

CRITERION – I

KEY INDICATOR	1.4- Feedback System
METRIC NO.	1.4.1 - Institution Obtains Feedback on the Syllabus and its Transaction at the Institution from the Following Stakeholders

Academic Year-2019-20 Sample Feedback Forms

Sr No		Particulars	Page No
A	Feedback on the Academic Performance		
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Students Feedback Form on Curriculum

Students Feedback Form (on Curriculum)-Jan. 20- May 20

MBA-I SEM-II



Sadhu Vaswani Institute of Management Studies for Girls

Approved by AICTE - Affiliated to SPPU - NAAC Accredited with B+ Grade

ISO 9001:2015 Management Institute

MBA-I SEM-II

Dear Students,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

1.Name : *

Harshali Sanjay Chandgadkar

2.Contact No. and email Id : *

7666947062, harshali.chandgadkar@svims-pune.edu.in

3. Permanent Address: *

Flat no 10, Bldg no A2, Vishrant society, Vishrantwadi.
.....

4. Temporary Address *

Flat no 10, Bldg no A2, Vishrant society, Vishrantwadi.
.....

5. Academic Year *

2019



Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepares you for the job market	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced Knowledge of functional areas of management	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped in skill building – Decision making, Communication, Team building etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps in developing application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitized you to ethical values and Professional values	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.3 Is there any subject you want to add/substitute/delete under syllabus of 2019 pattern, so that it can add value to MBA?

[Please Put Tick mark in column No.3 and 4]

2.Name of Subject with code

2.Name of Subject with code

3.Addition of Subjects

4.Deletion of Subjects

Q.4 What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under 2019 pattern?

The continous evaluation helped me a lot in continous preparation for exams and it made me think how can we apply it in practical life.

Q.5 Please suggest names of certificate courses that would you want SVIMS to introduce at Institute level:

Courses related to R programming and artificial intelligence

Q.6 Mention three strengths of SVIMS:

Way of embibing values in students, Well experienced and co-operative faculty and ever readiness to keep on becoming the best

Q.7 What would be the three areas you would like SVIMS to help you in for your overall development?

Arrangement of conferences and summer exchange programs

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Students Feedback Form on Effectiveness of Teachers

Student feedback on effectiveness of teachers Jan.20-May 20

Business Analytics Specialization MBA-I -SEM-II

Untitled Title



Sadhu Vaswani Institute of Management Studies for Girls

Approved by AICTE - Affiliated to SPPU - NAAC Accredited with B+ Grade

ISO 9001:2015 Management Institute

Academic Year: 19-20

Class: MBA-I

Semesters: II

Specialization: Business Analytics

Dear Students, We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Q.1 On the scale of 1-5, 5 being Excellent, 4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following?

1. Faculty has well planned sessions

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Faculty is a good motivator

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Modern teaching aids, power point presentations, web resources, etc. are used by the faculty

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Is patient in handling questions

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Adjusts pace of class to the students' level of understanding

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Faculty effectively directs and stimulates discussion

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Faculty keeps a good balance between theory and application

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Faculty shows availability beyond normal classes

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Faculty shares latest information related to the course

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Sensible assignments are given by the faculty

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Faculty is regular and punctual in class

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. Faculty has a good class control

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. Faculty completes syllabus on time

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

14. Faculty focuses on Course and Program Outcomes

	1	2	3	4	5
Dr.Abhijeet Kaiwade (205)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (206)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (220)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr.Abhijeet Kaiwade (221)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. What are your views on the efforts taken by the teachers to conduct online lectures?

.....

3. [Please put Tick mark in appropriate boxes]

1 Poor

2 Fair

3 Good

4 Very Good

5 Excellent

Rate your
satisfaction
level for online
teaching



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Google Forms

Students' Feedback on Attainment of Course Outcomes

CO Attainment 101_Accounting for Business Decisions

Dear Students,

You have now finished with the course on Accounting for Business Decisions. Every course is structured to help you achieve some outcomes. Please indicate the level of achievement of these outcomes listed below. You are requested to tick in appropriate boxes.

