



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS
• Name of the Head of the institution	DR. BHAGWANTI H NANWANI
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02026054491
• Mobile no	9049003759
• Registered e-mail	director1@svims-pune.edu.in
• Alternate e-mail	management.svims@gmail.com
• Address	6, KOREGAON ROAD
• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	411001
<b>2.Institutional status</b>	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>SAVITRIBAI PHULE PUNE UNIVERSITY</b>				
• Name of the IQAC Coordinator	<b>DR. DIVYA YOGESH LAKHANI</b>				
• Phone No.	<b>02026054491</b>				
• Alternate phone No.	<b>02026054481</b>				
• Mobile	<b>9373599470</b>				
• IQAC e-mail address	<b>lakhandidivya@svims-pune.edu.in</b>				
• Alternate Email address	<b>management.svims@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.svims-edu.in/agar">https://www.svims-edu.in/agar</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://svims-pune.edu.in/wp-content/uploads/2024/10/1.Academic-Calendar-2022-23.pdf">https://svims-pune.edu.in/wp-content/uploads/2024/10/1.Academic-Calendar-2022-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.72</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/11/2018</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
IQAC spearheaded the process of applying for National Board of Accreditation Process and would be submitting Self-Assessment Report in the next few months	
Conduct of Various Quality Audits	
Inculcating Research Culture as evident from Research Publications and Patents	
Organized 2 Credit Course on Research Methodology for PhD Scholars. A unique initiative of graduating students undergoing 20 hours of Volunteering with NGOs was initiated	
Gender Audit was conducted	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Preparation of SSR - NAAC 2nd Cycle	IIQA submitted on 7 Nov 2023
Applying for NBA Accreditation.	Submission of SAR on 2 September 2023
Research - Increase in Patents, Research Papers and Research Guides - Marketing Specialization	6 Patents 27 Research Papers Research Guide in process
Infrastructure Augmentation to support MCA Program	Computer Lab Auditorium
Strategic Plan 2023-28 to be prepared	Accomplished
Academic Administrative Audit, ISO - 14001	Accomplished

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Institute Development Committee	26/12/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	15/02/2024

**15. Multidisciplinary / interdisciplinary**

Vision SVIMS shall be a preferred institute nurturing women innovators and leaders with managerial, entrepreneurial skills, promoting value based, transformative education to serve industry and society. Mission Transform women to become thought leaders and solution providers to industry and society Approach. We offer the Master in Business Administration Programme, Master of Computer Application Programme and Ph D in Management. MBA is designed to be multi-disciplinary and offers choice-based courses of various

discipline: Economics, Finance, Commerce, Accounting, Psychology, Mathematics. It further offers a gamut of subjects in functional areas of HR, Marketing, Finance, Business Analytics and covers subjects such as Soft Skills, Psychometric Testing, Decision Science, Economy and Polity, Sustainability, Indian Ethos and Business Ethics, CSR, Human Rights, Summer Internship Project. These and other subjects help students to develop managerial competencies, analytical perspectives (global, ethical), interpersonal competencies; global social responsibility and citizenship and sensitivity towards humanity and sustainability issues. The curriculum thus meets the needs of the multi - disciplinary business world and enables students gain insights to social, economic and natural phenomenon. The MCA choice-based programme covers knowledge across various computing languages and also has management subjects, research and soft skills. This knowledge is used to develop projects which require an interjection of management and technology. Students can also select cross specialization subjects and choose SWAYAM courses as part of their MBA curriculum. Open courses across technologies and software and management are available for MCA students. Besides SPPU's formal curriculum: 1. Holistic Education is imparted through 'Sanctuary,' Course on Universal Human Values and a Certificate Course titled 'Spirituality for Leadership, Employee Wellbeing and Organisational Excellence' and YOGA. 2. Community Engagement Programmes through a course on CSR and NSS. Each student puts in 20 hours of volunteering at an NGO and presents it in the form of a Project Report. 3. Certificate courses that are interdisciplinary such as Gender Equity 4. Seminars /Workshops/ Guest Sessions/Events: • That facilitate dialogue on critical issues related to sustainability • That throw light on how business is facing challenges in meeting social and environmental responsibilities • That help students create frameworks, materials, processes and environments for responsible leadership. 5. Internships with NGOs 6. Choice to take up German Foreign Language Course Multiple entry and exit points will be allowed once the affiliating university permits the same. Institutional Plans to further multidisciplinary/Interdisciplinary education 1. Summer Internship Projects will be encouraged in different disciplines such as sustainability, global warming, pollution, etc. 2. Collaborative/Joint Research and Publications with faculty of other streams in sister institutes 3. Joint teaching in subjects such as Economics and Management 4. Organising Seminars on interdisciplinary themes 5. Offering Certificate Courses based on Development Studies

Good Practice: Promotion of Holistic Education We conduct a special class every day called 'Sanctuary' to impart life skills, Universal Human Values, citizenship values, tolerance and secular values. The syllabus is designed to develop intellectual, aesthetic, social,

physical, emotional, and moral capacities of the students and enables them to decipher and realise the concept of good life.

#### **16.Academic bank of credits (ABC):**

The Institute is registered with ABC [ Digi Locker] and our NAD ID is NAD006107 Students of Batch 2022- 2024 and 2023-2025 are registered on NAD Website. Awareness building initiatives and wide publicity of ABC id and its benefits has been taken/done by the Institute. The Institute, affiliated to Savitribai Phule Pune University follows the MBA and MCA curriculum which has a flexible Choice Based Credit System (CBCS) and Outcome Based Education (OBE). Exchange of credits is thus possible. The University also allows Credits earned through online courses such as SWAYAM for award of the degree. Multiple Entry-Multiple Exit scheme will be adopted, upon the University initiating measures in this context. Faculties have experience of designing curriculum and have been invited by the affiliating University to design various courses for MBA programme. Besides, faculty have synergised with industry experts to design and develop Certificate Courses namely: a.IT Skills for Managers b. The Basics of Content Writing c. Understanding Gender Equity d. Fundamentals of Stock Market and Online Trading e. Spirituality for Leadership, Employee Wellbeing, and Organizational Excellence- I f. Spirituality for Leadership, Employee Wellbeing and Organizational Excellence -II, all of which have been approved by SPPU. Faculty have also developed expertise in designing assignments that are based on Learning Outcomes and can integrate ICT to make them creative and innovative. Thus the Institute has developed capabilities to design our own credit-based courses and evaluations, which can be taken up by eligible students for earning credits in their educational journeys. Future Plans Collaborating with Foreign Universities for offering globally recognized courses.

