



# SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS

(Status: Linguistic Minority) (Unaided- Private)


Approved by A.I.C.T.E. Certified under ISO 9001:2015

Affiliated to Savitribai Phule Pune University, NAAC Accredited with "B+" Grade

Institute Codes: SPPU: IMMP016030, D.T.E.: 6614, AISHE: C-44578, AICTE: 1-21641511

**Dr. B. H. Nanwani**  
Director

## CRITERION –VII

<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	

## INDEX

I SEVA PROGRAMMES UNDERTAKEN				
Sr No	Date	Activity	Donation	Number of students & staff
1	10-07-2023	Visit to Parulekar Dog Shelter, Pune	Rice and Phenyl Bottles	8-STUDENT 4-FACULTY
2	11-07-2023	Matoshree – an Old Age Home at Karvenagar	Groceries	1-FACULTY
3	12-07-2023	Bharatiya Samaj Seva Kendra	Slate, Torch, Markers and other stationery items	8-STUDENT 4-FACULTY
4	28-10-2023	PROMOTING HEALTH, HYGIENE, AND WELL-BEING: A COMMUNITY ENGAGEMENT INITIATIVE in Katalachi Wadi, Vinegaon, and Vankhalwadi (Tal. Khalapur, District Raigad)	Community Engagement @tribal Village	12-STUDENTS 01-FACULTY
5	20-11-2023	Snehalaya – Rehabilitation Home, Wagholi, Pune	Groceries	06 -STUDENTS
6	20-11-2023	Bharatiya Samaj Seva Kendra, Koregaon Park, Pune	Baby Clothes	05 -STUDENTS
7	21-11-2023	Shantai Foundation, Yerwada, Pune	Biscuits	1-FACULTY 4-STUDENTS
8	24-11-2023	Shree Radhe Gaushala, Kalewadi, Pune	Fodder	3 -STUDENTS
9	30-12-2023	Tribal village-Raigad Thanenhav Post-Sajgaon Tal. Khalapur Dist. Raiga Awareness program on Good Touch and Bad Touch for 250 primary students and 60 Aanganwadi children	Awareness Programme@ tribal village	8-STUDENTS 2-STUDENTS
10	12-01-2024	Deep Griha Society, Tadiwala Road, Pune	Food Items	2-STUDENTS
11	13-01-2024	Gharat Prkalp Nivara, Yerawada, Pune	Food Items	2-STUDENTS
12	03-02-2024	Aajol Shantivan Sanstha – Jadhav Nagar, Vadgaon (B.K.), Pune (03 February 2024)	Food Items	4-STUDENTS
13	03-02-2024	Anjuman-I-Islam-Vm.Dm.Pm Muslim Girl's Orphanage, Pune (03 February 2024)	Stationery and Food Items	4-STUDENTS

## II.CSR PROJECTS

Sr No	Particular
1	CSR Project Guidelines
2	CSR Project List with Students
3	CSR PROJECT-Project Exhibition
4	External Examiner Feedback
5	CSR Project Learning-Testimonial by Rankers



# SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS


(Status: Linguistic Minority) (Unaided- Private)

Approved by A.I.C.T.E. Certified under ISO 9001:2015

Affiliated to Savitribai Phule Pune University, NAAC Accredited with "B+" Grade

**Institute Codes:** SPPU: IMMP016030, D.T.E.: 6614, AISHE: C-44578, AICTE: 1-21641511

**Dr. B. H. Nanwani**  
Director

CRITERION –VII	
KEY INDICATOR	<b>7.2 Best Practices</b>
METRIC NO.	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	

## I

# SEVA PROGRAMMES UNDERTAKEN

## VISIT TO PARULEKAR DOG SHELTER, PUNE REPORT

**10 July 2023:**

The institute organized a donation drive wherein Faculty, Staff and Students donated generously. Faculty and students visited *Parulekar Dog Shelter, Pune*. Ms. Armaity Daruwala, a volunteer graciously accepted the donation Rice and Phenyl Bottles on behalf of the authorities.



Students visiting to Parulekar Dog Shelter, Pune

**VISIT AND DONATION TO MATOSHREE – AN OLD AGE HOME AT  
KARVENAGAR**

**REPORT**

**11 July 2023:**

Ms. Harhsali Bhalerao visited *Matoshree – an Old Age Home* at Karvenagar and donated Groceries on behalf of the SVIMS team.

Dr. B H Nanwani paid her heartfelt tribute to Dada Vaswani in a special programme organised at SVM.



Ms. Harshali Visited and donated groceries at Matoshree – an Old Age Home

**VISIT AND DONATION TO BHARATIYA SAMAJ SEVA KENDRA  
(VULNERABLE ORPHANS, AND DESTITUTE CHILDREN)  
REPORT**

**12 July 2023**

The students of MBA II had undertaken CSR projects in various NGOs across Pune City. One of them was *Bharatiya Samaj Seva Kendra* - that offers care and protection to vulnerable orphans, and destitute children. Their main goal is to provide these children with permanent, stable and secure homes. They also provide education and other related services to children and families in need, irrespective of caste, creed, community or religion.

Based on their requirements, selected items like Slate, Torch, Markers and other stationery items were donated to mark the occasion.



Visit by the students to Bharatiya Samaj Seva Kendra

**PROMOTING HEALTH, HYGIENE, AND WELL-BEING: A COMMUNITY  
ENGAGEMENT INITIATIVE**

28.10.2023

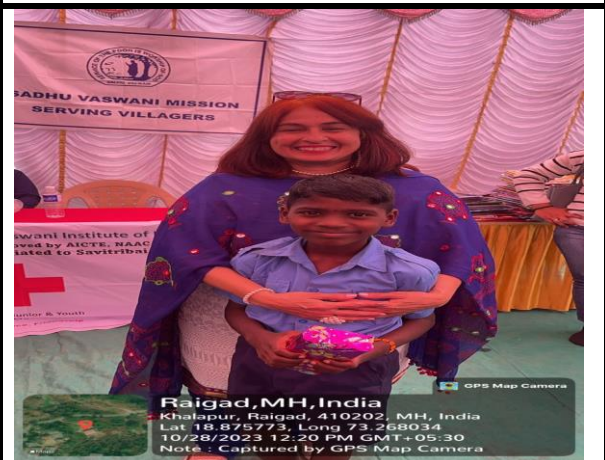
The Institute through its various initiatives, works to uplift communities, especially children from economically disadvantaged backgrounds. Recently, SVIMS- NSS student volunteers in association with Sadhu Vaswani Mission visited Raigad Zila Parishad Schools in Katalachi Wadi, Vinegaon, and Vankhalwadi (Tal. Khalapur, District Raigad), engaging 250 primary students and 60 Aanganwadi children in activities aimed at promoting health and hygiene.

