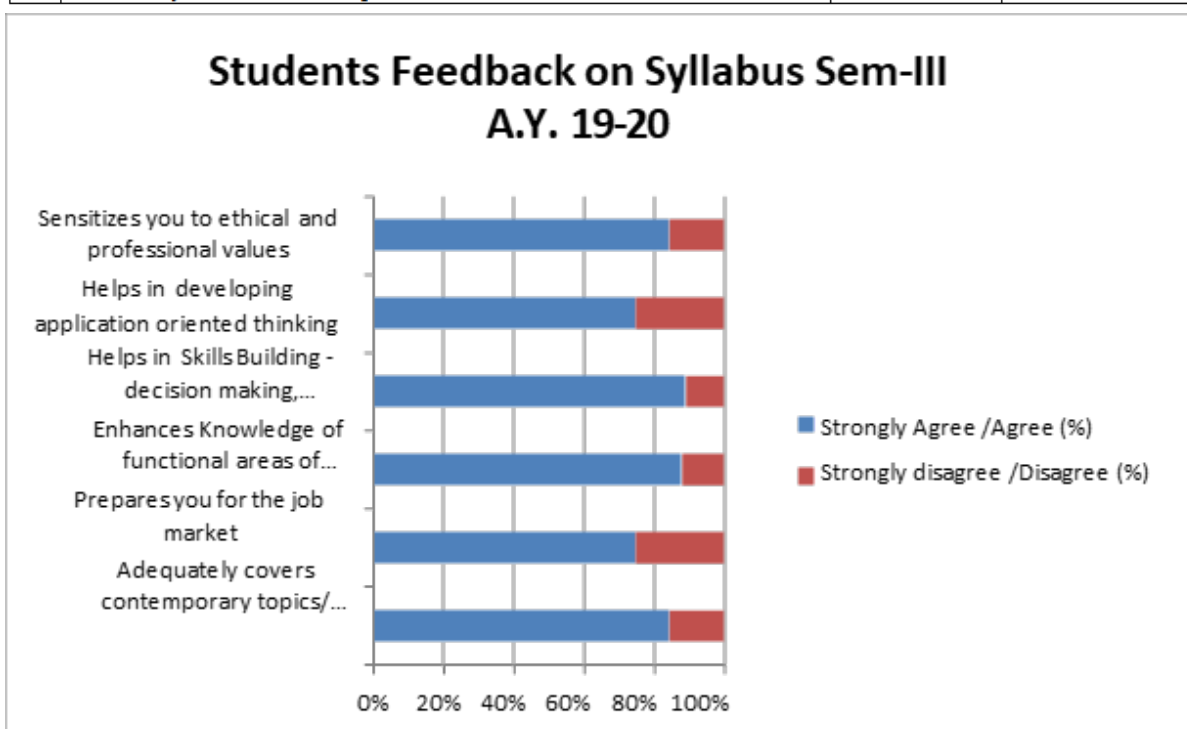
Number of students participated in the feedback: 42

The syllabus offers the following subjects, and the feedback was taken for the same:

Semester-III		
301- Strategic Management		
302- Enterprise Performance Management		
303- Startup and New Venture Management		
304- Summer Internship Project		
Marketing Specialization	Finance Specialization	Human Resource Management
305-Contemporary Market Research (CMR)	305-Direct Taxation	305- Labour & Social security Laws
306-Consumer behavior	306-Financial System of India, Market and Services	305- Human Resource Accounting & Compensation Management
310-Personal selling	307- Strategic Cost Management	314- Lab in Recruitment and Selection
312-Customer relationship management	309-Corporate Finance	315- Lab in Job Design and Analysis
315-Marketing of Financial Services (MFS)	313-Banking Operations - I	316- Lab in Training
318-Business to Business Marketing	316-Financial Instruments & Derivatives	318- Lab in Personnel Administration & Application Procedures
392- Introduction to cyber security module-III		
Skill Development		

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

Jul to Dec 2019			
Sr. No.	Statements	Semester III	
		Strongly Agree /Agree (%)	Strongly disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	84.53	15.47
2	Prepares you for the job market	75.00	25.00
3	Enhances Knowledge of functional areas of management	88.10	11.90
4	Helps in Skills Building -decision making, communication, team building etc.	89.29	10.71
5	Helps in developing application-oriented thinking	75.00	25.00
6	Sensitizes you to ethical and professional values	84.53	15.47



Analysis:

Students have given positive feedback on the syllabus. On average 82 % of students are happy with the syllabus and averred that it covers contemporary topics, helps in team building and in developing application-oriented thinking.

Analysis of Students' Feedback – EVEN Semesters

2a) Analysis – MBA I - Sem II – Students' Feedback on Effectiveness of Faculty

Semester –II –Common Subjects -

Total Students Enrolled: 50.

Total students: 38

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. No	Parameters	Percentages (%)								
		Mr. Sidhwani (201)	Vaishali Patil. (202)	Dr. Abhijeet (203)	Bindiya (204)	Dr. Nanwani (205)	Dr.Smita I. (208)	Vaishali Dhawane (209)	Dr. Abhijeet (215)	Vaishali D. (292)
1	Faculty has well planned sessions	78.95	81.58	81.58	84.21	78.95	63.16	84.21	81.58	81.58
2	Faculty is a good motivator	73.68	76.32	84.21	71.05	78.95	63.16	73.68	84.21	76.32
3	Modern teaching aids, Power Point presentations, Web- resources, etc. are used by the faculty	86.84	71.05	78.95	78.95	84.21	60.53	73.68	76.32	76.32
4	Is patient in handling questions	84.21	81.58	84.21	81.58	81.58	68.42	81.58	84.21	76.32
5	Adjusts pace of class to the students' level of understanding	73.68	84.21	81.58	76.32	81.58	63.16	81.58	84.21	81.58
6	Faculty effectively directs and stimulates discussion	84.21	78.95	84.21	81.58	84.21	71.05	73.68	84.21	78.95
7	Faculty keeps a good balance between theory and application	73.68	76.32	78.95	81.58	76.32	71.05	78.95	78.95	78.95
8	Faculty shows availability beyond normal classes	73.68	78.95	78.95	78.95	81.58	76.32	76.32	78.95	76.32
9	Faculty shares latest information related to the course	76.32	76.32	78.95	81.58	81.58	73.68	76.32	78.95	73.68
10	Sensible assignments are given by the faculty	89.47	89.47	89.47	76.32	89.47	65.79	89.47	89.47	89.47
11	Faculty is regular and punctual in Class	92.11	84.21	84.21	84.21	84.21	84.21	86.84	86.84	86.84
12	Faculty has a good Class control	86.84	81.58	84.21	84.21	84.21	78.95	81.58	84.21	81.58
13	Faculty completes syllabus on time	84.21	81.58	81.58	86.84	84.21	68.42	81.58	81.58	81.58
14	Faculty focuses on Course and Program Outcomes	73.68	76.32	76.32	78.95	78.95	71.05	73.68	76.32	71.05

