



SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS

(Status: Linguistic Minority) (Unaided- Private)

Approved by A.I.C.T.E. Certified under ISO 9001:2015

Affiliated to Savitribai Phule Pune University, NAAC Accredited with "B+" Grade

Institute Codes: SPPU: IMMP016030, D.T.E.: 6614, AISHE: C-44578, AICTE: 1-2164151

Dr. B. H. Nanwani Director

CRITERION –VII

KEY INDICATOR	7 Institutional Values and Best Practices
METRIC NO.	7.1.9 Sensitization of Students and Employees of the Institution to the Constitutional Obligations: Values, Rights, Duties and Responsibilities of Citizens

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CURRICULUM-COMPULSORY COURSE ON

INDIAN CONSTITUTION

(TWO CREDITS)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students.
To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation

UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism, the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis

- e) V.N.Shukla, Constitution of India, Eastern Book Company
- f) P.M. Bakshi, The Constitution of India, Universal Law Publishing
- g) M.V.Pylee, Constitutional Government in India, S. Chand
- h) V. S. Khare, Dr. B.R.Ambedkar and India's National Security
- i) डॉ. सत्यरंजन साठे, भारताच्या राज्यघटनेची ५० वर्षे, कॉन्टिनेन्टल प्रकाशन
- j) नरेन्द्र चपळगावकर, राज्यघटनेचे अर्धशतक, मौज प्रकाशन गृह
- k) सुहास पळशीकर, राजकारणाचा ताळेबंद भारतीय लोकशाहीची वाटचाल, साधना प्रकाशन
- l) जयदेव गायकवाड, संविधान सभेत डॉ. आंबेडकर, पद्मगंगा प्रकाशन
- m) झिया मोदी, टेन जजमेंट्स दॅट चेंज् इंडिया, सकाळ प्रकाशन
- n) डॉ. रावसाहेब कसबे, डॉ. आंबेडकर आणि भारतीय राज्यघटना, सुगावा प्रकाशन

HUMAN RIGHTS

The syllabus

Course I

Introduction to Human Rights and Duties

Credit: 1

- I) Basic Concept**
 - a) Human Values- Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals
 - b) Meaning and significance of Human Rights Education

- II) Perspectives of Rights and Duties**
 - a) Rights: Inherent-Inalienable-Universal- Individual and Groups
 - b) Nature and concept of Duties
 - c) Interrelationship of Rights and Duties

- III) Introduction to Terminology of Various Legal Instruments**
 - a) Meaning of Legal Instrument- Binding Nature
 - b) Types of Instruments: Covenant-Charter-Declaration-Treaty-Convention-Protocol- Executive Orders and Statutes

- IV) United Nations And Human Rights**
 - a) Brief History of Human Rights- International and National Perspectives
 - b) Provision of the charters of United Nations
 - c) Universal Declaration of Human Rights- Significance-Preamble
 - d) Civil and Political Rights-(Art. 1-21)
 - e) Economic, Social and Cultural Rights-(Art.22-28)
 - f) Duties and Limitations-(Art. 29)
 - g) Final Provision (Art. 30)

Course II

Human rights of vulnerable and disadvantaged groups

Credit: 1

I) General Introduction

- a) Meaning and Concept of Vulnerable and Disadvantaged
- b) Groups, Customary, Socio-Economic and Cultural Problems of
- c) Vulnerable and Disadvantaged Groups

II) Social status of women and children in International and national perspective

- a) Human Rights and Women's Rights –International and National Standards
- b) Human Rights of Children-International and National Standards

III) Status of Social and Economically Disadvantaged people

- a) Status of Indigenous People and the Role of the UN
- b) Status of SC/ST and Other Indigenous People in the Indian Scenario
- c) Human Rights of Aged and Disabled
- d) The Minorities and Human Rights

IV) Human rights of vulnerable groups

- a) Stateless Persons
- b) Sex Workers
- c) Migrant Workers
- d) HIV/AIDS Victims

Course III

Human Rights and Duties in India: Law, Policy, Society and Enforcement

Mechanism

Credit: 1

I. Human Rights in Indian Context

- a) Indian Bill of Rights And Sarvodaya
- b) Preamble- Fundamental Rights- Directive Principles-Fundamental Duties

II. Human Rights- Enforcement Mechanism

- a) Human Rights Act, 1993
- b) Judicial Organs- Supreme Court (Art 32) And High Courts(Art 226)
- c) Human Rights Commission- National and State of Maharashtra
- d) Commission of Women, children , Minority, SC/ST
- e) Survey of International Mechanism

III. Human Rights Violations and Indian Polity

- a) Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress
- b) Abuse of Executive Power-Corruption-Nepotism and favoritism
- c) Human Rights and Good Governance
- d)


IV. Role of Advocacy Groups

- a) Professional Bodies: Press, Media, Role of Lawyers-Legal Aid
- b) Educational Institutions
- c) Role of Corporate Sector
- d) NGO's

PROGRAMME REPORTS



REPORT ON

Observing Partition Horror Remembrance Day Constitutional



**Sadhu Vaswani Institute of Management
Studies for Girls**
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Partition Horror Remembrance Day



