

STAKEHOLDERS' FEEDBACK ANALYSIS REPORT AY 2021-22

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Analysis of Students' Feedback – ODD Semesters

1a) Analysis – MBA I - Sem I – Students' Feedback on Effectiveness of Faculty

Total students enrolled: 66

Feedback collected from Students: 65

The percentages given below represent totals of Excellent and Very Good (5 & 4 ratings) only.

Sr no	Parameters	Subject Codes-Ratings in Percentages (%)													
		101	102	103	104	105	106	107	109	111	113	115	116	192	
1	Faculty has well planned sessions	89	86	86	91	88	88	92	89	89	85	92	91	91	
2	Faculty is a good motivator	97	86	83	92	85	91	92	91	88	83	92	92	91	
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	94	86	88	91	91	92	94	91	91	85	89	91	91	
4	Is patient in handling questions	95	89	88	92	89	94	91	92	88	88	89	92	94	
5	Adjusts pace of class to the students' level of understanding	95	89	88	92	89	92	92	94	88	86	89	94	92	
6	Faculty effectively directs and stimulates discussion	92	88	91	92	92	91	92	92	89	85	91	91	91	
7	Faculty keeps a good balance between theory and application	94	86	89	91	91	91	89	89	92	88	89	89	88	
8	Faculty shows availability beyond normal classes	89	88	89	92	88	89	91	91	86	85	86	88	89	
9	Faculty shares the latest information related to the course	88	88	88	88	88	89	89	88	89	89	89	91	86	
10	Sensible assignments are given by the faculty	92	83	86	92	89	89	91	88	83	85	86	91	89	
11	The faculty is regular and punctual in class	91	91	89	91	89	91	91	89	88	88	89	88	88	
12	Faculty has a good class control	92	85	88	89	89	91	89	86	86	86	89	89	89	
13	Faculty completes syllabus on time	92	83	83	89	89	88	89	89	88	85	89	88	91	
14	Faculty focuses on Course and Program Outcomes	92	85	86	91	89	92	89	89	86	86	88	86	89	

Analysis:

Feedback from Sem I Students on Effectiveness of Teachers:

Students were highly satisfied with the teaching-learning process and all faculty members were rated more than 83% on almost all the parameters.

Analysis of Students' Feedback – ODD Semesters

1b) Analysis – MBA I - Sem I – Students' Feedback on Curriculum

Feedback has been given from the following courses offered in Semester I

Course No.	Course Code	Course Name	Faculty
101	GC – 01	Managerial Accounting (MA)	Mrs. Vaishali Patil
102	GC – 02	Organizational Behavior (OB)	Ms. Sonali Joshi
103	GC – 03	Economic Analysis for Business Decisions (EABD)	Mr. Mahesh Kakulla
104	GC – 04	Business Research Methods(BRM)	Dr. Divya Lakhani
105	GC – 05	Basics of Marketing BOM)	Ms. Bindiya Rangwani
106	GC – 06	Digital Business (DB)	Dr. Abhijeet Kaiwade
107	GE - UL - 01	Management Fundamentals (MF)	Dr. Divya Lakhani
109	GE - UL - 03	Entrepreneurship Development (ED)	Dr. Abhijeet Kaiwade
111	GE - UL - 05	Legal Aspects of Business (LAB)	Ms. Bindiya Rangwani
113	GE - IL - 01	Verbal Communication Lab (VCB)	Ms. Sonali Joshi
115	GE - IL - 03	Selling & Negotiation Skills Lab (SNSL)	Dr. Divya Lakhani
116	GE - IL - 04	MS Excel (MS Ex)	Dr. Abhijeet Kaiwade
Skill Development Courses as prescribed by SPPU		Introduction to Cyber Security – I	Dr. Abhijeet Kaiwade
		Human Rights	Self-Study Course

Number of Students enrolled: 66 Feedback collected from Students': 60

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 ratings are for strongly agree and agree respectively and 1 & 2 ratings are for strongly disagree and disagree). (Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Strongly agree /Agree	Strongly Disagree/Disagree
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	92	8
2	Prepares you for the job market	91	9
3	Enhanced Knowledge of functional areas of management	93	7
4	Helped in skill building, Decision making, Communication, Team building etc.	92	8
5	Helps in developing application -oriented thinking	92	8
6	Sensitized you to ethical values and Professional values	91	9

Analysis:

The analysis showed that the majority of the students are extremely satisfied with the curriculum offered by SPPU as students rated the syllabus for more than 90% on all parameters. This implies that curriculum is helpful in skill building, decision making, communication, team building and enhancing knowledge of functional areas of management and developing application-oriented thinking.

Analysis of Students' Feedback – ODD Semesters

1c) Analysis – MBA II - Sem III – Students' Feedback on Effectiveness of Faculty

Total students enrolled: 66

Feedback collected from Students: 65

The percentages given below represent totals of Excellent and Very Good (5 & 4 ratings) only.