Semester-II (Finance Specialization)

Total enrolled Students: 24

Total Students: 22

Sr. no	Parameters	Percentages (%)			
		Vaishali P. (205)	Shruti S. (206)	CA Pillai (219)	Shruti S. (223)
1	Faculty has well planned sessions	81.82	77.27	72.73	72.73
2	Faculty is a good motivator	86.36	86.36	77.27	81.82
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	86.36	72.73	68.18	68.18
4	Is patient in handling questions	86.36	86.36	77.27	81.82
5	Adjusts pace of class to the students' level of understanding	86.36	86.36	81.82	86.36
6	Faculty effectively directs and stimulates discussion	81.82	81.82	81.82	81.82
7	Faculty keeps a good balance between theory and application	86.36	77.27	77.27	86.36
8	Faculty shows availability beyond normal classes	81.82	81.82	81.82	77.27
9	Faculty shares latest information related to the course	86.36	81.82	81.82	81.82
10	Sensible assignments are given by the faculty	86.36	81.82	77.27	81.82
11	Faculty is regular and punctual in Class	81.82	81.82	81.82	81.82
12	Faculty has a good Class control	81.82	81.82	81.82	81.82
13	Faculty completes syllabus on time	81.82	81.82	77.27	81.82
14	Faculty focuses on course and Program outcomes	86.36	81.82	81.82	81.82

Semester-II (HRM Specialization)

Total enrolled Students: 13

Total Students: 10

Sr. no	Parameters	Percentages ((%)			
		Vaishali Dhawane (205)	Dr. Abhijeet Sh (206)	Ruti S (222)	Vaishali D. (218)
1	Faculty has well planned sessions	90.00	90.00	80.00	90.00
2	Faculty is a good motivator	90.00	100.00	80.00	80.00
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	90.00	90.00	70.00	80.00
4	Is patient in handling questions	90.00	90.00	70.00	90.00
5	Adjusts pace of class to the students' level of understanding	80.00	90.00	70.00	80.00
6	Faculty effectively directs and stimulates discussion	90.00	90.00	70.00	80.00
7	Faculty keeps a good balance between theory and application	90.00	100.00	70.00	90.00
8	Faculty shows availability beyond normal classes	90.00	100.00	70.00	90.00
9	Faculty shares latest information related to the course	90.00	100.00	70.00	90.00
10	Sensible assignments are given by the faculty	90.00	100.00	80.00	90.00
11	Faculty is regular and punctual in Class	90.00	100.00	80.00	90.00
12	Faculty has a good Class control	100.00	100.00	80.00	90.00
13	Faculty completes syllabus on time	90.00	90.00	70.00	80.00
14	Faculty focuses on course and Program outcomes	90.00	100.00	80.00	90.00

Semester-II (Marketing Specialization)

Total enrolled Students: 9

Total Students: 8

Sr. no	Parameters	Percentages (%)			
		Dr. Smita I (205)	Bindiya R. (206)	Dr. Abhijeet (220)	Bindiya (219)
1	Faculty has well planned sessions	62.50	62.50	62.50	62.50
2	Faculty is a good motivator	37.50	62.50	75.00	62.50
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	37.50	62.50	62.50	62.50
4	Is patient in handling questions	37.50	75.00	75.00	75.00
5	Adjusts pace of class to the students' level of understanding	37.50	75.00	75.00	75.00
6	Faculty effectively directs and stimulates discussion	37.50	62.50	50.00	62.50
7	Faculty keeps a good balance between theory and application	62.50	62.50	62.50	62.50
8	Faculty shows availability beyond normal classes	62.50	75.00	75.00	75.00
9	Faculty shares latest information related to the course	62.50	62.50	62.50	62.50
10	Sensible assignments are given by the faculty	37.50	62.50	62.50	62.50
11	Faculty is regular and punctual in Class	62.50	75.00	62.50	75.00
12	Faculty has a good Class control	37.50	75.00	75.00	75.00
13	Faculty completes syllabus on time	37.50	100.00	100.00	100.00
14	Faculty focuses on course and Program outcomes	62.50	75.00	75.00	75.00

Semester-II (Business Analytics Specialization)

Total enrolled Students: 4

Total Students: 4

Sr. no	Parameters	Percentages (%)			
		Dr. Abhijeet (205)	Dr. Abhijeet (206)	Dr. Abhijeet (220)	Dr. Abhijeet (221)
1	Faculty has well planned sessions	100.00	100.00	100.00	100.00
2	Faculty is a good motivator	100.00	100.00	75.00	100.00
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	100.00	100.00	100.00	100.00
4	Is patient in handling questions	100.00	100.00	100.00	100.00
5	Adjusts pace of class to the students' level of understanding	75.00	75.00	75.00	75.00
6	Faculty effectively directs and stimulates discussion	75.00	75.00	75.00	75.00
7	Faculty keeps a good balance between theory and application	100.00	100.00	100.00	100.00
8	Faculty shows availability beyond normal classes	100.00	100.00	100.00	100.00
9	Faculty shares latest information related to the course	100.00	100.00	100.00	100.00
10	Sensible assignments are given by the faculty	100.00	100.00	100.00	100.00
11	Faculty is regular and punctual in Class	100.00	100.00	100.00	100.00
12	Faculty has a good Class control	75.00	100.00	75.00	100.00
13	Faculty completes syllabus on time	100.00	75.00	100.00	100.00
14	Faculty focuses on course and Program outcomes	50.00	50.00	50.00	50.00

Analysis of Students' Feedback – EVEN Semesters

2b) Analysis – MBA II - Sem IV – Students' Feedback on Effectiveness of Faculty

Semester –IV (Common Subjects)