#### **17.Skill development:**

The Institute is responsive to the soft and hard skills needed to support the students' employability and soft skills training and training in skills that focus on environmental, economic and social responsibility are integrated within the MBA programme. Students undergo a special training in development and application of business skills through a compulsory twomonth Summer Internship Project. Some such projects are with stipend - we thus promote the concept of Earn While You Learn. The Institute offers Professional Certificate Courses like TALLY, Advanced EXCEL, Project Based Training on Data Analytics, Digital Marketing etc. Soft Skills training is imparted under Employability Enhancement & Youth Livelihood Program - Mahindra Pride Classroom Project of Naandi

Foundation; additionally, we offer a Certificate Course on Business Etiquette. Courses on Constitution of India, CSR; Certificate Course on Gender Equity and workshops/sessions on Life Skills are also conducted. Students are encouraged to take up courses on SWAYAM, courses offered by UN as also The National Education Alliance for Technology (NEAT). Further, Guest Sessions by industry experts and entrepreneurs are arranged to bridge the gap between theory and practice. Value Based Education: Every day we have a special 30-minute session called 'Sanctuary' - Art of Living. These sessions help to educate the heart and cultivate the soul. Meditation sessions are conducted every week. Students and staff speak about moral values and narrate incidents from the lives of great ones of humanity and conduct activities that lead to imbibing of values. Besides seva/community welfare programmes are conducted regularly to sensitise students about the need to contribute to social welfare. The objectives of Sanctuary are: 1. Enrich the youth with vital truths of spiritual life and Indian ideals and culture. 2. Develop values such as universal love, humility and respect and other character-building values 3. Educate students to respect all races and religions 4. Nurture the process of education as an instrument of service to the poor, needy and even animals. Besides we also have designed SPPU approved Certificate Course titled: 'Spirituality for Leadership, Employee Wellbeing and Organisational Excellence' We also conduct classes on Universal Human Values of AICTE during 21 days of Student Induction Programme Future Plans 1. Registering for courses of NSDC 2. Registering under SANKALP 3. Developing Entrepreneurial Skills through a tie up with Maharashtra Centre for Entrepreneurship Development 4. Introduction of courses such as SAP, Financial Modelling, Fintech and German 5. Capacity Building - Preparing students for the 21st Century Skills. The conduct of 'Sanctuary' for imparting Value Based Education on a daily basis is our distinct feature of education. This is helping our future professionals /leaders to be ethical and effective and display heart-based leadership qualities and face the VUCA world with resilience.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

1. Every day, a special session called Sanctuary is conducted, wherein students sit together on the floor in the traditional Indian style and learn about our great spiritual leaders and Indian values of compassion, reverence for life, love, etc. and meditation. Students are imparted knowledge of the 'inner self', 'atman' and parmatma'. This knowledge helps to connect one with oneself, community and creation and is instrumental to create harmony. It is the honing of the inner instruments that help students to become

compassionate and competent managers. Sanctuary represents our special effort to preserve and promote Indian ancient traditional knowledge.

2. During Student Induction programme spanning 21 days, special sessions are taken on Universal Human Values

3. The Institute has designed and offers an SPPU recognized Certificate Course titled 'Spirituality for Leadership, Employee Wellbeing and Organizational Excellence'

4. The curriculum has a course titled, 'Indian Ethos and Business Ethics' which helps the students to correlate the learnings from Indian Knowledge System to the business environment

SVIMS observes and celebrates Indian traditions, customs, arts in the course of our academic lives. Efforts are made to transmit knowledge of our historical past: our rich Indian traditions, our heroes and our culture.

Other Efforts to Integrate Indian Knowledge Systems

1. The Institute organizes special 'seva' 'ahimsa' and forgiveness day programmes to sensitize students about the concept of 'Vasudhaiva Kutumbakam'.

2. We celebrate the birth and 'punyathithi' of our Indian heroes and spiritual leaders, who we consider as icons and repositories of Indian culture.

3. We celebrate Matribhasha Diwas to promote awareness of linguistic and cultural diversity in India and to encourage students to develop proficiency in their mother tongue.

4. Extra-curricular activities are conducted to display different art forms

5. Festivals such as Diwali, Janmashtami, Holi, Sankranti, Ganesh Chaturthi, Raksha Bandhan etc. are celebrated in a traditional way.

6. Marathi Bhasha Diwas is celebrated with fervour.

Strategy to integrate Indian Knowledge system and Future Plans:

1. To promote Indian languages, we shall now train our students to study SWAYAM and other Courses in regional languages [using AICTE's Artificial Intelligence tool to translate courses in English into Indian Regional Languages]

2. Teachers will be encouraged to teach in a bilingual fashion in English and Marathi /Hindi

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institutional initiatives to transform curriculum towards Outcome based Education. We have adopted the OBE pattern since 2019. Faculty members have been trained in adopting OBE pattern. Under the SPPU curriculum that we follow, Course Outcomes, Programme Outcomes are well defined and documented. The Institute has complimented the same with Programme Education Outcomes and Programme Specific Outcomes. The institute adopts OBE in the transaction of: MBA program

Institute designed Certificate Courses approved by SPPU

Activities and Events Outcome based education in Teaching and Learning Practices

Adoption of OBE is ensured through the following

1. A well-documented manual for implementation of OBE

2. Session plans are designed with pedagogies aligned with achieving learning outcomes. Each session is designed keeping in mind the learning outcome being



targeted 3. The Assignments are designed keeping the higher order outcomes. 4. Rubrics are well defined in each assignment 5. Well laid out procedure and its implementation for Measurement of Attainment of Outcomes 6. Corrective action for attainment of outcomes below desired/specified levels. Certificate Courses are introduced each year to bridge the gap between the curriculum and industry expectations and these too, spell out Learning Outcomes. Curricular and extra-curricular activities too are designed keeping in mind Learning Outcomes. Good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Our assignments under CCE [Three assignments per course of three credits] are designed keeping in mind the attainment of higher order learning outcomes such as Application, Analysis, Creation/Evaluation. The Assessment Design is discussed with students so that there is transparency, and confidence is built among students. Each assignment has well detailed out rubrics and assessment are according to set parameters. The results are used to measure the levels of attainment of outcomes and remedial measures are initiated wherever and whenever outcome levels are below accepted norms.

#### **20.Distance education/online education:**

SVIMS is committed to principles of equity and reach in higher education and is well equipped in terms of both physical and human resources to handle online education. Technological tools for Teaching Learning activities 1. ICT resources: 124 Computers, Projectors, LCS system, 100mbps internet connection, WiFi 2. Licensed software and applications such as Microsoft Teams to conduct online classes 3. Faculty trained in the use of ICT tools and social media such as META and YouTube for broadcasting sessions by professionals and experts 4. A recognised SWAYAM - NPTEL Local Chapter to encourage uptake of online courses among students and staff. Under SPPU guidelines we encourage students to enrol for these courses and earn credits throughout their MBA programme. Similarly, faculty members too have enrolled for SWAYAM courses that are inter disciplinary in nature or enhance their domain knowledge. 5. A rich Library having e resources a Future Plans We plan to offer distance education programmes over the next three years.

### **Extended Profile**

#### **1.Programme**

1.1 104

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 178

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 62

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 57

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 9

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>104</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>178</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>62</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>57</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>9</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	9
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	5
Total number of Classrooms and Seminar halls	
4.2	59.72
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	124
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Planning Process

1. Faculty Meeting A faculty meeting is held within 15 days after the semester's closure to discuss:

- Subject combinations aligned with the institution's vision, mission, faculty expertise, student interests, and industry demands
- Distribution of teaching workloads
- Integration of MOOCs and blended learning.
- Introduction of new certificate courses.
- Setting deadlines for the submission of session plans and assignments.

