

## STAKEHOLDERS' FEEDBACK ANALYSIS REPORT AY 2022-23

### INDEX

| Sr. No   | Particulars   | Page No |
|----------|---|---------|
| <b>A</b> | <b>Analysis of Feedback on the Academic Performance</b>   |         |
| <b>1</b> | <b>Analysis of Students' Feedback – ODD Semesters</b>   |         |
|          | a) <a href="#">Analysis – MBA I - Sem I – Students' Feedback on Effectiveness of Faculty</a>    | 3       |
|          | b) <a href="#">Analysis – MBA I - Sem I – Students' Feedback on Curriculum</a>                  | 4       |
|          | c) <a href="#">Analysis – MCA I - Sem I – Students' Feedback on Effectiveness of Faculty</a>    | 5       |
|          | d) <a href="#">Analysis – MCA I - Sem I – Students' Feedback on Curriculum</a>                  | 6       |
|          | e) <a href="#">Analysis – MBA II - Sem III – Students' Feedback on Effectiveness of Faculty</a> | 7       |
|          | f) <a href="#">Analysis – MBA II - Sem III – Students' Feedback on Curriculum</a>               | 9       |
| <b>2</b> | <b>Analysis of Students' Feedback – EVEN Semesters</b>  |         |
|          | a) <a href="#">Analysis – MBA I - Sem II – Students' Feedback on Effectiveness of Faculty</a>   | 11      |
|          | b) <a href="#">Analysis – MBA I - Sem II – Students' Feedback on Curriculum</a>                 | 13      |
|          | c) <a href="#">Analysis – MCA I - Sem II – Students' Feedback on Effectiveness of Faculty</a>   | 15      |
|          | d) <a href="#">Analysis – MCA I - Sem II – Students' Feedback on Curriculum</a>                 | 16      |
|          | e) <a href="#">Analysis – MBA II - Sem IV – Students' Feedback on Effectiveness of Faculty</a>  | 16      |
|          | f) <a href="#">Analysis – MBA II - Sem IV – Students' Feedback on Curriculum</a>                | 19      |
| <b>3</b> | <b>Analysis of Teachers' Feedback</b>   |         |
|          | a) <a href="#">Analysis – ODD Semester – Teachers' Feedback on Curriculum</a>                   | 20      |
|          | b) <a href="#">Analysis – EVEN Semester – Teachers' Feedback on Curriculum</a>                  | 22      |
| <b>4</b> | <a href="#">Analysis of Alumni Feedback</a>   | 24      |
| <b>5</b> | <a href="#">Analysis of Employers' Feedback</a>   | 25      |
| <b>6</b> | <a href="#">Analysis of Parents' Feedback</a>   | 26      |
| <b>B</b> | <b>Analysis of Feedback on Ambience of the Institution</b>                                      |         |
| <b>1</b> | <a href="#">Analysis of Feedback on Infrastructure and Support System</a>                       | 28      |
| <b>2</b> | <a href="#">Analysis of Feedback on Value Education (Sanctuary)</a>                             | 30      |

# **Analysis of Feedback on the Academic Performance**

## Analysis of Students' Feedback – ODD Semesters

### 1a) Analysis – MBA I - Sem I – Students' Feedback on Effectiveness of Faculty

Common Subjects -Total Students Enrolled: 61

Feedback collected from Students: 51

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

| Sr. No. | Parameters   | Subject Codes – Ratings in Percentages (%) |        |          |          |         |        |        |        |         |          |         |     |     |        |
|---------|--|--|--------|----------|----------|---------|--------|--------|--------|---------|----------|---------|-----|-----|--------|
|         |  | MA 101                                     | OB 102 | EABD 103 | BR M 104 | BOM 105 | DB 106 | MF 107 | ED 109 | LAB 111 | EADR 114 | FLG 119 | ECS | ECH | CS 192 |
| 1       | Faculty has well planned sessions  | 80   | 98     | 53       | 96       | 94      | 90     | 82     | 98     | 96      | 94       | 90      | 90  | 92  | 80     |
| 2       | Faculty is a good motivator  | 80   | 98     | 61       | 92       | 94      | 94     | 77     | 98     | 98      | 92       | 94      | 96  | 96  | 80     |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 84   | 98     | 73       | 92       | 94      | 90     | 88     | 92     | 96      | 90       | 88      | 92  | 90  | 84     |
| 4       | Is patient in handling questions   | 94   | 96     | 73       | 96       | 98      | 94     | 86     | 96     | 98      | 96       | 96      | 96  | 96  | 94     |
| 5       | Adjusts pace of class to the students' level of understanding                                | 88   | 98     | 63       | 94       | 94      | 94     | 90     | 96     | 98      | 94       | 94      | 94  | 92  | 88     |
| 6       | Faculty effectively directs and stimulates discussion  | 92   | 96     | 71       | 94       | 94      | 92     | 86     | 96     | 96      | 96       | 94      | 96  | 94  | 92     |
| 7       | Faculty keeps a good balance between theory and application                                  | 90   | 94     | 67       | 94       | 94      | 94     | 88     | 94     | 94      | 90       | 94      | 92  | 92  | 90     |
| 8       | Faculty shows availability beyond normal classes   | 88   | 94     | 69       | 92       | 88      | 88     | 80     | 94     | 96      | 90       | 92      | 92  | 92  | 88     |
| 9       | Faculty shares latest information related to the course                                      | 86   | 92     | 75       | 92       | 90      | 90     | 86     | 92     | 92      | 92       | 92      | 92  | 92  | 86     |
| 10      | Sensible assignments are given by the faculty  | 88   | 94     | 77       | 94       | 94      | 94     | 84     | 96     | 98      | 94       | 96      | 92  | 92  | 88     |
| 11      | Faculty is regular and punctual in class   | 94   | 94     | 77       | 94       | 90      | 88     | 88     | 92     | 96      | 94       | 94      | 92  | 94  | 94     |
| 12      | Faculty has a good class control   | 94   | 94     | 75       | 94       | 94      | 94     | 88     | 96     | 94      | 96       | 92      | 94  | 92  | 94     |
| 13      | Faculty completes Curriculum on time   | 92   | 94     | 77       | 94       | 96      | 92     | 84     | 96     | 94      | 96       | 94      | 96  | 96  | 92     |
| 14      | Faculty focuses on Course and Program Outcomes   | 92   | 92     | 73       | 90       | 94      | 92     | 88     | 92     | 92      | 94       | 92      | 94  | 94  | 92     |

#### Analysis:

All faculty members for the MBA program have received positive ratings above 73% for all parameters, except for the subject EABD 103. This indicates that the faculty members are effectively fulfilling their roles as mentors, motivators, and facilitators.

## Analysis of Students' Feedback – ODD Semesters

### 1b) Analysis – MBA I - Sem I – Students' Feedback on Curriculum

Feedback has been taken of following courses offered in Semester I.

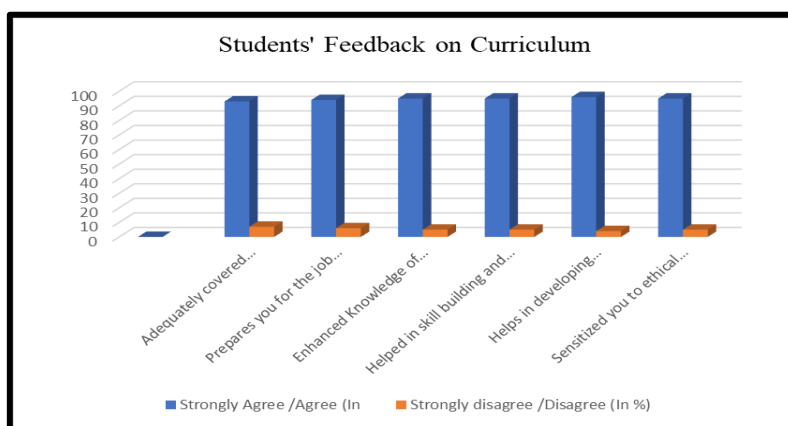
|   |   |
|---|---|
| GC-101 Managerial Accounting                    | UL-107 Management Fundamentals                |
| GC-102 Organizational Behaviour                 | UL-109 Entrepreneurship Development           |
| GC-103 Economic Analysis for Business Decisions | UL-111 Legal Aspects of Business              |
| GC-104 Business Research Methods                | GE-IL-114 Enterprise Analysis & Desk Research |
| GC-105 Basics of Marketing                      | GE-IL-119 Foreign Language-1 ( German )       |
| GC-106 Digital Business                         | Enrichment Course                             |
|   | 192 Introduction to Cyber Security 1          |
|   | Human Rights                                  |

Total enrolled Students: 61

Number of students participated in the feedback: 47

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

| Sr. No. | Parameters  | Strongly Agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|---|------------------------------|------------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 93                           | 7                                  |
| 2       | Prepares you for the job market   | 94                           | 6                                  |
| 3       | Enhanced Knowledge of functional areas of management                                      | 95                           | 5                                  |
| 4       | Helped in skill building and Decision making, Communication, Team building etc.           | 95                           | 5                                  |
| 5       | Helps in developing application- oriented thinking  | 96                           | 4                                  |
| 6       | Sensitized you to ethical values and Professional values                                  | 95                           | 5                                  |



#### Analysis:

The following facts are given based on MBA student feedback on the SPPU curriculum:

- In curriculum feedback, students of MBA I have given 93% ratings for the parameter of Adequately covered contemporary topics/ global issues/emerging global and national trends.
- Students of MBA I expressed high satisfaction, with MBA I students giving a rating of 94% indicating that the program adequately prepared them for the job market.
- The program received an impressive rating of 95% from students of MBA I highlighting its success in deepening their understanding of different management domains.

- Students found the program highly beneficial in developing crucial skills such as decision making, communication, and team building, resulting in a rating of 95% from MBA I.
- Students acknowledged the program's effectiveness in fostering application-oriented thinking, with an outstanding rating of 96% from MBA I.
- The program successfully sensitized students to ethical and professional values, earning a commendable rating of 95% from MBA I.

## Analysis of Students' Feedback – ODD Semesters

### 1c) Analysis – MCA I - Sem I – Students' Feedback on Effectiveness of Faculty

Common Subjects

Total Students Enrolled: 62

Feedback collected from Students: 54

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

| Sr. No. | Parameters   | Subject Codes – Ratings in Percentages (%) |          |           |          |         |      |      |             |                    |                 |        |
|---------|--|--|----------|-----------|----------|---------|------|------|-------------|--------------------|-----------------|--------|
|         |  | JAVA IT11                                  | DSA IT12 | OOSE IT13 | OSC IT14 | NT IT15 | OC11 | OC12 | PRACT IT11L | MINI Project ITC11 | SOFT SKILL SS11 | HR 192 |
| 1       | Faculty has well planned sessions  | 98   | 100      | 98        | 100      | 100     | 98   | 100  | 96          | 94                 | 96              | 98     |
| 2       | Faculty is a good motivator  | 94   | 98       | 94        | 98       | 100     | 94   | 98   | 96          | 94                 | 98              | 96     |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 100  | 98       | 100       | 98       | 100     | 100  | 98   | 98          | 94                 | 98              | 100    |
| 4       | Is patient in handling questions   | 93   | 96       | 96        | 98       | 100     | 98   | 96   | 98          | 94                 | 98              | 96     |
| 5       | Adjusts pace of class to the students' level of understanding                                | 91   | 100      | 91        | 96       | 100     | 98   | 100  | 100         | 100                | 100             | 100    |
| 6       | Faculty effectively directs and stimulates discussion  | 98   | 96       | 98        | 98       | 100     | 96   | 96   | 100         | 94                 | 100             | 96     |
| 7       | Faculty keeps a good balance between theory and application                                  | 93   | 98       | 91        | 96       | 100     | 94   | 98   | 96          | 93                 | 98              | 94     |
| 8       | Faculty shows availability beyond normal classes   | 98   | 100      | 98        | 98       | 100     | 98   | 100  | 96          | 96                 | 98              | 98     |
| 9       | Faculty shares latest information related to the course                                      | 91   | 98       | 91        | 96       | 100     | 96   | 98   | 91          | 94                 | 96              | 94     |
| 10      | Sensible assignments are given by the faculty  | 96   | 96       | 94        | 94       | 100     | 96   | 96   | 98          | 93                 | 96              | 98     |
| 11      | Faculty is regular and punctual in class   | 100  | 100      | 100       | 100      | 100     | 100  | 100  | 100         | 100                | 100             | 100    |
| 12      | Faculty has a good class control   | 93   | 98       | 96        | 98       | 100     | 98   | 98   | 98          | 98                 | 100             | 98     |
| 13      | Faculty completes Curriculum on time   | 98   | 100      | 96        | 100      | 100     | 98   | 100  | 98          | 94                 | 98              | 100    |
| 14      | Faculty focuses on Course and Program Outcomes   | 93   | 98       | 96        | 100      | 100     | 94   | 98   | 96          | 94                 | 98              | 98     |

#### Analysis:

MCA students are extremely satisfied with the education provided by all the faculty members. All faculty members have received 91% rating for all parameters.