Total Students Enrolled: 57

Total students: 45

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. no	Parameters	Percentages (%)		
		Mr. Sidhwani (401)	Vaishali Dhawane (492)	Smita Iyer (CSR)
1	Faculty has well planned sessions	66.67	71.11	48.89
2	Faculty is a good motivator	57.78	60.00	46.67
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	75.56	64.44	55.56
4	Is patient in handling questions	64.44	62.22	44.44
5	Adjusts pace of class to the students' level of understanding	62.22	57.78	37.78
6	Faculty effectively directs and stimulates discussion	60.00	62.22	51.11
7	Faculty keeps a good balance between theory and application	64.44	64.44	44.44
8	Faculty shows availability beyond normal classes	53.33	64.44	48.89
9	Faculty shares latest information related to the course	71.11	66.67	60.00
10	Sensible assignments are given by the faculty	71.11	64.44	40.00
11	Faculty is regular and punctual in Class	75.56	77.78	62.22
12	Faculty has a good Class control	68.89	62.22	55.56
13	Faculty completes syllabus on time	71.11	62.22	42.22
14	Faculty focuses on course and Program outcomes	71.11	62.22	51.11

Semester –IV (Finance specialization)

Total enrolled Students: 28

Total students: 23

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. no	Parameters	Percentages (%)					
		Vaishali P. (403)	Dr.Smita Iyer (404)	Dr. Abhijeet K. (406)	Vaishali P (408)	Vaishali P (409)	Shruti Sharma (414)
1	Faculty has well planned sessions	78.26	30.43	52.17	78.26	73.91	52.17
2	Faculty is a good motivator	69.57	39.13	69.57	73.91	73.91	65.22
3	Modern teaching aids, power point presentations, Web-resources, etc. Are used by the faculty	65.22	47.83	60.87	65.22	65.22	60.87
4	Is patient in handling questions	73.91	52.17	69.57	69.57	69.57	60.87
5	Adjusts pace of class to the students' level of understanding	73.91	34.78	69.57	78.26	73.91	65.22
6	Faculty effectively directs and stimulates discussion	69.57	47.83	56.52	69.57	65.22	69.57
7	Faculty keeps a good balance between theory and application	73.91	39.13	69.57	78.26	73.91	69.57
8	Faculty shows availability beyond normal classes	78.26	39.13	69.57	78.26	73.91	56.52
9	Faculty shares latest information related to the course	78.26	73.91	78.26	86.96	82.61	73.91
10	Sensible assignments are given by the faculty	69.57	34.78	73.91	78.26	69.57	69.57
11	Faculty is regular and punctual in Class	73.91	52.17	73.91	78.26	78.26	73.91
12	Faculty has a good Class control	65.22	65.22	52.17	60.87	60.87	56.52
13	Faculty completes syllabus on time	78.26	39.13	69.57	82.61	82.61	65.22
14	Faculty focuses on Course and Program Outcomes	78.26	65.22	65.22	78.26	73.91	65.22

Semester –IV (HR specialization)

Total enrolled Students: 17

Total students: 17

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. no	Parameters	Percentages (%)					
		Abhijeet (403)	Vaishali D. (404)	Shruti S. (408)	Shruti S. (409)	Dr. SmitaI (410)	Vaishali D. (416)
1	Faculty has well planned sessions	76.47	88.24	70.59	64.71	64.71	88.24
2	Faculty is a good motivator	88.24	88.24	82.35	82.35	58.82	82.35
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by the faculty	88.24	82.35	70.59	64.71	58.82	82.35
4	Is patient in handling questions	88.24	88.24	76.47	76.47	58.82	82.35
5	Adjusts pace of class to the students' level of understanding	58.82	88.24	41.18	47.06	64.71	88.24
6	Faculty effectively directs and stimulates discussion	88.24	88.24	76.47	76.47	58.82	88.24
7	Faculty keeps a good balance between theory and application	58.82	58.82	52.94	52.94	29.41	88.24
8	Faculty shows availability beyond normal classes	88.24	58.82	76.47	76.47	29.41	58.82
9	Faculty shares latest information related to the course	52.94	58.82	82.35	82.35	64.71	82.35
10	Sensible assignments are given by the faculty	88.24	58.82	47.06	70.59	52.94	88.24
11	Faculty is regular and punctual in Class	88.24	52.94	82.35	82.35	52.94	58.82
12	Faculty has a good Class control	88.24	58.82	82.35	82.35	70.59	52.94
13	Faculty completes syllabus on time	88.24	88.24	82.35	82.35	58.82	88.24
14	Faculty focuses on Course and Program Outcomes	58.82	58.82	52.94	52.94	35.29	58.82

Semester –IV (Marketing specialization)

Total enrolled Students: 12

Total students: 09

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Sr. no	Parameters	Percentages (%)					
		Bindiya (403)	Vaishali D. (404)	Bindiya-(405)	Bindiya-(407)	Abhijeet (413)	Shruti S. (415)
1	Faculty has well planned sessions	66.67	55.56	66.67	66.67	44.44	44.44
2	Faculty is a good motivator	77.78	77.78	77.78	77.78	66.67	66.67
3	Modern teaching aids, power point presentations, Web-resources etc. are used by the faculty	66.67	66.67	66.67	66.67	55.56	37.50
4	Is patient in handling questions	66.67	77.78	66.67	66.67	66.67	44.44
5	Adjusts pace of class to the students' level of Understanding	66.67	66.67	66.67	66.67	55.56	44.44
6	Faculty effectively directs and stimulates discussion	66.67	66.67	66.67	66.67	33.33	44.44
7	Faculty keeps a good balance between theory and application	66.67	66.67	66.67	66.67	66.67	55.56
8	Faculty shows availability beyond normal classes	66.67	66.67	55.56	77.78	55.56	55.56
9	Faculty shares latest information related to the course	77.78	77.78	77.78	77.78	33.33	55.56
10	Sensible assignments are given by the faculty	77.78	77.78	77.78	77.78	55.56	55.56
11	Faculty is regular and punctual in Class	66.67	77.78	77.78	77.78	44.44	55.56
12	Faculty has a good Class control	66.67	55.56	66.67	66.67	55.56	55.56
13	Faculty completes syllabus on time	66.67	77.78	66.67	66.67	55.56	55.56
14	Faculty focuses on Course and Program Outcomes	77.78	66.67	77.78	77.78	66.67	55.56

Analysis:

Barring for three faculty members [one ad hoc appointment and two full-time teachers], the majority of the students of MBA Part I, Semester II and Part II [sem. IV] have rated the teaching of faculty members for all the subjects as either very good or excellent.