Please indicate the level of knowledge gained and skills developed:

1. Ability to Differentiate between financial accounting, cost accounting and management accounting *

Substantial

Moderate

Low

2. Ability to apply accounting concepts and conventions. *

Substantial

Moderate

Low

3. Prepare final accounts of sole proprietary firms *

Substantial

Moderate

Low

4. Prepare final accounts of sole proprietary firms *

Substantial

Moderate

Low

5. Prepare cost sheets for business units. *

Substantial

Moderate

Low

6. Allocate and apportion overheads and apply techniques of inventory control. *

Substantial

Moderate

Low

7 Prepare cash and flexible budgets *

- Substantial
- Moderate
- Low

8. apply techniques of marginal costing. *

- Substantial
- Moderate
- Low

9. Analyze the methods of standard costing and apply these techniques in business decisions. *

- Substantial
- Moderate
- Low

Suggestions, if any for improvements

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Teachers Feedback Form on Curriculum

Teachers feedback on Curriculum-MBA-I -Sem -II

Academic Year-2019-20



Sadhhu Vaswani Institute of Management Studies for Girls

Approved by AICTE - Affiliated to SPPU - NAAC Accredited with B+ Grade
ISO 9001:2015 Management Institute

MBA-I -Sem -II

Dear Faculty,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name of the Faculty *

Vaishali Rajendra Patil

Qualification and specialization *

MBA , MPhil,GDC&A

Designation *

Asst.Professor

Date of joining *

MM DD YYYY

08 / 04 / 2016

Subjects Taught in the last semester

Name of Subject and Code

Financial management-202, Financial Markets and Banking Operations 205 FIN

Q.No.1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps in skill building - decision making, communication, team building etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitizes students to ethical and professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
POs and Cos are relevant to syllabus of 2019	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code

Financial Markets and Banking Operations- 205 FIN

Gaps

Online trading of financial assets topic should be added

Steps taken to bridge the gaps

Guest lecture conducted on financial planning

Suggestions for syllabus revision

Online trading of financial assets topic should be added

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic:

Online trading of financial assets topic should be added

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students?

Students should do Courses related to stock market

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?

1. Will share more current examples while teaching 2 will arrange guest lecture 3 will arrange industrial visit

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?

1. Will arrange Guest lecture s will call experts from industry 2. Arrange Industrial visit

Q.7 How would you enhance your corporate contribution?

Arrange Guest lecture s call experts from industry

8. Did you face any difficulty while conducting online lectures?

Yes

No

9. If yes please mention difficulties:

Some times network issue

10. [Please put Tick mark in appropriate boxes]

1 Poor

2 Fair

3 Good

4 Very Good

5 Excellent

Rate your
satisfaction
level for online
teaching

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Google Forms

Employers Feedback Form

Sadhu Vaswani Institute of Management Studies for Girls, Pune

Employer Evaluation of the Intern

A.Y: 2019-2020

Hello Sir/Ma'am, , firstly, we would want to express our gratitude towards you for providing our student/s with an internship opportunity. We request you to please cooperate to help us fulfill mandatory requirements by one of our governing bodies, AICTE by filling up this Evaluation form and providing the student with your valuable feedback. We would request you to sign at the end of this form and affix the Company seal/stamp too

Instructions for the student:

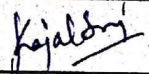

1. Please make sure all the fields are duly filled and completed in all aspects
2. The signature of your supervisor and stamp/seal of the organisation is mandatory
3. Your SIP is incomplete without this Evaluation Form

Name of the Student	TEJAL S MAGNANI	Date	
Name of the Employer/Manager/Supervisor	MS.KAJAL SONI	Designation	HR Associate
Email ID and Contact No of the Employer/Mananger/Supervisor	kajal.soni@thermaxglobal.com - 8149991522		
Name of the Organisation	Thermax Ltd.		
Address of the Organisation	Thermax House, 14 Mumbai - Pune Road, Wakdevadi, Pune - 411003.		
Dates of Internship- From:	16th th May 2019	To:	19th July 2019

Please evaluate our student by indicating the frequency with which you observed the following behaviours

1-Excellent, 2-Good, 3-Satisfactory,4-Need to improve

Behaviour/Parameter	4	3	2	1
Is dependable				✓
Cooperates with co-workers and supervisors				✓✓
Shows interest in work				✓✓✓
Learns quickly				✓✓✓
Takes initiatives				✓✓
Produces high quality work				✓✓✓
Accepts responsibility				✓✓✓
Accepts criticism				✓✓✓
Demonstrates organisational skills				✓✓✓
Uses technical knowledge and expertise				✓✓✓
Shows good judgement				✓✓✓
Demonstrates Creativity/Originality				✓✓✓
Analyses problems effectively				✓✓✓

Is self-reliant				
Communicates well				✓
Has a professional attitude				✓
Gives a professional appearance				✓
Is punctual				✓
Uses time effectively				✓
				✓
Overall performance of the student-intern (tick one)				✓
Would you consider her for a placement opportunity if there arises a vacancy in the organisation?	Satisfactory	Good	Excellent ✓	
Additional Comments, if any	Yes/No			
Tejal have displayed a cooperative & harmonious nature, She is mature and proactive. The best part : She is a quick learner.				
 				