## Analysis of Students' Feedback – ODD Semesters

### 1d) Analysis – MCA I - Sem I – Students' Feedback on Curriculum

Feedback has been taken of following courses offered in Semester I

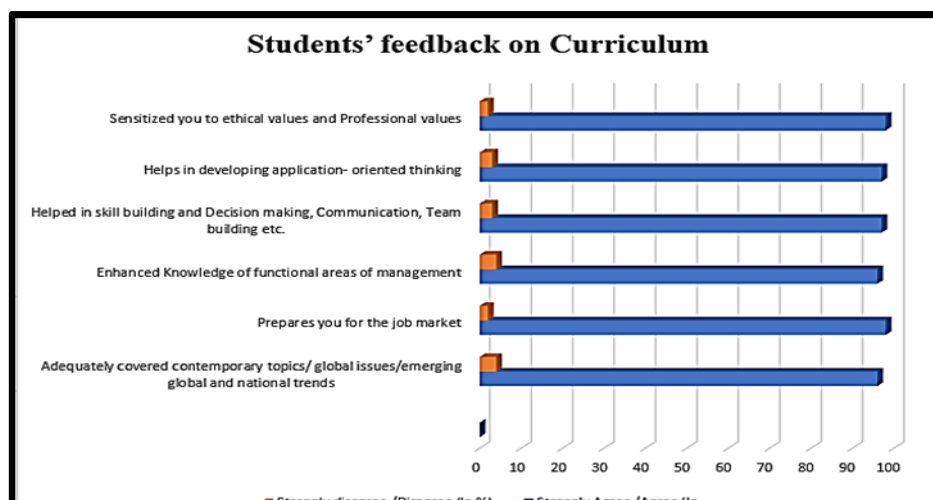
|       |                                      |
|-------|--------------------------------------|
| IT11  | Java Programming                     |
| IT12  | Data Structure & Algorithms          |
| IT13  | Object Oriented Software Engineering |
| IT14  | Operating Systems Concept            |
| IT15  | Network technologies                 |
| OC1   | Web Technologies                     |
| OC2   | Tableau                              |
| IT11L | LAB Based on Java & DSA              |
| ITC11 | Mini Project                         |
| SS11  | Soft Skills – I                      |
| 193   | Human Rights                         |

Total enrolled Students: 62

Number of students participated in the feedback: 62

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

| Sr. No. | Parameters  | Strongly Agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|---|------------------------------|------------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 96                           | 04                                 |
| 2       | Prepares you for the job market   | 98                           | 02                                 |
| 3       | Enhanced Knowledge of functional areas of management                                      | 96                           | 04                                 |
| 4       | Helped in skill building and Decision making, Communication, Team building etc.           | 97                           | 03                                 |
| 5       | Helps in developing application- oriented thinking  | 97                           | 03                                 |
| 6       | Sensitized you to ethical values and Professional values                                  | 98                           | 02                                 |



## Analysis:

The following facts are given based on MCA student feedback on the SPPU curriculum:

- The curriculum has been praised for adequately covering contemporary topics, global issues, and emerging global and national trends, resulting in a remarkable rating of 96%.
- Furthermore, students have expressed their utmost satisfaction with the program's ability to prepare them for the job market, with an outstanding rating of 98%.
- Additionally, the program has significantly enhanced students' knowledge of various functional areas of management, earning a rating of 96%.
- It has also been highly effective in skill building, decision making, communication, and team building, with a rating of 97%.
- Students have found the program instrumental in developing application-oriented thinking, achieving a rating of 97%.
- Moreover, the program has successfully sensitized students to ethical and professional values, receiving an impressive rating of 98%.

### Analysis of Students' Feedback – ODD Semesters

#### 1e) Analysis – MBA II - Sem III – Students' Feedback on Effectiveness of Faculty

Common Subjects -Total Students Enrolled: 66

Feedback collected from Students: 53

| Sr. No | Parameters   | Subject Codes –<br>Ratings in Percentages (%) |        |        |        |       |     |            |
|--------|--|---|--------|--------|--------|-------|-----|------------|
|        |  | 301 SM  | 302 DS | 308 PM | 309 KM | 310CG | 392 | Soft Skill |
| 1      | Faculty has well planned sessions  | 85  | 83     | 76     | 77     | 89    | 77  | 81         |
| 2      | Faculty is a good motivator  | 89  | 85     | 77     | 79     | 87    | 79  | 83         |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 87  | 89     | 83     | 76     | 80    | 77  | 83         |
| 4      | Is patient in handling questions   | 87  | 85     | 83     | 81     | 85    | 79  | 85         |
| 5      | Adjusts pace of class to the students' level of understanding                                | 87  | 87     | 81     | 77     | 85    | 77  | 79         |
| 6      | Faculty effectively directs And stimulates discussion  | 87  | 89     | 81     | 77     | 87    | 79  | 81         |
| 7      | Faculty keeps a good balance between theory and application                                  | 87  | 87     | 83     | 79     | 87    | 83  | 79         |
| 8      | Faculty shows availability Beyond normal classes   | 85  | 85     | 79     | 79     | 81    | 79  | 79         |
| 9      | Faculty shares latest information related to the course                                      | 85  | 83     | 77     | 79     | 85    | 81  | 77         |
| 10     | Sensible assignments are given by the faculty  | 85  | 83     | 79     | 77     | 87    | 83  | 81         |
| 11     | Faculty is regular and punctual in class   | 85  | 83     | 79     | 81     | 87    | 83  | 81         |
| 12     | Faculty has a good class control   | 85  | 85     | 79     | 77     | 85    | 79  | 81         |
| 13     | Faculty completes Curriculum on time   | 85  | 87     | 83     | 81     | 87    | 81  | 81         |
| 14     | Faculty focuses on Course And Program Outcomes   | 85  | 85     | 81     | 79     | 87    | 77  | 81         |

## Finance specialization

Total enrolled Students: 34

Feedback collected from Students: 29

| Sr. no | Parameters   | Subject Codes – Ratings in Percentages (%) |            |            |        |         |
|--------|--|--|------------|------------|--------|---------|
|        |  | 304 AFM                                    | 305 FIN-IF | 315 FIN-IT | 318 DB | 321 ILR |
| 1      | Faculty has well planned sessions  | 83   | 69         | 83         | 83     | 83      |
| 2      | Faculty is a good motivator  | 86   | 76         | 86         | 86     | 86      |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 83   | 79         | 83         | 83     | 83      |
| 4      | Is patient in handling questions   | 83   | 76         | 83         | 83     | 79      |
| 5      | Adjusts pace of class to the students' level Of understanding                                | 86   | 79         | 86         | 86     | 86      |
| 6      | Faculty effectively directs and stimulates discussion  | 86   | 79         | 86         | 86     | 86      |
| 7      | Faculty keeps a good balance between theory and application                                  | 76   | 72         | 79         | 79     | 79      |
| 8      | Faculty shows availability beyond normal classes   | 83   | 76         | 83         | 83     | 83      |
| 9      | Faculty shares latest information related to The course                                      | 83   | 76         | 79         | 79     | 79      |
| 10     | Sensible assignments are given by the faculty  | 83   | 72         | 83         | 83     | 79      |
| 11     | Faculty is regular and punctual in class   | 83   | 76         | 79         | 83     | 79      |
| 12     | Faculty has a good class control   | 79   | 76         | 79         | 79     | 79      |
| 13     | Faculty completes Curriculum on time   | 83   | 76         | 79         | 79     | 79      |
| 14     | Faculty focuses on Course and Program Outcomes   | 83   | 79         | 79         | 83     | 83      |

## HR Specialization

Total enrolled Students: 25

Feedback collected from Students: 21

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |         |        |         |                |
|--------|--|--|---------|--------|---------|----------------|
|        |  | 304 SHRM                                   | 305 HRO | 312 TM | 313 PTA | 319 CM & T HRM |
| 1      | Faculty has well planned sessions  | 81   | 86      | 81     | 86      | 86             |
| 2      | Faculty is a good motivator  | 81   | 86      | 76     | 86      | 86             |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 81   | 86      | 76     | 86      | 86             |
| 4      | Is patient in handling questions   | 81   | 86      | 81     | 86      | 86             |
| 5      | Adjusts pace of class to the students' level of understanding                                | 81   | 86      | 81     | 86      | 86             |
| 6      | Faculty effectively directs and stimulates discussion  | 71   | 86      | 81     | 86      | 86             |
| 7      | Faculty keeps a good balance between theory and application                                  | 71   | 86      | 76     | 86      | 86             |
| 8      | Faculty shows availability beyond normal classes   | 71   | 86      | 76     | 62      | 62             |
| 9      | Faculty shares latest information related to the course                                      | 71   | 86      | 100    | 57      | 67             |
| 10     | Sensible assignments are given by the faculty  | 71   | 86      | 81     | 57      | 71             |
| 11     | Faculty is regular and punctual in class   | 71   | 86      | 81     | 62      | 76             |
| 12     | Faculty has a good class control   | 71   | 86      | 76     | 62      | 81             |
| 13     | Faculty completes Curriculum on time   | 71   | 86      | 86     | 86      | 81             |
| 14.    | Faculty focuses on Course and Program Outcomes   | 81   | 81      | 81     | 62      | 76             |



## Marketing specialization

Total enrolled Students: 05

Feedback collected from Students: 04

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |         |         |        |        |
|--------|--|--|---------|---------|--------|--------|
|        |  | 304 SM                                     | 305 SDM | 312 BBM | 313 IM | 314 DM |
| 1      | Faculty has well planned sessions  | 100  | 100     | 100     | 100    | 100    |
| 2      | Faculty is a good motivator  | 100  | 100     | 100     | 100    | 100    |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 100  | 100     | 100     | 100    | 100    |
| 4      | Is patient in handling questions   | 100  | 100     | 100     | 100    | 100    |
| 5      | Adjusts pace of class to the students' level of understanding                                | 100  | 100     | 100     | 100    | 100    |
| 6      | Faculty effectively directs and stimulates discussion  | 100  | 100     | 100     | 100    | 100    |
| 7      | Faculty keeps a good balance between theory and application                                  | 100  | 100     | 100     | 100    | 100    |
| 8      | Faculty shows availability beyond normal classes   | 100  | 100     | 100     | 100    | 100    |
| 9      | Faculty shares latest information related to the course                                      | 100  | 100     | 100     | 100    | 100    |
| 10     | Sensible assignments are given by the faculty  | 100  | 100     | 100     | 100    | 100    |
| 11     | Faculty is regular and punctual in class   | 100  | 100     | 100     | 100    | 100    |
| 12     | Faculty has a good class control   | 100  | 100     | 100     | 100    | 100    |
| 13     | Faculty completes Curriculum on time   | 100  | 100     | 100     | 100    | 100    |
| 14     | Faculty focuses on Course and Program Outcomes   | 100  | 100     | 100     | 100    | 100    |

### Analysis:

All faculty members received positive reviews (above 76%) from MBA-II students.