The focus of the visit was to educate students on personal health and hygiene, crucial aspects of child development. The volunteers conducted fun, interactive activities under the guidance of Ms. Pranali Rokade. Key activities included:

- A group game emphasizing hygiene and cleanliness.
- An activity teaching the importance of clean hands and personal hygiene.
- A quiz incorporating hygiene-related questions for engaging learning.

These activities highlighted important messages on personal hygiene, reinforcing that good hygiene is a fundamental right. Additionally, Ms. Muskan Sadhwani (NSS Volunteer-SVIMS) and Mrs. Gita Shivdasani (Coordinator-Sadhu Vaswani Mission) discussed the importance of hygiene that is a key to overall health.

To celebrate the students' participation, prizes were awarded, and gift kits including school utensils, clothes, and sweets were distributed, further emphasizing the importance of care, hygiene, and well-being. This initiative was a valuable learning experience for the children, instilling life skills related to health, hygiene, and social responsibility.



**“Health and Hygiene Awareness Session by NSS Volunteers at Primary School”**

**Snehalaya – Rehabilitation Home, Wagholi, Pune**

**REPORT**

20.11.2023

Ms. Pranali Rokade, Ms. Jayanti Rokade, Ms. Pratiksha Chavan, Ms. Sakshi Rode, Ms. Sayali Gaikwad and Ms. Khushbu Harale visited Snehalaya – Rehabilitation Home, Awhalwadi, Wagholi, Pune to spend time with differently abled children. They also donated groceries to the centre to mark the occasion of Sadhu Vaswani’s Birth Anniversary.



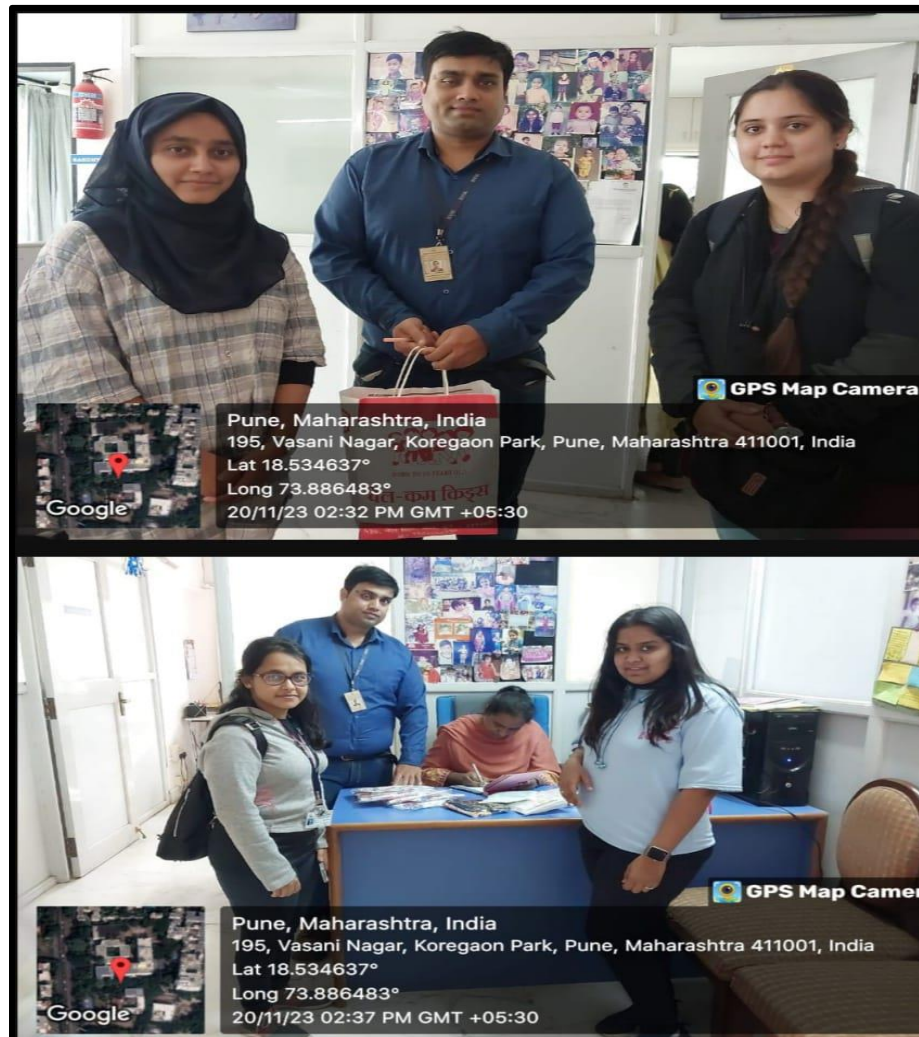
**Student Volunteers with Fr. Subodh of Snehalaya Rehabilitation Centre, Wagholi, Pune**



## Bharatiya Samaj Seva Kendra, Koregaon Park, Pune

**20.11.2023**

Ms. Jasmine Kandhari, Ms. Muskan Sadhwani, Ms. Hetal Yadav, Ms. Madeeha Shaikh and Ms. Msseera Shaikh, students of MBA – II visited Bharatiya Samaj Seva Kendra, Koregaon Park, Pune to donate Baby Clothes for the Children of the Kendra. These clothes were purchased from the shop that is run by the family of our student – Ms. Juhi Chhabadiya. They offered the clothes to SVIMS at a heavily discounted price once they came to know that the clothes would be donated to an Orphanage.