1. Document Submission On the designated day, the Head of Department (HOD) collects:

- Session plans incorporating experiential, participatory, and collaborative teaching methods to achieve course and program outcomes.
- Assignments with detailed rubrics.
- Assignment schedules.

2. Academic Calendar and Timetable The timetable and academic calendar are prepared based on the SPPU calendar, incorporating Continuous Comprehensive Evaluation (CCE), cocurricular, and extracurricular activities.
3. Document Publication Within eight days of the semester's commencement, the Academic Calendar and Assignment Schedules are published on the website and displayed on notice boards.
4. Identification of Slow and Advanced Learners Within 15 days of admission, Advanced and slow learners identified; remedial courses planned.
5. Curriculum Delivery • Teachers adhere to session plans and maintain academic progress records. • The HOD/IQAC monitors progress every 15 days. • End-of-semester feedback is collected to assess learning outcomes, student satisfaction, and plan corrective actions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Academic Calendar Planning and Implementation**

- The Academic Calendar is developed prior to the academic year's commencement, in line with SPPU guidelines. It includes key dates such as semester start/end, holidays, co-curricular activities, festivals, special observances, exams, etc. This proactive planning supports efficient curriculum delivery and enhances student engagement.
- The creation of the Academic Calendar is a collaborative process, involving contributions from the Faculty, Librarian, CEO, and NSS Coordinator. Each provides input on relevant events and activities. Some are drawn from the annual institute events or as required by regulatory authorities.
- Calendar drafts are prepared and finalized through mutual agreement. Faculty members are assigned specific responsibilities for implementing scheduled activities, ensuring strict adherence to the calendar.

- The HOD/IQAC reviews compliance with teaching plans, CCE schedules, and result announcements every 15 days. Adjustments are made only in exceptional situations, such as unexpected holidays or illness, and require approval from the CEO or Director. Any deviations are investigated and documented for improvement in future planning.

- Unscheduled activities are only approved when mandated by regulatory bodies

- Feedback from students and faculty regarding the effectiveness of the calendar and planned activities is collected and utilized for future enhancements

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

159

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SVIMS integrates cross-cutting issues through curricular and extracurricular activities, promoting human values and ethics. Key programs include the Daily Sanctuary for spiritual teachings, a Universal Human Values course under AICTE, and a Certificate

Course on Spirituality for student development.

Gender Sensitization:

Following activities were conducted:

Counseling to students through Women Grievance Cell, and Grievance Redressal Cell.

- Awareness about legal right of womens
- POSH Pakhwada 2022
- No Means No [Sexual Harassment at Workplace]
- Menstruation Hygiene
- Making Cloth Pads Taking Care of Self and the Environment
- Nirbhaya Kanya Abhiyan

CSR and NSS activities

Republic Day, Women's Day, Independence Day, and others are celebrated, along with various CSR activities

Environment & Sustainability:

Following Activities were conducted

- Parenting a Plant (Environment Sustainability)
- Waste Collection Drive
- Water Conservation- Jal Shakti Abhiyan
- EID Celebration & No Falme Cooking
- Swachh Bharat Rally

Values and ethics are integrated through courses on Indian Ethos, Business Ethics, CSR, Sustainability, and Corporate Governance, along with various following activities.

- Guru Purnima Celebration
- International Forgiveness Day
- Observing - Partition Horror Remembrance Day
- Har Ghar Tiranga



- **Sadbhavana Diwas**
- **International Day of Peace**
- **National Communal Harmony Day**
- **Human Rights Poster Exhibition**
- **International Day of Persons with Disabilities**
- **Blood Donation Drive**
- **Kisan Diwas etc.**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

173

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.svims-edu.in/stakeholder">https://www.svims-edu.in/stakeholder</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.svims-edu.in/stakeholder">https://www.svims-edu.in/stakeholder</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

119

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**44**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### **Entry-Level Student Assessment Based on Academic Performance**

Students' learning levels are assessed at entry by combining their graduation marks (75% weightage) with Common Entrance Test (CET) scores (25% weightage). A statistical cut-off point helps categorize students as either advanced or needing additional support.

### **Support Programs for Students Needing Additional Assistance**

**Remedial and Bridge Courses:** Courses like Managerial Accounting bridge course and Operations and Supply Chain Management remedial sessions are offered.

**Extended Support Beyond Lectures:** Extra sessions for clarifying doubts.

**Buddy System:** Paired with advanced learners for peer support.

**Mentorship and Guidance:** One-on-one mentoring to boost performance.

**Supplemental Resources:** Access to targeted notes and question banks.

**Individualized Attention:** Focused support tailored to student needs.

**Enrichment Programs for Advanced Learners**

**Certification Courses:**

Encouragement to complete additional courses on platforms like Swayam, Google, and Coursera.

**Leadership Roles in Events:** Taking on extra responsibilities in seminars, conferences, and events.

**Participation in Competitions:** Motivated to join high-level competitions and seminars.

**Guest Lectures:** Exposure to expert insights through guest lectures.

**Student Leadership Opportunities:** Appointed as class representatives or council leaders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
178	9

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute focusses on achieving of higher order learning outcomes and employs the following pedagogy methodologies:

**A. Experiential Learning**

**1. Role Play**

**2. Industrial Visits - We arrange two industrial visits in a year.**

**3. Projects**

Under subjects like Marketing and Corporate Social Responsibility, we assign students with at least one on-field project every Semester. A minimum of 20% of all our subjects have field projects as part of the assignments.

**4. Internships**

Mandatory two-month summer internship programme after completion of first year of MBA

**5. Seminars, workshops**

**6. Shadowing Women Executives/Insurance Agents/Salesmen etc.**

**7. Visits to malls to study retail formats; Labour court to witness cases etc.**

**B. Participative Learning**

**1. Gamification**

**2. Quizzes and Puzzles**

**3. Group discussions on TED talks**

**4. Pair and Share**

Used for Subjects under Finance and Economic Analysis

**5. Guest lectures/Consultation with Specialists**

Students interact and participate in a minimum of 12 sessions every semester in which industry experts/professionals are called to discuss current trends and developments.

### C. Problem-solving Methodologies

#### 1. News-article analysis

#### 2. Case studies and caselets

In each subject, faculty discusses and analyses at least one case study/research paper/caselet/news article per unit of subject.

#### 3. Book reviews and Movie reviews

#### 4. Demonstrations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### ICT Tools used

Pedagogy is well aligned to meet the needs of the digital natives.

