

SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS

Unaided- Private, Linguistic Minority (Sindhi) Institute Approved by A.I.C.T.E. Certified under ISO 9001:2015

Director

Affiliated to Savitribai Phule Pune University, NAAC Accredited with "B+" Grade **Institute Codes:** SPPU: IMMP016030, D.T.E.: 6614, AISHE: C-44578, AICTE: 1-21641511

INDEX

CRITERION – I			
KEY INDICATOR	1.2 Academic Flexibility		
METRIC NO.	1.2.1: Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc.		

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Sr.No.	Particulars	Page No
1.	Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	
	Academic Year: 2019-2020	02-18

List Certificate Courses Conducted

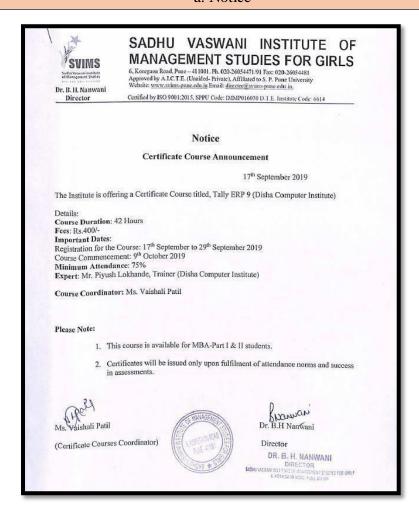
Academic Year: 2019-2020

Sr. No.	Title of the Certificate Course	
A.	Courses Conducted with Knowledge Partners	
1	Tally ERP-9 - (Disha Computer Institute)	
2	IELTS - (Study Smart Overseas)	
3	Campus - Corporate - Connect - (SVIMS	
В.	MOOCS -SWAYAM and Other Courses	
4	Introduction to Investment - (NPTEL)	
5	Training of Trainers - (NPTEL)	
6	Developing Soft skills & Personality - (NPTEL)	
7	Digital Marketing - (Internshala)	

Notices and Course Modules with Course Outcomes

A. Courses Conducted with Knowledge Partners

Tally ERP-9 - (Disha Computer Institute)



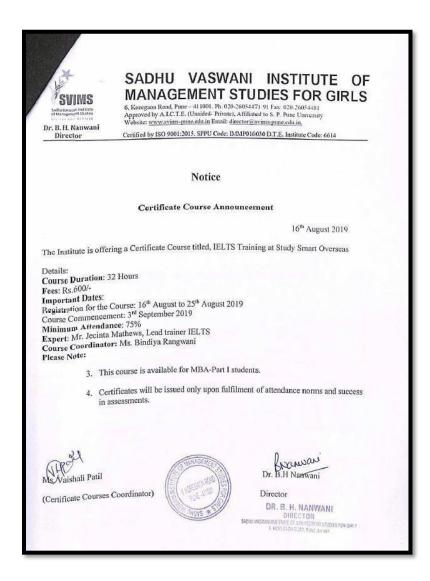


Students will learn to

- prepare various accounts in Tally
- Maintain proper inventory records

c. Outcome of the Course

IELTS - (Study Smart Overseas)





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Dear Bindiya,

Further to our discussion below is the module wise distribution of the syllabus which will be covered.

Sadhu Vaswani Institute of Management Studies for Girls, Pune

in association with

Study Smart, Pune

Syllabus for IELTS for students of MBA Part I, Semester I, Batch 2019-2021

I. Introduction

- a. Introduction to IELTS
- b. Introduction to IELTS speaking
- c. Introduction to IELTS reading
- d. Introduction to IELTS writing
- e. Introduction to IELTS listening

2. Communication

- a. Introduction to communication skills
- b. Fundamentals of Presentations
- c. Styles of communication
- d. Fundamentals of English language
- e. How to communicate effectively
- f. Sharing of Vision by each student

3. Practice and Mock sessions

- a. Practice on speaking
- b. Practice on reading
- c. Practice on writing
- d. Mock session on reading and writing
- 4. Assessments after each Unit

Thanks & regards,



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STUDY SMART IELTS TRAINING: LESSON PLAN (32 hours)

LISTENING (8 hours)

- Day 1 (2 hours): Lecture (Tips and Tricks) + Implementation of tips and tricks in each type of
- Day 2 (2 hours): Assignment discussion + Complete Test for practice (in-class feedback) + Vocabulary building activity + Complete Test for practice (in-class feedback)
- Day 3 (2 hours): Assignment discussion + Complete Test for practice (in-class feedback) + Vocabulary building activity + Complete Test for practice (in-class feedback)
- Day 4 (2 hours): Assignment discussion + Discussion on difficult questions + grammar activity + Mock Test (Scan copy of corrected answer sheet shared with the student)