## Analysis of Students' Feedback – ODD Semesters

### 1f) Analysis – MBA II - Sem III – Students' Feedback on Curriculum

Feedback has been taken of following courses offered in Semester III

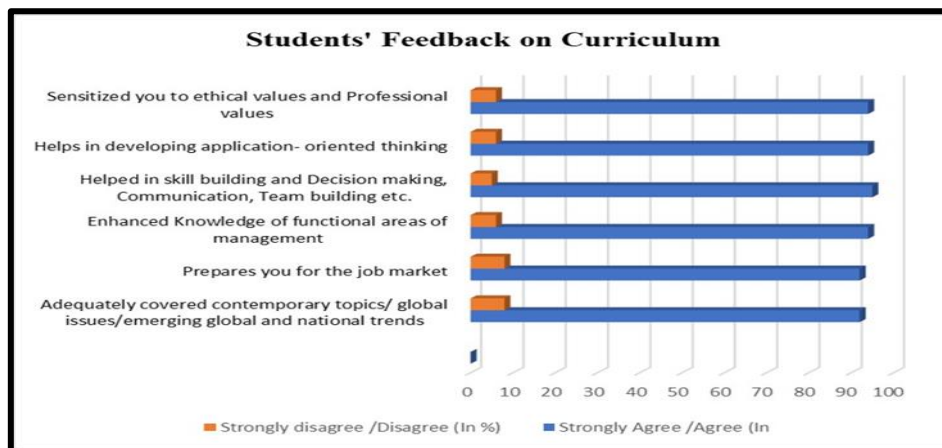
| Semester-III                             |  |   |  |
|--|--|---|--|
| 301-GC-Strategic Management              |  |   |  |
| 302-GC-Decision science                  |  |   |  |
| 308-GE-UL-Project Management             |  |   |  |
| 309-GE-UL-Knowledge Management           |  |   |  |
| 310-GE-UL-Corporate Governance           |  |   |  |
| 392 – Introduction to Cyber Security     |  |   |  |
| Marketing Specialization                 | Finance Specialization                     | Human Resource Management Specialization                      | Business Analytics Specialization                                      |
| 304-MKT-Services Marketing               | 304-FIN- Advance Financial Management      | 304-HRM-Strategic Human Resource Management                   | 304 BA SC-BA-03 Advanced Statistical Methods using R                   |
| 305-MKT- Sales & Distribution Management | 305-FIN- International Finance             | 305-HRM-HR Operations   | 305 BA SC-BA-04 Machine Learning & Cognitive Intelligence using Python |
| 312-MKT-Business to Business Marketing   | 315-FIN-SE-IL- Indirect Taxation           | 312-HRM-IL-Talent Management                                  |  |
| 313-MKT-International Marketing          | 318-FIN-SE-IL-Digital Banking              | 313-HRM-IL-Psychometric Testing and Assessment                |  |
| 314-MKT-Digital Marketing - II           | 321-FIN-SE-IL-Insurance Laws & Regulations | 319-HRM-IL-Change Management System & New Technologies in HRM |  |

Number of students enrolled: 66

Number of students participated in the feedback: 63

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

| Sr. No. | Parameters  | Strongly Agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|---|------------------------------|------------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 99                           | 01                                 |
| 2       | Prepares you for the job market   | 96                           | 04                                 |
| 3       | Enhanced Knowledge of functional areas of management                                      | 98                           | 02                                 |
| 4       | Helped in skill building and Decision making, Communication, Team building etc.           | 97                           | 03                                 |
| 5       | Helps in developing application- oriented thinking  | 96                           | 04                                 |
| 6       | Sensitized you to ethical values and Professional values                                  | 96                           | 04                                 |



### Analysis:

The following facts are given based on MBA student feedback on the SPPU curriculum:

- In curriculum feedback, students of MBA II students have given an impressive 99% ratings for the parameter of Adequately covered contemporary topics/ global issues/emerging global and national trends.
- Students of MBA II expressed high satisfaction, by giving a rating of 96%, indicating that the program adequately prepared them for the job market.
- The program received an rating of 98% from students of MBA II, highlighting its success in deepening their understanding of different management domains.
- Students found the program highly beneficial in developing crucial skills such as decision making, communication, and team building, resulting in a rating of 97% from MBA II.
- Students acknowledged the program's effectiveness in fostering application-oriented thinking, with an outstanding rating of 96% from MBA II.
- The program successfully sensitized students to ethical and professional values, earning a commendable rating of 96% from MBA II.

## Analysis of Students' Feedback – EVEN Semesters

### 2a) Analysis – MBA I - Sem II – Students' Feedback on Effectiveness of Faculty

Generic Core Subjects Total Students Enrolled: 61

Feedback collected from Students: 57

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

| Sr. No. | Parameters   | Subject Codes – Ratings in Percentages (%) |        |         |          |          |         |          |          |                |        |
|---------|--|--|--------|---------|----------|----------|---------|----------|----------|----------------|--------|
|         |  | MM 201                                     | FM 202 | HRM 203 | OSCM 204 | OSCM 204 | CFM 207 | SNVM 209 | BG&S 211 | FL-Ger man 217 | CS 292 |
| 1       | Faculty has well Planned sessions  | 79   | 74     | 77      | 72       | 79       | 74      | 75       | 68       | 75             | 77     |
| 2       | Faculty is a good motivator  | 72   | 70     | 77      | 74       | 75       | 68      | 68       | 60       | 68             | 63     |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 72   | 63     | 75      | 68       | 72       | 72      | 70       | 67       | 70             | 70     |
| 4       | Is patient in handling questions   | 75   | 74     | 74      | 74       | 75       | 70      | 70       | 68       | 77             | 72     |
| 5       | Adjusts pace of class to the students' level of understanding                                | 75   | 75     | 79      | 77       | 77       | 74      | 74       | 70       | 77             | 75     |
| 6       | Faculty effectively directs and stimulates discussion  | 70   | 75     | 75      | 74       | 72       | 70      | 68       | 63       | 68             | 68     |
| 7       | Faculty keeps a good balance between theory and application                                  | 72   | 72     | 75      | 74       | 75       | 74      | 72       | 67       | 70             | 68     |
| 8       | Faculty shows availability beyond normal classes   | 75   | 74     | 75      | 74       | 75       | 72      | 70       | 72       | 75             | 72     |
| 9       | Faculty shares latest information related to the course                                      | 75   | 68     | 79      | 77       | 77       | 70      | 74       | 68       | 72             | 74     |
| 10      | Sensible assignments are given by the faculty  | 75   | 77     | 77      | 77       | 75       | 68      | 68       | 68       | 72             | 72     |
| 11      | Faculty is regular and Punctual in class   | 75   | 77     | 77      | 77       | 75       | 68      | 68       | 68       | 72             | 72     |
| 12      | Faculty has a good class control   | 72   | 75     | 75      | 77       | 74       | 70      | 72       | 72       | 74             | 72     |
| 13      | Faculty completes Curriculum on time   | 72   | 72     | 72      | 75       | 72       | 75      | 75       | 74       | 75             | 70     |
| 14      | Faculty focuses on Course and Program Outcomes   | 74   | 77     | 75      | 77       | 72       | 72      | 70       | 70       | 74             | 72     |

## Finance Specialization

Total Students Enrolled: 34 Feedback collected from Students: 32

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |             |            |                |
|--------|--|--|-------------|------------|----------------|
|        |  | FIN-FMBO 205                               | FIN-PFP 206 | FIN-DT 219 | FIN-FLL&PU 223 |
| 1      | Faculty has well planned sessions  | 84   | 88          | 91         | 88             |
| 2      | Faculty is a good motivator  | 88   | 88          | 88         | 88             |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 84   | 81          | 84         | 84             |
| 4      | Is patient in handling questions   | 81   | 88          | 84         | 88             |
| 5      | Adjusts pace of class to the students' level of understanding                                | 81   | 84          | 88         | 84             |
| 6      | Faculty effectively directs and stimulates discussion  | 84   | 84          | 88         | 88             |
| 7      | Faculty keeps a good balance between theory and application                                  | 81   | 81          | 84         | 84             |
| 8      | Faculty shows availability beyond normal classes   | 81   | 81          | 84         | 84             |
| 9      | Faculty shares latest information related to the course                                      | 84   | 84          | 88         | 88             |
| 10     | Sensible assignments are given by the faculty  | 81   | 84          | 84         | 88             |
| 11     | Faculty is regular and punctual in class   | 81   | 84          | 81         | 88             |
| 12     | Faculty has a good class control   | 84   | 88          | 88         | 88             |
| 13     | Faculty completes Curriculum on time   | 88   | 84          | 88         | 88             |
| 14     | Faculty focuses on Course and Program Outcomes   | 88   | 84          | 88         | 88             |

## HRM Specialization

Total enrolled Students: 18

Feedback collected from Students: 13

| Sr. no. | Parameters   | Subject Codes – Ratings in Percentages (%) |          |            |             |
|---------|--|--|----------|------------|-------------|
|         |  | HRM-CHRM 205                               | ERLL 206 | HRM-LW 217 | HRM-LRS 218 |
| 1       | Faculty has well planned sessions  | 85   | 85       | 85         | 85          |
| 2       | Faculty is a good motivator  | 77   | 85       | 85         | 85          |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 85   | 85       | 85         | 85          |
| 4       | Is patient in handling questions   | 85   | 85       | 85         | 85          |
| 5       | Adjusts pace of class to the students' level of understanding                                | 85   | 85       | 85         | 85          |
| 6       | Faculty effectively directs and stimulates discussion  | 85   | 85       | 85         | 85          |
| 7       | Faculty keeps a good balance between theory and application                                  | 85   | 85       | 85         | 85          |
| 8       | Faculty shows availability beyond normal classes   | 85   | 77       | 77         | 77          |
| 9       | Faculty shares latest information related to the course                                      | 85   | 85       | 85         | 85          |
| 10      | Sensible assignments are given by the faculty  | 85   | 77       | 77         | 77          |
| 11      | Faculty is regular and punctual in class   | 85   | 77       | 77         | 77          |
| 12      | Faculty has a good class control   | 85   | 85       | 85         | 85          |
| 13      | Faculty completes Curriculum on time   | 92   | 92       | 92         | 92          |
| 14      | Faculty focuses on Course and Program Outcomes   | 92   | 92       | 92         | 92          |

## Marketing Specialization

Total enrolled Students: 05

Feedback collected from Students: 05

| Sr. No. | Parameters   | Subject Codes – Ratings in Percentages (%) |            |                |            |
|---------|--|--|------------|----------------|------------|
|         |  | MKT-MR-II 205                              | MKT-CB 206 | MKT-PSL II 219 | MKT-DM 220 |
| 1       | Faculty has well planned sessions  | 83   | 83         | 83             | 83         |
| 2       | Faculty is a good motivator  | 83   | 83         | 83             | 83         |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 100  | 100        | 100            | 100        |
| 4       | Is patient in handling questions   | 83   | 83         | 83             | 83         |
| 5       | Adjusts pace of class to the students' level of understanding                                | 83   | 83         | 83             | 83         |
| 6       | Faculty effectively directs and stimulates discussion  | 83   | 83         | 83             | 83         |
| 7       | Faculty keeps a good balance between theory and application                                  | 83   | 83         | 83             | 83         |
| 8       | Faculty shows availability beyond normal classes   | 83   | 83         | 83             | 83         |
| 9       | Faculty shares latest information related to the course                                      | 83   | 83         | 83             | 83         |
| 10      | Sensible assignments are given by the faculty  | 83   | 83         | 83             | 83         |
| 11      | Faculty is regular and punctual in class   | 83   | 83         | 83             | 83         |
| 12      | Faculty has a good class control   | 83   | 83         | 83             | 83         |
| 13      | Faculty completes Curriculum on time   | 83   | 83         | 83             | 83         |
| 14      | Faculty focuses on Course and Program Outcomes   | 83   | 83         | 83             | 83         |