Analysis of Students' Feedback – EVEN Semesters

2c) Analysis – MBA I - Sem II – Students' Feedback on Curriculum

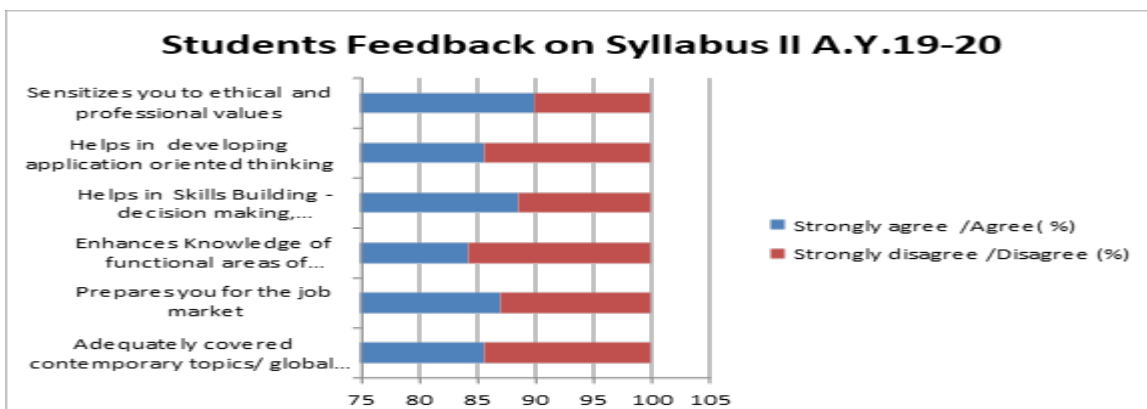
Total enrolled Students: 50

Number of students participated in the feedback: 35

Common	Marketing Specialization	Finance Specialization	Human Resource Specialization
201-GC-Marketing Management (MM)	205-MKT-01 Marketing Research	205-FIN-SC-01 Financial Markets and Banking Operations	205-HR-SC-01 Competency based HR
202-GC-Financial Management (FM)	206-MKT-02 Consumer Behavior	206-FIN-SC-02 personal Financial Planning	206-HR-SC-02 Employee Relations & Labour Legislation
203-GC-Human Resource Management (HRM)	219-MKT-SE-IL- Personal Selling Lab	219-FIN-SE-IL- Direct Taxation	205-HR-SE-IL Lab in Recruitment and Selection HRM
204- GC-Operations & Supply Chain Management (OSCM)	220-MKT-SE-IL- Digital Marketing	223-FIN-SE-IL Fundamentals of Life Insurance and Product and underwriting	222-HR-SE-IL Conflict and Negotiation Management
207-GE-UL- Contemporary Framework in Management (CFM)			
208-GE-UL-Geopolitics and World Economic System (GWES)			
209-GE-UL-Startup and New Venture Management (SNVM)			
215-GE-UL- Entrepreneurship Lab			
292-Cyber Security			
291-Human Right			

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

Sr. No.	Statements	Semester II	
		Strongly agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	85.72	14.28
2	Prepares you for the job market.	87.14	12.86
3	Enhances Knowledge of functional areas of management	84.29	15.71
4	Helps in Skills Building -decision making, communication, team building etc.	88.57	11.43
5	Helps in developing application-oriented thinking	85.72	14.28
6	Sensitizes you to ethical and professional values	90.00	10.00



Analysis of Students' Feedback – EVEN Semesters

2d) Analysis – MBA II - Sem IV – Students' Feedback on Curriculum

Number of students enrolled: 57

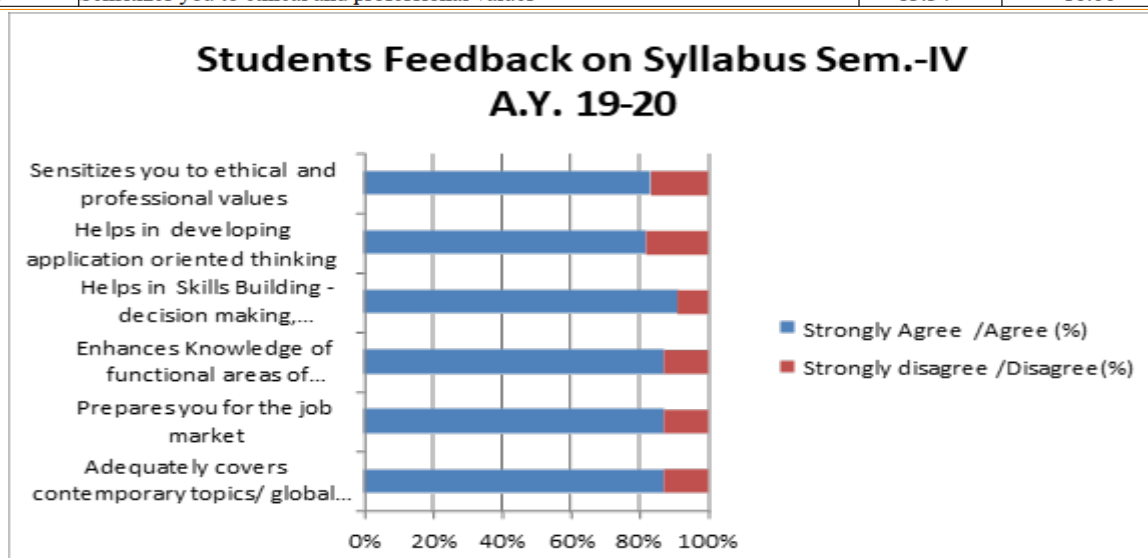
Number of students participated in the feedback: 48

The syllabus offers the following subjects, and the feedback was taken for the same: -

Semester-IV		
401 - Managing for Sustainability		
402 - Dissertation		
Skill development - (CSR)		
492 -Cyber Security		
Marketing Specialization	Finance Specialization	Human Resource Management
403- Services Marketing	403- Indirect Taxation	403- Employment Relations
404- Sales & Distribution Management	404- International Finance	404- Strategic Human Resource Management
405- Retail marketing	406-Financial Modeling using Excel	408- Change Management
413- E-Marketing and Analytics	408- Online Trading of Financial Assets	409- Conflict and Negotiation Management
415- Marketing of Financial Services - II	409- Banking operations-II	410- Lab in CSR
407-Service Operations Management	414-Principles of Insurance	416-Competency Mapping
492 -Cyber Security		

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

Sr. No.	Statements	Semester IV	
		Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends.	87.18	12.82
2	Prepares you for the job market.	87.18	12.82
3	Enhances Knowledge of functional areas of management	87.19	12.81
4	Helps in Skills Building -decision making, communication, team building etc.	91.03	8.97
5	Helps in developing application-oriented thinking	82.05	17.95
6	Sensitizes you to ethical and professional values	83.34	16.66



Analysis:

While students of both the years, Part I and Part II agree that the SPPU syllabus adequately enables them to build their domain knowledge of the subject, leads to building new skills, they do seem to be unsatisfied with the outcome of ‘development of application-oriented thinking.’