- Microsoft Teams has been adopted as a unified platform for online teaching, uploading reference material/website links etc.
- Teachers use PPTs, YouTube videos, NPTEL videos and research articles in their classes.
- Apps like Kahoot; Flip, Padlet, and Mentimeter, Mind maps using COGGLE or MindMeister
- Guest sessions are conducted live- Stream Yard and META
- Collection of data and feedback of students is done through Google Forms
- Faculty and students pursue MOOC courses on SWAYAM /Coursera etc
- Whatsapp groups for faster dissemination of information

(Refer [https://www.svims-edu.in/\\_files/ugd/ba2593\\_cd1b9e9e72ba4bdeb9e7c962b57c351e.pdf](https://www.svims-edu.in/_files/ugd/ba2593_cd1b9e9e72ba4bdeb9e7c962b57c351e.pdf) for

**Graph 2.3.1: Student Centric Pedagogical Methodologies)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

44

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. We have a well-defined policy and manual for Outcome Based Education and Examination. Assignments are designed to assess attainment of specific Course outcomes, and these are mentioned in assignments.

2. We design and conduct three forms of assessment under each subject. Assessments primarily test higher learning outcomes of application, analysis, evaluating/creating. Accordingly, teachers design an assessment mix comprising of, a case study, an experiential assignment, a class test / role play etc.



3. Teachers are encouraged to use a variety of assessment tools.

4. The CCE Schedule is shared with the students right in the beginning of every academic session. Faculty members are required to ensure that there is a gap of a minimum of three

days within submission dates of two assessments.

5. All the internal assessments except the ones involving tests are discussed with the students.

6. Rubrics for every assessment are shared as part of the document and so also, the model answers.

7. Assignments after assessment are shown to students.

8. Some assignments are assessed basis peer reviews, or by external experts.

9. The result for every assignment is declared within 72 hours of submission.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal exam related grievances are addressed by a team headed by the Director and others such as CEO, HOD and administrative staff. We have an online grievance redressal system which ensures transparency and timely resolution; no fee is charged for the same.

The process:

1.Students register their grievances on

[https://docs.google.com/forms/d/e/1FAIpQLSeeVveiMOAC4KlMtzEtrxFit7s5Zmd6Da4eEuB442VjDBbLEg/viewform?usp=sf\\_](https://docs.google.com/forms/d/e/1FAIpQLSeeVveiMOAC4KlMtzEtrxFit7s5Zmd6Da4eEuB442VjDBbLEg/viewform?usp=sf_)

link within 2 of receiving marks

2.The concerned teacher is intimated about the grievance[template] by the office.

3.The concerned faculty address the grievance within 2 days and informs about the resolution to the HOD and office

4.After the HOD approves the resolution thus offered, an intimation is sent to CEO and office.

5.An email detailing the resolution is then sent to the respective student within 2 days

6.The grievance is closed after receiving a confirmation from the student of satisfactory resolution

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

SVIMS, affiliated to SPPU, offers the Outcome Based Education along with the choice-based credit system in its MBA program.

### Communication:

At the commencement of every year, the basic philosophy of Outcome Based Education, i.e. Concept, Need, Importance etc. is communicated to the incoming batch during the Induction Program by the HOD. Before commencing the new topic, the faculty informs the students

about the course outcome that will be achieved as well as the teaching pedagogy being followed. The assignments are designed by giving due emphasis to different course outcomes. At conclusion of every course and the MBA programme, feedback is taken to check the attainment of different learning outcomes.

Thus, every effort is made to communicate to students about the

Course Outcomes, Programme Specific Outcomes and Programme Outcomes.

#### Teachers' Training:

Faculty have attended FDP/Workshops on Outcome Based Education organized by SPPU as well as in-house. Director personally trains each faculty on designing the session plans, assignments. This ensures that teaching pedagogy adopted is in sync with the plans to achieve the desired outcomes.

OBE Manual helps the teachers to do justice to the OBE Model adopted.

The institute has displayed the COs, PSOs and POs on its website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We undertake an inclusive and rigorous process to measure the attainment of Programme outcome and course outcomes laid down by SPPU.

Below are the direct and indirect assessment methods [with appropriate weightages] use to measure attainment of course and programme outcomes:

#### 1. Direct methods:

1. Assignments

2. Tests

3. End Semester exams

4. Minor/major projects

5. Workshops

**2. Indirect methods:**

1. Alumni feedback
2. Employer feedback
3. Students' feedback

We evaluate the attainment of Programme outcomes and course outcomes:

1. All the course outcomes laid down by the SPPU are measured for all our continuous concurrent evaluation while, the exams conducted by the University too measure them.
2. Benchmarks are set for the attainment levels of these outcomes.
3. We then explore the reasons for non-attainment of outcomes (if any).
4. At the same time, we set higher attainment levels for the outcomes for which we have attained the set benchmark.
5. The curriculum gaps are identified by measurement of Programme Outcomes.
6. Steps to stitch these gaps are discussed and identified. This approach and process that we follow helps us to achieve better academic results and help us deliver a holistic course of MBA to our students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.svims-edu.in/_files/ugd/2a8840_f15d4242737446eb9c418e2e9797b7c7.pdf">https://www.svims-edu.in/_files/ugd/2a8840_f15d4242737446eb9c418e2e9797b7c7.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://svims-pune.edu.in/wp-content/uploads/2024/10/2.7.1-Analysis-SSS-2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.83

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We encourage the students and faculty members to undertake quality research, nurture innovative ideas, go in for parenting, knowledge transfer and fostering Entrepreneurship attitude through the

following-

##### 1. Knowledge Transfer - Research Cell

Rich repository of resources, library provides books, journals, e-journals, and databases (DELNET, JGATE). Faculty members and staff are encouraged to attend professional development courses, seminars, workshops and conferences. Faculty members are encouraged to enhance their qualification, pursue PhD, publish their research and become

research guides. On behalf of SPPU, Research Cell conducts the PHD Course work for the scholars.

**2 Patents filed by the faculty****2. Innovation**

SVIMS -Innovation, Incubation and Start-up Cell (IISC) has been established. Interactive Sessions with Eminent Entrepreneurs. Session on developing Entrepreneurial Attitude and Content Ideation and Creation Celebration of World Intellectual Property Day (Awareness

and Quiz Competition) Sessions on Intellectual Property Rights in association with NIPAM. Workshop on IPR to spread the awareness of IPR .Conducted Entrepreneurship Fest inviting budding entrepreneurs to display their stalls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

14

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SVIMS promotes regular engagement of faculty, students and staff through extension activities and outreach programs with a dual objective of sensitizing students about various social issues and



strengthening community participation. The NSS unit, along with other bodies such as Red Cross, NGOs etc, plans and conducts various activities concerned with universal values, women welfare, health and mental wellbeing, spreading awareness about pertinent issues prevalent in the society. Major initiatives are Swachh Bharat Abhiyan, blood donation camps, seva programs, environmental awareness created through road safety, tree plantation, Swachh wari etc. Visits to underprivileged areas to conduct workshops and cleanliness drives instil universal human values and respect for all. Participation in International Yoga Day, workshops on health and mental wellbeing motivate students to ensure a sound mind in healthy body. Water conservation, tree plantation drive, cloth pad making are conducted as part of environment consciousness and encouraging the community to contribute. Blood donation camps facilitate the collected blood to be sent to authorized agencies to be available to those in need. Nirbhaya Kanya Abhiyan, POSH Pakhwada and related activities help actualize the belief of SVIMS - women as symbol of Shakti - and work towards empowering women in all strata of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