COMMON SUBJECTS

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)					
		301	302	308	309	310	392
1	Faculty has well-planned sessions	89	92	92	91	92	92
2	Faculty is a good motivator	86	91	91	89	92	92
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	88	91	89	91	94	91
4	Is patient in handling questions	85	92	92	92	89	89
5	Adjusts pace of class to the students' level of understanding	88	94	92	92	92	92
6	Faculty effectively directs and stimulates discussion	88	91	91	89	92	88
7	Faculty keeps a good balance between theory and application	89	91	91	92	91	89
8	Faculty shows availability beyond normal classes	86	91	92	89	89	89
9	Faculty shares latest information related to the course	88	94	94	94	94	94
10	Sensible assignments are given by the faculty	86	89	91	89	88	92
11	Faculty is regular and punctual in class	89	91	89	91	91	89
12	Faculty has a good class control	88	88	91	89	86	89
13	Faculty completes syllabus on time	88	91	89	89	91	91
14	Faculty focuses on Course and Program Outcomes	86	89	89	89	88	86

FINANCE SPECIALISATION

Total students': 36

Feedback collected from Students: 35

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)			
		304	305	318	312
1	Faculty has well planned sessions	94	83	94	83
2	Faculty is a good motivator	94	83	94	89
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	94	83	94	89
4	Is patient in handling questions	91	83	91	86
5	Adjusts pace of class to the students' level of understanding	94	86	94	89
6	Faculty effectively directs and stimulates discussion	94	86	91	89
7	Faculty keeps a good balance between theory and application	94	86	94	89
8	Faculty shows availability beyond normal classes	94	86	94	86
9	Faculty shares latest information related to the course	94	86	91	86
10	Sensible assignments are given by the faculty	94	86	94	86
11	Faculty is regular and punctual in class	91	86	94	86
12	Faculty has a good class control	91	83	91	86
13	Faculty completes Curriculum on time	94	86	94	89
14	Faculty focuses on Course and Program Outcomes	94	86	94	86

HR SPECIALISATION

Total Students Enrolled =16 Feedback collected from Students: 16

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)			
		304	305	312	316
1	Faculty has well planned sessions	88	100	88	88
2	Faculty is a good motivator	88	100	88	88
3	Modern teaching aids, power point presentations,web resources, etc. are used by the faculty	88	94	88	88
4	Is patient in handling questions	88	100	88	88
5	Adjusts pace of class to the students' level of understanding	88	100	88	88
6	Faculty effectively directs and stimulates discussion	88	100	88	88
7	Faculty keeps a good balance between theory and application	82	100	88	88
8	Faculty shows availability beyond normal classes	88	100	82	82
9	Faculty shares latest information related to the course	88	100	88	88
10	Sensible assignments are given by the faculty	82	94	82	82
11	Faculty is regular and punctual in class	88	100	88	88
12	Faculty has a good class control	88	100	88	88
13	Faculty completes Curriculum on time	88	100	88	88
14	Faculty focuses on Course and Program Outcomes	88	100	88	88

MARKETING SPECIALISATION

Total Students' Enrolled:14

Feedback collected from Students: 13

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)			
		304	305	314	315
1	Faculty has well-planned sessions	85	92	92	92
2	Faculty is a good motivator	92	92	92	100
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	85	92	92	85
4	Is patient in handling questions	85	92	92	92
5	Adjust pace of class to the student's level of understanding	85	92	92	92
6	Faculty effectively directs and stimulates discussion	85	92	92	92
7	Faculty keeps a good balance between theory and application	85	92	92	92
8	Faculty shows availability beyond normal classes	85	92	92	92
9	Faculty shares the latest information related to the course	85	92	92	92
10	Sensible assignments are given by the faculty	85	92	92	92
11	The faculty is regular and punctual in class	85	92	92	92
12	The faculty has a good class control	85	92	92	92
13	Faculty completes Curriculum on time	85	92	92	92
14	Faculty focuses on Course and Program Outcomes	85	92	85	92

Analysis:

Students' feedback shows that they were highly satisfied with the teaching and guidance provided by all faculty members as they rated above 82% on almost all parameters.

Analysis of Students' Feedback – ODD Semesters

1d) Analysis – MBA II - Sem III – Students' Feedback on Curriculum

The Curriculum offers the following subjects, and the feedback was taken for the same: -

