

CRITERION – I

KEY INDICATOR	1.4- Feedback System
METRIC NO.	1.4.1 - Institution Obtains Feedback on the Syllabus and its Transaction at the Institution from the Following Stakeholders

Academic Year-2020-21 Sample Feedback Forms

Sr No	Particulars	Page No
A	Feedback on the Academic Performance	
	Stakeholder 1: Students	
1	Students' Feedback Form on Curriculum	2
2	Students' Feedback Form on Effectiveness of Teachers	8
3	Students' Feedback on Attainment of Course Outcomes	24
	Stakeholder 2: Teachers	
1	Teachers' Feedback Form on Curriculum	28
	Stakeholder 3: Employer	
1	Employers' Feedback Form	34
	Stakeholder 4: Alumni	
1	Alumni Feedback Form on Curriculum	36
	Stakeholder 5: Parents	
1	Parents' Feedback Form	44
B	Feedback on Ambience of the Institution	
1	Infrastructure & Support System: Sample Feedback Form of Students	51
2	Value Education (Sanctuary): Sample Feedback Form of Students	56

Students Feedback Form on Curriculum

Students Feedback Form (on Curriculum)- FEBRUARY 2021- May 2021(MBA-I SEM-I)

Dear Students,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *

Rucha Lathi

Contact No. *

9834853384

email Id : *

lathirucha@gmail.com

Permanent Address: *

Ave Maria F1/16 sai shradha society pisoli pune

Temporary Address *

As above

Academic Year *

MM DD YYYY

06 / 05 / 2021

Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

How satisfied were you with the logistics? *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepares you for the job market	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped in skill building – Decision making, Communication, Team building etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps in developing application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitized you to ethical values and Professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.2 For the purpose of better course delivery what do you think about the infrastructure at SVIMS? *

It's great

Q.3 Is there any subject you want to add/substitute/delete under syllabus of 2019 pattern, so that it can add value to MBA?

Name of Subject with code *

NA

[Please Put Tick mark in column] *

Deletion of Subjects ▼

Q.4 What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under 2019 pattern?

It's great

Q.5 Please suggest names of certificate courses that would you want SVIMS to introduce at Institute level: *

No idea

Q.6 Mention three strengths of SVIMS: *

Great in teaching.

Fun in learning

Q.7 What would be the three areas you would like SVIMS to help you in for your overall development? *

-

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Students Feedback Form on Effectiveness of Teachers

Student feedback on effectiveness of teachers February.21- May 21

MBA-I –Sem. -I

Academic Year: 20-21

Semesters: I

Class: MBA-I

Specialization: General Elective Courses

Dear Students,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Q.1 On the scale of 1-5, 5 being Excellent, 4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following? (Compulsory Generic Core Courses)

	1	2	3	4	5
MA (101) Vasanthi Patti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
GB (102) Sarojika Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EABD (103) Dr. Sarita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr. Sarita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
BOM (105) Bhinya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
DB (106) Dr. Abhijeev Kakwate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
MF (107) Vasanthi Patti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
MF (107) Dr. Sarita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ED (108) Ashim Attar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAD (111) Bhinya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
VC Lab (110) Manoj P	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
BNC Lab (115) Bhinya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
BNC Lab (115) Dr. Abhijeev Kakwate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
MS Excel (116) Dr. Abhijeev	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

	1	2	3	4	5
MA (101) Vishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borase	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EABD (103) Dr.Smita Iyer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr.Smita Iyer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOM (105) Sindhya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DB (106) Dr.Ashjeet Karwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Attar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Sindhya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Sindhya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr.Ashjeet Karwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MS Excel (116) Dr.Ashjeet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Modern teaching aids, power point presentations, web resources, etc. are used by the faculty. *