Partition Horrors Remembrance Day

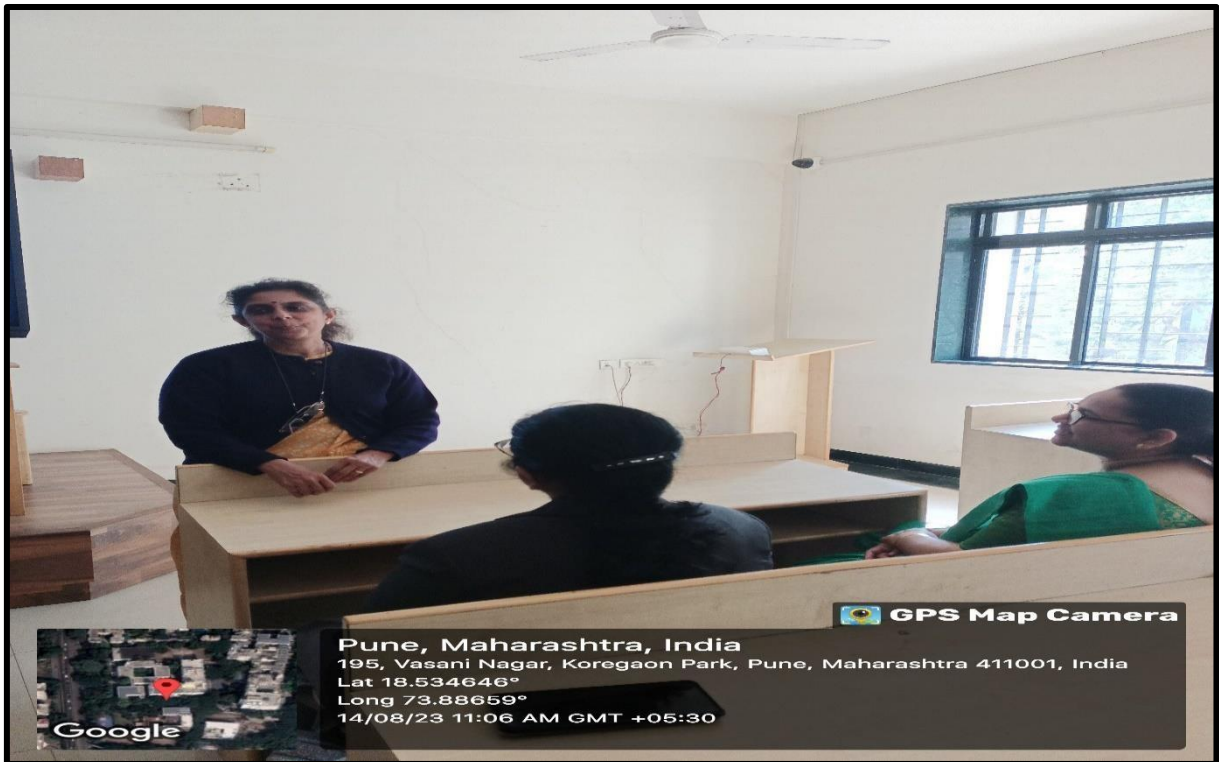
Date: 14/08/2023
11:00 am onwards
Venue: MBA Classroom 21

SVIMS Observed Partition Horror Remembrance Day on August 14 2023.

The day is designated as Partition Horrors Remembrance Day, a solemn time to consider and recall the unfortunate circumstances behind the separation of India and Pakistan in 1947. This day served as a chance to remember those who suffered during the division and to encourage mutual respect, tolerance, and harmony between the various communities.

One of the largest mass migrations in human history took place because of the partition of India in 1947, which caused terrible violence, evictions, and fatalities. The social fabric of the region is still being impacted by the scars left by the religious and communal tensions that accompanied the division.

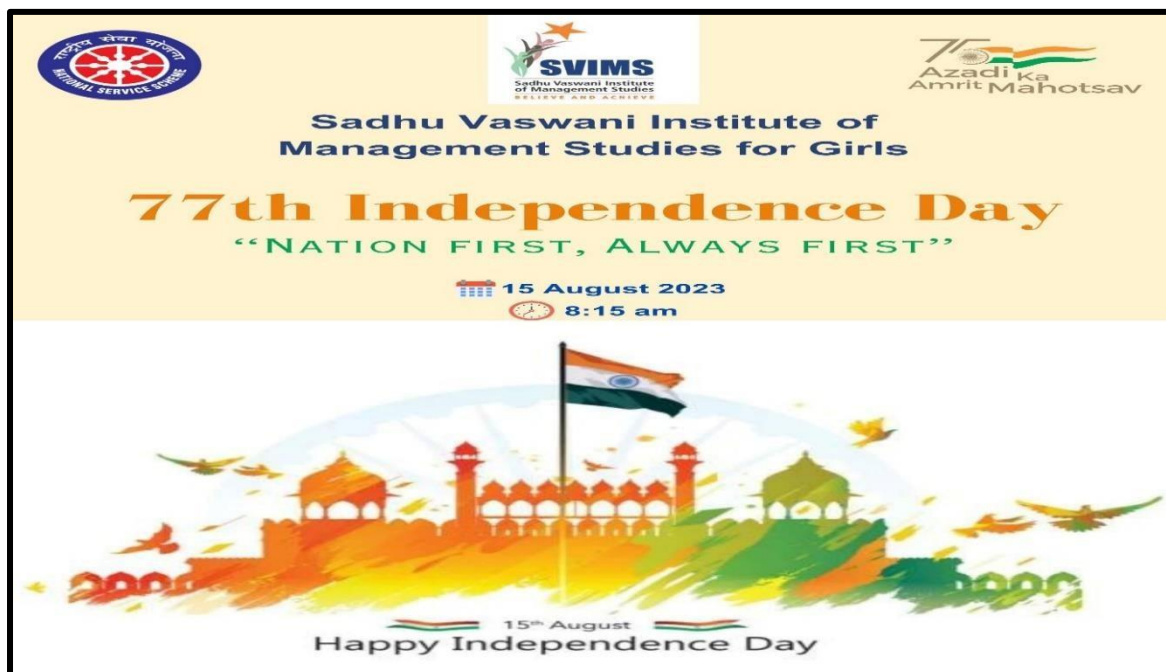
The solemn commemoration of Partition Horrors Day served as a somber reminder of the devastating results of racial and religious differences. It was a day to honor the victims, advance harmony and peace, and work toward a time when such atrocities never happen again. Societies may cooperate to create a more inclusive and compassionate society by taking lessons from history and promoting understanding.