## Business Analytics Specialization

Total enrolled Students: 04

Feedback collected from Students: 03

| Sr.NO. | Parameters   | Subject Codes – Ratings in Percentages (%) |        |        |             |
|--------|--|--|--------|--------|-------------|
|        |  | BBA R 205                                  | DM 206 | MA 217 | DWPL CM 221 |
| 1      | Faculty has well planned sessions  | 33   | 33     | 33     | 33          |
| 2      | Faculty is a good motivator  | 33   | 33     | 67     | 33          |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 33   | 33     | 33     | 33          |
| 4      | Is patient in handling questions   | 33   | 33     | 33     | 33          |
| 5      | Adjusts pace of class to the students' level of understanding                                | 33   | 33     | 33     | 33          |
| 6      | Faculty effectively directs and stimulates discussion  | 33   | 33     | 33     | 33          |
| 7      | Faculty keeps a good balance between theory and application                                  | 33   | 33     | 33     | 33          |
| 8      | Faculty shows availability beyond normal classes   | 67   | 67     | 67     | 67          |
| 9      | Faculty shares latest information related to the course                                      | 33   | 33     | 33     | 33          |
| 10     | Sensible assignments are given by the faculty  | 33   | 33     | 33     | 33          |
| 11     | Faculty is regular and punctual in class   | 33   | 33     | 33     | 33          |
| 12     | Faculty has a good class control   | 33   | 33     | 33     | 33          |
| 13     | Faculty completes Curriculum on time   | 33   | 33     | 33     | 33          |
| 14     | Faculty focuses on Course and Program Outcomes   | 33   | 33     | 33     | 33          |

### Analysis:

In case of MBA I – Sem II, all faculty members received satisfactory ratings for all categories, demonstrating that students are satisfied with all faculty members' teachings. It shows that faculty members are successful in their duties as a facilitator and counsellors.

### Analysis of Students' Feedback – EVEN Semesters

#### 2b) Analysis – MBA I - Sem II – Students' Feedback on Curriculum

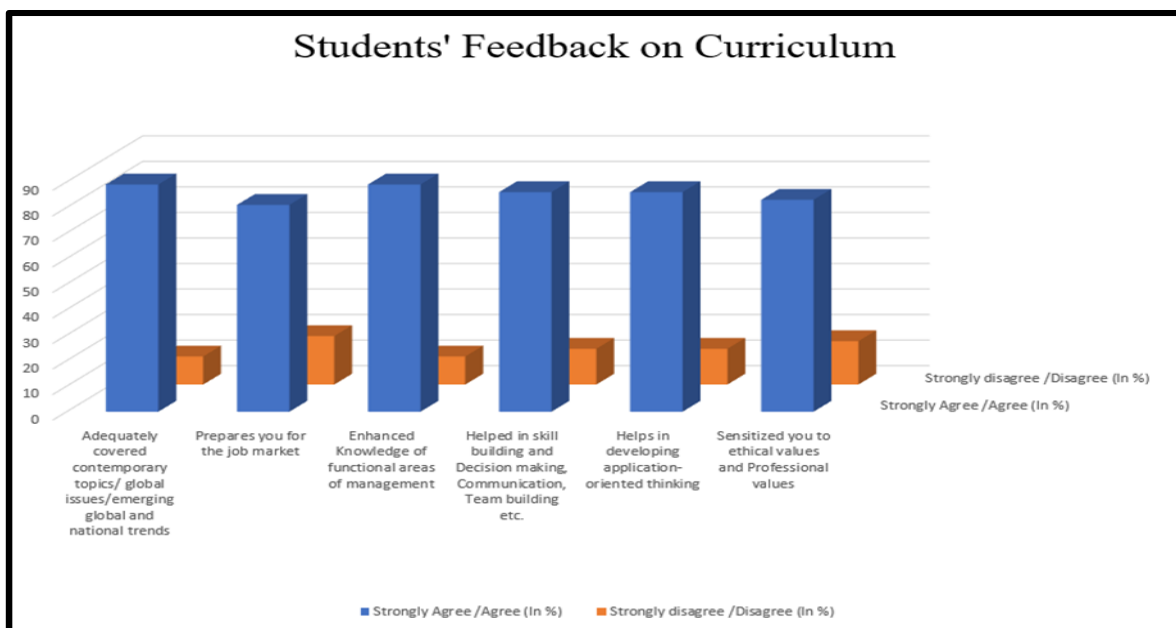
| Common   | Marketing Specialization                   | Finance Specialization  | Human Resource Specialization                               | Business Analytics  |
|--|--|---|---|---|
| 201 GC-07 Marketing Management                     | 205 MKT SC-MKT-01 Marketing Research       | 205 FIN-SC-FIN-01 Financial Markets and Banking Operations                        | 205 HR-SC-HRM-01 Competency Based Human Resource Management | 205 BA SC – BA – 01 Basic Business Analytics using R                    |
| 202 GC-08 Financial Management                     | 206 MKT SC-MKT-02 Consumer Behavior        | 206 FIN-SC-FIN-02 Personal Financial Planning                                     | 206 HR-SC-HRM-02 Employee Relations & Labour Legislation    | 206 BA SC – BA – 02 Data Mining   |
| 203 GC-09 Human Resources Management               | 219 SE – IL - MKT- 03 Personal Selling Lab | 219 FIN-SE-IL-FIN-03 Direct Taxation  | 217 HRM SE – IL - HRM – 01 Labour Welfare                   | 217 BA SE – IL - BA – 01 Marketing Analytics                            |
| 204 GC-10 Operations & Supply Chain Management     | 220 MKT SE-IL-MKT-04 Digital Marketing -I  | 223 SE – IL - FIN – 07 Fundamentals of Life Insurance – Products and Underwriting | 218 HRM SE – IL - HRM – 02 Lab in Recruitment and Selection | 221 BA SE – IL - BA – 05 Data Warehousing Project Life Cycle Management |
| 207 GE-UL-07 Contemporary Frameworks in Management |  |   |   |   |
| 209 GC-UL-09 Start Up and New Venture Management   |  |   |   |   |
| 211 GE - UL – 11 Business, Government & Society    |  |   |   |   |
| 217 GE – IL – 12 Foreign Language – II             |  |   |   |   |
| 292 Introduction to Cybersecurity -II              |  |   |   |   |

Total enrolled Students: 66

Number of students participated in the feedback: 53

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

| Sr. No. | Parameters  | Strongly Agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|---|------------------------------|------------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 89                           | 11                                 |
| 2       | Prepares you for the job market   | 81                           | 19                                 |
| 3       | Enhanced Knowledge of functional areas of management                                      | 89                           | 11                                 |
| 4       | Helped in skill building and Decision making, Communication, Team building etc.           | 86                           | 14                                 |
| 5       | Helps in developing application- oriented thinking  | 86                           | 14                                 |
| 6       | Sensitized you to ethical values and Professional values                                  | 83                           | 17                                 |



**Analysis:**

Students’ feedback is taken on the curriculum to know the contemporary nature of the syllabus, content adequacy of the syllabus and time framework of the syllabus.

MBA I students provided the above 80% rating to all the parameters, demonstrating that the curriculum adequately covers modern, global, and national market trends.

## Analysis of Students' Feedback – EVEN Semesters

### 2c) Analysis – MCA I - Sem II – Students' Feedback on Effectiveness of Faculty

**Common Subjects -Total Students Enrolled: 63 Feedback collected from Students: 61**

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

| Sr. No. | Parameters   | Subject Codes – Ratings in Percentages (%) |          |         |          |             |               |                  |               |                    |
|---------|--|--|----------|---------|----------|-------------|---------------|------------------|---------------|--------------------|
|         |  | Python IT21                                | SPM IT22 | OT MT21 | AIT IT23 | ADB MS IT24 | AIT Lab IT21L | Python Lab IT21L | Project ITC21 | Cyber Security 292 |
| 1       | Faculty has well planned sessions  | 75   | 75       | 72      | 87       | 89          | 87            | 84               | 75            | 87                 |
| 2       | Faculty is a good motivator  | 74   | 77       | 70      | 87       | 82          | 87            | 77               | 72            | 82                 |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 79   | 80       | 72      | 84       | 84          | 77            | 77               | 74            | 80                 |
| 4       | Is patient in handling questions   | 74   | 72       | 72      | 85       | 87          | 87            | 82               | 77            | 80                 |
| 5       | Adjusts pace of class to the students' level of understanding                                | 72   | 72       | 75      | 87       | 85          | 84            | 82               | 74            | 79                 |
| 6       | Faculty effectively directs and stimulates discussion  | 77   | 79       | 74      | 82       | 82          | 80            | 80               | 75            | 79                 |
| 7       | Faculty keeps a good balance between theory and application                                  | 82   | 80       | 70      | 70       | 84          | 85            | 77               | 75            | 79                 |
| 8       | Faculty shows availability beyond normal classes   | 84   | 82       | 74      | 74       | 82          | 84            | 80               | 72            | 80                 |
| 9       | Faculty shares latest information related to the course                                      | 75   | 75       | 75      | 75       | 85          | 82            | 79               | 75            | 80                 |
| 10      | Sensible assignments are given by the faculty  | 77   | 75       | 79      | 79       | 85          | 82            | 79               | 77            | 80                 |
| 11      | Faculty is regular and punctual in class   | 84   | 84       | 75      | 75       | 84          | 80            | 82               | 77            | 84                 |
| 12      | Faculty has a good class control   | 77   | 79       | 79      | 79       | 89          | 84            | 80               | 80            | 85                 |
| 13      | Faculty completes Curriculum on time   | 79   | 75       | 74      | 74       | 84          | 75            | 79               | 75            | 80                 |
| 14      | Faculty focuses on Course and Program Outcomes   | 77   | 79       | 74      | 74       | 85          | 84            | 77               | 75            | 77                 |

#### Analysis:

For the second semester of MCA I, all faculty members garnered positive ratings, exceeding 70% across all parameters.

## Analysis of Students' Feedback – EVEN Semesters

### 2d) Analysis – MCA I - Sem II – Students' Feedback on Curriculum

Feedback has been taken of following courses offered in MCA I Semester II

|       |                                     |
|-------|-------------------------------------|
| IT21  | Python Programming                  |
| IT22  | Software Project Management         |
| MT21  | Optimizing Techniques               |
| IT23  | Advanced Internet Technologies      |
| IT24  | Advanced Database Management System |
| IT21L | Lab Based on Python and AIT         |
| ITC21 | Mini Project                        |
| 292   | Cyber Security                      |

**Total Students Enrolled: 63 Feedback collected from Students: 61**

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

| Sr. No. | Parameters  | Strongly Agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|---|------------------------------|------------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 92.31                        | 7.69                               |
| 2       | Prepares you for the job market   | 96.15                        | 3.85                               |
| 3       | Enhanced Knowledge of functional areas of management                                      | 90.38                        | 9.62                               |
| 4       | Helped in skill building and Decision making, Communication, Team building etc.           | 94.23                        | 5.77                               |
| 5       | Helps in developing application- oriented thinking  | 96.15                        | 3.85                               |
| 6       | Sensitized you to ethical values and Professional values                                  | 92.31                        | 7.69                               |

#### Analysis:

MCA Semester II students gave a rating of more than 90% on all parameters indicating satisfaction with curriculum prescribed by the university.