Course No.	Course Code	Course Name	Faculty
301	GC – 11	Strategic Management	Ms. Bindiya Rangwani
302	GC – 12	Decision Science	Dr. Divya Lakhani
309	GE - UL - 16	Knowledge management	Dr. Divya Lakhani
308	GE - UL - 15	Project Management	Dr. Abhijeet Kaiwade
310	GE - UL - 17	Corporate Governance	Dr. Divya Lakhani
Marketing Specialization			
304 MKT	SC – MKT- 03	Services Marketing	Ms. Bindiya Rangwani
305 MKT	SC – MKT- 04	Sales & Distribution Management	Ms. Sonali Joshi
314 MKT	SE–IL-MKT- 09	Digital Marketing – II	Dr. Abhijeet Kaiwade
315 MKT	SE–IL-MKT-10	Marketing of Financial Services - II	Ms. Vaishali Patil
Finance Specialization			
304 FIN	SC – FIN - 03	Advanced Financial Management	Ms. Vaishali Patil
305 FIN	SC – FIN - 04	International Finance	Visiting Faculty
318 FIN	SE–IL-FIN–15	Digital Banking	Ms. Vaishali Patil
321 FIN	SE–IL-FIN–18	Insurance Laws & Regulations	Ms. Vaishali Patil
Human Resource Specialization			
304 HR	SC – HRM- 03	Strategic Human Resource Management	Ms. Sonali Joshi
305 HR	SC–HRM-04	HR Operations	Dr. Abhijeet Kaiwade
312 HRM	SE–IL-HRM - 07	Talent Management	Ms. Sonali Joshi
316 HRM	SE–IL-HRM- 11	Mentoring and Coaching	Ms. Bindiya Rangwani
		Introduction to Cyber Security 3	Dr. Abhijeet Kaiwade
		Soft Skills	
		Introduction to Indian Constitution	

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

Sr. No.	Statements	Semester III	
		Strongly Agree /Agree (%)	Stronglydisagree /Disagree (%)
1	Adequately covered contemporary topics/global issues/emerging global and national trends	93	7
2	Prepares you for the job market	91	9
3	Enhanced Knowledge of functional areasof management	93	7
4	Helped in skill building and Decision making, Communication, Team building etc.	92	8
5	Helps in developing application- orientedthinking	92	8
6	Sensitized you to ethical values and Professional values	91	9

Analysis:

Students' feedback on the Curriculum showed that the majority of students were satisfied with the curriculum and rated it almost 91% on all parameters. Students were satisfied with the curriculum of SPPU and opined that the syllabus is good, is well-designed and useful to enhance the employability skills of the students.

Analysis of Students' Feedback – EVEN Semesters

2a) Analysis – MBA I - Sem II – Students' Feedback on Effectiveness of Faculty

Generic Core Subjects

Total Students Enrolled: 66 Feedback collected from Students: 66

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings)

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)									
		201	202	203	204	204	207	208	209	214	292
1	Faculty has well-planned sessions	83	86	80	85	85	86	83	85	85	85
2	Faculty is a good motivator	85	82	80	82	85	86	83	86	83	85
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	88	88	85	86	88	86	86	88	86	88
4	Is patient in handling questions	85	85	80	85	85	85	85	83	85	85
5	Adjusts pace of the class to the student's level of understanding	85	85	80	83	85	85	83	85	83	85
6	Faculty effectively directs and stimulates discussion	85	85	83	85	85	86	85	86	85	86
7	Faculty keeps a good balance between theory and application	86	86	83	86	86	86	86	88	85	86
8	Faculty shows availability beyond normal classes	85	86	83	83	83	85	83	86	83	86
9	Faculty shares latest information related to the course	85	86	83	83	86	86	88	85	86	83
10	Sensible assignments are given by the faculty	83	86	82	83	83	85	83	85	85	86
11	The faculty is regular and punctual in class	83	86	82	83	83	85	83	85	85	86
12	The faculty has a good class control	85	86	83	83	85	86	86	86	83	85
13	Faculty completes Curriculum on time	86	86	83	85	86	86	83	83	83	86
14	Faculty focuses on Course and Program Outcomes	85	86	82	83	85	85	83	86	85	86

Finance Specialization

Total Students Enrolled: 34

Feedback collected from Students: 34

Sr. No	Parameters	Subject Codes – Ratings in Percentages (%)		
		205	206	219
1	Faculty has well-planned sessions	94	94	97
2	Faculty is a good motivator	97	97	97
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	94	94	92
4	Is patient in handling questions	92	94	92
5	Adjusts pace of the class to the student's level of understanding	94	94	94
6	Faculty effectively directs and stimulates discussion	94	94	94
7	Faculty keeps a good balance between theory and application	94	97	94
8	Faculty shows availability beyond normal classes	94	94	97
9	Faculty shares latest information related to the course	94	94	94
10	Sensible assignments are given by the faculty	92	94	92
11	The faculty is regular and punctual in class	92	94	92
12	The faculty has a good class control	92	92	92
13	Faculty completes Curriculum on time	92	92	92
14	Faculty focuses on Course and Program Outcomes	92	92	92