(SVIMS Faculty Dr.Harshali shared poignant stories and reflections, emphasizing the importance of remembering history to build a better future.)

REPORT ON

77th Independence Day Celebration



The 77th Independence Day was celebrated with great enthusiasm and patriotic fervor on the 15th of August 2023. The event was a perfect blend of tradition, cultural performances, and heartfelt tributes to the nation. The celebrations commenced at 8:05 am, as students, faculty and staff gathered at the venue. Sharp at 8:15 am, the national flag was hoisted. The fluttering tricolor filled the air with a sense of pride and unity. Following the flag hoisting, the entire assembly stood in solemn reverence as the national anthem, 'Jan Gan Man', was recited with devotion. The stage was then set for a series of captivating performances. Mr. Omkar Barve, a faculty member of the college, rendered a patriotic song. The program concluded with a recitation of the National Song, 'Vande Mataram'.



(SVIMS Staff and Students celebrated 77th Independence Day)

REPORT ON

Sadbhavna Divas



Sadbhavna Diwas



Date: 19/08/2023

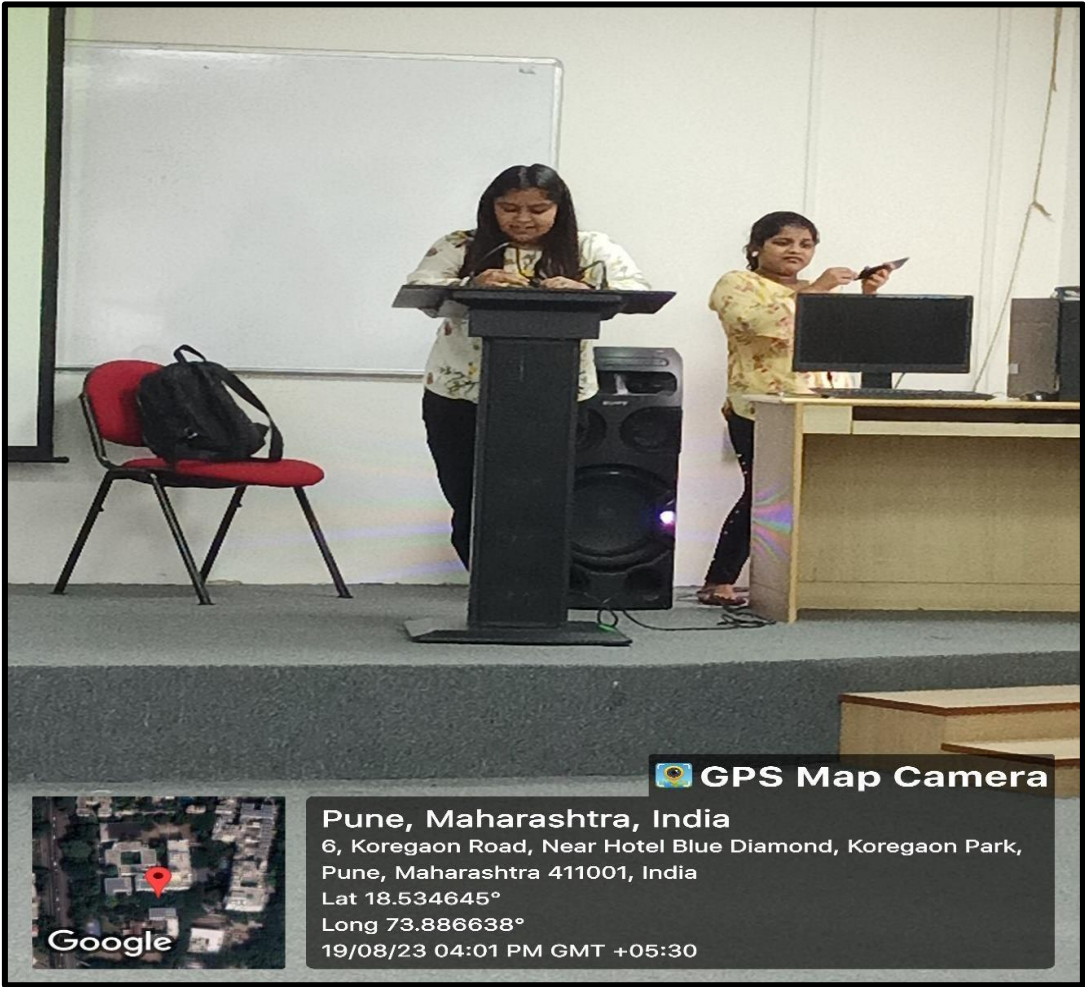
04:00 P.M. onwards

Venue: Seminar Hall, 4th Floor

Sadbhavna Divas, observed annually on August 20th, commemorates the birth anniversary of former Indian Prime Minister Rajiv Gandhi. SVIMS observed sadbhavna divas on 19th August 2023. The day is dedicated to promoting harmony, goodwill, and national integration among people of all faiths, cultures, and communities.

Ms. Hetal Yadav MBA -I Student Spoke on Sadbhavna Divas. She delivered a speech which summarizes as Sadbhavna Divas is a resounding success in promoting peace, harmony, and goodwill among citizens.

The event's activities and messages left a lasting impact on attendees, reinforcing the importance of unity in a diverse nation. Moving forward, the lessons learned from this year's celebration will guide efforts to make Sadbhavna Divas even more inclusive and impactful.



(Hetal Yadav, MBA-I Student is giving speech on Sadbhavna Divas)

REPORT ON

Human Rights Poster Exhibition



Sadhu Vaswani Institute of Management Studies for Girls
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Human Rights Poster Exhibition

Date: 26/09/2023
Time: 2.00 P.M. onwards
Venue: Breakout Area, 3rd Floor

The Human Rights Poster Exhibition was held on 26th September at Break Out Area organized by SVIMS. This exhibition aimed to raise awareness about human rights issues and promote a culture of understanding, tolerance, and respect through visual arts. The event showcased posters created by artists, students, and activists from around the globe, each depicting various themes surrounding human rights.