## Analysis of Students' Feedback – EVEN Semesters

### 2e) Analysis – MBA II - Sem IV – Students' Feedback on Effectiveness of Faculty

Total Students Enrolled: 66

Feedback collected from Students: 57

#### Common Subjects

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |             |        |             |        |                |
|--------|--|--|-------------|--------|-------------|--------|----------------|
|        |  | EPM 401                                    | IE & BE 402 | CL 407 | CSR & S 408 | CS 492 | CSR Skill Dev. |
| 1      | Faculty has well planned sessions  | 60   | 60          | 58     | 60          | 60     | 63             |
| 2      | Faculty is a good motivator  | 58   | 63          | 58     | 63          | 56     | 61             |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 54   | 60          | 60     | 61          | 58     | 61             |
| 4      | Is patient in handling questions   | 56   | 58          | 54     | 58          | 54     | 58             |
| 5      | Adjusts pace of class to the students' level of understanding                                | 56   | 61          | 58     | 60          | 56     | 60             |
| 6      | Faculty effectively directs and stimulates discussion  | 56   | 60          | 56     | 60          | 58     | 60             |
| 7      | Faculty keeps a good balance between theory and application                                  | 58   | 60          | 58     | 60          | 56     | 60             |
| 8      | Faculty shows availability beyond normal classes   | 56   | 60          | 54     | 58          | 54     | 60             |
| 9      | Faculty shares latest information related to the course                                      | 60   | 61          | 58     | 61          | 58     | 61             |
| 10     | Sensible assignments are given by the faculty  | 56   | 60          | 56     | 58          | 56     | 58             |
| 11     | Faculty is regular and punctual in class   | 56   | 60          | 56     | 58          | 56     | 58             |
| 12     | Faculty has a good class control   | 56   | 58          | 56     | 58          | 54     | 58             |
| 13     | Faculty completes Curriculum on time   | 61   | 61          | 61     | 63          | 61     | 61             |
| 14     | Faculty focuses on Course and Program Outcomes   | 61   | 63          | 60     | 63          | 60     | 63             |



### Finance specialization

Total enrolled Students: 34

Feedback collected from Students: 28

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |             |        |         |
|--------|--|--|-------------|--------|---------|
|        |  | FL 403                                     | CT & CF 404 | BV 410 | SCM 412 |
| 1      | Faculty has well planned sessions  | 71   | 71          | 71     | 71      |
| 2      | Faculty is a good motivator  | 68   | 68          | 68     | 68      |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 71   | 71          | 71     | 71      |
| 4      | Is patient in handling questions   | 71   | 71          | 71     | 71      |
| 5      | Adjusts pace of class to the students' level of understanding                                | 71   | 71          | 71     | 71      |
| 6      | Faculty effectively directs and stimulates discussion  | 71   | 71          | 71     | 71      |
| 7      | Faculty keeps a good balance between theory and application                                  | 71   | 71          | 71     | 71      |
| 8      | Faculty shows availability beyond normal classes   | 68   | 68          | 68     | 68      |
| 9      | Faculty shares latest information related to the course                                      | 71   | 71          | 71     | 71      |
| 10     | Sensible assignments are given by the faculty  | 68   | 71          | 71     | 71      |
| 11     | Faculty is regular and punctual in class   | 68   | 71          | 71     | 71      |
| 12     | Faculty has a good class control   | 71   | 71          | 71     | 71      |
| 13     | Faculty completes Curriculum on time   | 71   | 71          | 71     | 71      |
| 14     | Faculty focuses on Course and Program Outcomes   | 71   | 71          | 71     | 71      |

### HR specialization

Total enrolled Students: 25

Feedback collected from Students: 17

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |               |        |         |
|--------|--|--|---------------|--------|---------|
|        |  | OD & D 403                                 | CT & CHRM 404 | LL 409 | LSP 414 |
| 1      | Faculty has well planned sessions  | 47   | 47            | 47     | 53      |
| 2      | Faculty is a good motivator  | 47   | 53            | 53     | 47      |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 47   | 47            | 47     | 47      |
| 4      | Is patient in handling questions   | 47   | 47            | 47     | 47      |
| 5      | Adjusts pace of class to the students' level of understanding                                | 41   | 47            | 41     | 47      |
| 6      | Faculty effectively directs and stimulates discussion  | 47   | 47            | 53     | 53      |
| 7      | Faculty keeps a good balance between theory and application                                  | 47   | 47            | 47     | 53      |
| 8      | Faculty shows availability beyond normal classes   | 53   | 47            | 53     | 59      |
| 9      | Faculty shares latest information related to the course                                      | 47   | 47            | 47     | 53      |
| 10     | Sensible assignments are given by the faculty  | 47   | 47            | 47     | 53      |
| 11     | Faculty is regular and punctual in class   | 47   | 47            | 47     | 53      |
| 12     | Faculty has a good class control   | 47   | 47            | 47     | 53      |
| 13     | Faculty completes Curriculum on time   | 47   | 47            | 47     | 47      |
| 14.    | Faculty focuses on Course and Program Outcomes   | 47   | 47            | 47     | 47      |

### Marketing specialization

Total enrolled Students: 05

Feedback collected from Students: 03

| Sr. No | Parameters   | Subject Codes – Ratings in Percentages (%) |        |         |        |
|--------|--|--|--------|---------|--------|
|        |  | Mkt 403                                    | MS 404 | CRM 409 | RM 412 |
| 1      | Faculty has well planned sessions  | 100  | 100    | 100     | 100    |
| 2      | Faculty is a good motivator  | 100  | 100    | 100     | 100    |
| 3      | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 100  | 100    | 100     | 100    |
| 4      | Is patient in handling questions   | 100  | 100    | 100     | 100    |
| 5      | Adjusts pace of class to the students' level of understanding                                | 100  | 100    | 100     | 100    |
| 6      | Faculty effectively directs and stimulates discussion  | 100  | 100    | 100     | 100    |
| 7      | Faculty keeps a good balance between theory and application                                  | 100  | 100    | 100     | 100    |
| 8      | Faculty shows availability beyond normal classes   | 100  | 100    | 100     | 100    |
| 9      | Faculty shares latest information related to the course                                      | 100  | 100    | 100     | 100    |
| 10     | Sensible assignments are given by the faculty  | 100  | 100    | 100     | 100    |
| 11     | Faculty is regular and punctual in class   | 100  | 100    | 100     | 100    |
| 12     | Faculty has a good class control   | 100  | 100    | 100     | 100    |
| 13     | Faculty completes Curriculum on time   | 100  | 100    | 100     | 100    |
| 14     | Faculty focuses on Course and Program Outcomes   | 100  | 100    | 100     | 100    |

### Business Analytics Specialization

Total enrolled Students: 02

Feedback collected from Students: 02

| Sr. No. | Parameters   | Subject Codes – Ratings in Percentages (%) |          |     |     |
|---------|--|--|----------|-----|-----|
|         |  | ENI 403                                    | AIBA 404 | 409 | 412 |
| 1       | Faculty has well planned sessions  | 0  | 0        | 50  | 0   |
| 2       | Faculty is a good motivator  | 50   | 50       | 50  | 50  |
| 3       | Modern teaching aids, power point presentations, web resources, etc. are used by the faculty | 0  | 0        | 0   | 0   |
| 4       | Is patient in handling questions   | 50   | 50       | 50  | 0   |
| 5       | Adjusts pace of class to the students' level of understanding                                | 50   | 50       | 50  | 50  |
| 6       | Faculty effectively directs and stimulates discussion  | 50   | 50       | 50  | 50  |
| 7       | Faculty keeps a good balance between theory and application                                  | 50   | 0        | 0   | 0   |
| 8       | Faculty shows availability beyond normal classes   | 0  | 0        | 0   | 0   |
| 9       | Faculty shares latest information related to the course                                      | 50   | 50       | 0   | 50  |
| 10      | Sensible assignments are given by the faculty  | 50   | 50       | 50  | 50  |
| 11      | Faculty is regular and punctual in class   | 0  | 50       | 50  | 50  |
| 12      | Faculty has a good class control   | 0  | 0        | 0   | 0   |
| 13      | Faculty completes Curriculum on time   | 0  | 0        | 0   | 0   |
| 14      | Faculty focuses on Course and Program Outcomes   | 0  | 0        | 0   | 0   |

### Analysis:

MBA II - Sem IV students gave good ratings to every faculty member for common subjects. HR and BA specialization faculty members received low ratings for all parameters.

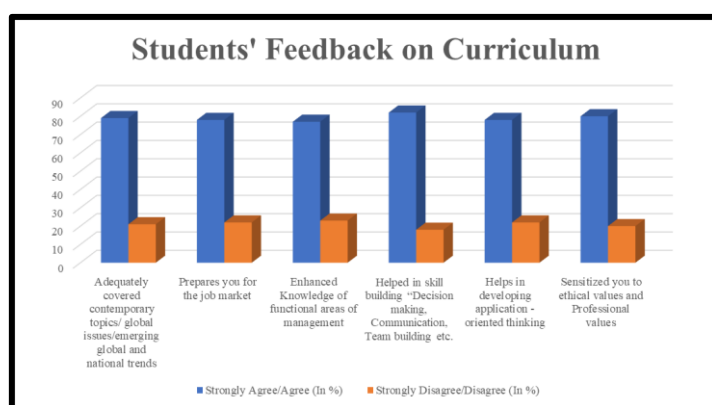
## Analysis of Students' Feedback – EVEN Semesters

### 2f) Analysis – MBA II - Sem IV – Students' Feedback on Curriculum

The Curriculum offers the following subjects and the feedback was taken for the same:-

| SEM-IV<br>Common  | Marketing<br>Specialization                           | Finance<br>Specialization                           | Human Resource<br>Specialization                                     | BA<br>Specialization                                 |
|---|---|---|--|--|
| 401 GC-14 - Enterprise Performance Management                 | 403 MKT SC-MKT-05 Marketing 4.0                       | 403 FIN SC-FIN-05 Financial Laws                    | 403 HR SC-HRM-05 Organizational Diagnosis & Development              | 403-Economics of Network Industries                  |
| 402 GC-15 Indian Ethos& Business Ethics                       | 404 MKT SC-MKT-06 Marketing Strategy                  | 404 FIN SC-FIN-06 Current Trends & Cases in Finance | 404 HR SC-HRM-06 Current Trends & Cases in Human Resource Management | 404-Artificial Intelligence in Business Applications |
| 407 GE-UL-21 Cyber Laws                                       | 409 MKT SE-IL-MKT-13 Customer Relationship Management | 410 FIN SE – IL - FIN – 22 Business Valuation       | 409 HR SE-IL-HRM-15 Labour Legislation                               | 409 BA SE – IL - BA – 13 E Commerce Analytics - II   |
| 408 GE-UL-22 Corporate Social Responsibility & Sustainability | 412 MKT SE – IL - MKT- 16 Retail Marketing            | 412 FIN SE-IL-FIN-24 Strategic Cost Management      | 414 HR SE – IL - HRM – 20 Leadership and Succession Planning         | 412 BA SE – IL - BA – 16 Scala and Spark             |
| 492 Cyber Security  |   |   |  |  |

| Sr. No. |   | Strongly Agree/Agree (In %) | Strongly Disagree/Disagree (In %) |
|---------|---|-----------------------------|-----------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 79                          | 21                                |
| 2       | Prepares you for the job market   | 78                          | 22                                |
| 3       | Enhanced Knowledge of functional areas of management                                      | 77                          | 23                                |
| 4       | Helped in skill building "Decision making, Communication, Team building etc.              | 82                          | 18                                |
| 5       | Helps in developing application -oriented thinking  | 78                          | 22                                |
| 6       | Sensitized you to ethical values and Professional values                                  | 80                          | 20                                |



#### Analysis:

Students' feedback is taken on the curriculum to know the contemporary nature of the syllabus, content adequacy of the syllabus and time framework of the syllabus.