	1	2	3	4	5
MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borse	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EABD (103) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSM (104) Dr. Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BSM (103) Bhadiya Rangwan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DB (106) Dr. Abhisek Kalwade	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MF (107) Dr. Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Attar	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAB (111) Bhadiya Rangwan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VC Lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Bhadiya Rangwan	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr. Abhisek Kalwade	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5.Adjusts pace of class to the students' level of understanding *

	1	2	3	4	5
MA (101) Varshali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
CB (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EAD (103) Dr.Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr.Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOM (105) Binchiya Rangwari	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DB (106) Dr.Abhijeet Kalwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Varshali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Astok Attar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Binchiya Rangwari	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Binchiya Rangwari	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr.Abhijeet Kalwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
OE (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EAD (103) Dr. Smrta Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr. Smrta Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BCM (105) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DB (106) Dr. Abhijeet Kawade	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
MF (107) Dr. Smrta Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Attar	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAB (111) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VC lab (113) Manoj F.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr. Abhijeet Kawade	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
MS Excel (116) Dr. Abhijeet	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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7.Faculty keeps a good balance between theory and application. *

	1	2	3	4	5
MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DB (102) Sanyukta Borise	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EABD (103) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOM (105) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DB (106) Dr.Abhijeet Karwade	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Atar	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAB (111) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) B. Subhakar	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Faculty shows availability beyond normal classes. *

	1	2	3	4	5
MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EABD (103) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ERM (104) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
BOM (105) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DB (106) Dr. Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Attal	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LAB (111) Bindiya Rangwani	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
YC lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindiya Rangwani	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (116)					

9. Faculty shares latest information related to the course *

	1	2	3	4	5
MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EABD (103) Dr.Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr.Smita Iyer	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOM (105) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DB (106) Dr.Abhijeet Kaliwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Attar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. Sensible assignments are given by the faculty *

	1	2	3	4	5
MA (101) Vanshali Patti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EABD (103) Dr. Smita Iyer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr. Smita Iyer	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BCM (105) Bindhya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DB (106) Dr. Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vanshali Patti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ED (109) Ashok Actar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Bindhya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC Lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindhya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr. Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MS Excel (116)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

11. Faculty is regular and punctual in class *

	1	2	3	4	5
MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EABD (103) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SRM (104) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SOM (105) Bindya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (106) Dr.Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ED (109) Ashok Attar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Bindya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr.Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

12. Faculty has a good class control *

	1	2	3	4	5
MA (101) Vanshali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Santosh Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EABD (103) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
BRM (104) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
BOM (105) Bindya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DB (106) Dr. Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vanshali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr. Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ED (109) Ashok Ahtar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Bindya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC-lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr. Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

13. Faculty completes syllabus on time *

	1	2	3	4	5
MA (101) Veeshali Patti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Sanyukta Borse	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
EABD (103) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOM (105) Bhadiya Rangwari	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
DE (106) Dr.Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Veeshali Patti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ED (109) Ashok Attar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Bhadiya Rangwari	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Bhadiya Rangwari	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Dr.Abhijeet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Faculty focuses on Course and Program Outcomes *

	1	2	3	4	5
MA (101) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
OB (102) Samyukta Borse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
EABD (103) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BRM (104) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOM (105) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
DB (106) Dr.Abhijeet Kaiwade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Vaishali Patil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
MF (107) Dr.Smita Iyer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ED (109) Ashok Ailal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
LAB (111) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
VC lab (113) Manoj P.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115) Bindiya Rangwani	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SNS Lab (115)					

2. What are your views on the efforts taken by the teachers to conduct online lectures? *

Respect teachers for their efforts taken up during online lectures.

3. [Please put Tick mark in appropriate boxes]

Poor

Fair

Good

Very Good

Excellent

Rate your
satisfaction
level for online
teaching .