Exhibition Highlights

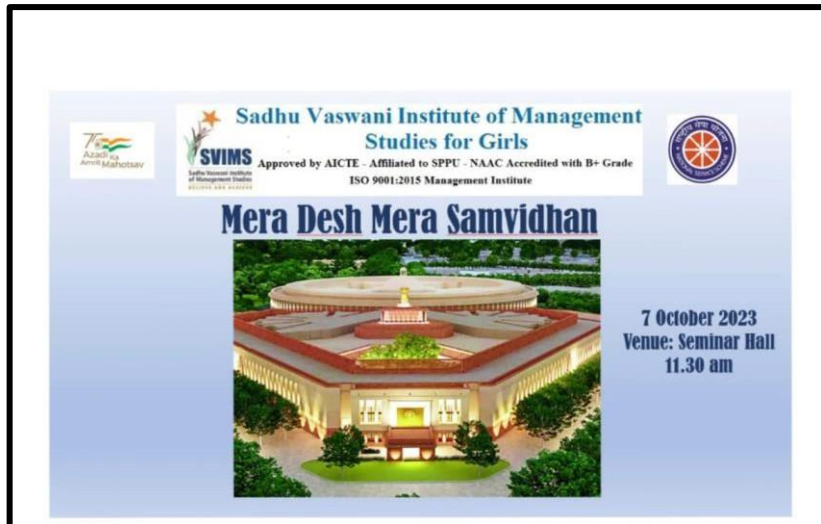
1. **Themes and Topics**
2. **Artists and Contributors**
3. **Interactive Features**
4. **Audience Engagement**



(Geotagged Photo of MBA Students drawing poster for Exhibition)

REPORT ON

Mera Desh Mera Samvidhan



The "Mera Desh Mera Samvidhan" (My Country, My Constitution) event was held on 7th October 2023 at SVIMS to celebrate and reflect on the significance of the Indian Constitution. The program aimed to raise awareness about constitutional values, rights, and duties among citizens, emphasizing the importance of unity, democracy, and justice in shaping the nation.

SVIMS has organised Quiz on Mera Desh Mera Samvidhan .A quiz testing our knowledge of the Indian Constitution / Samvidhan was conducted for the students and staff on QUIZZIZ APP. Many students hit the bull's eye on the ten questions asked.



(SVIMS Students Participated in Quiz)

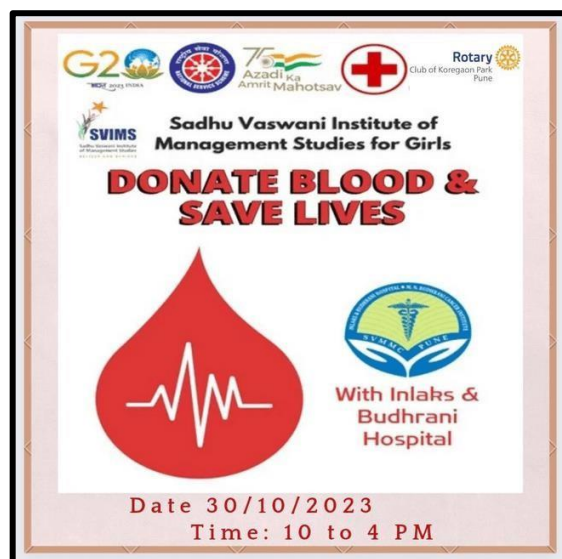
REPORT ON

Blood Donation drive

In association with

Inlaks Budharani Hospital Blood Bank.

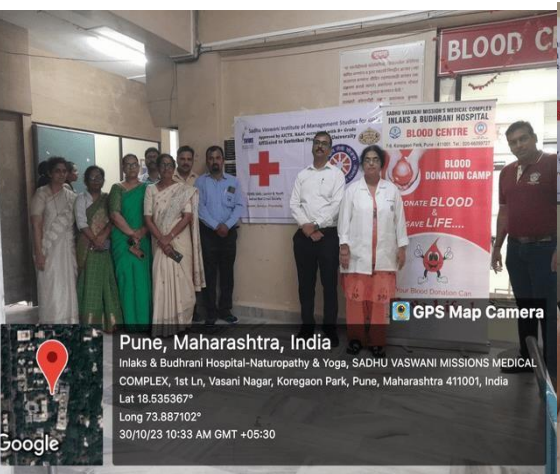
Rotary Club of Koregaon Park, Pune.



A Blood Donation Camp was organized by the NSS Unit of the Institute. 50 NSS volunteers, students, and Staff members participated in the blood donation drive. Four doctors and six nurses from Inlaks Budharani Hospital Blood Bank offered their valuable services to the camp. Dr Rajesh Kashyap, HOD-MCA in his inaugural speech, encouraged all the donors by saying “Gift of Blood is Gift of Life”. While addressing the first-time donors, Dr. Sandesh Gupta-Rotary Club of Koregaon Park created an awareness about shortage of blood and the need to donate blood every year. Donation of blood is a great service or contribution to society as it can save precious lives.

The rejection of a few willing donors, 18 pints of blood were collected. The NSS volunteers helped with registrations and looking after the welfare of the donors.

Mr. Prakash, In-charge Inlaks Budharani Hospital Blood Bank - appreciated the work of NSS volunteers. Staff of Inlaks Budharani Hospital Blood Bank thanked our NSS volunteers girls’ team for quick response and energy.



(Blood Donated by Students and Faculty)

REPORT ON

National Unity Day



On every 31st October our college Sadhu Vaswani Institute of Management Studies for Girls organizes a unity run to observe National Unity Day to commemorate the birth anniversary of Sardar Vallabhbhai Patel. This day is also known as **Rashtriya Ekta Diwas**, it was introduced in India from 2014. The day celebrates India's unity and pays tribute to Sardar Vallabhbhai Patel's efforts to keep the country united. His vital role in the Indian freedom struggle and unification of States earned him the title of 'Iron Man of India'.