READING (8 hours)

- Day 1 (2 hours): Lecture (Tips and Tricks) + reading skill building activity + Implementation of tips and tricks in each type of question
- Day 2 (2 hours): Assignment discussion + Implementation of tips and tricks in each type of
- Day 3 (2 hours): Assignment discussion + reading skill building activity + Complete Test for practice (in-class feedback)
- Day 4 (2 hours): Assignment discussion + reading skill building activity + Discussion on difficult questions + grammar activity + Mock Test (Scan copy of corrected answer sheet shared with the student)

WRITING (8 hours)

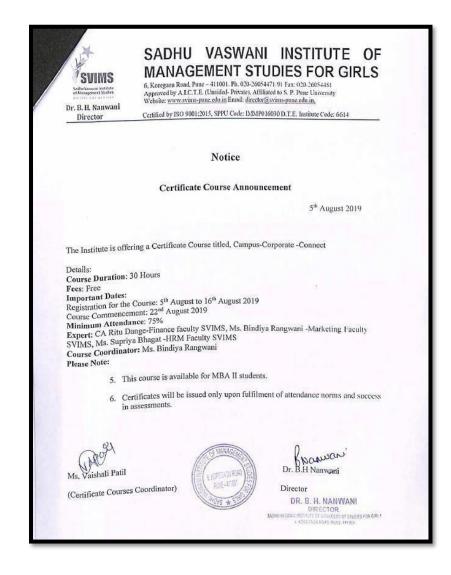
- Day 1 (2 hours): Lecture (Tips and Tricks) + Discussion on TASK 2 + sample discussions + practice
- Day 2 (2 hours): Lecture (Tips and Tricks) + Discussion on TASK 1 + sample discussions + practice
- Day 3 (2 hours): Assignment discussion + Complete Test for practice (in-class feedback)
- Day 4 (2 hours): Assignment discussion + grammar skill building activity + Discussion on difficulty in writing + Mock Test (Scan copy of corrected answer sheet shared with the student)

SPEAKING (8 hours)

- Day 1 (2 hours): Lecture (Tips and Tricks) + Discussion on each round of Speaking + Round 2 discussion activity
- Day 2 (2 hours): Vocabulary activity + Round 1 & 3 practice
- Day 3 (2 hours): Skill building Vocabulary activity + 1 on 1 mock
- Day 4 (2 hours): Skill building Vocabulary and reading activity + 1 on 1 mock

C. Outcome of the Course

1. C3: Campus - Corporate - Connect - (SVIMS)



Sr. No.	Module	Particulars		Duration
1	HR Function	Leave (special emphasis on Maternity leave), Leave encashment, LTA rules, compensation issues, calculation of Gratuity and Provident Fund. Sexual Harassment and gender specific issues		4 hours
2	Financial Awareness	Gross and Net Salary-concept of Cost to Company, Familiarity with Form-16, provisions under 80 C and 80 G, how to file returns		3 hours
4	Personal Development Modules	Preparation for corporate world Stress Management	Goal setting, Prioritising, CV writing, Preparation for interviews and Assertiveness, Presentation skills, Body language, Articulation, Etiquettes and confidence building, Better communication for team work, Interpersonal relations Symptoms of Stress, Difference between positive stress and negative stress, types of stress and techniques to overcome stress, managing stress in the organisational context	12 hours 3 hours

5	Leadership Skills	Learning from successful leaders, Different approaches to leadership and organisational effectiveness	5 hours
6	Developing the Emotional Competence	Self-awareness, Empathy, Relationship orientation, Social competence	3 hours

c. Outcome of the Course

B. Moocs-Swayam and Other Courses

4. Introduction to Investment - (NPTEL)





ABOUT THE COURSE:

Investment management is one of the main finance functions for both corporations and individuals. Investor managers face situations that require understanding of quantitative tools and qualitative assessment before a decision is arrived at. This course provides a broad overview of investment management, focusing on the application of finance theory to the issues faced by portfolio managers and investors in general. Course participants shall learn about various assets that can be considered to form an investment portfolio, their valuation, and measurement of performance. At the end of the course, students are expected to be able to (a) analyze the intrinsic value of traded assets using fundamental valuation theories as well as technical analysis (b) set investment goals and accordingly construct efficient portfolios, and (c) evaluate performance of the portfolio.