MBA I students provided the above 77% rating to all the parameters, demonstrating that the curriculum adequately covers modern, global, and national market trends.

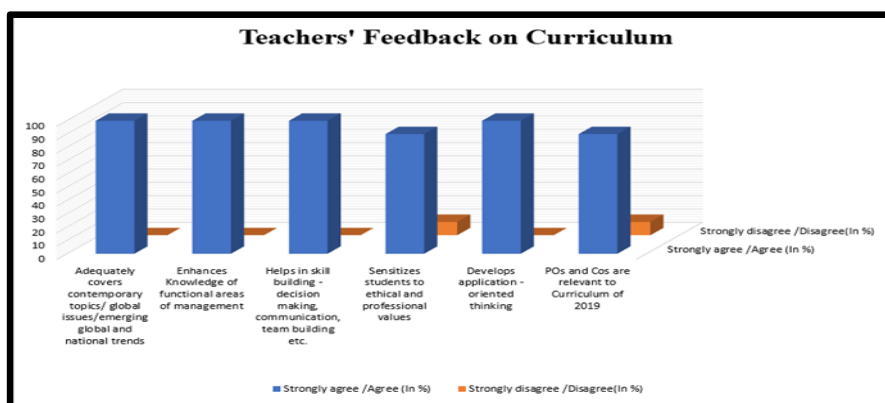
## Analysis of Teachers' Feedback

### 3a) Analysis – ODD Semester – Teachers' Feedback on Curriculum

#### MBA I Semester I - Number of Teachers participated in feedback: 05

Feedback of the teachers on the Curriculum is collected for MBA Semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree).

| Sr. No. | Statements   | Strongly agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|--|------------------------------|------------------------------------|
| 1       | Adequately covers contemporary topics/ global issues/emerging global and national trends | 100                          | 0                                  |
| 2       | Enhances Knowledge of functional areas of management                                     | 100                          | 0                                  |
| 3       | Helps in skill building - decision making, communication, team building etc.             | 100                          | 0                                  |
| 4       | Sensitizes students to ethical and professional values                                   | 90                           | 10                                 |
| 5       | Develops application - oriented thinking   | 100                          | 0                                  |
| 6       | POs and Cos are relevant to Curriculum of 2019   | 90                           | 10                                 |

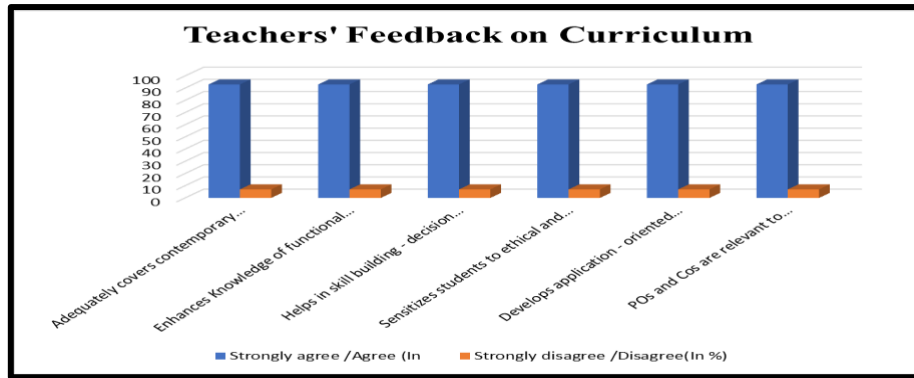


#### Analysis:

MBA I teachers have expressed their satisfaction with the curriculum's inclusive coverage of modern, international, and national concepts in their reviews. Notably, they have consistently awarded a commendable rating of 90% and above across all criteria, demonstrating their positive evaluation of the curriculum.

#### MBA II Sem III - Number of Teachers participated in feedback: 07

| Sr. No. | Statements   | Strongly agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|--|------------------------------|------------------------------------|
| 1       | Adequately covers contemporary topics/ global issues/emerging global and national trends | 93                           | 07                                 |
| 2       | Enhances Knowledge of functional areas of management                                     | 93                           | 07                                 |
| 3       | Helps in skill building - decision making, communication, team building etc.             | 93                           | 07                                 |
| 4       | Sensitizes students to ethical and professional values                                   | 93                           | 07                                 |
| 5       | Develops application - oriented thinking   | 93                           | 07                                 |
| 6       | POs and Cos are relevant to Curriculum of 2019   | 93                           | 07                                 |

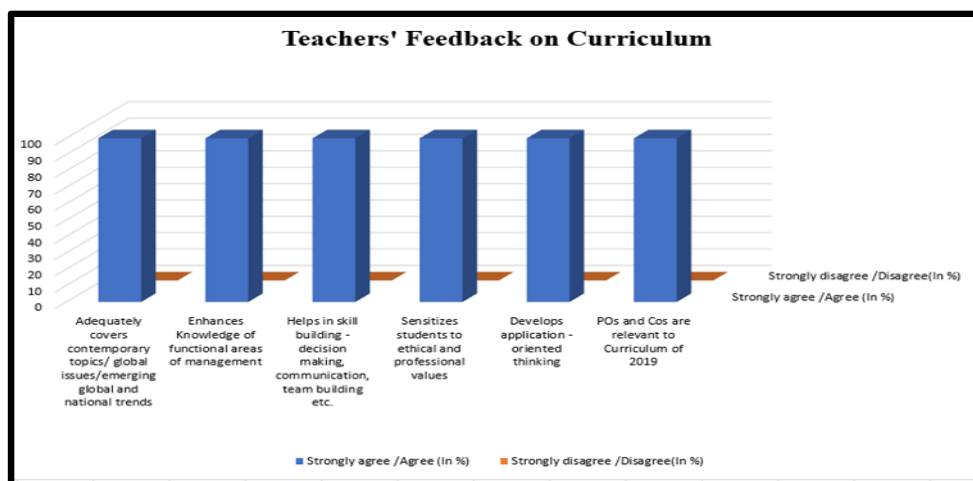


**Analysis:**

Teachers of MBA II have expressed their satisfaction with how the curriculum covers modern, international, and national concepts in their reviews of the curriculum. They have awarded 93% ratings for all criteria.

**MCA – Sem I - Number of Teachers participated in feedback: 03**

| Sr. No. | Statements   | Strongly agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|--|------------------------------|------------------------------------|
| 1       | Adequately covers contemporary topics/ global issues/emerging global and national trends | 100                          | 0                                  |
| 2       | Enhances Knowledge of functional areas of management                                     | 100                          | 0                                  |
| 3       | Helps in skill building - decision making, communication, team building etc.             | 100                          | 0                                  |
| 4       | Sensitizes students to ethical and professional values                                   | 100                          | 0                                  |
| 5       | Develops application - oriented thinking   | 100                          | 0                                  |
| 6       | POs and Cos are relevant to Curriculum of 2019   | 100                          | 0                                  |



**Analysis:**

The reviews from MCA I teachers reveal their utmost satisfaction with the curriculum's comprehensive coverage of modern, international, and national concepts. It is worth highlighting that they have consistently awarded a remarkable rating of 100% for all criteria, underscoring their unequivocally positive assessment of the curriculum.

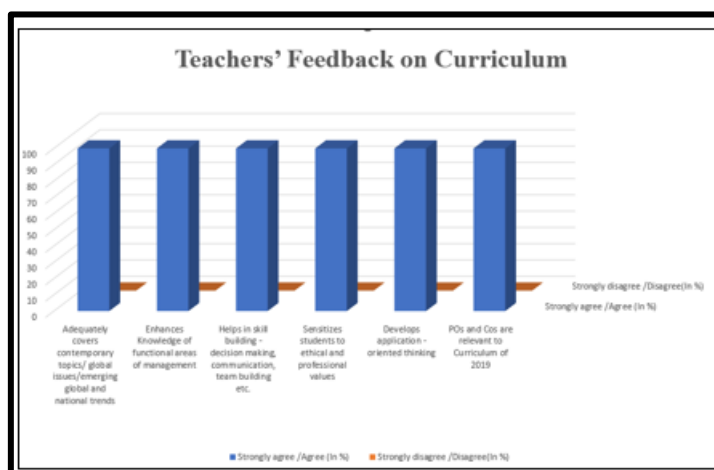
## Analysis of Teachers' Feedback

### 3b) Analysis – EVEN Semester – Teachers' Feedback on Curriculum

#### MBA I Semester II

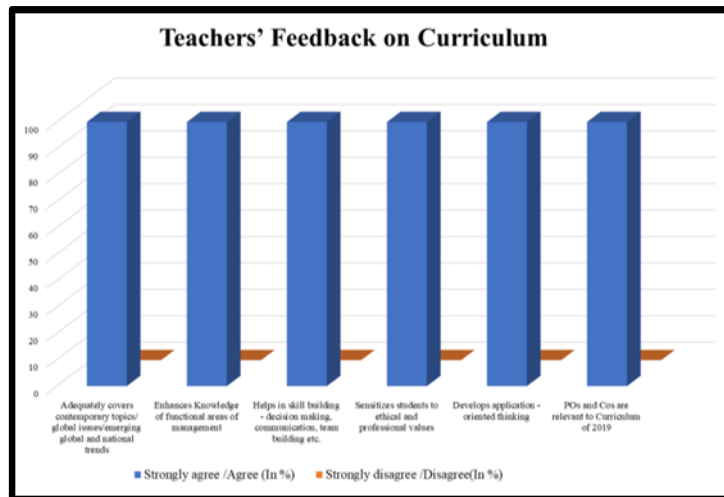
Number of Teachers participated in feedback: 07

| Sr. No. | Statements   | Strongly agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|--|------------------------------|------------------------------------|
| 1       | Adequately covers contemporary topics/ global issues/emerging global and national trends | 100                          | 00                                 |
| 2       | Enhances Knowledge of functional areas of management                                     | 100                          | 00                                 |
| 3       | Helps in skill building - decision making, communication, team building etc.             | 100                          | 00                                 |
| 4       | Sensitizes students to ethical and professional values                                   | 100                          | 00                                 |
| 5       | Develops application - oriented thinking   | 100                          | 00                                 |
| 6       | POs and Cos are relevant to Curriculum of 2019   | 100                          | 00                                 |



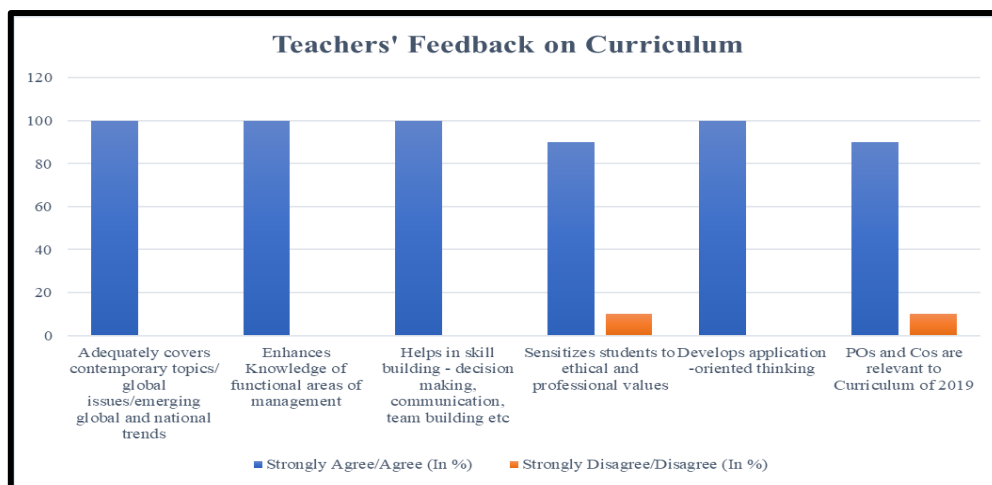
MCA I Sem II Number of Teachers participated in feedback: 03

| Sr. No. | Statements   | Strongly agree /Agree (In %) | Strongly disagree /Disagree (In %) |
|---------|--|------------------------------|------------------------------------|
| 1       | Adequately covers contemporary topics/ global issues/emerging global and national trends | 100                          | 0                                  |
| 2       | Enhances Knowledge of functional areas of management                                     | 100                          | 0                                  |
| 3       | Helps in skill building - decision making, communication, team building etc.             | 100                          | 0                                  |
| 4       | Sensitizes students to ethical and professional values                                   | 100                          | 0                                  |
| 5       | Develops application - oriented thinking   | 100                          | 0                                  |
| 6       | POs and Cos are relevant to Curriculum of 2019   | 100                          | 0                                  |