HRM Specialization

Total enrolled Students: 25

Feedback collected from Students: 13

Sr. No	Parameters	Subject Codes – Ratings in Percentages (%)			
		205	206	217	219
1	Faculty has well-planned sessions	85	92	92	92
2	Faculty is a good motivator	92	92	85	85
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	92	92	85	77
4	Is patient in handling questions	85	85	85	85
5	Adjusts pace of the class to the student's level of understanding	85	85	85	85
6	Faculty effectively directs and stimulates discussion	85	100	85	85
7	Faculty keeps a good balance between theory and application	85	92	85	85
8	Faculty shows availability beyond normal classes	77	92	85	85
9	Faculty shares latest information related to the course	77	85	85	85
10	Sensible assignments are given by the faculty	77	92	77	85
11	The faculty is regular and punctual in class	77	92	77	85
12	The faculty has a good class control	85	100	85	85
13	Faculty completes Curriculum on time	85	92	85	100
14	Faculty focuses on Course and Program Outcomes	77	85	92	85

Marketing Specialization

Total enrolled Students: 05

Feedback collected from Students: 04

Sr. No	Parameters	Subject Codes – Ratings in Percentages (%)		
		205	206	220
1	Faculty has well-planned sessions	100	100	100
2	Faculty is a good motivator	100	100	100
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	100	100	100
4	Is patient in handling questions	100	100	100
5	Adjusts pace of the class to the student's level of understanding	100	100	100
6	Faculty effectively directs and stimulates discussion	100	100	100
7	Faculty keeps a good balance between theory and application	100	100	100
8	Faculty shows availability beyond normal classes	100	100	100
9	Faculty shares latest information related to the course	100	100	100
10	Sensible assignments are given by the faculty	100	100	100
11	The faculty is regular and punctual in class	100	100	100
12	The faculty has a good class control	100	100	100
13	Faculty completes Curriculum on time	100	100	100
14	Faculty focuses on Course and Program Outcomes	100	100	100

Analysis:

The percentage of MBA I students who gave all the faculty members positive feedback on the aforementioned criteria was observed to be above 80%, demonstrating that the faculty members are successfully carrying out their duties as mentors, motivators, and facilitators.

MBA-II students provided all faculty members with positive reviews (above 69%).

Analysis of Students' Feedback – EVEN Semesters

2b) Analysis – MBA I - Sem II – Students' Feedback on Curriculum

Students' feedback on the Curriculum is taken to understand if the students feel that it adequately covers the contemporary, global and national trends. In addition, it's essential that the curriculum equips students with the skills they'll need to succeed in the workplace.

Common	Marketing Specialization	Finance Specialization	Human Resource Specialization
201 GC-07 Marketing Management	205 MKT SC-MKT-01 Marketing Research	205 FIN-SC-FIN-01 Financial Markets and Banking Operations	205 HR-SC-HRM-01 Competency-Based Human Resource Management
202 GC-08 Financial Management	206 MKT SC-MKT-02 Consumer Behavior	206 FIN-SC-FIN-02 Personal Financial Planning	206 HR-SC-HRM-02 Employee Relations & Labour Legislation
203 GC-09 Human Resources Management	220 MKT SE- IL-MKT- 04 Digital Marketing -I	219 FIN-SE-IL-FIN-03 Direct Taxation	218 HR-SE-IL-HRM-02 Lab in Recruitment & Selection
204 GC-10 Operations & Supply Chain Management			
207 GE-UL-07 Contemporary Frameworks in Management			
208 GE-UL-08 Geopolitics & World Economic Systems			
209 GC-UL-09 Start Up and New Venture Management			
214 GE-IL-08 Industry Analysis & Desk Research			
291 Human Rights - II			
292 Introduction to Cyber Security -II			

Total enrolled Students: 66

The number of students who participated in the feedback: 64

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

Sr. No.	Parameters	Strongly Agree /Agree (In %)	Strongly disagree /Disagree(In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	92	8
2	Prepares you for the job market	88	12
3	Enhanced Knowledge of functional areas of management	91	9
4	Helped in skill-building and Decision making, Communication, Team building etc.	88	12
5	Helps in developing application-oriented thinking	91	9
6	Sensitized you to ethical values and Professional values	89	11

According to the analysis of MBA I student comments, the curriculum appropriately covers contemporary, global and national trends with ratings above 88%

Analysis of Students' Feedback – EVEN Semesters**2c) Analysis – MBA II - Sem IV – Students' Feedback on Effectiveness of Faculty****Common Subjects**

Total Students Enrolled: 66

Feedback collected from Students: 62

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. no	Parameters	Subject Codes – Ratings in Percentages (%)			
		401	402	407	408
1	Faculty has well planned sessions	74	76	76	73
2	Faculty is a good motivator	73	76	77	74
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	76	76	76	73
4	Is patient in handling questions	76	76	76	73
5	Adjusts pace of class to the students' level of understanding	74	76	76	73
6	Faculty effectively directs and stimulates discussion	74	74	73	71
7	Faculty keeps a good balance between theory and application	74	74	74	73
8	Faculty shows availability beyond normal classes	74	74	74	71
9	Faculty shares latest information related to the course	74	74	74	73
10	Sensible assignments are given by the faculty	76	74	74	73
11	Faculty is regular and punctual in class	76	74	74	73
12	Faculty has a good class control	74	74	74	71
13	Faculty completes Curriculum on time	74	74	74	74
14	Faculty focuses on Course and Program Outcomes	71	73	73	69

Finance specialization

Total enrolled Students: 36

Feedback collected from Students: 36

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only.