Earlier in the morning we all students of SVIMS were assembled on the ground floor in honor to observe the great freedom fighter Sardar Vallabhbhai Patel's birth anniversary. We all started in with unity run from our college to Inlaks Budhrani Hospital. It was really amazing as all faculty members were also giving hand in hand and motivated us towards it.


Sardar Vallabhbhai Patel's vision for India was one of a united and prosperous nation where all citizens could live in harmony. On this occasion our college Sadhu Vaswani Institute of Management studies provides an opportunity to re-affirm the inherent strength and show the students how national integrity helps in defeating the actual and potential threats to the unity, integrity and security of the nation.



(SVIMS Students and Staff Participated In National Unity Day Celebration)



REPORT ON

Vigilance Awareness Week



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Vigilance Awareness Week

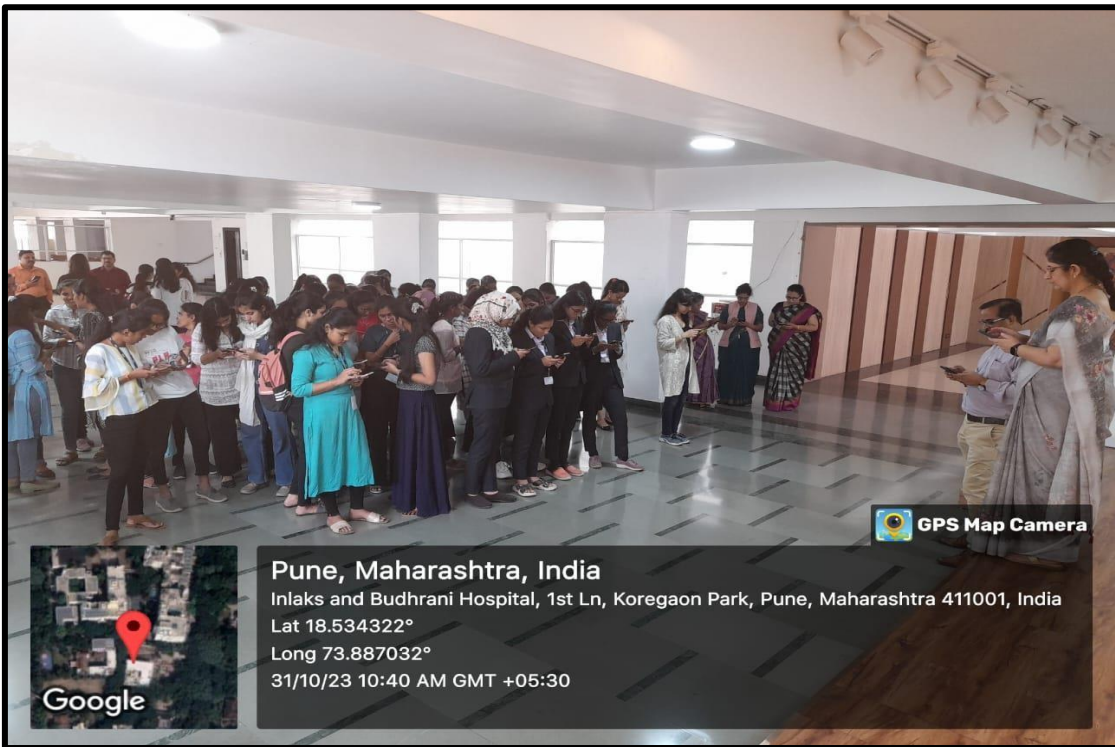


VIGILANCE AWARENESS
CORRUPTION FREE INDIA
FOR A DEVELOPED NATION

Date:31-10-23
Time:10 A.M. Onwards
Venue: SVIMS Campus

Vigilance Awareness Week, observed from 31 October highlights the pervasive issue of corruption in India. It is observed as an outreach measure to create greater awareness about the importance of integrity and ethics in public life.

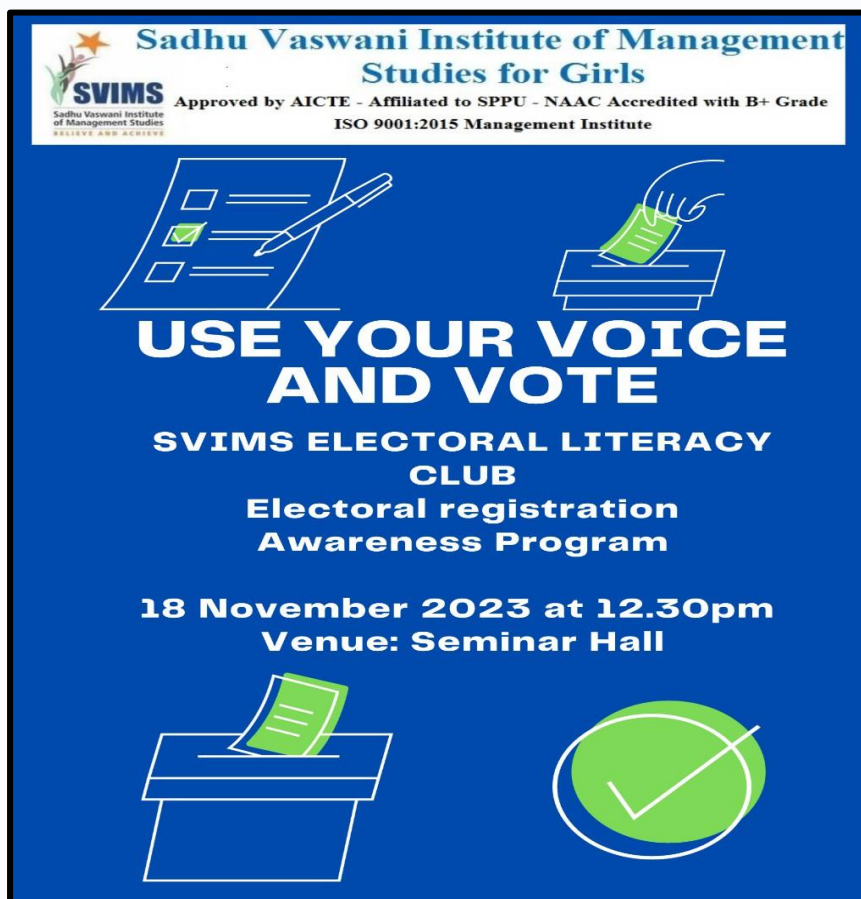
The theme for this year is, *Say no to corruption; Commit to the Nation.*



(Students and faculty took the Integrity Pledge to show their commitment towards corruption free India.)