**MBA II Sem IV - Number of teachers participated in feedback: 05**

| Sr. No. | Statements   | Strongly Agree/Agree (In %) | Strongly Disagree/Disagree (In %) |
|---------|--|-----------------------------|-----------------------------------|
| 1       | Adequately covers contemporary topics/ global issues/emerging global and national trends | 100                         | 0                                 |
| 2       | Enhances Knowledge of functional areas of management                                     | 100                         | 0                                 |
| 3       | Helps in skill building - decision making, communication, team building etc.             | 100                         | 0                                 |
| 4       | Sensitizes students to ethical and professional values                                   | 90                          | 10                                |
| 5       | Develops application -oriented thinking  | 100                         | 0                                 |
| 6       | POs and Cos are relevant to Curriculum of 2019   | 90                          | 10                                |



**Analysis:**

Teachers have given all aspects of the curriculum above 90% ratings, demonstrating their satisfaction with the curriculum and the course content, which includes contemporary, international, and national market trends.

#### 4) Analysis of Alumni Feedback

##### Opinion about Curriculum of MBA

Total No. of Alumni Feedback: 18

Alumni feedback is collected once in a year. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 & 2 strongly disagree and disagree).

| Sr. No. | Statements  | Strongly Agree/<br>Agree (In %) | Strongly Disagree/<br>Disagree (In %) |
|---------|---|---------------------------------|---------------------------------------|
| 1       | Adequately covered contemporary topics/ global issues/emerging global and national trends | 94.44                           | 5.56                                  |
| 2       | Enhanced Knowledge of functional areas of management                                      | 100.00                          | 0.00                                  |
| 3       | Helped in skill building - Decision making, Communication, Team building etc.             | 94.44                           | 5.56                                  |
| 4       | Sensitized you to ethical values and Professional values                                  | 100.00                          | 0.00                                  |
| 5       | Developed application - oriented thinking   | 94.44                           | 5.56                                  |
| 6       | Made you employable   | 88.89                           | 11.11                                 |

##### Opinion about Quality of education at SVIMS:

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair 2 and, Poor is 1)

| Sr. No. | Statements                               | Total Excellent,<br>V. Good & Good<br>(%) | Fair<br>(%) | Poor<br>(%) |
|---------|--|---|-------------|-------------|
| 1       | Value Education                          | 94.44                                     | 5.56        | 0.00        |
| 2       | Mentoring/Career guidance                | 94.44                                     | 5.56        | 0.00        |
| 3       | Infrastructure                           | 94.44                                     | 5.56        | 0.00        |
| 4       | Certificate/Professional courses offered | 94.44                                     | 5.56        | 0.00        |
| 5       | Co-curricular activities                 | 94.44                                     | 5.56        | 0.00        |
| 6       | Industry Interactions                    | 94.44                                     | 0.00        | 5.56        |
| 7       | Quality of Teaching                      | 94.44                                     | 5.56        | 0.00        |

##### Analysis:

- Alumni students at SVIMS are satisfied with the MBA program's curriculum, the institution's educational standards, and their overall learning environment.
- Alumni students are pleased with the Institute's initiatives, career guidance, mentoring, and academic programmes conducted at the institute level. Alumni are also satisfied with the placement opportunities provided by the institution



## 5) Analysis of Employers' Feedback

**Employer Evaluation of the Intern A.Y:2022-2023 Total No. of Employers: 60**

The percentages given below are for the ratings of Excellent, Good, Satisfactory and Fair.

| Sr. No. | Behavior /Parameter                        | Percentages (%)    |           |             |              |                       | Total |
|---------|--|--------------------|-----------|-------------|--------------|-----------------------|-------|
|         |  | Strongly Agree (5) | Agree (4) | Neutral (3) | Disagree (2) | Strongly Disagree (1) |       |
| 1       | Is dependable                              | 28                 | 47        | 02          | 22           | 1                     | 100   |
| 2       | Cooperates with co-workers and supervisors | 62                 | 37        | 01          | 00           | 00                    | 100   |
| 3       | Shows interest in work                     | 65                 | 35        | 00          | 00           | 00                    | 100   |
| 4       | Learns quickly                             | 58                 | 42        | 00          | 00           | 00                    | 100   |
| 5       | Takes initiative                           | 34                 | 63        | 03          | 00           | 00                    | 100   |
| 6       | Produces high quality work                 | 47                 | 53        | 00          | 00           | 00                    | 100   |
| 7       | Accepts responsibility                     | 50                 | 50        | 00          | 00           | 00                    | 100   |
| 8       | Accepts criticism                          | 45                 | 38        | 15          | 00           | 02                    | 100   |
| 9       | Demonstrates organizational skills         | 40                 | 57        | 03          | 00           | 00                    | 100   |
| 10      | Uses technical knowledge and expertise     | 35                 | 58        | 05          | 02           | 00                    | 100   |
| 11      | Shows good judgement                       | 44                 | 53        | 03          | 00           | 00                    | 100   |
| 12      | Demonstrates Creativity/Originality        | 44                 | 48        | 08          | 00           | 00                    | 100   |
| 13      | Analyses problems effectively              | 48                 | 47        | 05          | 00           | 00                    | 100   |
| 14      | Is self-reliant                            | 45                 | 53        | 02          | 00           | 00                    | 100   |
| 15      | Communicates well                          | 67                 | 33        | 00          | 00           | 00                    | 100   |
| 16      | Has a professional attitude                | 50                 | 45        | 02          | 03           | 00                    | 100   |
| 17      | Gives a professional appearance            | 43                 | 55        | 02          | 00           | 00                    | 100   |
| 18      | Is punctual                                | 40                 | 57        | 01          | 02           | 00                    | 100   |
| 19      | Uses Time Effectively                      | 42                 | 57        | 01          | 00           | 00                    | 100   |

Placement opportunity if there arises a vacancy in the organization The percentages given below for the rating Yes and No.

| Parameter  | Percentage (%) |    |
|--|----------------|----|
|  | Yes            | No |
| Candidate will be considered for Placement opportunity if there arises a vacancy in the organization | 83             | 17 |

### Analysis:

- Employers have given good ratings for various parameters of students, like showing interest in work, communicates well and cooperating with co-workers and supervisors.
- Employers' feedback shows that they are satisfied with the performance of the students at their internship.

## 6) Analysis of Parents' Feedback

Parents' Feedback: Total No: 56

Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

| Sr. No. | Particulars                                 | Yes (In %) | No (In %) |
|---------|---|------------|-----------|
| 1       | Becoming More confident                     | 91         | 09        |
| 2       | Improving communication skills              | 89         | 11        |
| 3       | Developing a holistic/all round personality | 86         | 14        |
| 4       | Becoming More Professional                  | 93         | 07        |
| 5       | Becoming more employable                    | 91         | 09        |

### Opinion about the Curriculum and SVIMS

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

| Sr. No. | Particulars  | Percentage (In %)                 |      |      |
|---------|--|-----------------------------------|------|------|
|         |  | Total of Excellent, V. Good, Good | Fair | Poor |
| 1       | Curriculum offered by Savitribai Phule Pune University | 73                                | 22   | 05   |
| 2       | Quality of education at SVIMS                          | 70                                | 25   | 05   |
| 3       | Value education/Character building education at SVIMS  | 73                                | 23   | 04   |
| 4       | Safety aspects   | 73                                | 23   | 04   |
| 5       | Caring atmosphere                                      | 73                                | 20   | 07   |
| 6       | Counselling and Mentoring facilities                   | 73                                | 22   | 05   |
| 7       | Certificate/Professional Courses offered at SVIMS      | 66                                | 27   | 07   |
| 8       | Infrastructure offered                                 | 70                                | 25   | 05   |
| 9       | Extra-curricular activities                            | 70                                | 23   | 07   |
| 10      | Industry interactions                                  | 66                                | 23   | 11   |

### Rating for the Institution:

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair, Poor is 1 and 2).

| Sr. No. | Particulars  | Rating (%)                        |      |      |
|---------|--|-----------------------------------|------|------|
|         |  | Total of Excellent, V. Good, Good | Fair | Poor |
| 1       | On a scale of 5 how would you rate the Institution | 79                                | 12   | 09   |

### Analysis:

- Parents' feedback is valuable to know their views about the education provided at the institution. which is helpful to improve the overall performance of the institution.
- The education provided at SVIMS is praised by all parents.
- Each curricular parameter received at least a 86% rating from all parents, demonstrating their satisfaction with the SPPU curriculum and the manner it is taught at the Institute.

# **Analysis of Feedback on Ambience of the Institution**

## B1) Analysis of Feedback on Infrastructure and Support System

**Total Students Enrolled: 177**

**Total Students: 162**

The percentages given below represent totals on the scale of 1-5,5 being Excellent,1 Being Poor and 0-Not answered.

| 1. Classroom             |       |       |       |       |       |       |       |      |       |      |              |      |       |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|--------------|------|-------|
|                          | 5     |       | 4     |       | 3     |       | 2     |      | 1     |      | Not answered |      | Total |
|                          | Total | %     | Total | %     | Total | %     | Total | %    | Total | %    | Total        | %    |       |
| Ambience and Cleanliness | 63    | 38.89 | 42    | 25.93 | 36    | 22.22 | 6     | 3.70 | 15    | 9.26 | 0            | 0.00 | 162   |
| Audio Visual Facilities  | 66    | 40.74 | 44    | 27.16 | 35    | 21.60 | 8     | 4.94 | 8     | 4.94 | 1            | 0.62 | 162   |
| Ventilation              | 71    | 43.83 | 43    | 26.54 | 30    | 18.52 | 8     | 4.94 | 9     | 5.56 | 1            | 0.62 | 162   |
| Seating Arrangement      | 75    | 46.30 | 35    | 21.60 | 32    | 19.75 | 11    | 6.79 | 8     | 4.94 | 1            | 0.62 | 162   |

| 2. Library   |       |       |       |       |       |       |       |      |       |      |              |      |       |
|--|-------|-------|-------|-------|-------|-------|-------|------|-------|------|--------------|------|-------|
|  | 5     |       | 4     |       | 3     |       | 2     |      | 1     |      | Not answered |      | Total |
|  | Total | %     | Total | %     | Total | %     | Total | %    | Total | %    | Total        | %    |       |
| Physical infrastructure of the library                                       | 77    | 47.53 | 44    | 27.16 | 26    | 16.05 | 6     | 3.70 | 7     | 4.32 | 2            | 1.23 | 162   |
| Collection of books, journals and reading materials of the Institute Library | 74    | 45.68 | 49    | 30.25 | 25    | 15.43 | 6     | 3.70 | 6     | 3.70 | 2            | 1.23 | 162   |
| Support and assistance of the Library Staff                                  | 73    | 45.06 | 47    | 29.01 | 25    | 15.43 | 8     | 4.94 | 8     | 4.94 | 1            | 0.62 | 162   |
| Computer Laboratory Printing, Photocopy and related Services                 | 63    | 38.89 | 45    | 27.78 | 27    | 16.67 | 15    | 9.26 | 10    | 6.17 | 2            | 1.23 | 162   |