178

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

37

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### INFRASTRUCTURE AND LEARNING RESOURCES

The Institute has teaching - learning, ICT facilities and other infrastructure, both in terms of number and size as mandated by AICTE. It is audited annually for Extension of Approval procedures. The classrooms have LCD projectors, are well furnished, ventilated and spacious. One classroom has a Smart Board and is enabled with Lecture Capturing System. There are

Tutorial rooms as also Break out Spaces for Discussion and Analysis. The Seminar Hall is used for conducting seminars, guest lectures and has LCS facilities for classroom sessions. Computer

and Language Laboratories are well equipped and have licensed software. These are used for conducting practical classes, research work and learning content beyond syllabus. The Institute has 91 Desktop Computers; 84 of these are used in the Library, Computer Lab, classrooms and by teaching staff. The whole campus has LAN, is wifi enabled and has internet Connectivity of 100MBPS. We have UPS and generator for power back up. There are six Printers and 2 Xerox machines for reprography. The campus is under CCTV surveillance. Library has reading and multimedia room; over 5000 books, journals, J Gate, DELNET and e-resources. Accessibility of books from the Institute and outside is facilitated via N-List.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SVIMS integrates sports and extra-curricular activities as essential components within the transaction of its curriculum. It has adequate facilities for sports, games and cultural activities.

The playground has provision for multiple games, such as, Athletics, Volleyball, Basketball, Throwball, Badminton, etc. Facilities for indoor games that include carrom, table tennis and chess are also provided. Special classes on self-defence are organized. We have a state-of-the-art gymnasium with equipment such as Tread Mill, Cross Trainer, Elliptical Machine, Upright

Cycle, Recumbent cycle, Bench Press, Abs Bench, Dumbbells, Gym Ball, etc. There are breakout spaces (11.25 sq./m) maintained on every floor for the students to meet and discuss. Cultural events are organized at the Ground Patio as well as the Seminar Hall (145.12 sq./m). Sanctuary is the spiritual and the mental nurturing practice at SVIMS and has a dedicated Sanctuary Hall to facilitate the same. The meditation hall (145.12 sq./m) is located on the fifth floor where students can meditate for their mental wellbeing. The SVIMS terrace (537.105 sq./m) is an apt space for conducting Yoga and / or discussion retreats. Besides, we have a separate First Aid Room and Training and Placement Cell

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.72

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Although, young, the institution has a modern, well-endowed digital library.

**Integrated Library Management System Used: KOHA and VRIDDHI**

**Version: 2.0 Build 246.2 Full Version**

**Year of Automation: 2010**

KOHA is used for acquisition, circulation, cataloguing, search and reports. It has RFID system for library circulation and allows data interchange through Z39.50 server and client. It has Web 2.0 facilities like tagging, comment, social sharing and RSS feeds, bar code printing, patron card creation, report generation and patron self-registration form through OPAC.

We also use VRIDDHI LMS to generate Library ID Cards and accession of physical national and international journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.svims-edu.in/4-2">https://www.svims-edu.in/4-2</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.47**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

84

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. IT upgradation is done based on course requirements, computer-student ratio, budget constraints, working condition of the existing equipment. SVIMS campus is wi -fi enabled since: 2016 Internet Bandwidth has been upgraded from 16 MBPS in 2017-18 to 32 MBPS in 2018-19 to 50 MBPS in 2019-20 and 100 MBPS in 2020-21. AMCs are in place for upgradation of Software applications, ERP and maintenance of ICT facilities and UPS. Training programmes are conducted for the installation and optimal use of new technology / systems. For example training in Smart Boards when the same was bought in 2018, Epson Smart Interactive Projector in 2020. VRIDDHI ERP and KOHA have been adopted since 2017 -18 and system upgrades are regularly undertaken. The Institute uses RUSA software [2020]for NAAC documentation as also DMS [2018]Document Management System] - open software to meet documentation needs. System updates are undertaken regularly. The institute installed a new version of EPBAX system in 2021 to facilitate smooth flow of communication.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

124

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>



4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annual Budgetary provisions are made for insurance, Annual Maintenance Contracts and other expenses to ensure proper maintenance of physical facilities. Housekeeping staff clean physical, academic and support facilities every day.

Schedules are set up for maintenance: - Painting of Building: Once in 7 to 8 years  
 Cleaning Fans and ceilings: once in a month - Seminar hall: vacuum cleaned bi-annually -Water tank: cleaned annually - Book shelves: everyday on rotation and weeding of books is done as per policy -Computer cleaning as per fixed schedules. Replacement of keyboards, mouse etc is done as per need - Lift audit, fire audit : undertaken as per Govt rules. Dustbins are kept on every floor/classrooms/labs and cafeteria for dry and wet waste. A certified electrician and plumber are appointed to undertake preventive maintenance and repairs once a week. AMCs are executed for electrical equipment, lifts, generator etc  
 Utilization The curriculum delivery, co curricular and extracurricular activities are planned and executed in a manner to allow optimum utilization of Classrooms, seminar hall, Library and IT facilities. IT

infrastructure, Library and its physical and e- resources are used by staff and students for pedagogy and research purposes. Playgrounds and gym are used for promoting physical and mental health.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
118	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
118	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

31

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**We have student representatives in:**

1. Students' Council
2. Internal Quality Assurance Cell
3. Institutional Development Cell
4. Scheduled Caste & Scheduled Tribe Committee
5. Anti-Ragging Committee
6. Grievance Committee
7. Internal Committee [POSH]
8. Innovation, Incubation and Start-up Cell
9. Kalam Program for IP Literacy and Awareness
10. Global Connect Cell

## 11. Training and Placement Committee

The Students' Council primarily drives all student committees/activities. A faculty member is assigned to each committee to provide guidance and to ensure fair representation of SC/ST students, NSS students and merit holders.

Facilitation of Student Representation.

1. Students are made aware of different committees, their constitution, roles and responsibilities of student members and ways in which they can engage in a meaningful way
2. Rules of nomination/election are explained
3. Procedural requirements such as filling out application forms are explained

Outcomes of student engagement:

1. Promotion of Students' Development activities
2. Better handling of student grievances
3. Networking with national and regional bodies
4. Healthy faculty- institution-student ties

Some programmes organised/achievements of Student Committees:

Annual Fest - RAYS

AKAM-EBSB Events

Cultural events - Ganesh Chaturthi, Diwali, Easter, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

61

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The SVIMS Alumni Association, registered on 22nd February 2018 under the Societies Registration Act 1860, serves as a bridge between the institution and its alumnae. The association holds annual meetings to foster a sustained relationship with the alma mater. Alumni have contributed Rs. 34440 financially during the assessment period.