Course layout

Week 1: Introduction to financial markets, institutions, and assets;Investment as a process; and Investment philosophies

Week 2: Fixed income securities: Term structure of interest rates; Bonds, their valuation, pricing, yield and duration, convexity, and their inter-relationships

Week 3: Equity as an asset class: risk-return tradeoff; Valuation approaches, DCF versus multipliers; Equity investment strategies

Week 4: Pricing of equity assets: Index models; Capital asset pricing model (CAPM) and arbitrage pricing theory (APT)

Week 5: Mutual funds as investment; Advantages and disadvantages of investing in mutual funds; Hedge funds, index funds, ETFs, and other categories

Week 6: Security Analysis and portfolio management; Fundamental and technical analyses; Portfolio theory and asset allocation; Investment strategies

Week 7: New asset classes and alternative investments; Introducing new-age assets in a portfolio; Cryptocurrencies as an asset class

Week 8: Portfolio performance evaluation; Factors driving portfolio performance; Investment strategies and market timing

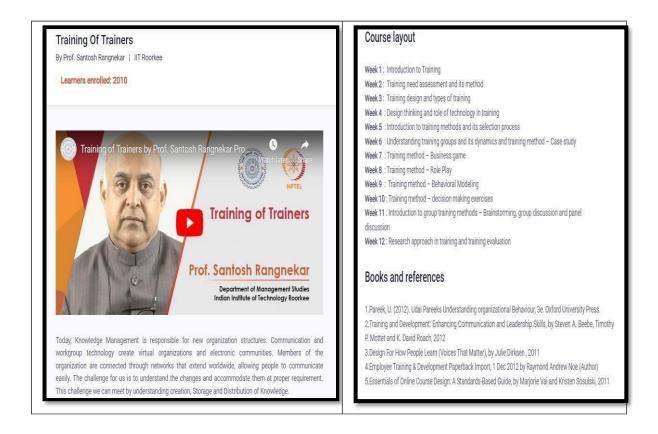
Books and references

- 1. Luenberger, D. G. (2017), Investment Science, Oxford University Press.
- 2. Bodie, Kane, and Marcus (2019), Investments, McGraw Hill.
- 3. Damodaran, A.(2014), Applied Corporate Finance, Wiley India

c. Outcome of the Course : 1. Employability Skill Enhancement

5. Training of Trainers - (NPTEL)

b. Course Module



c. Outcome of the Course

6. Developing Soft Skills and Personality - (NPTEL)

b. Course Module



The course aims to cause a basic awareness about the significance of soft skills in professional and interpersonal communications and facilitate an all-round development of personality. Hard or technical skills help securing a basic position in one's life and career. But only soft skills can ensure a person retain it, climb further, reach a pinnacle, achieve excellence, and derive fulfilment and supreme joy. Soft skills comprise pleasant and appealing personality traits as self-confidence, positive attitude, emotional intelligence, social grace, flexibility, friendliness and effective communication skills.

Course layout

Week 1: Lecture 1: Introduction: A New Approach To Learning

Lecture 2: Planning And Goal-Setting

Lecture 3: Human Perceptions: Understanding People

Lecture 4: Types Of Soft Skills: Self-Management Skills

Lecture 5: Aiming For Excellence: Developing Potential And Self-Actualisation

Lecture 6: Need Achievement And Spiritual Intelligence

Week 2: Lecture 7: Conflict Resolution Skills: Seeking Win-Win Solution

Lecture 8: Inter-Personal Conflicts: Two Examples

Lecture 9: Inter-Personal Conflicts: Two Solutions

Lecture 10: Types Of Conflicts: Becoming A Conflict Resolution Expert

Lecture 11: Types Of Stress: Self-Awareness About Stress

Lecture 12: Regulating Stress: Making The Best Out Of Stress

Week 3: Lecture 13: Habits: Guiding Principles

Lecture 14: Habits: Identifying Good And Bad Habits

Lecture 15: Habits: Habit Cycle

Lecture 16: Breaking Bad Habits

Lecture 17: Using The Zeigarnik Effect For Productivity And Personal Growth

Lecture 18: Forming Habits Of Success

Week 4: Lecture 19: Communication: Significance Of Listening

Lecture 20:Communication: Active Listening

Lecture 21:Communication: Barriers To Active Listening

Lecture 22:Telephone Communication: Basic Telephone Skills

Lecture 23:Telephone Communication: Advanced Telephone Skills

Lecture 24: Telephone Communication: Essential Telephone Skills

Week 5: Lecture 25: Technology And Communication: Technological Personality

Lecture 26: Technology And Communication: Mobile Personality?

Lecture 27: Topic: Technology And Communication: E-Mail Principles

Lecture 28: Technology And Communication: How Not To Send E-Mails!