Sr. no	Parameters	Subject Codes–Ratings in Percentages (%)		
		403	404	412
1	Faculty has well planned sessions	75	69	75
2	Faculty is a good motivator	72	69	72
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	72	72	72
4	Is patient in handling questions	72	72	72
5	Adjusts pace of class to the students' level of understanding	72	72	72
6	Faculty effectively directs and stimulates discussion	72	72	72
7	Faculty keeps a good balance between theory and application	69	69	69
8	Faculty shows availability beyond normal classes	69	69	72
9	Faculty shares latest information related to the course	72	72	72
10	Sensible assignments are given by the faculty	72	69	72
11	Faculty is regular and punctual in class	72	69	72
12	Faculty has a good class control	72	72	72
13	Faculty completes Curriculum on time	72	72	72
14	Faculty focuses on Course and Program Outcomes	69	69	69

HR Specialization

Total enrolled Students: 16

Feedback collected from Students: 16

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)		
		403	404	409
1	Faculty has well planned sessions	94	88	88
2	Faculty is a good motivator	94	88	94
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	88	88	88
4	Is patient in handling questions	94	88	88
5	Adjusts pace of class to the students' level of understanding	94	88	88
6	Faculty effectively directs and stimulates discussion	88	88	88
7	Faculty keeps a good balance between theory and Application	94	88	88
8	Faculty shows availability beyond normal classes	94	88	88
9	Faculty shares latest information related to the course	94	88	88
10	Sensible assignments are given by the faculty	100	94	94
11	Faculty is regular and punctual in class	100	94	94
12	The faculty has a good class control	88	88	88
13	Faculty completes Curriculum on time	94	94	94
14.	Faculty focuses on Course and Program Outcomes	94	88	88

Marketing specialization

Total enrolled Students: 14

Feedback collected from Students: 14

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. On average, poor ratings are not shown here.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)		
		403	404	409
1	Faculty has well-planned sessions	88	88	88
2	Faculty is a good motivator	88	88	88
3	Modern teaching aids, PowerPoint presentations, web resources, etc. are used by the faculty	88	88	88
4	Is patient in handling questions	88	88	88
5	Adjust pace of class to the student's level of understanding	88	88	88
6	Faculty effectively directs and stimulates discussion	88	88	88
7	Faculty keeps a good balance between theory and application	88	88	88
8	Faculty shows availability beyond normal classes	88	88	88
9	Faculty shares latest information related to the course	88	88	88
10	Sensible assignments are given by the faculty	88	88	88
11	Faculty is regular and punctual in class	88	88	88
12	Faculty has a good class control	88	88	88
13	Faculty completes Curriculum on time	88	88	88
14	Faculty focuses on Course and Program Outcomes	88	88	88

Analysis:

MBA-II students provided all faculty members with positive reviews (above 69%).

Analysis of Students' Feedback – EVEN Semesters

2d) Analysis – MBA II - Sem IV – Students' Feedback on Curriculum

The Curriculum offers the following subjects and the feedback was taken for the same: -

Course No.	Course Code	Course Name	Name of Faculty
401	GC - 14	Enterprise Performance Management	Dr. Divya Lakhani
402	GC - 15	Indian Ethos & Business Ethics	Dr. Abhijeet Kaiwade
407	GE - UL - 21	Cyber Laws	Dr. Abhijeet Kaiwade
408	GE - UL - 22	Corporate Social Responsibility & Sustainability	Ms. Sonali Joshi
MARKETING SPECIALIZATION			
403 MKT	SC - MKT - 05	Marketing 4.0	Dr. Abhijeet Kaiwade
404 MKT	SC - MKT - 06	Marketing Strategy	Ms. Harshali Bhalerao
409 MKT	SE - IL - MKT - 13	Customer Relationship Management	Ms. Harshali Bhalerao
FINANCE SPECIALIZATION			
403 FIN	SC - FIN - 05	Financial Laws	Ms. Vaishali Patil
404 FIN	SC - FIN - 06	Current Trends & Cases in Finance	Mr. Mahesh K
412 FIN	SE - IL - FIN - 24	Strategic Cost Management	Ms. Vaishali Patil
HUMAN RESOURCE MANAGEMENT SPECIALIZATION			
403 HR	SC - HRM - 05	Organizational Diagnosis & Development	Ms. Harshali Bhalerao
404 HR	SC - HRM - 06	Current Trends & Cases in HRM	Ms. Sonali Joshi
409 HR	SE - IL - HRM - 15	Labour Legislation	Ms. Sonali Joshi

Total enrolled Students: 66

The number of students who participated in the feedback: 61

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

Sr. No.		Strongly Agree/ Agree(In %)	Strongly Disagree/ Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	89	11
2	Prepares you for the job market	89	11
3	Enhanced Knowledge of functional areas of management	90	10
4	Helped in skill building "Decision making, Communication, Team building etc.	89	11
5	Helps in developing application-oriented thinking	90	10
6	Sensitized you to ethical values and Professional values	90	10

According to the analysis of MBA II student comments, the curriculum appropriately covers contemporary, global and national trends with ratings above 89%.