Beyond financial contributions, alumnae engage in numerous ways. They connect with industry leaders to offer insights on contemporary issues, counselling, placements, and internships. They are active members of committees like the Internal Quality Assurance Cell and Institute Development Committee, providing valuable feedback that leads to the introduction of industry-relevant courses such as Fintech and Digital Marketing.

Alumnae also participate as guest speakers, sharing corporate experiences and addressing students on current topics. For instance, Ms. Sonal Makhijani from Credit Suisse spoke on job opportunities in risk management. Additionally, they assist in summer internships and placements, helping with project selection, report writing, and conducting campus drives.

Overall, the alumni's engagement enriches the institution by leveraging their achievements and contributions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance and leadership are powered by the Institutional Vision and Mission.

<https://www.svims-edu.in/vision-mission-values>

The organizational culture, Perspective Plans; provision of operational autonomy, best infrastructural and decision-making support by management; necessary impetus for faculty development, creating a culture of excellence and championing organizational change by the Director and operational support and governance by IQAC and different Committees augur well for the promotion and achievement of the Vision and Mission of the Institute.

In line with the Vision and Mission, our Programmes in Management



and Tech empower women to become thought leaders, innovators, and solution providers to industry and society. They are nurtured by competent faculty to develop domain knowledge, professionalism and skills for the VUCA world through:

1. Building their domain knowledge by employing competent staff
2. CCE that assesses higher order learning.
3. Certificate courses for developing employability/entrepreneurial skills.
4. Mentoring by faculty
5. Representation in statutory committees leading to participatory decision making.
6. Opportunities for Cultural activities leadership
7. Sessions with industry experts; workshops on creativity, problem solving, membership with professional bodies, Summer Internship projects, industrial visits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing Council sets the Perspective Plan and policies and decisions for effective Institutional governance and leadership. Management Members attend and participate in IQAC and Institute Development Committee Meetings [99 % attendance] and directly express as also hear the voice and vote of stakeholders on different issues. Deployment of Perspective Plan is monitored

**Decentralisation**

Distributed governance is used to achieve the Mission effectively and efficiently. Further a well defined Governance Structure and adherence to Code of Ethics bring in transparency and accountability to achieve set goals.

## Governance Structure at SVIMS

Distributed Governance is evidenced in the presence and activities of The Institute Development Committee which has representatives from all stakeholders.

The IQAC acts as a think tank to engineer policies and initiatives to ensure a culture of excellence and deploys the Perspective Plan.

Chief Examination Officer, The NSS Officer, Student Development Officer and Institution Innovation Council Coordinator decide on Examinations, Community Outreach and Extension Activities, Student Development activities and Entrepreneurship and Innovation activities respectively.

Statutory and other Committees such as Anti Ragging, Grievance Redressal Committee, SC/ST Committee, etc. have members representing different stakeholders and provide operational support and governance by making plans and executing tasks in specific areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our Perspective Plan 2017-2022 incorporates major NAAC criteria as thrust areas for action and impact. Several of the strategic goals and targets – Introduction of MCA Program, augmentation of IT infrastructure, higher student enrolment, higher research publications, adoption of Outcome based education, Green Audit, Capacity Building Programs etc have been achieved.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional bodies, policies, appointment and service rules are as mandated by AICTE, DTE, UGC and SPPU & annual compliance reports are submitted to them.

#### Institutional Governance

**Governing Council:** They guide the Institute on strategic plans/policies, infrastructural development/augmentation, annual budget, etc. It reports to the Trust on key issues and forms a link between the Trust & the Director.

**Director:** As Executive Head of the Institution, directs and manages daily institutional affairs and implements the directives of the Governing Council.

**IQAC:** sets the parameters for excellence to ensure adherence to quality benchmarks, undertake Academic and Administrative Audit, etc.

**Institute Development Committee:** It draws up comprehensive development plans regarding academic, administrative and infrastructural growth, commencing new courses/programmes, welfare measures, and other operational processes.

**Committees and Cells:** Statutory & other Committees - IQAC, Purchase Committee, Library Committee, Anti ragging etc support the Institute's administration. These committees look into specific issues of academics/administration/cultural/ social development. Faculty, Staff and students are members of most committees and help bring about an interconnection.

**Administrative Setup:** The Registrar is overall in-charge of nonteaching staff. Recruitment, cadre ratio, promotion,

performance appraisal, service rules are in line with directives of regulatory bodies. These can be viewed on Employee Handbook.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution is a self-financed, private Institution. However, it complies with major welfare measures stipulated for Government aided educational institutions.

#### Common Welfare Measures

- Seventh Pay commission scales and Payment of Minimum Wages to Class IV employees Payment of Employer's and Employee's Contribution to Provident Fund
- Payment of Premium for Group Insurance
- Medical Leave besides Casual Leave
- Maternity leave for women.
- State of art Medical Facilities provided for free/subsidised

rates at hospitals/diagnostic centres under Sadhu Vaswani Mission.

- Duty leave / relaxation in duties is allowed for pursuing higher studies
- Celebration of festivals
- State of Art Gym facilities, indoor and outdoor games.
- Pantry facilities, RO drinking water, lift facility, well-ventilated workspaces etc
- Non-discriminatory treatment for promotions, benefits etc
- Advance Salary paid for Diwali

**Welfare Measures - Teaching Staff**

- Opportunities for attending programmes by Professional Associations, membership of which is paid for by the Institute
- Provision of cabins for privacy and ease of work
- Faculty development programs conducted for professional growth
- Financial support for Patent Publication and Paid Leave Ph. D work

**Welfare Measures for Non-Teaching Staff**

- Ration kits for Class IV employees -grains and groceries are provided and cash of Rs. 500 at least thrice a year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each permanent employee is assessed annually to objectively evaluate performance and identify aspects for improvement.

Faculty Appraisal comprises of:

1. **Self-appraisal:** The teacher details out fulfilment of set KRAs in respect of Teaching – Learning, Research, Industry interface, contribution to corporate life etc.

2. **Student Feedback** Collected at the end of every semester, the students assess teachers in terms of ability to communicate well, complete syllabus on time, design meaningful assignments etc.

3. **Appraisal by Director:** The Director's narrative and assessment of the teacher's competencies and contributions.

Based on ratings, teachers are commended for achievements and motivated to take up higher responsibility or counselled for undertaking developmental programmes for improvement in competence, improving attitude, communication skills etc. Where poor performance is repeated, a teacher may be called upon to resign.

#### Non-Teaching Staff

The Registrar will fill a simple Rating Form for staff in administrative department directly reporting to him. The Director

shall review these evaluations by Registrar and countersign the document with observations and suggestions, if any.

The Director will fill a similar Form for the Registrar.

**Appraisal of Librarian:**

A Self Appraisal Form will be filled by the Librarian and the Director will put in remarks /observations/suggestions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**1. Scrutiny of financial transactions by Parent Trust - Sadhu Vaswani Mission**

2. Within the Institute, the Director checks financial transactions, vouchers, cash book and entries.

3. External audit is undertaken annually by M/s. Mutha and Lahoti, Chartered Accountants. They check vouchers, undertake ledger scrutiny, fixed assets register, verification of acquisition of fixed assets against quotations, cash book, reconciliation statements and compliance of expenditure norms set by regulatory bodies for grants received and reporting of:

Revenues generated in terms of fees, grants, donations.