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Students' Feedback on Attainment of Course Outcomes

CO.A-313 MKT: International Marketing

MBA Batch: 2019-2021

Sem II

Name *

Kanchan Mishra

Roll No. *

19146

Email id *

kanchan21@gmail.com

CO1: Ability to **ENUMERATE** terms and concepts of international marketing. *

Substantial

Moderate

Low

CO2: Ability to EXPLAIN concepts used in international marketing. *

- Substantial
- Moderate
- Low

CO3: Ability to APPLY stages in international marketing management process. *

- Substantial
- Moderate
- Low

CO4: Ability to EXAMINE international marketing environment and its management process from a data driven decision perspective. *

- Substantial
- Moderate
- Low

CO5: Ability to JUDGE and ASSESS a suitability of alternative market segmentation, target market selection, market entry strategies, positioning strategies and marketing mix strategies based on the international marketing environment. *

- Substantial
- Moderate
- Low



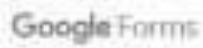
CO6: Ability to DESIGN appropriate marketing solutions for global business organizations. *

- Substantial
- Moderate
- Low

Any suggestions

No

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Teachers Feedback Form on Curriculum

Teachers Feedback Form June 2021-September 2021 MBA-I -Sem -II

Dear Faculty,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name of the Faculty *

Bindiya Rangwani

Qualification and specialization *

DUAL MBA, in Marketing and in Productions and Operations Management

Designation *

Asst. Professor and Training and Placement Coordinator

Date of joining *

MM DD YYYY

05 / 04 / 2018

Subjects Taught in the last semester

Name of Subject and Code *

201_Marketing Management, 204_Operations and Supply Chain Management, Consumer Behaviour,
Personal Selling Lab

Q.No.1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes] *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhances Knowledge of functional areas of management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps in skill building - decision making, communication, team building etc	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitizes students to ethical and professional values	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develops application oriented thinking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
POs and Cos are relevant to syllabus of 2019	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code *

201_Marketing Management

Gaps *

1. In my opinion, Marketing Management should also cover the aspects of effective Communication. These topics should not just be a part of optional subjects but also, compulsory subjects

Steps taken to bridge the gaps *

1. Through an assignment of Debate, I ensured they learn basics of communication under Marketing Management

Suggestions for syllabus revision *

Include communication, persuasion as sub-topics

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic: *

Mentioned above

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students? *

Digital Marketing, Image Management

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements? *

1. Since they enjoy games and activities, I will design more of them and include those

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence? *

1. By organising programmes and competitions of National and international level

Q.7 How would you enhance your corporate contribution? *

1. By arranging for more corporate interactions

Q.8. Did you face any difficulty while conducting online lectures? *

Yes

No

Q.9. If yes please mention difficulties: *

Not any

10. [Please put Tick mark in appropriate boxes] *

1. Poor

2. Fair

3. Good

4. Very Good

5. Excellent


Rate your
satisfaction level
for online
teaching



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Employers Feedback Form

Sadhvi Varwari Institute of Management Studies for Girls, Pune				
Employer Evaluation of the Intern			A.Y. 2019-2020	
Hello Sir/Ma'am, Firstly, we would want to express our gratitude towards you for providing our student(s) with an internship opportunity. We request you to please cooperate to help us fulfill mandatory requirements by one of our governing bodies, AICTE by filling up this Evaluation form and providing the student with your valuable feedback. We would request you to sign at the end of this form and affix the Company seal/stamp too				
Instructions for the student:				
1. Please make sure all the fields are duly filled and completed in all aspects				
2. The signature of your supervisor and stamp/seal of the organization is mandatory				
3. Your DIP is incomplete without this Evaluation Form				
Name of the Student	Jasvi Yedekar	Date	22.09.2020	
Name of the Employer	Vikas Anpat	Designation	Business Analyst	
Email ID and Contact N	vikasanpat92@gmail.com	Contact Number	8795233594	
Name of the Organisation	APT IT Solutions			
Address of the Organisation	APT IT Solutions, Office 7,8,9 First floor, Lokmanya House, Near ONGC gas station, Prud road, Jethurud, pune			
Dates of Internship- From	15 th May	To:	31st July	
Please evaluate our student by indicating the frequency with which you observed the following behaviours				
Behaviour/Parameter	4	3	2	1
is dependable			✓✓	
Cooperates with co-workers and supervisors		✓✓		
Shows interest in work			✓✓	
Learns quickly			✓✓	
Takes initiatives			✓✓	
Produces high quality work			✓✓	
Accepts responsibility		✓✓		
Accepts criticism		✓✓		
Demonstrates organisational skills			✓✓	
Uses technical knowledge and expertise			✓✓	
Shows good judgement			✓✓	
Demonstrates Creativity/Originality		✓✓		
Analyzes problems effectively			✓✓	
is self-reliant			✓✓	
Communicated well			✓✓	
Has a professional attitude			✓✓	
Gives a professional appearance			✓✓	
is punctual			✓✓	
Uses time effectively			✓✓	
			✓✓	
Overall performance of the student-intern (tick one)	Satisfactory	Good	Excellent ✓✓	
Would you consider her for a placement opportunity if there arises a vacancy in the organisation?			Yes/No	YES
Additional Comments, if any				
Supervisor's Signature and Company Seal/Stamp				
				