**Student Volunteers with Mr. Sujay Nair, Centre Coordinator, Bharatiya Samaj Seva  
Kendra, Koregaon Park, Pune**

**Shantai Foundation, Yerwada, Pune**

21.11.2023

Dr. Divya Lakhani along with 4 student volunteers visited Shantai Foundation, Yerwada. Biscuits were distributed amongst the underprivileged children residing in nearby areas.

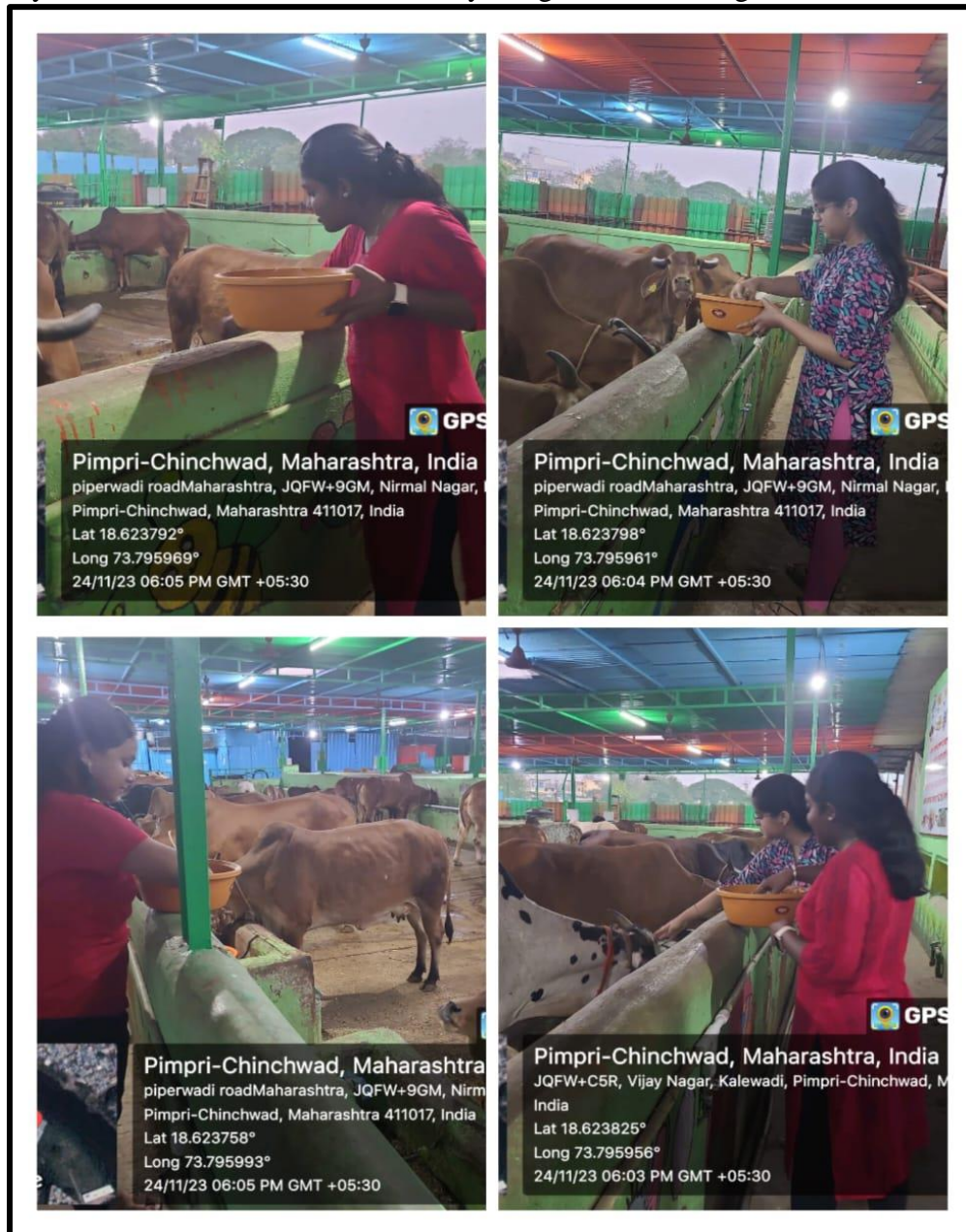


**Dr. Divya Lakhani, HOD-MBA, Mr. Bapu Kamble and Ms. Rahmitai Kamble, Shantai Foundation with student Volunteers Ms. Bhagyashree Jagwani, Ms. Prasanjulin Yadla and the children of Yerwada, Pune**

## Shree Radhe Gaushala, Kalewadi, Pune

24.11.2023

On 24<sup>th</sup> November 2023, Three student volunteers – Ms. Tanisha Rajpal, Ms. Geethu Johnychan and Ms. Jofy Wilson visited the Gaushala. They fed grass and cabbage to the cows.



Ms. Tanisha Rajpal, Ms. Geethu Johnychan and Ms. Jofy Wilson, students of MBA – I feeding the Cows at Shree Radhe Gaushala, Kalewadi, Pune on 24 November 2023

## Safe Hands, Strong Hearts: Empowering Kids with Touch Awareness

30.12.2023

On 30th December 2023, the Sadhu Vaswani Mission, in collaboration with SVIMS-NSS student volunteers, visited a tribal village to conduct an awareness program for **250 primary students and 60 Aanganwadi children**. The focus of the program was to educate children on the important topic of Good Touch and Bad Touch, an essential aspect of their safety and well-being.

Under the guidance of Ms. Priti Dhamdhare and Ms. Anjali Bhuttula, the students were sensitized to the differences between good touch and bad touch, helping them understand their personal boundaries. The session aimed at empowering children with knowledge of how to protect themselves and seek help when needed.