Expenses incurred, fixed assets acquired, etc.

Utilization of grants

Dues from Govt. of Maharashtra, ie, MAHADBT

1. The audited Financial Statements of SVIMS are incorporated by SVM in their Financial Statements after they are verified by their Statutory Auditor - Shri E V Venkatraman Associates. SVM, being a



Trust, the financial statements are checked and audited as per the provisions of Bombay Public Trust Act, 1950 and submitted to Charity Commissioner and the Income Tax Department for authentication.

There have not been any objections till date except clarifications in terms of call for additional documents to support an expenditure or amortization of expenses or categorization of expenses into revenue and capital expenditures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Resource mobilization:

- Efforts are made to mobilise Funds in multiple ways: Striving for full admissions to help sustain through fees
- Donations/grants from philanthropists/industry University for conducting examinations
- Grants from SPPU/AICTE for conducting Seminars
- Sponsorship of events
- Funds for Student Welfare, NSS, Earn and Learn Scheme
- Alumni Contributions

- Management Funding for Infrastructure development and augmentation

**Resource Utilization**

- Proposals for expenditure are prepared and forwarded for approval to the Director /Management.
- Quotations are invited from three vendors and finalized by Purchase Committee based on parameters like Price, Quality, Terms of Service, etc
- Donations from philanthropists are utilized strictly for the stated purpose.
- A budget is prepared for utilizing SPPU grants received and all expenses on various heads are made within permissible limits. Further, utilisation of such grants is certified by the auditor.
- Funds received from Industry are utilized for quality improvement initiatives rather than for revenue expenses.
- The Director and faculty leverage the goodwill of SVM to get the best of corporate speakers on a pro bono basis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at our institution has significantly contributed to institutionalizing quality assurance strategies and processes. It reviews teaching-learning methodologies, operational structures, and learning outcomes at periodic intervals, ensuring continuous improvement.

Incremental improvements include:

- A. New Programs: Ph.D. in various management subjects and Master of Computer Applications introduced.
- B. Infrastructure Augmentation: Addition of classrooms, a computer centre, seminar hall, recording studio, badminton court, and multipurpose sports court.
- C. IT/ICT Enhancements: 90 new I9/I5 machines, increased

internet bandwidth to 100 Mbps, interactive panels, projectors, and an ERP system for e-governance.

- D. Library Resources: Increased books from 3,507 to 5,510 and subscriptions to INFLIBNET, N-LIST, DELNET, and Shodh Ganga.
- E. Research: 70 faculty publications, 8 patents, increased research guides from 3 to 8, and 33 Ph.D. students enrolled.
- F. Audits: Academic, administrative, environmental, energy, and gender audits conducted.
- G. Extension Initiatives: Established NSS and Red Cross units, with an increase in outreach activities.

IQAC has also focused on teaching-learning evaluation, curriculum enrichment, outcome-based education, and stakeholder feedback analysis, leading to continuous institutional growth and quality improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has effectively institutionalized several processes to ensure quality improvement across the institution. Key initiatives include designing an Outcome-Based Education (OBE) Manual and training faculty to align pedagogy with Continuous Comprehensive Evaluation (CCE) and learning outcomes. The use of ICT and experiential, collaborative pedagogies have been significantly enhanced.

The institution has framed 19 academic and administrative policies, with staff trained to write policies and procedures. To enrich the curriculum, at least two certificate courses are introduced every year, and each core subject involves a session by an industry expert. Stakeholder feedback is collected twice a year, focusing on teacher effectiveness, curriculum satisfaction, and outcomes, with corrective actions taken as needed.

Post-accreditation compliance includes introducing over 55 certificate courses to enhance employability, offering German

language and foreign language courses via DELNET, and providing seed money for faculty patent registration. Students actively participated in over 170 cultural and sports activities, and the Alumnae Association has been strengthened. Additionally, committees like IQAC, IC, Anti-Ragging, and Grievance Redressal have been established and are functioning well. Training and Placement efforts have been bolstered, and faculty appointments adhere to AICTE norms, with salaries paid per the Seventh Pay Commission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://svims-pune.edu.in/wp-content/uploads/2024/10/IOAC-Annual-Report-2022-23.pdf">https://svims-pune.edu.in/wp-content/uploads/2024/10/IOAC-Annual-Report-2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SVIMS has taken proactive steps toward promoting gender equity and sensitization through a range of curricular and co-curricular activities, recognizing the critical need to empower women in management and technology fields in India. The institution actively addresses the gender gap by equipping women with necessary skills and competencies through MBA and MCA programs.

Gender equity is incorporated into the MBA curriculum, with 29 out of 74 courses covering gender-related topics. A Certificate Course on Gender Equity, approved by SPPU, has been introduced, with 26 students enrolled. Students are also encouraged to complete UN courses on Gender Studies to enhance their understanding of gender issues. Various workshops and seminars, including sessions on Gender Violence, Legal Literacy, Women Empowerment, and Self-Defence, have been conducted.

To ensure safety and security, the campus collaborates with Damini Squad, maintains CCTV surveillance, and enforces strict access controls. A POSH Internal Committee addresses issues related to workplace harassment, and DEI mentoring provides emotional support to students. Additional initiatives include an Equal Opportunity Cell, health programs, scholarships for underserved girls, and outreach efforts in local schools. The Gender Audit further helps in identifying and enhancing gender-responsive measures across the campus.

File Description	Documents
Annual gender sensitization action plan	<a href="http://svims-pune.edu.in/wp-content/uploads/2024/10/7.1.1-evidence.pdf">http://svims-pune.edu.in/wp-content/uploads/2024/10/7.1.1-evidence.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### SOLID WASTE MANAGEMENT

The collected solid waste is segregated into wet and dry garbage. Wet garbage is treated at biogas plant by Inlaks and Budrani Hospital (MOU).

Dry garbage, after further segregation into plastic, paper etc is handed over to Pune Municipal Corporation. Separate Dry and Wet waste dustbins on every floor/classrooms /lab and cafeteria Incinerator in girl's washroom for disposal of sanitary napkins. Creative workshops with wastepaper in extracurricular activities.

#### LIQUID WASTE MANAGEMENT

The Campus has an STP for treating grey water.

#### E WASTE MANAGEMENT

An e-waste collection bin is available in the Institute.

E waste collected through drives is handed over to SWACH (Solid Waste Collection and Handling) for recycling.

#### OTHER ENVIRONMENT FRIENDLY PRACTICES

CSR initiatives:

cleanliness drives and health camps at less privileged areas.  
River cleaning drives

cloth pad making workshops.