Analysis of Teachers' Feedback

3a) Analysis – ODD Semester – Teachers' Feedback on Curriculum

Total: 5

Feedback of the teachers on the Curriculum is collected for semester I and III. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

Sr. No	Statements	Semester I		Semester III	
		Strongly agree/ Agree (%)	Strongly Disagree /Disagree (%)	Strongly agree / Agree (%)	Strongly Disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10	100	0
2	Enhances Knowledge of functional areas of management	100	0	100	0
3	Helps in skill building – decision making, communication, team building etc.	100	0	80	20
4	Sensitizes students to ethical and professional values	90	10	80	20
5	Develops application- oriented thinking	100	0	100	0
6	Relevant POs and COs	100	0	90	10

Analysis:

The analysis showed that the majority of the teachers are very satisfied with the curriculum offered by SPPU as they rated the curriculum more than 90% on all parameters. This signifies that curriculum is helpful to enhance knowledge of functional areas of management and develops application-oriented thinking.

Analysis of Teachers' Feedback

3b) Analysis – EVEN Semester – Teachers' Feedback on Curriculum

Number of teachers participated in feedback: 06

Feedback of the teachers on the Curriculum is collected for semester II and IV. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

Sr. No	Statements	Semester II		Semester IV	
		Strongly agree/ Agree (%)	Strongly Disagree /Disagree (%)	Strongly agree / Agree (%)	Strongly Disagree /Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	75	25	92	08
2	Enhances Knowledge of functional areas of management	83	09	67	33
3	Helps in skill building – decision making, communication, team building etc.	83	09	92	08
4	Sensitizes students to ethical and professional values	83	09	100	0
5	Develops application- oriented thinking	83	09	100	0
6	Relevant POs and COs	83	09	100	0

Analysis:

Majority of the teachers are very satisfied with the curriculum offered by SPPU as they rated the curriculum more than 83% on all parameters.

4) Analysis of Alumni Feedback

Opinion about Curriculum of MBA

Total No. of Alumni Feedback: 68

Alumni feedback is collected once in a year. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

Sr. No.	Statements	Strongly Agree/ Agree (In %)	Strongly Disagree/ Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	93	07
2	Enhanced Knowledge of functional areas of management	93	07
3	Helped in skill building – Decision making, Communication, Team building etc.	95	05
4	Sensitized you to ethical values and Professional values	96	04
5	Developed application – oriented thinking	93	07
6	Made you employable	94	06

Opinion about Quality of education at SVIMS:

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair 2 and, Poor is 1)

Sr. No.	Statements	Total excellent, V. good & Good	Fair	Poor
1	Value Education	82	13	05
2	Mentoring/Career guidance	78	18	04
3	Infrastructure	88	08	04
4	Certificate/Professional courses offered	81	16	03
5	Co-curricular activities	87	10	03
6	Industry Interactions	82	15	03
7	Quality of Teaching	82	15	03

Analysis:

Alumni students are satisfied with the MBA curriculum, the quality of education, and the learning experience at SVIMS.

The value education, career counselling, mentoring, and initiatives undertaken at the Institute, as well as the chances they have to network with prominent people in the business, are highly praised by alumni.

5) Analysis of Employers' Feedback

Employer Evaluation of the Intern A.Y:2021-2022

Total No. of Employers: 65

The percentages given below are for the ratings of Excellent, Good, Satisfactory and Fair.

Sr. No.	Behavior/ Parameter	Percentages (%)				Total
		Excellent (1)	Good (2)	Satisfactory (3)	Fair (4)	
1	Is dependable	49	31	19	1	100
2	Cooperates with co-workers and supervisors	63	19	18	0	100
3	Shows interest in work	65	18	17	0	100
4	Learns quickly	63	19	18	0	100
5	Takes initiative	55	29	16	0	100
6	Produces high quality work	48	34	17	1	100
7	Accepts responsibility	54	31	15	0	100
8	Accepts criticism	49	37	14	0	100
9	Demonstrates organizational skills	51	34	15	0	100
10	Uses technical knowledge and expertise	42	41	17	0	100
11	Shows good judgement	45	39	15	1	100
12	Demonstrates Creativity/ Originality	45	40	15	0	100
13	Analyses problems effectively	45	37	18	0	100

Overall performance of the student-intern

The percentages given below are for the ratings of Excellent, Good, Satisfactory.

Sr. No.	Parameter	Percentage (%)			Total
		Excellent (1)	Good (2)	Satisfactory (3)	
1	Is self-reliant	38	32	29	100
2	Communicates well	43	29	28	100
3	Has a professional attitude	48	25	28	100
4	Gives a professional appearance	40	31	29	100
5	Is punctual	46	40	28	100
6	Uses Time Effectively	52	22	26	100

Placement opportunity if there arises a vacancy in the organization The percentages given below for the rating Yes and No.