REPORT ON

Electoral Literacy Club



An Electoral Literacy Club is a platform to engage college students through interesting activities and hands-on experience to sensitise them on their electoral rights and familiarise them with the electoral process of registration and voting. ELCs are also present in colleges. At ELCs, activities and games are designed to stimulate and motivate students provoking them to think and ask questions. Through ELC, Election Commission of India, aims at strengthening the culture of electoral participation among young and future voters.

Sr. No	Name Of Member	Designation
1	Dr Kalpana Salunkhe	Nodal Officer
2	Ms. Priyanka Dhumal	Representative MBA
3	Ms. Sakshi Rokade	Representative MCA
4	Ms. Sanskruti Shelhalkar	Member- MBA

Objectives:

- To promote electoral literacy in all age groups of the Indian citizens through engaging and interesting activities and hands-on experience but in an apolitical, neutral and non-partisan manner.
- All across India, targeting the new voters, (in the age group of 18-21 years old) pursuing their graduation.
- To educate the targeted populations about voter registration, electoral process and related matters through hands on experience.
- To help the target audience understand the value of their vote and exercise their right to franchise in a confident, comfortable, and ethical manner.
- To harness the potential of ELC members for carrying the electoral literacy in communities.
- To facilitate voter registration for its eligible members who are not yet registered.

Functions:

1. To create the awareness among the prospective voters.
2. To design and execute the activities stimulate and motivate about voting.



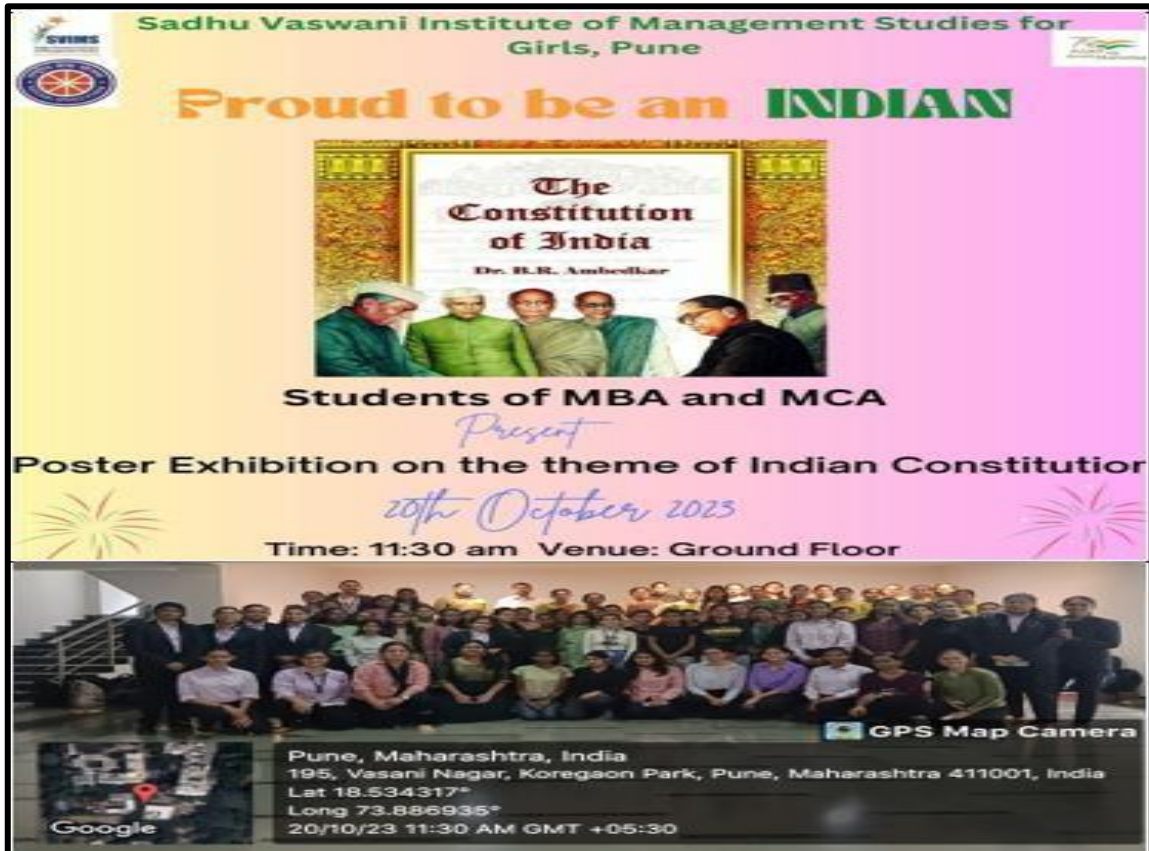


(SVIMS Faculty and Students Participated in Electoral Literacy Club Activity)