Analysis of Teachers’ Feedback

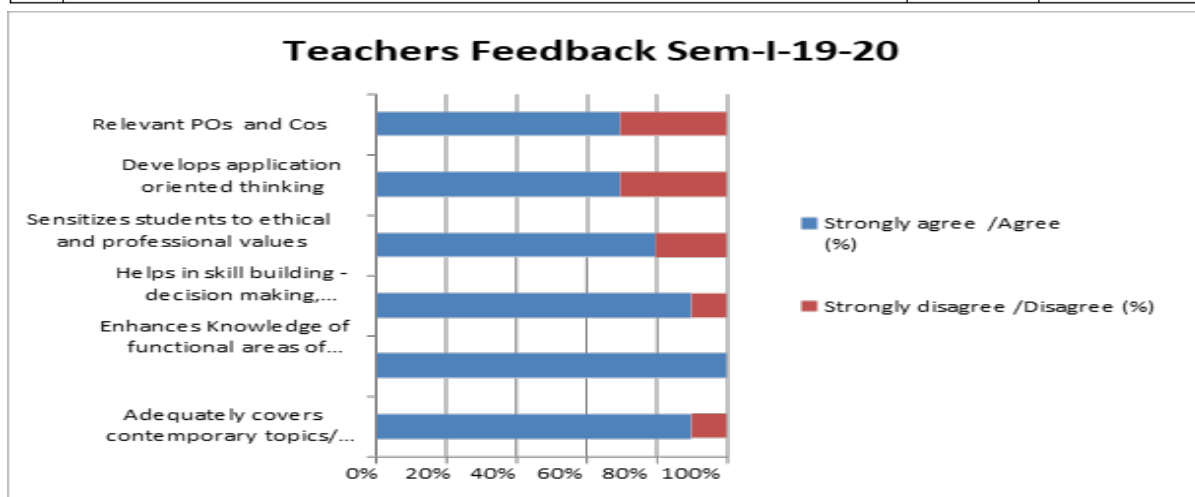
3a) Analysis – ODD Semester – Teachers’ Feedback on Curriculum

Total: 5

Feedback of the teachers on the syllabus is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

SEM-I

Jul to Dec 2019		Semester I	
Sr. No.	Statements	Strongly agree /Agree (%)	Strongly disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building - decision making, communication, team building etc.	90	10
4	Sensitizes students to ethical and professional values	80	20
5	Develops application-oriented thinking	70	30
6	Relevant POs and Cos	70	30

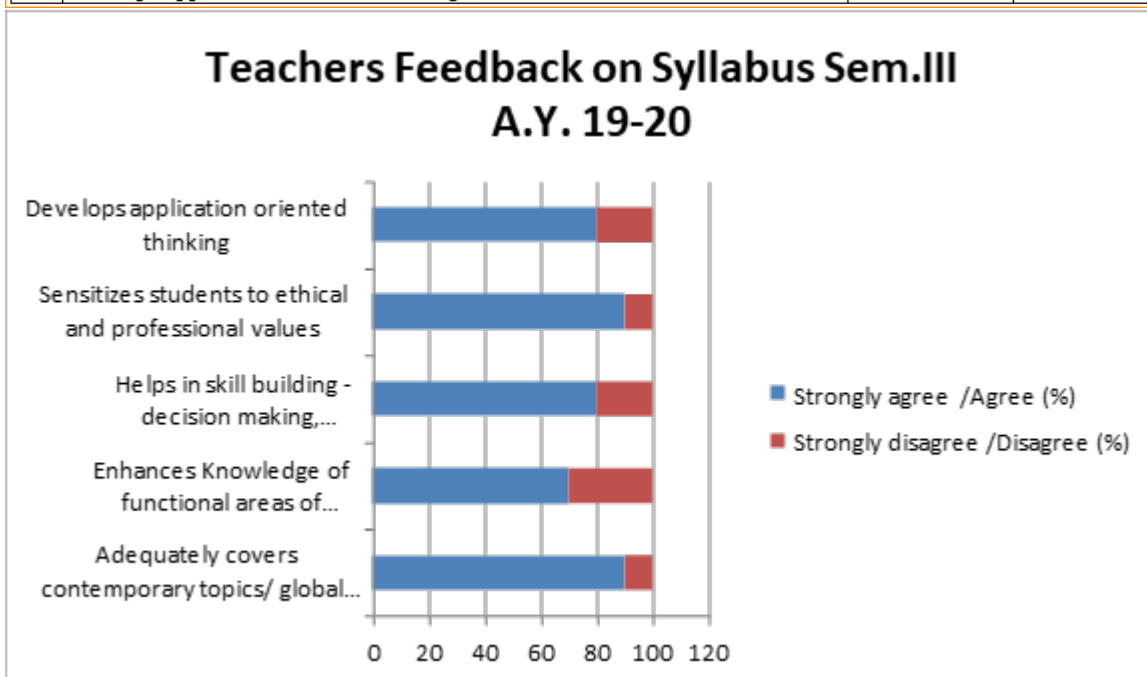


SEM- III

Number of teachers: 05

Feedback of the teachers on the syllabus is collected for III. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

Jul to Dec 2018		Semester III	
Sr. No.	Statements	Strongly agree /Agree (%)	Strongly disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10
2	Enhances Knowledge of functional areas of management	70	30
3	Helps in skill building - decision making, communication, team building etc.	80	20
4	Sensitizes students to ethical and professional values	90	10
5	Develops application-oriented thinking	80	20



Analysis:

Teachers have given high ratings to the curriculum on various fronts, barring the aspects of application-oriented thinking and Pos and COs being relevant and well aligned to the syllabus.