Parameter	Percentage (%)	
	Yes	No
Candidate will be considered for Placement opportunity if there arises a vacancy in the organization	82	18

Analysis:

Employers' overall satisfaction with hiring students from the Institute is demonstrated by the fact that more than 90% of the parameters outlined received positive responses from employers.

Employers observed that the students were elegant, trustworthy, and quite interested in their work. The interns performed exceptionally well overall.

6) Analysis of Parents' Feedback

Total No: 111

Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

Sr. No.	Particulars	Yes (In %)	No (In %)
1	Becoming More confident	96	04
2	Improving communication skills	95	05
3	Developing a holistic/all round personality	94	06
4	Becoming More Professional	96	04
5	Becoming more employable	93	07

Opinion about the Curriculum and SVIMS

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

Sr. No.	Particulars	Percentage (In %)		
		Total of Excellent, V. Good, Good	Fair	Poor
1	Curriculum offered by Savitribai Phule Pune University	74	19	7
2	Quality of education at SVIMS	70	24	6
3	Value education/Character building education at SVIMS	70	25	5
4	Safety aspects	75	21	4
5	Caring atmosphere	76	19	5
6	Counselling and Mentoring facilities	75	19	6
7	Certificate/Professional Courses offered at SVIMS	72	22	6
8	Infrastructure offered	74	19	7
9	Extra-curricular activities	73	22	5
10	Industry interactions	70	24	6

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair, Poor is 1 and 2).

Sr. No.	Particulars	Rating (%)		
		Total of Excellent, V. Good, Good	Fair	Poor
1	On a scale of 5 how would you rate the Institution	94	5	1

Analysis:

All parents are delighted with the education offered at SVIMS.

All parents gave a grade of at least 70% for each curriculum parameter, indicating that they are happy with the SPPU Curriculum and the way it is taught at the Institute.

B1) Analysis of Feedback on Infrastructure and Support System

Total Students Enrolled: 120

Total Students: 120

1. Classroom													
	5		4		3		2		1		Not Answer		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Ambience and Cleanliness	79	65.29	27	22.31	9	7.44	1	0.83	4	3.31	1	0.83	120
Audio Visual Facilities	66	54.55	35	28.93	10	8.26	2	1.65	3	2.48	5	4.13	120
Ventilation	74	61.16	28	23.14	10	8.26	2	1.65	3	2.48	4	3.31	120
Seating Arrangement	76	62.81	25	20.66	9	7.44	3	2.48	2	1.65	6	4.96	120
2. Library													
	5		4		3		2		1		Not Answer		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Physical infrastructure of the library	72	59.50	31	25.62	8	6.61	1	0.83	6	4.96	3	2.48	120
Collection of books, journals and reading materials of the Institute Library	68	56.20	35	28.93	8	6.61	3	2.48	5	4.13	2	1.65	120
Support and assistance of the Library Staff	67	55.37	32	26.45	10	8.26	3	2.48	6	4.96	3	2.48	120
Computer Laboratory Printing, Photocopy, and related Services	66	54.55	33	27.27	9	7.44	5	4.13	5	4.13	3	2.48	120
3. Computer Laboratory													
	5		4		3		2		1		Not Answer		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Computer Laboratory	67	55.37	34	28.10	10	8.26	4	3.31	4	3.31	2	1.65	120
Wi-Fi and Internet Facility	71	58.68	32	26.45	10	8.26	3	2.48	4	3.31	1	0.83	120
Internet Speed	71	58.68	29	23.97	8	6.61	6	4.96	4	3.31	3	2.48	120

4. Office Staff													
	5		4		3		2		1		Not Answer		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Competence	84	69.42	21	17.36	11	9.09	1	0.83	3	2.48	1	0.83	120
Courtesy	86	71.07	22	18.18	8	6.61	0	0.00	4	3.31	1	0.83	120
5. Canteen Facilities													
	5		4		3		2		1		Not Answer		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Food quality	61	50.41	16	13.22	17	14.05	11	9.09	11	9.09	5	4.13	120
Ambience	63	52.07	20	16.53	16	13.22	8	6.61	10	8.26	4	3.31	120
Hygiene	62	51.24	17	14.05	19	15.70	8	6.61	10	8.26	5	4.13	120
6. Others													
	5		4		3		2		1		Not Answer		Total
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Drinking Water facility	81	66.94	21	17.36	14	11.57	1	0.83	3	2.48	1	0.83	120
Washroom Cleanliness and maintenance	67	55.37	24	19.83	16	13.22	5	4.13	6	4.96	3	2.48	120
Greenery in the campus	76	62.81	27	22.31	11	9.09	1	0.83	3	2.48	3	2.48	120
Cleanliness and maintenance of premises	74	61.16	28	23.14	12	9.92	2	1.65	4	3.31	1	0.83	120