Supervisor's Signature and Company Seal/Stamp				

Alumni Feedback Form on Curriculum

Alumni Feedback Form 19-20

Email *

poojaghodekar@gmail.com



Sadhhu Vaswani Institute of Management Studies for Girls

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ISO 9001:2015 Management Institute

Dear Alumni,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

1.Name : *

Pooja Ghodekar

2.Contact No : *

9552876379

3. Year of Passing and specialization *

2013 and Marketing

4. Permanent Address: *

A401, Springs Society, Kashid Park, Pimple Gurav

5. Higher education details: *

MBA

6. Professional courses acquired *

NA

Employment Details :

1. Name of Organization: *

Inner Workings (Nov 2019)

2. Designation: *

Former Account/Production Manager

3. Job Profile : *

Campaign planning and execution of top brands with major clients like Reckitt Benckiser, General Mills and Kraft Heinz across Gulf Markets.

4. Office Contact No. and email Id: *

poojaghodekar@gmail.com 9552876379

5. Address: *

A401, Springs Society, Kashid Park, Pimple Gurav

Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped in skill building - Decision making, Communication, Team building etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitized you to ethical values and Professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made you employable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.2. How would you rate the quality of education at SVIMS?

	1 Poor	2 Fair	3 Good	4 Very good	5 Excellent
Value Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Mentoring/Career guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Certificate/Professional courses offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Interactions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q.No.3. Did education at SVIMS help you in developing the following:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Ethics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logical thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving abilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Any other, Please specify

Q.5. Mention three strengths of SVIMS:

Strong Leader, Advance Infrastructure, Strong networks in market

Q.6. Your suggestions on improving teaching – learning process at SVIMS.....:

More awareness on the market scenario and job market as I have personally felt that students were not serious about their employment (observations during the Dubai Visit). It may differ from each student to student

Q.7. How would you like to contribute to the development of SVIMS as a Centre of Excellence?

I am anytime available for the institute and the students in case they need any support and guidance from me

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Parents Feedback Form

Parents' Feedback Form A.Y.19-20



Sadhu Vaswani Institute of Management Studies for Girls

Approved by AICTE - Affiliated to SPPU - NAAC Accredited with B+ Grade
ISO 9001:2015 Management Institute

Dear Sir/Madam,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

1.Name of Student/Ward : *

Latasha Garg

2.Class : *

MBA II

3.Contact No. and email Id : *

9665510651 latashagarg1996@gmail.com

4.Name of Parent/Guardian *

Neelam Garg

5.Qualification of parent *

Bcom

6.Profession of Parent & Name of Organization where you work *

Housewife

7.Contact No. and email Id: *

9665510651

8.Permanent Address: *

Bldg no. 45, flat no. 11, Hermes paras kalyani nagar

9.Temporary Address: *

N.A.

Q.1 Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

	Yes	No
Becoming More confident	<input checked="" type="radio"/>	<input type="radio"/>
Improving communication skills	<input type="radio"/>	<input type="radio"/>
Developing a holistic/all round personality	<input type="radio"/>	<input type="radio"/>
Becoming More Professional	<input type="radio"/>	<input type="radio"/>
Becoming more employable	<input type="radio"/>	<input type="radio"/>

Q.2 How would you rate the following? [Please put Tick mark in appropriate boxes]

	1 Poor	2 Fair	3 Good	4 Very good	5 Excellent
Curriculum offered by Savitirbai Phule Pune University	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of education at SVIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Value education/Character building education at SVIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Safety aspects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Caring atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Counselling and Mentoring facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Certificate/Professional Courses offered at SVIMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Infrastructure offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Industry interactions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Q. 3 Teachers you have interacted with at the Institute and the reason for your interaction:

1. Name of Teacher :

Ms. Bindiya

2. Reason for interaction:

To ask about the syllabus

Q.4 Mention three strengths of the Institute:

1.

The institution helps a student to overcome it's fear and helps to bring out the best

2.

The institution keeps very much organized set of seminars to update the knowledge of a student

3.