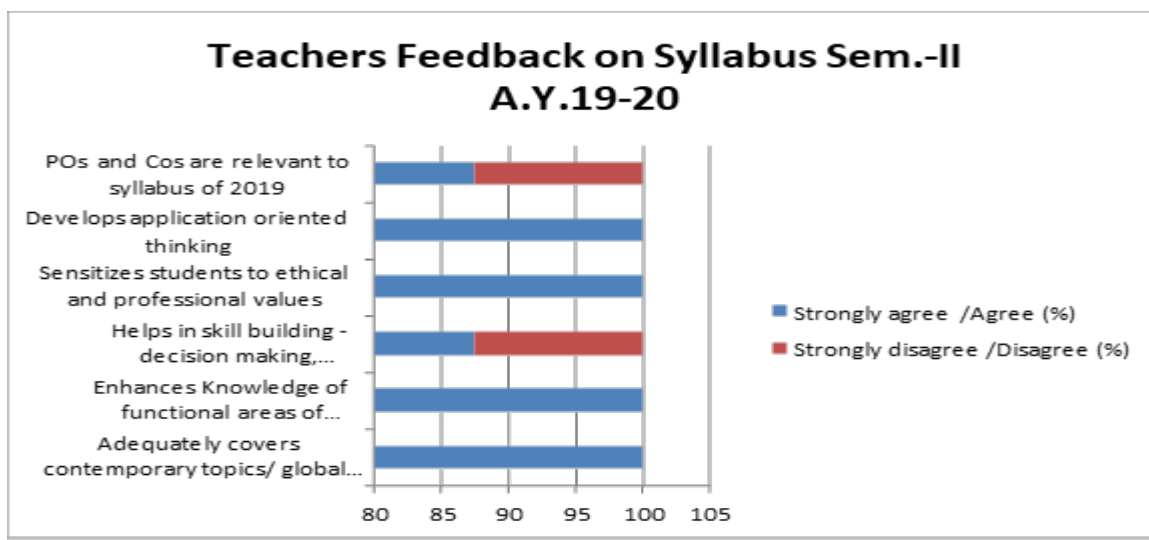
Analysis of Teachers' Feedback

3b) Analysis – EVEN Semester – Teachers' Feedback on Curriculum

Number of teachers participated in feedback: 04

Feedback of the teachers on the syllabus is collected for semester II. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

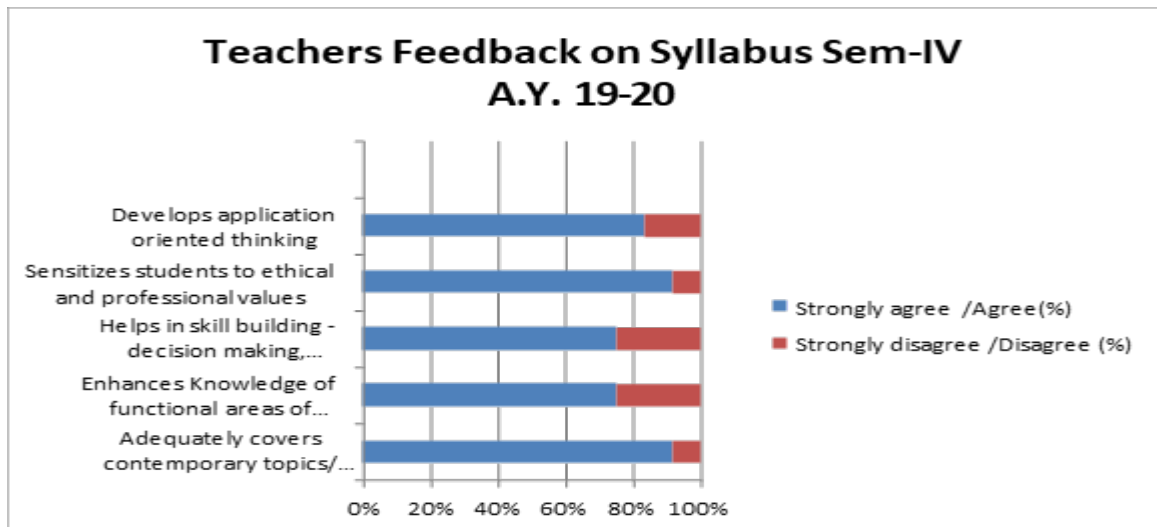
Jan to May 2020		Semester II	
Sr. No.	Statements	Strongly agree /Agree (In %)	Strongly disagree/Disagree (In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends.	68	22
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building - decision making, communication, team building etc.	87.5	12.5
4	Sensitizes students to ethical and professional values	100	0
5	Develops application-oriented thinking	100	0
6	POs and Cos are relevant to syllabus of 2019	87.5	12.5



Number of teachers participated in feedback: 06

Feedback of the teachers on the syllabus is collected for semester IV. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

Jan to May 2020		Semester IV	
Sr. No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends.	91.67	8.33
2	Enhances Knowledge of functional areas of management	75	25
3	Helps in skill building - decision making, communication, team building etc.	75	25
4	Sensitizes students to ethical and professional values	91.67	8.33
5	Develops application-oriented thinking	83.34	16.66



Analysis:

Most Marketing and Human Resource Management faculty members strongly agree that the Semester II syllabus effectively encompasses contemporary topics, demonstrates robust domain knowledge, and contributes to skill development. In contrast, Finance faculty members emphasize the importance of aligning Finance subject syllabi with current trends and developments, explicitly highlighting the need to integrate technology, particularly Fintech, into financial transactions and processes. The feedback underscores the Finance faculty's desire to ensure that students are made aware of and stay updated on the technological advancements shaping the financial domain. (Parameter Adequately covers contemporary topics/ global issues/emerging global and national trends rating Strongly Agree 68 % disagree 22%). However, when it comes to the syllabus of MBA II, the rating goes down from 'agree' to 'disagree' on all the above-listed parameters.

4) Analysis of Alumni Feedback

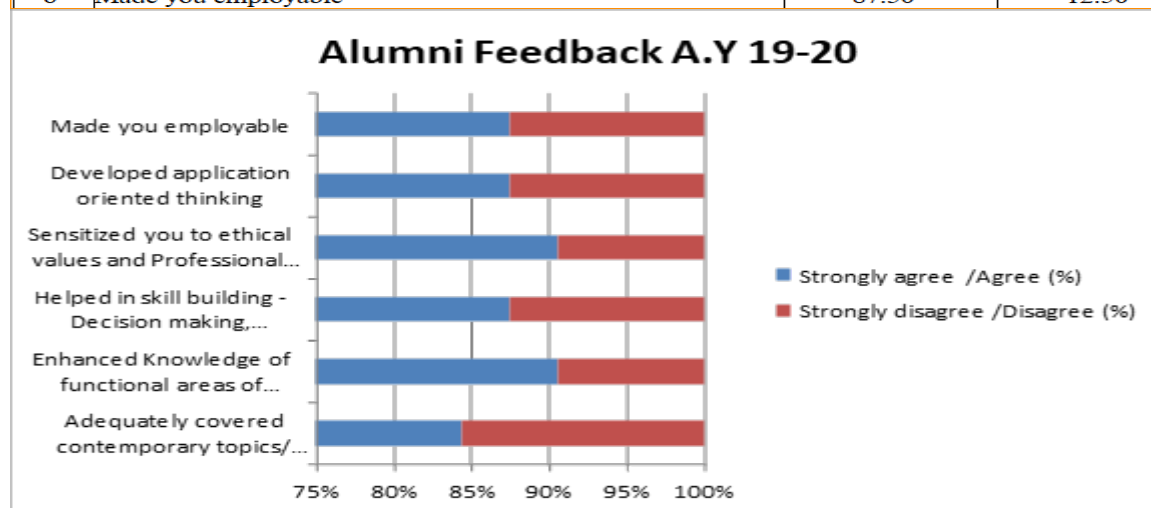
Alumni feedback: Collected once in a year