REPORT ON

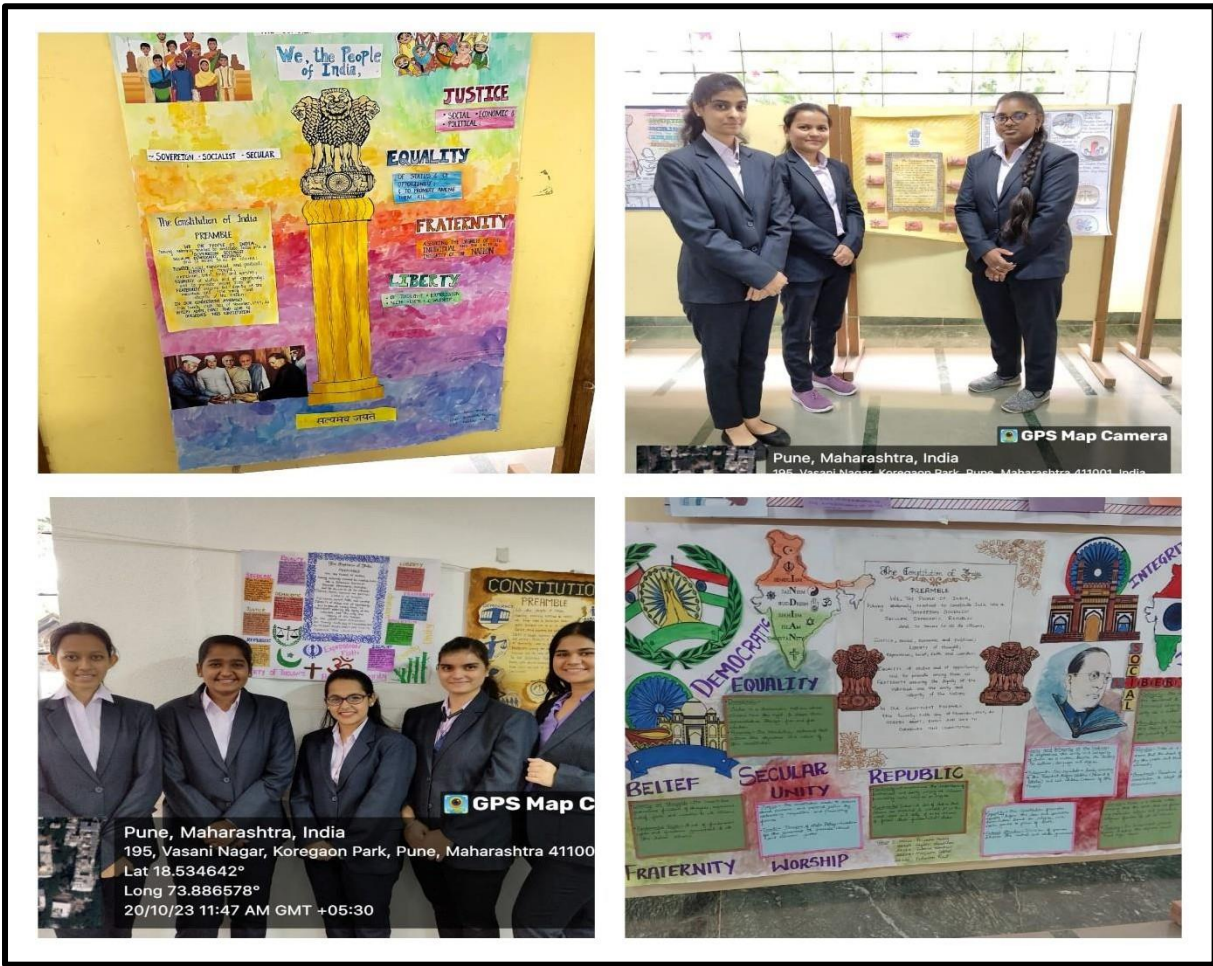
Poster Exhibition

On the Theme of Indian Constitution



Students of MBA and MCA visited various heritage sites – Aga Khan Palace, Shaniwarwada, All Saints Church, etc. to spread the message of the rights of Indian Citizens as promulgated by the Indian Constitution.

The students showcased their creativity to prepare Posters and in performing the skit. Thereafter an exhibition was organized in SVIMS Campus on 20th October 2023 to showcase all the Posters amongst the student community.



(Students of SVIMS Participated in Poster Exhibition Event)

REPORT ON

Samvidhan Diwas



Dr. Divya Lakhani, HOD-MBA welcomed the students of MBA and MCA to 'Samvidhan Diwas Celebration'. She emphasized the importance of Constitution Day, the significance of its celebration and commemorated the people who contributed to the development of Indian constitution.

The gathering then recited the Preamble, reaffirming their dedication to constitutional ideals. The event also included a lively "Run for Equality," underscoring the value of inclusivity and togetherness in pursuing a just society.



Faculty, Staff and Students reciting the Preamble on occasion of “Samvidhan Diwas”

REPORT ON

Republic Day



The Institute celebrated 75th Republic Day with fervour and patriotism. The National Flag was hoisted by Dr. B H Nanwani, Director in the presence of all faculty, staff and students. Mr. Omkar Barve, Asst Prof – MCA, sang Patriotic Song – ‘*Ae Watan Mere Aabad Rahe Tu*’ to mark the occasion. The program concluded with the melodious rendition of ‘*Vande Materam*’



(SVIMS Staff and students Participated in Flag Hoisting Ceremony)



REPORT ON

Workshop - Human Rights, Indian Judiciary System and Constitution of India

Sadhu Vaswani Institute of Management Studies for Girls
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Workshop - Human Rights, Indian Judiciary System and Constitution of India

Human Rights in India

Date:01-02-24
Time:2:00 P.M. Onwards
Venue: Seminar Hall, 4th Floor

Introduction:

The Institute organized a Workshop on Human Rights, Indian Judiciary System and The Constitution of India in association with NSS Unit of Savitribai Phule Pune University. It was conducted by Mr. Manoj Wagh, Faculty of Political Science, SPPU. It provided participants with a comprehensive overview of these crucial aspects of the legal framework in India.