NSS volunteers Ms. Sakshi Salve and Ms. Kadambini Uttral conducted engaging activities such as:

- **Touch Awareness Game:** A fun, interactive activity where children learned through role play about which touches are safe and appropriate.
- **Discussion and Q&A Session:** An open platform for children to ask questions and clarify their doubts about personal safety.

The volunteers spent their valuable time and effort to ensure the students understood these critical concepts, reinforcing the importance of respecting personal boundaries. As part of the program, **Sadhu Vaswani Mission organizers** and **SVIMS NSS students** donated gift boxes containing school supplies, sports equipment, and sweets to each child, reinforcing the message of care and support. The school principals and staff expressed their gratitude for the time and effort invested by the volunteers.

The event concluded with heartfelt thank-you speeches from the schoolchildren, expressing their appreciation for the valuable lessons they had learned about personal safety. This initiative by Sadhu Vaswani Mission and SVIMS-NSS was a significant step in empowering children with the knowledge to protect themselves and promoting awareness about personal safety.



Activities and Discussions undertaken by NSS Volunteers on Good Touch-Bad Touch Awareness

## Deep Griha Society, Tadiwala Road, Pune

12.01.2024

Ms. Tanisha Chavan, Ms Pranali Gave, visited Deep Griha Society, Tadiwala Road, Pune to spend time with childrens. They also donated stationary and Food Items to the centre



Student Volunteers with staff members of Deep Griha Society, Tadiwala Road, Pune

## Gharat Prakalp Nivara, Yerawada, Pune

13.01.2024

Ms. Sanskruti Kurle, Ms Pratiksha Jadhav, visited Gharat Prakalp Nivara, Yerawada, Pune to spend time with childrens. They also donated Food Items to the centre to mark the occasion of Sadhu Vaswani's **58<sup>th</sup> Mahayagna Day**.



Student Volunteers with staff members of Gharat Prakalp Nivara, Yerawada, Pune

**Aajol Shantivan Sanstha – Jadhav Nagar, Vadgaon (B.K), Pune**

**03.02.2024**

Ms. Jayanti, Ms Pranali, Ms. Pratiksha and Ms. Sakshi visited **Aajol Shantivan Sanstha – Jadhav Nagar, Vadgaon (B.K), Pune** to spend time with children's. They donated Food Items to the centre to mark the occasion of Thanksgiving Week.

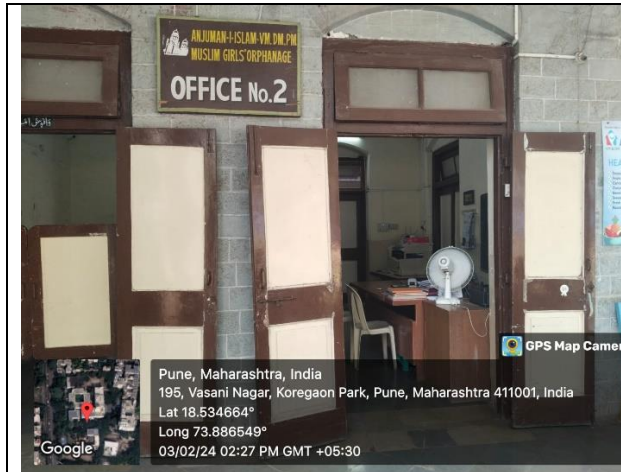


**“Student Volunteers with Staff Members of Aajol Shantivan Sanstha – Jadhav Nagar, Vadgaon (B.K), Pune”**

**Anjuman-I-Islam-Vm. Dm. Pm Muslim Girl's Orphanage, Pune**

03.02.2024

Ms. Pratiksha , Ms. Kshitija ,Ms.Saifa and Ms.Saniya visited **Anjuman-I-Islam-Vm. Dm. Pm Muslim Girl's Orphanage, Pune** to spend time with children's. They donated Stationary and Food Items to the centre to mark the occasion of Thanks Giving Week.



**“Student Volunteers with staff members of Anjuman-I-Islam-Vm. Dm. Pm Muslim Girl's Orphanage, Pune”**





# SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS


(Status: Linguistic Minority) (Unaided- Private)

Approved by A.I.C.T.E. Certified under ISO 9001:2015

Affiliated to Savitribai Phule Pune University, NAAC Accredited with "B+" Grade


**Institute Codes:** SPPU: IMMP016030, D.T.E.: 6614, AISHE: C-44578, AICTE: 1-21641511

**Dr. B. H. Nanwani**  
Director

CRITERION –VII	
KEY INDICATOR	<b>7.2 Best Practices</b>
METRIC NO.	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	

## II

## CSR PROJECTS

<b>CRITERION –VII</b>	
<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	 <p><b>Anugraha</b> Building Compassionate Communities</p>



## 7.2 .1.CSR PROJECTS-GUIDELINES AND SUBMISSION DOCUMENT

**For C.C.E.**

**Sadhu Vaswani Institute of Management Studies for Girls**

**ACADEMIC YEAR 2022-23**  
**MBA II – Semester IV**  
**494-SKILL DEVELOPMENT COURSE**  
**CCE COMPONENT: PROJECT**  
**MARKS :50MARKS**

**PREFACE**

In recent years, the concept of corporate social responsibility (C.S.R.) has been increasingly prevalent in the business world. It's the companies' own initiative to improve social and environmental conditions beyond what's required by law.

In India, the Companies Act, 2013 has introduced provisions related to Corporate Social Responsibility (C.S.R.). Under the Act, certain companies are required to spend at least 2% of their average net profits made during the three immediately preceding financial years on C.S.R. activities.

The Act applies to companies meeting the following criteria:

1. Companies with a net worth of ₹ 500 crore or more, or
2. Companies with a turnover of ₹ 1,000 crore or more, or
3. Companies with a net profit of ₹ 5 crore or more

These companies are required to constitute a C.S.R. committee of the Board of Directors consisting of three or more directors, with at least one independent director. The committee is responsible for formulating and recommending to the Board a C.S.R. policy that indicates the activities to be undertaken by the company as specified in Schedule VII of the Act.