Alumni Feedback Form on Curriculum

Alumni Feedback Form-Jan.-May 20-21

Dear Alumni,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *

Shraddha kanpile

Contact No. *

98604 72903

email Id : *

Kanpileshraddha07@gmail.com

Year of Passing and specialization *

2021 HR

Permanent Address: *

Sr no 8 satavwadi hadapsar pune 28

Higher education details: *

MBA

Professional courses acquired *

NA

Employment Details :

Name of Organization: *

Hsbc

Designation: *

Hr coordinator

Job Profile : *

.

Office Contact No. *

.

email Id: *

.....

Address: *

Yerwada

.....

Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes] *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced Knowledge of functional areas of management	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped in skill building - Decision making, Communication, Team building etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitized you to ethical values and Professional values	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developed application oriented thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made you employable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.2. How would you rate the quality of education at SVIMS? *

	Poor	Fair	Good	Very Good	Excellent
Value Education	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring/Career guidance	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certificate/Professional courses offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-curricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry Interactions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Teaching	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.No.3. Did education at SVIMS help you in developing the following: *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Ethics	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication Skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discipline	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logical thinking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving abilities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any other, Please specify	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q.5. Mention three strengths of SVIMS: *

.....

Q.6. Your suggestions on improving teaching – learning process at SVIMS *

.....

Q.7. How would you like to contribute to the development of SVIMS as a Centre of Excellence? *

.

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Parents Feedback Form

Parents Feedback Form-Jan 2021-May2021

Dear Sir/Madam,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name of Student/Ward : *

Shraddha Chalke

Class : *

Mba part 2

Contact No. *

9561780637

email Id : *

shraddha2909@icloud.com

Name of Parent/Guardian *

Mohan Chalke

Qualification of parent *

Bcom

Profession of Parent & Name of Organization where you work *

Retired from Jbm

Contact No. *

9561780637

email id: *

Mohanchalke123@gmail.com

Permanent Address: *

Sr no 48/1/12 anand park, dhanori pune

Temporary Address: *

Same as above

Q.1 Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes] *

Yes

No

Becoming More confident

Improving communication skills

Developing a holistic/all round personality

Becoming More Professional

Becoming more employable

Q.2 How would you rate the following? [Please put Tick mark in appropriate boxes] *

	Poor	Fair	Good	Very Good	Excellent
Curriculum offered by Savitirbai Phule Pune University	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of education at SVIMS	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value education/Character building education at SVIMS	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety aspects	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caring atmosphere	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselling and Mentoring facilities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Certificate/Professional Courses offered at SVIMS	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructure offered	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extra-curricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Industry interactions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q. 3 Teachers you have interacted with at the Institute and the reason for your interaction:

Name of Teacher: *

Na

Reason for interaction: *

Na

Q.4 Mention three strengths of the Institute:

Q. 5 What would be your suggestions for improvement of the Institute?

Q.6 [Please put Tick mark in appropriate box] *

Poor

Fair

Good

Very Good

Excellent

On a scale of 5
how would you
rate the
Institution

Q.7. Would you recommend our institute to others? *

Yes

No

Q. 8. Would you like to help to help us in making SVIMS a Centre of Excellence? *

Yes

No

If Yes, Please indicate some areas in which you can help? *

Na

9. Were you happy with online lectures conducted by the teachers to complete the syllabus in the times of COVID- 19? *

Yes

No

10. [Please put Tick mark in appropriate boxes] *

Poor

Fair

Good

Very Good

Excellent

Rate your
satisfaction level
for online
teaching



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**Infrastructure
&
Support System:
Sample
Feedback Form
of Students**

INSTITUTE INFRASTRUCTURE AND SUPPORT FEEDBACK (A.Y.2020-21)

1.CLASSROOM *

	4	3	2	1	0
Ambience and Cleanliness	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio Visual Facilities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ventilation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seating Arrangement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Library *

	4	3	2	1	0
Physical infrastructure of the Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection of books, journals and reading materials of the Institute Library	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support and assistance of the Library Staff	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Laboratory Printing, Photocopy and related Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Computer Laboratory *

	4	3	2	1	0
Computer Laboratory	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wi-Fi and Internet Facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet Speed	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Office Staff *

	4	3	2	1	0
Competence	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courtesy	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Canteen Facilities *

	4	3	2	1	0
Food quality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ambience	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hygiene	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Others *

	4	3	2	1	0
Drinking Water facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washroom Cleanliness and maintenance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Greenery in the campus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness and maintenance of premises	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Provide Suggestion that you have to improve the existing infrastructure in the Institute Campus

-

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Value Education (Sanctuary): Sample Feedback Form of Students

Questionnaire -SVIMS Program for SANCTUARY (A.Y.2020-2021)

Dear Alumnus,

Sanctuary has always been an important part of SVIMS. We would like to know from you the impact Sanctuary has had on your holistic development.

You are requested to give us an honest feedback on the questions given in this questionnaire.

Thank you for your cooperation.

Dr. B. H. Nanwani
Director SVIMS

II.How much credit do you give to SANCTUARY for : *

	Negligible	Somewhat	Large	Entire	Excellent
Building your character/values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your becoming a sensitive and good human being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your overall development as a human being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III-VII

*

	Negligible	Somewhat	Large	Huge
Has sanctuary contributed to enhancing your spiritual quotient?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Did Sanctuary help to promote ideas/values of unity, integrity, peace and love?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has Sanctuary made you sensitive about contributing to the society?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How much has the mentoring by faculty helped you to deal with your career?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
How much has SVIMS inspired you to excel in your field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

VIII. Rate Sanctuary's role in contributing to : *

	Negligible	Somewhat	Large	Entire
Your becoming a socially skilled woman	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your developing into a confident personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your ability to deal with issues of life in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your willingness to strive for excellence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IX. Rate Sanctuary's role in the following aspects *

	Negligible	Somewhat	Mostly	Always
I can take my own decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I can confidently talk to people at higher level at home, and outside	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I can be assertive when I want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

X. Has Sanctuary contributed to you on the following parameters? *

	Not Much	Somewhat	To a limited extent	To a great extent
Inculcating a positive attitude to life and work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your being a principled and ethical employee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
For developing qualities of discipline, dedication and commitment to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Your ability to deal with complex & Difficult Issues in the work place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

XI.a. What are your suggestions for making the Sanctuary at SVIMS more effective?

-

XI.b. Do you recall any particular talk/program that has positively impacted you in terms of developing social and national values.

-

XII. Apart from education what other support did you get from SVIMS?

-

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