Overview Session:

The workshop commenced with a detailed overview that spanned two hours. The presenter used a well-prepared PowerPoint presentation to guide the audience through the intricate details of Human Rights, shedding light on the significance of these rights in the Indian context. The session explored fundamental principles, legal provisions, and the evolution of human rights in the country.

Indian Judiciary System:

A significant portion of the workshop was dedicated to understanding the Indian Judiciary System. The presenter elucidated the structure of the judiciary, the hierarchy of courts, and the roles and responsibilities of each. Realistic examples were seamlessly integrated into the presentation, aiding participants in grasping complex legal concepts effectively.

Interactive Learning:

The workshop encouraged active participation through a question-and-answer session, fostering a dynamic exchange of ideas. Participants were provided with opportunities to seek

clarification on intricate topics, promoting a more interactive and engaging learning experience.

MCQ Test:

Following the overview session, a 25-minute Multiple-Choice Question (MCQ) test was administered to assess the participants' comprehension of the topics covered. This test not only served as a quick assessment but also reinforced the key takeaways from the workshop.

Conclusion:

The workshop successfully combined theoretical knowledge with practical examples, offering participants a well-rounded understanding of Human Rights, the Indian Judiciary System, and the Constitution of India. The interactive elements and the MCQ test further enhanced the learning experience, ensuring that participants left with a more profound appreciation for these essential aspects of India's legal framework.



(Mr. Manoj Wagh, Faculty of Political Science, SPPU Addressing students on Human Rights)

REPORT ON

Dr. Babasaheb Ambedkar Jayanti Celebration



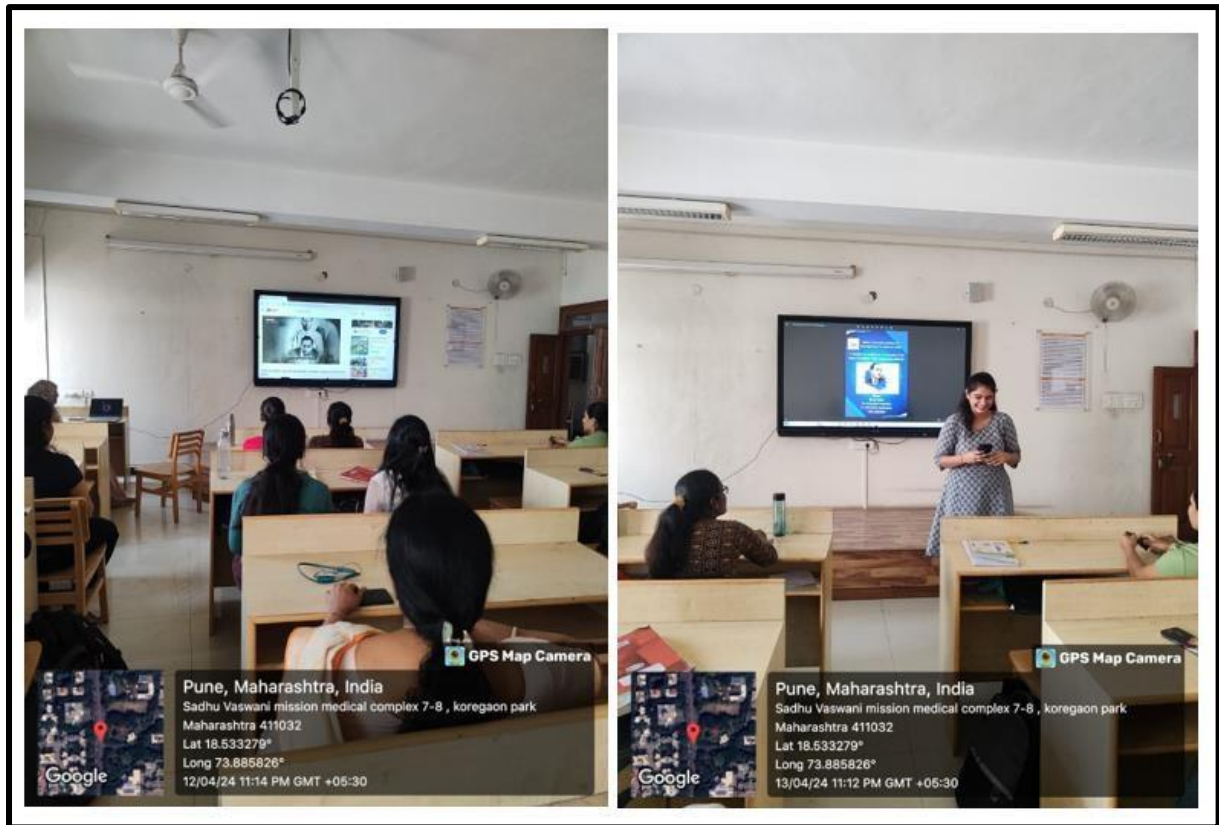
Ambedkar Jayanti was observed at SVIMS to commemorate the 133rd Birth Anniversary of Dr. B.R. Ambedkar on 13th April 2024. The Rajya Geet was sung to inaugurate the Ambedkar Jayanti celebration.

In her speech, Dr. Kalpana Salunkhe recounted Dr. Babasaheb Ambedkar's numerous contributions to the formation of the independent India of today. She examined his impact on the economy, society, and women's education.

Dr Niji Shajan explored and enlightened the students to follow the path of equality. She delivered a speech on untouchability and the mistreatment of Dalits.

Ms. Sanskruti Kurle, Ms. Siddhi More, Ms. Sneha Arne, Ms. Madhuri Wanave and Ms. Preeti Dhamdhere, narrated stories and recited poems to mark the occasion.

Lastly a video titled "Follow a Religion that Teaches Freedom, Equality, and Brotherhood." Was shown to culminate the program.



(Students Watching video titled "Follow a Religion that Teaches Freedom, Equality, and Brotherhood.")