Opinion about curriculum of MBA

Total No. of Alumni Feedback: 16

Alumni feedback is collected once a year. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

Jan to May 2020			
Sr. No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	84.38	15.62
2	Enhanced Knowledge of functional areas of management	90.63	9.37
3	Helped in skill building - Decision making, Communication, Team building etc.	87.50	12.50
4	Sensitized you to ethical values and Professional values	90.63	9.37
5	Developed application-oriented thinking	87.50	12.50
6	Made you employable	87.50	12.50



Opinion about Quality of education at SVIMS:

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair 2 and, Poor is 1).

Jan to May 2018		Percentages (%)		
Sr. No.	Statements	Total of Excellent, V. Good, Good	Fair	Poor
1	Value Education	87.50	12.50	0.00
2	Mentoring/Career guidance	87.50	12.50	0.00
3	Infrastructure	81.25	18.75	0.00
4	Certificate/Professional courses offered	68.75	31.25	0.00
5	Co-curricular activities	81.25	12.50	6.25
6	Industry Interactions	75.00	18.75	6.25
7	Quality of Teaching	87.50	6.25	6.25

Analysis:

While the alumnae in general expressed satisfaction, they placed importance on introduction of additional certificate courses to further increase the employability of students

5) Analysis of Employers' Feedback

Employers' feedback: Collected once a year

Total No. of Employers: 29

The percentage given below are Average, above average and Excellent (3,4 and 5 respectively), acceptable and below expectations are not shown here.

Sr. No.	Statements	Average (3)	Percentages (%)	
			Above Average (4)	Excellent (5)
1	Communication Skills	19.63	37.15	43.22
2	Technical Skills	32.31	38.31	29.38
3	Analytical Skills	12.60	39.48	47.92
4	Takes Initiatives to get a job done	14.91	41.00	44.09
5	Sets Priorities	9.00	33.00	58.00
6	Manage Time Effectively	4.30	43.70	52.00
7	Works Effectively in a Team	4.72	20.49	74.79
8	Demonstrates Leadership Qualities	22.00	29.22	48.78
9	Understands and Follows Instructions	8.61	36.12	55.27

These percentages offer valuable insights into the perceived strengths of individuals in various skill areas, providing a basis for targeted improvement and development strategies. The positive feedback, especially in categories like "Works Effectively in a Team" and "Sets Priorities," indicates notable strengths in these particular skills.

Analysis:

- Employers are of the view that a major percentage of our students are effective when working in teams.
- For a select few students, they have pointed out the need to improve their communication and technical skills.

6) Analysis of Parents' Feedback

Total No: 74

Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

Sr. No.	Particulars	Yes (In %)	No (In %)
1	Becoming More Confident	87.17	12.83
2	Improving communication skills	75.00	25
3	Developing a holistic/all-round personality	78.38	21.62
4	Becoming More Professional	79.05	20.95
5.	Becoming more employable	72.97	27.03

Opinion about the Curriculum and SVIMS

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

Sr. No.	Particulars	Percentage (In %)			
		Total of Excellent, V. Good, Good	Fair	Poor	Not Answered
1	Curriculum offered by Savitribai Phule Pune University	86.49	9.46	0.00	4.05
2	Quality of education at SVIMS	83.79	9.46	2.70	4.05
3	Value education/Character-building education at SVIMS	79.74	13.51	2.70	4.05
4	Safety aspects	87.84	6.76	1.35	4.05
5	Caring atmosphere	81.08	10.81	2.70	5.41
6	Counselling and Mentoring facilities	70.27	10.81	6.76	12.16
7	Certificate/Professional Courses offered at SVIMS	81.08	10.81	2.70	5.41
8	Infrastructure offered	86.49	8.11	1.35	4.05
9	Extra-curricular activities	83.79	10.81	1.35	4.05
10	Industry interactions	77.04	14.86	4.05	4.05

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good, Fair Poor is 1 and 2).

Sr. No.	Particulars	Rating			
		Total of Excellent, V. Good, Good	Fair	Poor	Not answered
1.	On a scale of 5 how would you rate the Institution	83.78	5.41	1.35	9.46

Analysis:

At SVIMS, we are proud to inform you that all our parents are highly satisfied with the education we provide. According to their feedback, they have acknowledged that our infrastructure and facilities are of the highest caliber. We strive to maintain the standard of our services by continuously improving and meeting the needs of our stakeholders.

B1) Analysis of Feedback on Infrastructure and Support System

Total Students Enrolled: 107

Total Students: 102

The percentages given below represent totals of 4-Excellent, 3-Very Good, 2-Good, 1-Average and 0-Not answered.