The activities listed in Schedule VII include, but are not limited to, eradicating hunger and poverty, promoting education, promoting gender equality and empowering women, reducing child mortality and improving maternal health, ensuring environmental sustainability, and promoting sports.

The Act also requires companies to report their C.S.R. activities in their annual report, including the amount spent and details of the projects undertaken. In case a company fails to spend the required amount on C.S.R. activities, it must disclose the reasons for the same in its annual report.

## **Project Requirements**

The business may engage in C.S.R. efforts independently or through an organization.

1. Students to identify the non-governmental organization (N.G.O.) involved in undertaking CSR on behalf of companies or social activities undertaken from corporate funding [ from CSR Funds or identify Companies in Pune undertaking CSR projects [ or such organizations where they are placed /interned with and carry out CSR]
2. Seek necessary permissions and get formal approvals from Company/NGO for some CSR engagement
3. Undertake CSR activity for a minimum of 20 hours
4. Narrate how the CSR activity undertaken by you and other activities undertaken by the Corporate help to fulfil any three Sustainable Development Goals as mentioned by U.N.

The purpose of this assignment is to undertake an experiential/immersive CSR project and understand and appreciate how corporate social responsibility (C.S.R.) impacts different stakeholders. It is also to understand how businesses can help solve societal and environmental problems, and benefit several of their stakeholders.

## **CONTENTS OF THE PROJECT:**

- I. Introduction - Theoretical constructs about CSR [ not more than 5 pages]
- II. Objectives of the project
- III. Introduction/Profiling NGO/Corporate
- IV. CSR Projects undertaken by the Corporate
- V. Provide a history of CSR activities undertaken in the last three financial years
- VI. Details of CSR Project Undertaken
- VII. Description of Work Underaken

Reflection journaling: This part of the Project should cover what you did, how you felt, and what you thought throughout the day. You can write about what you learned, what was challenging, and what you'd like to improve.

### Models for reflective writing

The Gibbs Reflective Cycle is a typical model that can be employed, and it consists of the following six parts:

- |          |   |
|----------|---|
| Describe | what happened   |
| Feelings | How did it make you feel?   |
| Evaluate | What was good or bad?   |
| Analyse  | What sense can you make of the situation? (Include external issues) |

Conclude      What general and specific conclusions can you draw?

Action         What next, or what will you do next time?

Date	Task	Number of hrs Spend	Describe	Feelings	Evaluate	Analyse	Conclude	Action

VIII. Learnings

IX. Conclusions

X. References

References - APA FORMAT

### SUBMISSION GUIDELINES

Project printing should be according to the following norms:

- Paper- A4 size Executive Bond paper
- Ink: For Text Black, For Graphs, Figures, and cover pages- Color
- Margins- Left 1.5 inch, Right, Top & Bottom 1 inch
- Lines Space—1.5
- Font – Times New Roman,

Title- 16 pts Bold, Heading 14 points Bold, Subheading- 12 pts italic, bold, Text -12 points

- Tabular or graphical representation should provide relevant caption/ title/ Table No. And source.
- All references should be arranged in alphabetic order (A.P.A. standards) in 12 pts Times New Roman Italic according to the last name of author as:

#### Example of Reference

Chakraborty, S.K(1999) “ Managerial Effectiveness and quality of work life: Indian Insights” Second Edition, TATA Mc. Graw Hill Publication Co Ltd., P. 168, XIX.

Sequence

- (i) Title page
- (ii) Certificate from NGO
- (iii) Institute Certificate (Insert transparency sheet before certificate)
- (iv) Student Declaration
- (vi) Acknowledgement
- (v) Index

Remaining as per index Page Numbers

Submission should cover

1. Project to be Submitted in the spiral bonded form(Upload the pdf of the entire Project on the link that would be provided during submission )
2. **Minimum 02 Photos/Activity to be GEO Tagged (Attached)**
3. **You must submit a video that has been converted to YouTube and is no longer than 5 minutes in length.**

**Title Page**  
**A**  
**PROJECT REPORT**  
**ON**  
**CORPORATE SOCIAL RESPONSIBILITY ACTIVITIES UNDERTAKEN**  
**AT**  
**NAME OF THE NGO**  
**SUBMITTED TO**



**SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**  
**IN FULFILMENT OF THE REQUIREMENT FOR SKILL DEVELOPMENT – II**  
**IN**  
**MASTER OF BUSINESS ADMINISTRATION (M.B.A.)**

**UNDER THE GUIDANCE**  
**OF**  
**(Guide Name)**  
**-SUBMITTED**  
**BY-**  
**( Student Name )**  
**Submitted to**




**SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES (SVIMS) FOR GIRLS**

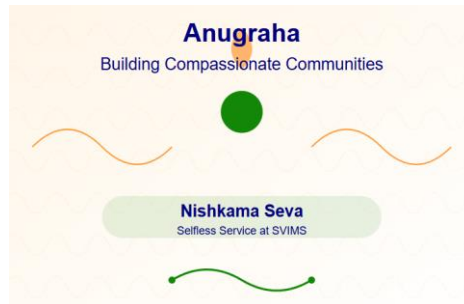
## Evaluation Guidelines:

The following criteria would be used to evaluate the Projects:

Performance Indicator	Unsatisfactory	Developing	Satisfactory	Good	Exemplary
<b>Abstract/ Introduction</b> 5M CO5	Incomplete abstract, not clearly stating the overall work carried out in the Project. 1M	Tried to attempt to explain the idea of the Project but was not able to mention the view. 2M	Made a satisfactory attempt to explain the concept of the Project. 3M	A reasonable effort in explaining the idea of the Project 4M	Well-written abstract clearly stating the overall concept of the abstract 5M
<b>C.S.R. activities conducted by the student</b> 25M CO6	One activity conducted under C.S.R. for the NGO AND are written in the Project 5m	Two multiple activities conducted under C.S.R. for the NGO AND are written in the Project 10M	Three various activities conducted under C.S.R. for the NGO AND are written in the Project 15M	Four various activities conducted under C.S.R. for the NGO AND are written in the Project 20M	Five various activities conducted under C.S.R. for the NGO AND are written in the Project 25M
<b>Quality of writing</b> 10M CO5	Incomplete explanation of the key concepts and in- sufficient description of the technical requirements of the Project and too many grammatical errors with spelling mistakes 2M	Tried to give an explanation of the critical concepts and insufficient description of the technical requirements of the projects and many grammatical errors with spelling mistakes 4M	Made satisfactory answers of the key concepts and inadequate description of the technical specifications of the projects and few grammatical errors with spelling mistakes 6M	Complete explanation of the key concepts but insufficient description of the technical requirements of the Project and very few grammatical errors with spelling mistakes 8M	Complete Explanation of the key concepts and strong description of the technical requirements of the project and no grammatical errors with perfect wordings used 10M
<b>Short video</b> 5M CO2	The video is unoriginal and shows no signs of creativity 1M	The video is a copy or imitation of someone else's work 2M	The video is an adaptation or modification of an existing idea, but has some level of creativity and originality 3M	The video represents a fresh and distinctive concept. It's wholly original and has never been attempted before. There's a lot of thought and effort put into it. 4M	The video is a game-changer that pushes the boundaries of what is possible.. It represents the highest level of creativity and originality. 5M
<b>References</b>	None of the references used in A.P.A. format	T.W.O. references used in A.P.A. format 2M	3 references used in A.P.A. format 3M	4 references used in A.P.A. format 4M	5 references used in A.P.A. format 5M

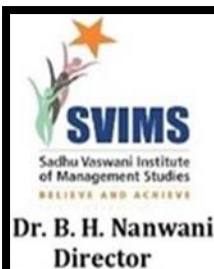
## CRITERION –VII

<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	



## 7.2.2 -STUDENT LIST WITH NAME OF NGO WERE THE PROJECTS WERE DONE





# SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS

6, Koregaon Road, Pune – 411001. Ph. 020-26054471/91 Fax: 020-26054481  
 Approved by A.I.C.T.E. (Unaided- Private), Affiliated to S. P. Pune University  
 Website: [www.svims-pune.edu.in](http://www.svims-pune.edu.in) Email: [director@svims-pune.edu.in](mailto:director@svims-pune.edu.in)

Certified by ISO 9001:2015, SPPU Code: IMMP016030 D.T.E. Institute Code: 6614

**494-Skill Development - II [CSR]  
 BATCH 2022-2024  
 AY-2023-2024  
 SEM-IV  
 FACULTY: Dr.Ashish R Jaswal**


**Corporate Social Responsibility (CSR) & Sustainability (2 CREDIT COURSE – 30 hours**

**STUDENT LIST WITH NGO**

SR NO	ROLL NUMBER	NAME OF THE STUDENT	NAME OF THE ORGANIZATION WHERE THE PROJECT WAS DONE
1	22101	22104 YADAV KAJAL LALJI	MANAV UTTAN SEWA SAMITI
2	22102	22115 DIKSHA SHRIGANESH DANGDEPATIL	YUG PARIVARTAN SOCIAL FOUNDATION
3	22103	22133 CYNTHIA WILSON DSOUZA	HUMAN SUCCESS SOCIAL FOUNDATION
4	22104	22155 NITU KAMLESH SHARMA	GOODLUCK CHARITABLE TRUST
5	22105	22144 VARSHA NATHANI	SANT NIRANKARI CHARITABLE FOUNDATION
6	22106	22156 DIVYA SANJAY RATHOD	HUMAN SUCCESS SOCIAL FOUNDATION
7	22107	22106 SHAIKH MASEERA SALIM	LOKSEVA SOCIAL FOUNDATION
8	22108	22136 KHARWADE DIPTI ASHOK	PYAAR FOUNDATION-ANIMAL PETANITY AND REHABILITATION CENTER
9	22109	22107 SHAIKH MADEEHA AKHTAR	LOKSEVA SOCIAL FOUNDATION
10	22110	22102 CHAUHAN PRANJALI RAMDEO	SNEHCHHAYA PRAKALP
11	22112	22101 PATIL VAIBHAVI PRAKASH	MATRUCHHAYA BALK ASHRAM
12	22113	22145 TANAYA SUDHIR ALURKAR	SARASWATI ANATH SHIKSHAN SANSTHA, DAPODI PUNE
13	22114	22146 ASNANI DEEPALI MAHESH	CHETNA VIKAS MAHILA KENDRA
14	22115	22141 AKANKSHA KUMARI	GOODLUCK CHARITABLE TRUST
15	22117	22147 UTTRAL KADAMBARI PRAVIN	MOTHER TERESA MISSIONARIES OF CHARITY
16	22119	22140 DHALE VAISHNAVI TARANATH	AKSHAR FOUNDATION
17	22120	22139 VISHWAKARMA PRIYA RAMESH	SNEHACHHAYA PRAKALP
18	22121	22138 MASHALKAR ARPITA SHARNAPPA	SNEH FOUNDATION
19	22123	22123 BEHRANI DIKSHA LAKHAN	WAHEGURU SEVA SANGAT
20	22124	22103 SADHWANI MUSKAN KUMAR	SADHU VASWANI MISSION
21	22125	22152 PATIL VRUSHALI VIJAYSING	SARSWATI ANATH SHIKSHAN SANSTHA
22	22126	22163 KALE PRATIKSHA MAHENDRA	ISHAPREMA NIKETAN