Ban on single use plastic

Observing Earth Day, World Ozone Day. Encouraging students to adopt environmentally friendly practices through:

Workshop on making plant holders out of plastic bottles

No Flame cooking competition

Water conservation sessions

There is no biomedical waste, hazardous chemicals or radioactive elements dealt with or allowed in the premises.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SVIMS upholds the principle of human unity and conducts Sanctuary-daily character-building sessions-to nurture universal values. Celebrating diverse festivals such as Diwali, Eid, Christmas, Onam, and Gurburab fosters a welcoming atmosphere and communal harmony. Events like Forgiveness Day, Gratitude Week, International Meatless Day, and Animal Rights Day encourage empathy across cultures and backgrounds.

Numerous Seva initiatives take place year-round to support orphans, individuals with disabilities, the elderly, destitute women, and even animals. SVIMS' inclusive ethos attracts a diverse student body, including minorities, Reserved Category students, and those from outside Maharashtra, despite its Sindhi Linguistic Minority status.

A Language Lab and soft skills training help students from non-English-speaking backgrounds integrate smoothly into campus life. The 21-day Induction Program builds strong bonds among students, faculty, and staff. Institutional scholarships are awarded based on need, without regard to caste or creed.

Staff recruitment is based on merit and offers ample career growth opportunities. Participative decision-making, open exchange of ideas, and value-based education are integral to SVIMS' approach, creating a nurturing and inclusive environment for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SVIMS hosts a variety of programs throughout the year to raise awareness among students and employees about constitutional values, rights, responsibilities, and citizen duties. Courses such as Human Rights, Indian Ethos and Business Ethics, and Corporate Social Responsibility, along with certificate programs in gender equity, diversity, and inclusion, inform students about individual and civic values, rights, and responsibilities. Events like Vigilance Awareness Week, Constitution Day, Voter's Day, and Azadi ka Amrit Mahotsav are observed in line with government directives, often in partnership with the Red Cross or NSS.

Employees and students show their respect for the National Flag on Republic Day, Independence Day, and other significant occasions, with the National Anthem being an essential part of these celebrations. The institution observes the birth and death anniversaries of national heroes, such as Gandhi Jayanti, Martyr's Day, Shivaji Jayanti, and Dr. Ambedkar Jayanti, honouring their legacies.

Community initiatives, including Swachh Bharat Abhiyan, cleanliness campaigns, and tree-planting drives, support a cleaner, greener environment. Through various Seva programs, SVIMS instils values of respect, responsibility, resourcefulness, and reverence for all forms of life. Sanctuary sessions help faculty and students deepen their understanding of rights, duties, and accountability as both individuals and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://svims-pune.edu.in/wp-content/uploads/2024/10/7.1.9-evidence-1.pdf">https://svims-pune.edu.in/wp-content/uploads/2024/10/7.1.9-evidence-1.pdf</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p>Our institution takes pride in celebrating a diverse range of national and international commemorative days, events, and festivals. Key initiatives include the Pandharpur Wari with the 'Swachh Wari - Swasth Wari - Nirmal Wari - Harit Wari' Campaign, promoting Indian games like Lagori, and raising awareness about women's legal and constitutional rights. We observe important days such as Partition Horror Remembrance Day, Har Ghar Tiranga, Independence Day, and Republic Day, fostering patriotism. Our cultural calendar is filled with a rich tapestry of festivities</p>
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like Guru Purnima, Rakhi, Janmashtami, Ganesh Chaturthi, Navratri, Dusshera, and Christmas, each celebrated with equal enthusiasm. We promote regional diversity with traditional attires of India and celebrate Teachers' Day (Shikshak Parv), National Communal Harmony Day, and Samvidhan Diwas. Our commitment to civic responsibilities is highlighted through Vigilance Awareness Week, National Voters Day, and blood donation drives. We also observe the International Day of Peace, International Human Rights Day, and the International Day of Persons with Disabilities. Special events include Powada, German Fest, Parakrama Diwas, Shivaji Maharaj Jayanti, Dr. Babasaheb Ambedkar Jayanti, and Maharashtra Diwas, celebrating historical and cultural pride.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

"Arohana: Rising Higher Through Strong Industry Connect" enhances employability by bridging academia with industry through initiatives like guest sessions, value-added courses, and internships. Students gain practical exposure and networking opportunities through an impressive network of 42 collaborations and 8 MoUs, resulting in a 54.39% placement rate. Despite key challenges such as aligning academic schedules with industry needs and securing resources, the initiative's success is evidenced by positive student feedback and significant professional development, fostering a robust industry-academia interface for future career readiness.

### Best Practice-2

"Anugraha: Building Compassionate Communities" aims to foster empathy and inclusivity through outreach initiatives addressing

health, hygiene, and education in underserved areas. By conducting health camps, menstrual hygiene workshops, and cultural celebrations, the program enhances community well-being and cohesion. Successful activities, like blood donation drives and food distribution, demonstrate positive health outcomes and community engagement. Despite challenges in logistics and resource mobilization, partnerships and ongoing support have enabled sustainable impact. Most importantly, these efforts have empowered students and volunteers, inspiring them to serve with compassion and responsibility.

The evidence documents are hosted on the institution's website and can be accessed via the following link: <https://www.svims-edu.in/best-practices/effective-communication-strategies>

File Description	Documents
Best practices in the Institutional website	<a href="https://www.svims-edu.in/best-practices/effective-communication-strategies">https://www.svims-edu.in/best-practices/effective-communication-strategies</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Sanctuary Feedback Analysis Report for the academic year 2022-23 shows that around 70% of students find the Sanctuary sessions crucial for shaping their character and personal development. Additionally, over 78% believe these sessions enhance their spiritual growth and promote values like unity, integrity, peace, and love. The also helps build confidence and a positive attitude toward life and work.

**Key Points:**

- Daily 30-minute sessions provide value-based education through prayer and meditation.
- Over 70% of students feel Sanctuary helps in character building.
- Approximately 78% see it as a catalyst for spiritual growth and essential values.
- More than 66% acknowledge it cultivates confidence and resilience.

- Many students report improvements in social skills and assertiveness.
- Overall, student satisfaction with Sanctuary sessions is high, reflecting the program's success.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 1. Accreditation and Quality Assurance

- **NBA Accreditation:** Pursue NBA accreditation for the MBA program.
- **NAAC Cycle-2:** Complete NAAC Cycle-2 with AQAR and SSR submissions.
- To obtain ISO 14001:2015 and ISO 9001:2015 certifications

#### 2. Curriculum Development

- **Japanese Language Course:** Introduce a Japanese language course for MCA students.

#### 3. Teaching, Learning, and Evaluation

- **Faculty Development:** Implement a continuous professional development program for faculty.

#### 4. Research Initiatives

- **Publications:** Aim to publish two research papers in Scopus-indexed journals.
- **Patent Submission:** File at least one patent.
- **Research Guidance:** Increase the number of research guides in the Ph.D. research center, focusing on Marketing.

#### 5. Infrastructure and Library Enhancements

- **Library Expansion:** Enhance library resources and infrastructure, particularly for the MCA program.

#### 6. Student Support and Development

- **Extracurricular Activities: Expand sports and cultural events.**

#### **7. International Collaboration**

- **MoUs with International Institutions: Establish partnerships with universities or institutions abroad.**