1. CLASSROOM											
	4 Excellent		3 Very Good		2 Good		1 Average		0 Not Answered		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	
Ambience and Cleanliness	63	61.76	31	30.39	6	5.88	0	0.00	2	1.96	102
Audio Visual Facilities	45	44.12	42	41.18	10	9.80	3	2.94	2	1.96	102
Ventilation	65	63.73	27	26.47	8	7.84	0	0.00	2	1.96	102
Seating Arrangement	63	61.76	29	28.43	8	7.84	0	0.00	2	1.96	102

2. Library											
	4 Excellent		3 Very Good		2 Good		1 Average		0 Not Answered		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	
Physical infrastructure of the library	66	64.71	26	25.49	9	8.82	1	0.98	0	0.00	102
Collection of books, journals and reading materials of the Institute Library	59	57.84	30	29.41	11	10.78	1	0.98	1	0.98	102
Support and assistance of the Library Staff	66	64.71	26	25.49	7	6.86	2	1.96	1	0.98	102
Computer Laboratory Printing, Photocopy and related Services	57	55.88	33	32.35	12	11.76	0	0.00		0.00	102

3. Computer Laboratory											
	4 Excellent		3 Very Good		2 Good		1 Average		0 Not Answered		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	
Computer Laboratory	66	64.71	25	24.51	10	9.80	1	0.98	0	0.00	102
Wi-Fi and Internet Facility	62	60.78	32	31.37	6	5.88	2	1.96	0	0.00	102
Internet Speed	57	55.88	35	34.31	7	6.86	3	2.94	0	0.00	102

4. Office Staff											
	4 Excellent		3 Very Good		2 Good		1 Average		0 Not Answered		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	
Competence	47	46.08	43	42.16	10	9.80	1	0.98	1	0.98	102
Courtesy	45	44.12	39	38.24	15	14.71	2	1.96	1	0.98	102

5. Canteen Facilities											
	4 Excellent		3 Very Good		2 Good		1 Average		0 Not Answered		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	
Food quality	23	22.55	21	20.59	20	19.61	29	28.43	9	8.82	102
Ambience	34	33.33	23	22.55	15	14.71	23	22.55	7	6.86	102
Hygiene	38	37.25	23	22.55	15	14.71	19	18.63	7	6.86	102

6. Other Facilities											
	4 Excellent		3 Very Good		2 Good		1 Average		0 Not Answered		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	
Drinking Water facility	57	55.88	36	35.29	5	4.90	3	2.94	1	0.98	102
Washroom Cleanliness and maintenance	47	46.08	37	36.27	15	14.71	2	1.96	1	0.98	102
Greenery in the campus	57	55.88	32	31.37	6	5.88	3	2.94	4	3.92	102
Cleanliness and maintenance of premises	69	67.65	25	24.51	4	3.92	3	2.94	1	0.98	102

Analysis:

In case of infrastructure and support services feedback the total ratings of excellent, very good and good shows that:

- Above 95% of students are satisfied with the Ambience and Cleanliness, Audio Visual Facilities, Ventilation and Seating Arrangement of Classroom
- A total of above 97% of students are satisfied with the physical infrastructure of the Library, Books, Journals available in the Library, Library staff. 97% of students are also satisfied with the computer laboratory printing photocopy and related services.
- Above 97% of students are satisfied with the Computer Laboratory, Wi-Fi , Internet Facility and Internet Speed
- Above 97% of students are satisfied with the services provided by office staff.
- Above 62 % of students are satisfied with the Food quality, Ambience and Hygiene maintained in Canteen.
- Above 93% of students are satisfied with the Drinking Water facility, Washroom Cleanliness and maintenance, Greenery in the campus, and Cleanliness and maintenance of premises.

Thus, students seem to be highly satisfied with the infrastructure and support services

B2) Analysis of Feedback on Value Education (Sanctuary)

Total Students Enrolled: 107

Total Students: 92

At the institute, a daily sanctuary lasting for 30 minutes is held. The purpose of this sanctuary is to provide value-based education and establish a connection with a higher power through activities such as reciting prayers, meditation, sharing positive thoughts, and reflecting on the deeds performed by everyone.

The sessions conducted in Sanctuary aim to provide valuable lessons and guidance to students, fostering the development of important values such as hope, faith, courage, honesty, patience, willingness, humility, self-discipline, and service that can contribute to an improved quality of life.

1. How much credit do you give to SANCTUARY for:

	Negligible		Somewhat		Large		Entire		Excellent		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	Total
Building your character/values	3	3.26	14	15.22	27	29.35	12	13.04	36	39.13	0	0.00	92
You are becoming a sensitive and good human being	1	1.09	12	13.04	27	29.35	16	17.39	34	36.96	2	2.17	92
Your overall development as a human being	2	2.17	12	13.04	24	26.09	11	11.96	42	45.65	1	1.09	92

	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total
Has sanctuary contributed to enhancing your spiritual quotient?	0	0.00	31	33.70	33	35.87	28	30.43	0	0.00	92
Did Sanctuary help to promote ideas/values of unity, integrity, peace and love?	1	1.09	19	20.65	37	40.22	35	38.04	0	0.00	92
Has Sanctuary made you sensitive about contributing to the society?	0	0.00	20	21.74	41	44.57	31	33.70	0	0.00	92
How much has the mentoring by faculty helped you to deal with your career?	3	3.26	20	21.74	40	43.48	29	31.52	0	0.00	92

Rate Sanctuary's role in contributing to:											
	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total
You are becoming a socially skilled woman	1	1.09	25	27.17	41	44.57	24	26.09	1	1.09	92
You are developing into a confident personality	2	2.17	21	22.83	43	46.74	24	26.09	2	2.17	92
Your ability to deal with issues of life in general	0	0.00	22	23.91	36	39.13	33	35.87	1	1.09	92
Your willingness to strive for excellence	2	2.17	19	20.65	38	41.30	30	32.61	3	3.26	92

Rate Sanctuary's role in the following aspects											
	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total
I can take my own decisions	0	0.00	20	21.74	46	50.00	24	26.09	2	2.17	92
I can confidently talk to people at higher level at home, and outside	0	0.00	23	25.00	44	47.83	23	25.00	2	2.17	92
I can be assertive when I want to	1	1.09	22	23.91	45	48.91	23	25.00	1	1.09	92

Has Sanctuary contributed to you on the following parameters?											
	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total
Inculcating a positive attitude to life and work	1	1.09	19	20.65	26	28.26	43	46.74	3	3.26	92
You are being a principled and ethical employee	0	0.00	19	20.65	31	33.70	38	41.30	4	4.35	92
For developing qualities of discipline, dedication and commitment to work	0	0.00	21	22.83	24	26.09	44	47.83	3	3.26	92
Your ability to deal with complex & Difficult Issues in the workplace	1	1.09	20	21.74	29	31.52	37	40.22	5	5.43	92

Analysis

- 1) More than 82% of students think that Sanctuary helps in building character/values, overall development and becoming a good human being.
- 2) On average 73% of students believe that Sanctuary helps enhance spiritual quotient, and promote values of unity, integrity, peace and love.
- 3) on average 73% of students are of the opinion that sanctuary helps develop a confident personality, enhancing the ability to deal with issues of life in general and striving for excellence.
- 4) On average 73% of students are of the opinion that Sanctuary helps build a positive attitude, developing qualities of discipline, dedication and commitment to work.

Thus, Students seem to be satisfied with the Sanctuary.