Q. 5 What would be your suggestions for improvement of the Institute?

1.

2.

3.

Q.6 [Please put Tick mark in appropriate box]

1 Poor

2 Fair

3 Good

4 Very Good

5 Excellent

On a scale of 5
how would you
rate the
Institution

Q.7. Would you recommend our institute to others?

Yes

No

Q. 8. Would you like to help to help us in making SVIMS a Centre of Excellence?

Yes

No

If Yes, Please indicate some areas in which you can help?

9. Were you happy with online lectures conducted by the teachers to complete the syllabus in the times of COVID- 19?

Yes

No



10. [Please put Tick mark in appropriate boxes]

1 Poor

2 Fair

3 Good

4 Very Good

5 Excellent

Rate your
satisfaction
level for online
teaching



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Google Forms

**Infrastructure
&
Support System:
Sample
Feedback Form
of Students**

Re: INSTITUTE INFRASTRUCTURE AND SUPPORT FEEDBACK FORM

17 messages

JotForm <noreply@jotform.com>
 Reply-To: meenu1003vaidya@gmail.com
 To: svimsfeedback0@gmail.com

7 January 2020 at 16:07

Don't show this banner anymore [x]



INSTITUTE INFRASTRUCTURE AND SUPPORT FEEDBACK FORM

Student E-mail meenu1003vaidya@gmail.com

CLASSROOM

	Ambience and Cleaniness	Audio Visual Facilities	Ventilation	Seating Arrangement
Grade	3	3	2	2

LIBRARY

	Physical infrastructure of the Library	Collection of books, journals and reading material of the Institute Library	Support and assistance of the Library Staff	Computer Laboratory Printing, Photocopy and related services
Grade	3	3	3	2

COMPUTER LABORATORY

	Computer Laboratory	Wi-Fi and Internet Facility	Internet Speed
Grade	3	4	4

OFFICE STAFF

	Competence	Courtesy
Grade	3	3

CANTEEN FACILITIES

	Food quality	Ambience	Hygiene
Grade	4	2	3

OTHERS

	Drinking Water facility	Washroom Cleanliness and maintenance	Greenery in the campus	Cleanliness and maintenance of premises

Value Education (Sanctuary): Sample Feedback Form of Students

Questionnaire -SVIMS Program for SANCTUARY

Academic Year: 2019-20

Dear Alumnus,

Sanctuary has always been an important part of SVIMS. We would like to know from you the impact Sanctuary has had on your holistic development.

You are requested to give us an honest feedback on the questions given in this questionnaire.

Thank you for your cooperation.

Dr. B. H. Nanwani
Director SVIMS

1. Name: Kanchan Jhangiani

2. Year of joining SVIMS: 2018

3. Year of passing SVIMS: 2020

II. How much credit do you give to SANCTUARY for:

	Negligible	Somewhat	Large	Entire	Excellent
Building your character/values					✓
Your becoming a sensitive and good human being					✓
Your overall development as a human being					✓

III-VII

	Negligible	Somewhat	Large	Huge
Has sanctuary contributed to enhancing your spiritual quotient?			✓	
Did Sanctuary help to promote ideas/values of unity, integrity, peace and love?				✓
Has Sanctuary made you sensitive about contributing to the society?				✓
How much has the mentoring by faculty helped you to deal with your career?			✓	
How much has SVIMS inspired you to excel in your field?			✓	

VIII. Rate Sanctuary's role in contributing to :

	Negligible	Somewhat	Large	Entire
Your becoming a socially skilled woman			✓	
Your developing into a confident personality			✓	
Your ability to deal with issues of life in general				✓
Your willingness to strive for excellence				✓

IX. Rate Sanctuary's role in the following aspects

	Never	Somewhat	Mostly	Always
I can take my own decisions			✓	
I can confidently talk to people at higher level at home, and outside			✓	
I can be assertive when I want to			✓	

X. Has Sanctuary contributed to you on the following parameters?

	Not Much	Somewhat	To a limited extent	To a great extent
Inculcating a positive attitude to life and work			✓	
Your being a principled and ethical employee				✓
For developing qualities of discipline, dedication and commitment to work				✓
Your ability to deal with complex & Difficult Issues in the work place				✓

XI.a. What are your suggestions for making the Sanctuary at SVIMS more effective?

XI.b. Do you recall any particular talk/program that has positively impacted you in terms of developing social and national values.

XII. Apart from education what other support did you get from SVIMS?