Lecture 29: Technology And Communication: Netiquette

Lecture 30: Technology And Communication: E-Mail Etiquette

Week 6: Lecture 31: Communication Skills: Effective Communication

Lecture 32: Barriers To Communication: Arising Out Of Sender/Receiver's Personality

Lecture 33: Barriers To Communication: Interpersonal Transactions

Lecture 34: Barriers To Communication: Miscommunication

Lecture 35: Non-Verbal Communication: Pre-Thinking Assessment-1

Lecture 36: Non-Verbal Communication: Pre-Thinking Assessment-2

Week 7: Lecture 37: Nonverbal Communication: Introduction And Importance

Lecture 38: Non-Verbal Communication: Issues And Types

Lecture 39: Non-Verbal Communication: Basics And Universals

Lecture 40: Non-Verbal Communication: Interpreting Non-Verbal Cues

Lecture 41: Body Language: For Interviews

Lecture 42: Body Language: For Group Discussions

Week 8: Lecture 43: Presentation Skills: Overcoming Fear

Lecture 44: Presentation Skills: Becoming A Professional

Lecture 45: Presentation Skills: The Role Of Body Language

Lecture 46: Presentation Skills: Using Visuals

Lecture 47: Reading Skills: Effective Reading

Lecture 48: Human Relations: Developing Trust And Integrity

Books and references

Dorch, Patricia. What Are Soft Skills? New York: Execu Dress Publisher, 2013.

Kamin, Maxine. Soft Skills Revolution: A Guide for Connecting with Compassion for Trainers, Teams, and Leaders. Washington, DC: Pfeiffer & Company, 2013.

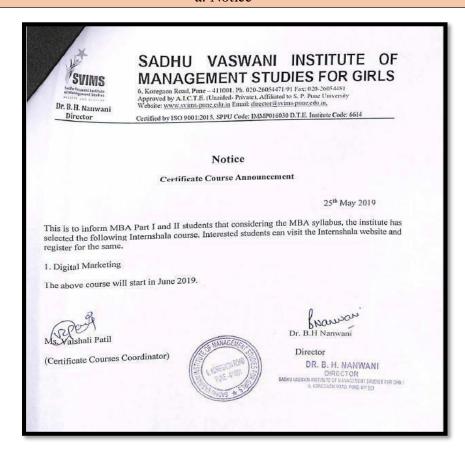
Klaus, Peggy, Jane Rohman & Molly Hamaker. *The Hard Truth about Soft Skills*. London: HarperCollins Ebooks, 2007.

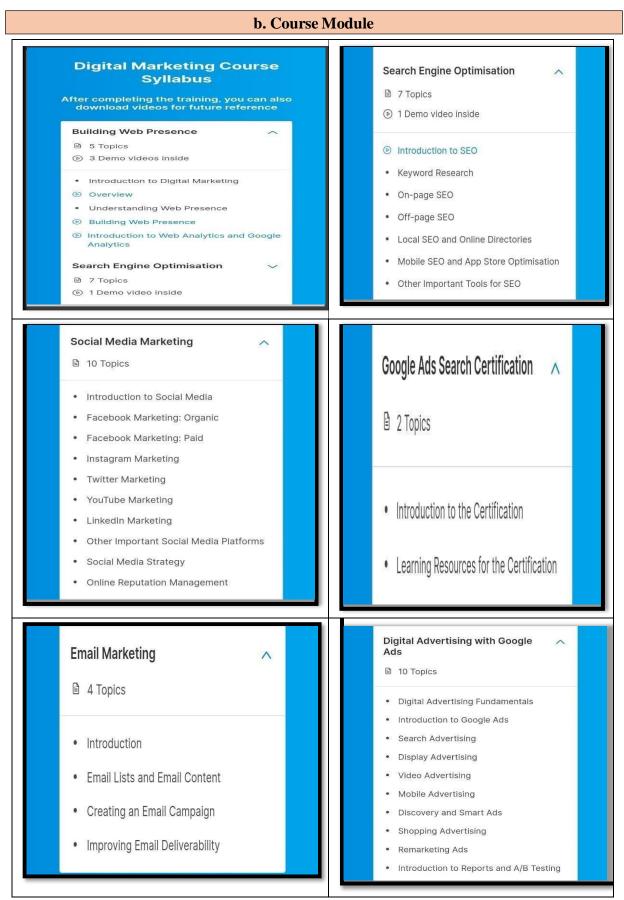
Petes S. J., Francis. Soft Skills and Professional Communication. New Delhi: Tata McGraw-Hill Education, 2011.

Stein, Steven J. & Howard E. Book. *The EQ Edge: Emotional Intelligence and Your Success*. Canada: Wiley & Sons, 2006.

c. Outcome of the Course

7. Digital Marketing - (Internshala)





c. Outcome of the Course: 1. Employability Skill Enhancement