Analysis:

In case of infrastructure and support services feedback on a scale of 1-5, 5 being Excellent, 1 Being Poor the total of five, four and three shows that:

- Maximum that is 90 % of students are satisfied with the Ambience and Cleanliness, Audio Visual Facilities, Ventilation and Seating Arrangement of Classroom
- A total 90 % and above students are satisfied with the Physical infrastructure of the Library, Books, Journals available in the library, and Library staff.
- More than 91% of students are satisfied with Computer Laboratory, Wi-Fi, Internet Facility, and Internet Speed.
- More than 95 % of students are satisfied with the services provided by office staff.
- More than 88% are satisfied with the Drinking Water facility, Washroom Cleanliness and maintenance, Greenery in the campus, and Cleanliness and maintenance of premises.

Thus, students seem to be satisfied with infrastructure and support services.

B2) Analysis of Feedback on Value Education (Sanctuary)

Total Students Enrolled: 120

Total Students: 120

At the institute, a daily sanctuary lasting for 30 minutes is held. The purpose of this sanctuary is to provide value-based education and establish a connection with a higher power through activities such as reciting prayers, meditation, sharing positive thoughts, and reflecting on the deeds performed by everyone.

The sessions conducted in Sanctuary aim to provide valuable lessons and guidance to students, fostering the development of important values such as hope, faith, courage, honesty, patience, willingness, humility, self-discipline, and service that can contribute to an improved quality of life.

How much credit do you give to SANCTUARY for:

	Negligible		Somewhat		Large		Entire		Excellent		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total	%	
Building your character/values	4	3.28	11	9.02	22	18.03	21	17.21	64	52.46	0	0.00	120
You are becoming a sensitive and good human being	5	4.10	10	8.20	23	18.85	22	18.03	60	49.18	2	1.64	120
Your overall development as a human being	3	2.46	10	8.20	23	18.85	21	17.21	62	50.82	3	2.46	120

	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	
Has sanctuary contributed to enhancing your spiritual quotient?	3	2.46	12	9.84	52	42.62	53	43.44	2	1.64	120
Did Sanctuary help to promote ideas/values of unity, integrity, peace and love?	2	1.64	11	9.02	49	40.16	58	47.54	2	1.64	120
Has Sanctuary made you sensitive about contributing to society?	3	2.46	10	8.20	51	41.80	57	46.72	1	0.82	120
How much has the mentoring by faculty helped you to deal with your career?	3	2.46	10	8.20	49	40.16	58	47.54	2	1.64	120

Rate Sanctuary's role in contributing to:												
	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL	
	Total	%	Total	%	Total	%	Total	%	Total	%		
You are becoming a socially skilled woman	2	1.64	18	14.75	52	42.62	49	40.16	1	0.82	120	
You are developing into a confident personality	0	0.00	16	13.11	56	45.90	50	40.98	0	0.00	120	
Your ability to deal with issues of life in general	3	2.46	17	13.93	54	44.26	47	38.52	1	0.82	120	
Your willingness to strive for excellence	1	0.82	16	13.11	55	45.08	49	40.16	1	0.82	120	

Rate Sanctuary's role in the following aspects											
	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total
I can take my own decisions	2	1.64	10	8.20	59	48.36	49	40.16	2	1.64	120
I can confidently talk to people at higher level at home, and outside	0	0.00	18	14.75	47	38.52	56	45.90	1	0.82	120
I can be assertive when I want to	2	1.64	15	12.30	45	36.89	58	47.54	2	1.64	120

Has Sanctuary contributed to you on the following parameters?											
	Negligible		Somewhat		Largely		Huge		Not Answered		TOTAL
	Total	%	Total	%	Total	%	Total	%	Total	%	Total
Inculcating a positive attitude to life and work	2	1.64	11	9.02	39	31.97	69	56.56	1	0.82	120
You are being a principled and ethical employee	0	0.00	13	10.66	41	33.61	67	54.92	1	0.82	120
For developing qualities of discipline, dedication and commitment to work	1	0.82	10	8.20	37	30.33	74	60.66	0	0.00	120
Your ability to deal with complex & Difficult Issues in the workplace	2	1.64	11	9.02	47	38.52	60	49.18	2	1.64	120

In case of Sanctuary feedback, the percentages given below represent totals of Excellent, Entire and Large

Analysis

In case of Sanctuary feedback,

- 1) 88% students are of the opinion that Sanctuary helps in building character/values, overall development and becoming a good human being.
- 2) On an average above 87% students are of opinion that Sanctuary is helpful in enhancing spiritual quotient, promote values of unity, integrity, peace and love.
- 3) On an average above 82% students are of opinion that sanctuary is helpful for developing confident personality, enhancing the ability to deal with issues of life in general and striving for excellence.
- 4) On an average above 84% students are in opinion that Sanctuary is helpful for building positive attitude, developing qualities of discipline, dedication and commitment to work.

Thus, Students seem to be satisfied with Sanctuary