23	22127	22142 POOJA SUNIL KUTE	VIKAAR FOUNDATION
24	22128	22121 KATTI SHUBHADA SESHAMURTHY	NAG FOUNDATION
25	22129	22110 YADLA PRASANJULIN PAULRAJU	SHANTAI
26	22130	22154 VACHKAL RITUL VIKAS	ISHAPREMA NIKETAN
27	22131	22143 SONIYA DILIP JADHAV	VIKAAR FOUNDATION
28	22132	22128 KANDHARI JASMINE CHARANJIT SINGH	SPREAD HAPPINESS FOUNDATION
29	22133	22117 WARGHANE DISHA MAHESH	ANIKET SEVABHAVI SANSTHA URAWADE PUNE
30	22134	22112 ANAMIKA SHALIGRAM KANDELKAR	ANIKET SEVABHAVI SANSTHA URAWADE,PUNE
31	22135	22109 BHURE PRIYANKA RAVINDRA	SHANTAI SANSTHA
32	22136	22157 CHAUDHARI NAYANA SUNIL	INQALAB FOUNDATION
33	22137	22113 KUKREJA PRERNA SURESH	SADHU VASWANI MISSION
34	22138	22129 GATHAL MANJUSHA VILASRAO	SURYA ORGANIZATION
35	22139	22148 LALKOT TASMIYA SALIM	AASRA VIKAS MICRO SERVICE FOUNDATION
36	22140	22119 TREASA ROY	BLESSED KURIAKOSE ELIAS CHAVARA TRUST
37	22141	22120 ROSHINI ROY	ST.KURIKOSE ELIAS CHAVARA TRUST
38	22142	22108 JAGWANI BHAGYASHREE BHAGWAN	MANAV UTTHAN SEWA SAMITI
39	22143	22151 SAMIKSHA SUHAS VATHARE	NIRANKAR SHIKSHAN PRASARAK MANDAL
40	22144	22137 SELIN JOHN	DIGHI YERWADA MARTHOMA CENTRE
41	22145	22127 GAYATRI SANDBHOR	SAMAJBANDH, PUNE
42	22146	22150 SAKSHI GANDHI	SHRI SANT DHAM SEVA MANDAL
43	22147	22131 SONAL UMESH SHINDE	MISSIONARIES OF CHARITY MOTHER'S TERESA'S HOME
44	22148	22126 KODAG PRIYANKA APPASO	NIRANKAR SHIKSHAN PRASARAK MANADAL
45	22150	22134 SIMRAN SURESH CHHABRIA	WE FOUNDATION
46	22151	22130 RAUT YASHASHRI RAJU	YEMAI DEVI TRUST, MODNIMB
47	22152	22114 WAGHMARE MARIA SIMON	STREEVANI
48	22153	22105 NIKALJE ANUSHKA SANJAY	NIRAMAY
49	22154	22125 DHUMAL PRIYANKA SADASHIV	MARATHWADA NAVNIRMAN LOKAYAT ( MANAVLOK)
50	22155	22124 HETAL VIPUL YADAV	HETAL YADAV
51	22156	22159 DIVITA RATHORE	SOCIAL THUMB FOUNDATION
52	22157	22160 VASWANI BARKHA KANHAIYA	REAL LIFE REAL PEOPLE(SAVALI NIWARA KENDRA)
53	22159	22135 PRIYA A. POPALE	REAL LIFE REAL PEOPLE
54	22160	22153 KHAN KHATIJA SHAHISTA	AASRA VIKAS MICRO SERVICE FOUNDATION
55	22161	22161 PRACHI GANESH DHAKNE	AVISHRI BALSADAN
56	22162	22132 DEMBDA DEVANSHI JAWAHAR	SOCIAL THUMB FOUNDATION
57	22163	22162 SAMRUDDHI SHASHIKANT RAJGURU	AVISHRI BALSADAN

Dr.Ashish Jaswal

<b>CRITERION –VII</b>	
<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	

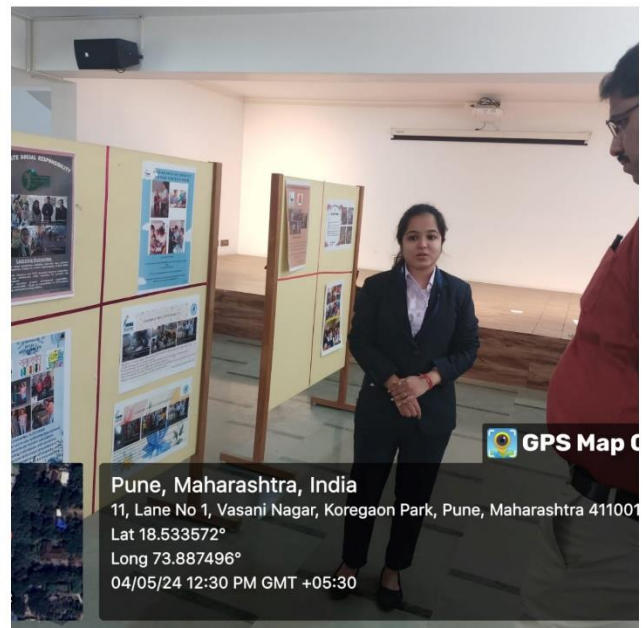


## 7.2.3 -CSR -EXHIBITION

### EMPOWERING COMMUNITIES: A SHOWCASE OF CSR INITIATIVES

# CSR PROJECT EXHIBITION

CSR PROJECT EMPOWERING COMMUNITIES: A SHOWCASE OF CSR INITIATIVES




# CSR PROJECT EXHIBITION

CSR PROJECT EMPOWERING COMMUNITIES: A SHOWCASE OF CSR INITIATIVES



## CRITERION –VII

<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	



### 7.2.4 -CSR -EXHIBITION

## EXTERNAL EXAMINER FEEDBACK



# Sadhu Vaswani Institute of Management Studies for Girls

Approved by AICTE - Affiliated to SPPU - NAAC Accredited with B+ Grade  
ISO 9001:2015 Management Institute



## EXTERNAL EXAMINER FEEDBACK

COURSE: 494 SKILL DEVELOPMENT COURSE

SEM-IV

CORPORATE SOCIAL RESPONSIBILITY

### 1. Feedback on the Projects:

- 1) The all-encompassing nature of students' engagement in social issues, be a health care, education, or environmental sustainability, is a testament to their social responsibility.
- 2) The critical skills they develop, such as effective communication, problem-solving, empathy, and collaboration, are not just advantageous but also essential for their future pursuits.
- 3) The impact of their projects is evident in the tangible results they achieve, such as increased enrollment, improved access to education, health and environmental conservation, all of which contribute to a more sustainable and equitable society. The students have produced noteworthy outcomes in their collaboration with diverse non-governmental organizations (NGOs).