| 3. Computer Laboratory      |       |       |       |       |       |       |       |      |       |      |              |      |       |
|-----------------------------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|--------------|------|-------|
|                             | 5     |       | 4     |       | 3     |       | 2     |      | 1     |      | Not answered |      | Total |
|                             | Total | %     | Total | %     | Total | %     | Total | %    | Total | %    | Total        | %    |       |
| Computer Laboratory         | 88    | 54.32 | 43    | 26.54 | 17    | 10.49 | 4     | 2.47 | 9     | 5.56 | 1            | 0.62 | 162   |
| Wi-Fi and Internet Facility | 77    | 47.53 | 45    | 27.78 | 20    | 12.35 | 8     | 4.94 | 10    | 6.17 | 2            | 1.23 | 162   |
| Internet Speed              | 74    | 45.68 | 44    | 27.16 | 24    | 14.81 | 9     | 5.56 | 11    | 6.79 | 0            | 0.00 | 162   |

| 4. Office Staff |       |       |       |       |       |       |       |      |       |      |              |      |       |
|-----------------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|--------------|------|-------|
|                 | 5     |       | 4     |       | 3     |       | 2     |      | 1     |      | Not answered |      | Total |
|                 | Total | %     | Total | %     | Total | %     | Total | %    | Total | %    | Total        | %    | Total |
| Competence      | 73    | 45.06 | 55    | 33.95 | 23    | 14.20 | 3     | 1.85 | 8     | 4.94 | 0            | 0.00 | 162   |
| Courtesy        | 72    | 44.44 | 51    | 31.48 | 24    | 14.81 | 5     | 3.09 | 9     | 5.56 | 1            | 0.62 | 162   |

| 5. Canteen Facilities |       |       |       |       |       |       |       |       |       |       |              |      |       |
|-----------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------------|------|-------|
|                       | 5     |       | 4     |       | 3     |       | 2     |       | 1     |       | Not answered |      | Total |
|                       | Total | %     | Total | %     | Total | %     | Total | %     | Total | %     | Total        | %    | Total |
| Food quality          | 45    | 27.78 | 35    | 21.60 | 46    | 28.40 | 13    | 8.02  | 18    | 11.11 | 5            | 3.09 | 162   |
| Ambience              | 46    | 28.40 | 33    | 20.37 | 44    | 27.16 | 15    | 9.26  | 18    | 11.11 | 6            | 3.70 | 162   |
| Hygiene               | 45    | 27.78 | 40    | 24.69 | 37    | 22.84 | 17    | 10.49 | 19    | 11.73 | 4            | 2.47 | 162   |

| 6. Others                               |       |       |       |       |       |       |       |      |       |       |              |      |       |
|---|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|--------------|------|-------|
|   | 5     |       | 4     |       | 3     |       | 2     |      | 1     |       | Not answered |      | Total |
|   | Total | %     | Total | %     | Total | %     | Total | %    | Total | %     | Total        | %    | Total |
| Drinking Water facility                 | 61    | 37.65 | 47    | 29.01 | 34    | 20.99 | 9     | 5.56 | 11    | 6.79  | 0            | 0.00 | 162   |
| Washroom Cleanliness and maintenance    | 41    | 25.31 | 31    | 19.14 | 29    | 17.90 | 16    | 9.88 | 43    | 26.54 | 2            | 1.23 | 162   |
| Greenery in the campus                  | 65    | 40.12 | 36    | 22.22 | 39    | 24.07 | 11    | 6.79 | 11    | 6.79  | 0            | 0.00 | 162   |
| Cleanliness and maintenance of premises | 57    | 35.19 | 45    | 27.78 | 32    | 19.75 | 10    | 6.17 | 17    | 10.49 | 1            | 0.62 | 162   |

**Analysis:**

In case of infrastructure and support services feedback on a scale of 1-5, 5 being Excellent, 1 Being Poor the total of five, four and three shows that:

- Maximum that is 87% of students are satisfied with the Ambience and Cleanliness, Audio Visual Facilities, Ventilation and Seating Arrangement of Classroom
- A total of 90% of students are satisfied with the Physical infrastructure of the Library, Books, Journals available in the library, and Library staff.
- 97 % of students are satisfied with Computer Laboratory, Wi-Fi, Internet Facility, and Internet Speed.
- 90% of students are satisfied with the services provided by office staff.
- On average 79% of students are satisfied with the Drinking Water facility, Washroom Cleanliness and maintenance, Greenery in the campus, and Cleanliness and maintenance of premises.

Thus, students seem to be satisfied with infrastructure and support services.

## B2) Analysis of Feedback on Value Education (Sanctuary)

Total Students Enrolled: 177

Total Students: 172

At the institute, a daily sanctuary lasting for 30 minutes is held. The purpose of this sanctuary is to provide value-based education and establish a connection with a higher power through activities such as reciting prayers, meditation, sharing positive thoughts, and reflecting on the deeds performed by everyone.

The sessions conducted in Sanctuary aim to provide valuable lessons and guidance to students, fostering the development of important values such as hope, faith, courage, honesty, patience, willingness, humility, self-discipline, and service that can contribute to an improved quality of life.

How much credit do you give to SANCTUARY for:

|  | Negligible |       | Somewhat |      | Large |       | Entire |       | Excellent |       | Not Answered |      | TOTAL |
|--|------------|-------|----------|------|-------|-------|--------|-------|-----------|-------|--------------|------|-------|
|  | Total      | %     | Total    | %    | Total | %     | Total  | %     | Total     | %     | Total        | %    | Total |
| Building your character/values                   | 21         | 11.54 | 11       | 6.04 | 34    | 18.68 | 83     | 45.60 | 30        | 16.48 | 3            | 1.65 | 172   |
| You're becoming a sensitive and good human being | 23         | 12.64 | 6        | 3.30 | 33    | 18.13 | 84     | 25.00 | 25        | 13.74 | 11           | 6.04 | 172   |
| Your overall development as a human being        | 25         | 13.74 | 7        | 3.85 | 30    | 16.48 | 82     | 45.05 | 27        | 14.84 | 11           | 6.04 | 172   |

|   | Negligible |       | Somewhat |      | Largely |       | Huge  |       | Not Answered |      | TOTAL |
|---|------------|-------|----------|------|---------|-------|-------|-------|--------------|------|-------|
|   | Total      | %     | Total    | %    | Total   | %     | Total | %     | Total        | %    | Total |
| Has sanctuary contributed to enhancing your spiritual quotient?                 | 35         | 19.23 | 9        | 4.95 | 66      | 36.26 | 70    | 38.46 | 2            | 1.10 | 172   |
| Did Sanctuary help to promote ideas/values of unity, integrity, peace and love? | 25         | 13.74 | 9        | 4.95 | 66      | 36.26 | 78    | 42.86 | 4            | 2.20 | 172   |
| Has Sanctuary made you sensitive about contributing to the society?             | 26         | 14.29 | 7        | 3.85 | 69      | 37.91 | 75    | 41.21 | 5            | 2.75 | 172   |
| How much has the mentoring by faculty helped you to deal with your career?      | 21         | 11.54 | 8        | 4.40 | 68      | 37.36 | 82    | 45.05 | 3            | 1.65 | 172   |

| Rate Sanctuary's role in contributing to:           |            |       |          |      |         |       |       |       |              |      |       |
|---|------------|-------|----------|------|---------|-------|-------|-------|--------------|------|-------|
|   | Negligible |       | Somewhat |      | Largely |       | Huge  |       | Not Answered |      | TOTAL |
|   | Total      | %     | Total    | %    | Total   | %     | Total | %     | Total        | %    | Total |
| Your becoming a socially skilled woman              | 36         | 19.78 | 7        | 3.85 | 71      | 39.01 | 65    | 35.71 | 3            | 1.65 | 172   |
| Your developing into a confident personality        | 27         | 14.84 | 8        | 4.40 | 80      | 43.96 | 62    | 34.07 | 5            | 2.75 | 172   |
| Your ability to deal with issues of life in general | 31         | 17.03 | 9        | 4.95 | 77      | 42.31 | 60    | 32.97 | 5            | 2.75 | 17    |
| Your willingness to strive for excellence           | 26         | 14.29 | 8        | 4.40 | 74      | 40.66 | 0     | 0.00  | 9            | 4.95 | 172   |

| Rate Sanctuary's role in the following aspects                        |            |       |          |      |         |       |       |       |              |      |       |
|---|------------|-------|----------|------|---------|-------|-------|-------|--------------|------|-------|
|   | Negligible |       | Somewhat |      | Largely |       | Huge  |       | Not Answered |      | TOTAL |
|   | Total      | %     | Total    | %    | Total   | %     | Total | %     | Total        | %    | Total |
| I can take my own decisions   | 37         | 20.33 | 6        | 3.30 | 69      | 37.91 | 65    | 35.71 | 5            | 2.75 | 172   |
| I can confidently talk to people at higher level at home, and outside | 33         | 18.13 | 7        | 3.85 | 67      | 36.81 | 69    | 37.91 | 6            | 3.30 | 172   |
| I can be assertive when I want to                                     | 31         | 17.03 | 5        | 2.75 | 65      | 35.71 | 74    | 40.66 | 7            | 3.8  | 172   |

| <b>Has Sanctuary contributed to you on the following parameters?</b>      |                   |          |                 |          |                |          |              |          |                     |          |              |
|---|-------------------|----------|-----------------|----------|----------------|----------|--------------|----------|---------------------|----------|--------------|
|   | <b>Negligible</b> |          | <b>Somewhat</b> |          | <b>Largely</b> |          | <b>Huge</b>  |          | <b>Not Answered</b> |          | <b>TOTAL</b> |
|   | <b>Total</b>      | <b>%</b> | <b>Total</b>    | <b>%</b> | <b>Total</b>   | <b>%</b> | <b>Total</b> | <b>%</b> | <b>Total</b>        | <b>%</b> | <b>Total</b> |
| Inculcating a positive attitude to life and work                          | 53                | 29.12    | 88              | 48.35    | 31             | 17.03    | 5            | 2.75     | 5                   | 2.75     | 172          |
| Your being a principled and ethical employee                              | 47                | 25.82    | 85              | 46.70%   | 37             | 20.33%   | 7            | 3.85%    | 6                   | 3.30     | 172          |
| For developing qualities of discipline, dedication and commitment to work | 51                | 28.02    | 85              | 46.70    | 35             | 19.23    | 6            | 3.30     | 5                   | 2.75     | 172          |
| Your ability to deal with complex & Difficult Issues in the work place    | 45                | 24.73    | 88              | 48.35    | 37             | 20.33    | 7            | 3.85     | 5                   | 2.75     | 172          |

### Analysis

In case of Sanctuary feedback, the percentages given below represent totals of Excellent, Entire and Large

- 1) On average 70 % of students believe that Sanctuary helps in building character/values, overall development and becoming a good human being.
- 2) on average above 78 % of students think that Sanctuary helps enhance spiritual quotient, and promote values of unity, integrity, peace and love.
- 3) on average above 66 % of students believe that sanctuary helps develop a confident personality, enhancing the ability to deal with issues of life in general and striving for excellence.
- 4) Most of students think that Sanctuary helps build a positive attitude, developing qualities of discipline, dedication, and commitment to work.

Hence, it appears that the students find satisfaction in the Sanctuary sessions.