### 2. Suggestions for Improvement

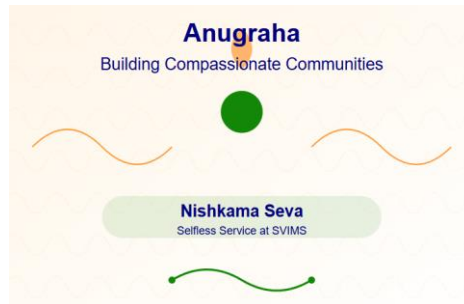
- 1) Alliances with local corporations, government organizations, and non-government organizations can augment the resources and impact of a project.
- 2) Motivate pupils to actively pursue opportunities for collaboration and capitalization on pre-existing networks.

Name and Signature of the External Examiner

Date: 04/05/2024.

## CRITERION –VII


<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	 <p><b>Anugraha</b> Building Compassionate Communities</p>



## 7.2.5 -RANKERS TESTIMONIALS



## CRITERION –VII

<b>KEY INDICATOR</b>	<b>7.2 Best Practices</b>
<b>METRIC NO.</b>	<b>7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
<b>BEST PRACTICE-2</b>	 <p><b>Anugraha</b> Building Compassionate Communities</p>



## 7.2.5 - Empowering Communities, Inspiring Futures: What Rankers Say About CSR Projects.

# Journey of Service & Growth



My experience with Manav Utthan Sewa Samiti has been truly enlightening. Leading yoga sessions revealed how wellness activities can transform communities, while tree plantation drives connected us deeply with environmental stewardship. Supporting underprivileged children through educational resources taught me the profound impact of compassionate action. Each awareness program and charitable initiative reinforced the power of collective effort in creating positive change. This journey has shown me that true fulfillment comes from working together to build a better, more inclusive community."

**Kajal Yadav**

*MBA Student, Sadhu Vaswani Institute of Management*

CSR Program Participant 2024

## My Journey in Community Service

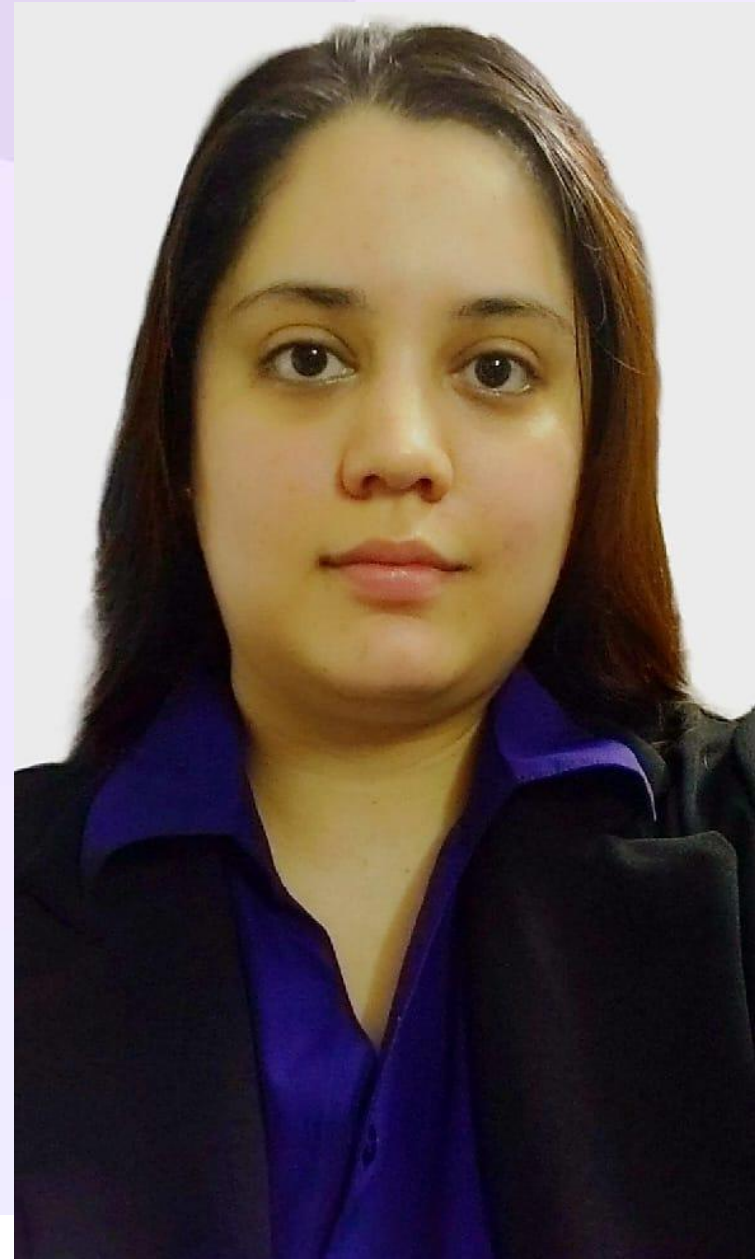


Through my 20-hour journey with Spread Happiness Foundation, I discovered the true meaning of community impact. Working with diverse populations opened my eyes to critical societal issues like hunger, environmental degradation, and elderly care. The experience of planting trees taught me environmental responsibility, while collaborating with NGO personnel enhanced my leadership and communication skills. Most importantly, I learned that empathy and compassion are powerful tools for creating positive change.

**Jasmine Kandhari**

*Community Service Intern 2024*

*Spread Happiness Foundation, Pune*





Through my 20-hour journey with Matruchhaya Balk Ashram's CSR program, I learned the true meaning of community impact. The experience taught me invaluable lessons in environmental stewardship through tree plantation initiatives and the power of holistic education. What touched me most was witnessing how empowerment through engagement can transform young lives and create lasting positive change in our community.

## **Vaibhavi Patil**

*CSR Project Participant - Youth Enrichment Program*

Matruchhaya Balk Ashram, Pune

March 2024