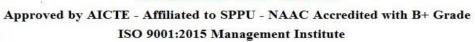
Sadhu Vaswani Institute of Management Studies for Girls





D.T.E. Institute Code: MB6614

CRITERION – I							
KEY INDICATOR	1.4- Feedback System						
METRIC NO.	1.4.1 - Institution Obtains Feedback on the Syllabus and its Transaction at the Institution from the Following Stakeholders						

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Consolidated Report on Stakeholders' Feedback Master of Business Administration (MBA 2019 pattern)

For Academic Session July to December 2019

Stakeholders from whom feedback is collected Students.

Teachers

Parents

Alumni

Employers

Policy:

- 1. The feedback from students covers two aspects:
 - **i.** Effectiveness of teachers
 - ii. Satisfaction with syllabus
 - Students' feedback is collected after every semester.

2. Teachers

- Taken every semester.
- 3. Employers
 - Feedback from employers is mainly on attributes displayed by interning students. The curriculum is expected to help students develop competencies and certain positive work attributes; hence these have been focused upon
- 4. Feedback of Employers, Alumni and Parents is collected once every year.
- **5.** The number of employers, parents and alumni varies from year to year and is mainly based on their availability and convenience.

Semester –I

Total students enrolled: 50

Feedback collected from Students: 45

The percentages given below represent totals of Excellent and Good ratings only. (Figures in parenthesis below Faculty Member's name indicates Course Code)

Percentages											
Sr. No	Parameters	Vaishali P	Dr Supriya (102)	Dr. Smita (103)	Dr. Abhijit (104)	Mr. Sidhwani (105)	Dr. Abhijit (106)	Vaishali D (109)	Bindiya (111)	Dr. Smita (112	Dr. Abhijit (116)
1	Faculty has well planned sessions	93.33	95.56	80.00	97.78	86.67	95.56	91.11	88.89	84.44	91.11
2	Faculty is a good motivator	95.56	95.56	73.33	97.78	88.89	95.56	91.11	93.33	84.44	88.89
3	Modern teaching aids, power point presentations, Webresources, etc. are used by the faculty	93.33	95.56	84.44	95.56	91.11	95.56	88.89	88.89	82.22	86.67
4	Is patient in handling questions	93.33	95.56	75.56	95.56	86.67	95.56	86.67	88.89	82.22	86.67
5	Adjusts pace of class to the students' level of understanding	93.33	95.56	77.78	95.56	86.67	95.56	93.33	88.89	84.44	86.67
6	Faculty effectively directs and stimulates discussion	91.11	93.33	80.00	95.56	88.89	97.78	95.56	88.89	82.22	86.67
7	Faculty keeps a good balance between theory and application	91.11	93.33	77.78	93.33	86.67	95.56	84.44	82.22	73.33	82.22

8	Faculty shows availability beyondnormal classes	93.33	95.56	84.44	97.78	88.89	97.78	88.89	86.67	80.00	84.44
9	Faculty shares latest information related to the course	88.89	95.56	84.44	97.78	91.11	97.78	91.11	84.44	77.78	80.00
10	Sensible assignments are given by the faculty	93.33	93.33	75.56	93.33	88.89	93.33	88.89	80.00	77.78	82.22
	Faculty is regular and punctual in Class	88.89	93.33	80.00	93.33	84.44	95.56	86.67	82.22	80.00	82.22
12	Faculty has a good Class control	95.56	95.56	84.44	97.78	88.89	97.78	88.89	86.67	80.00	84.44
13	Faculty completes syllabus on time	93.33	95.56	80.00	95.56	91.11	95.56	91.11	86.67	75.56	84.44

Students' Feedback on `Syllabus

Semester: I

Number of students enrolled: 50

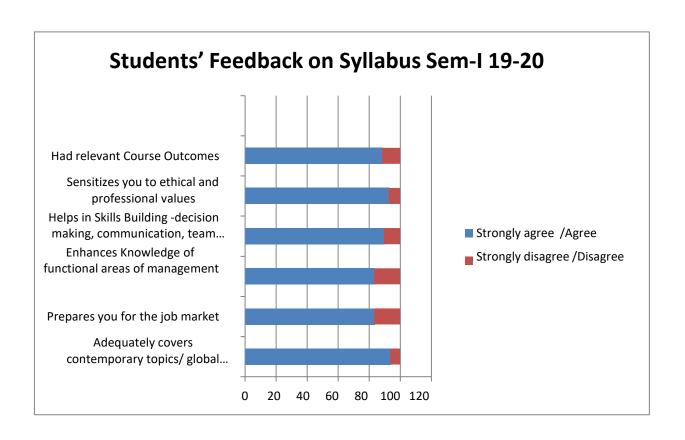
Feedback collected from Students: 48

Feedback has been taken of following courses offered in semester I

101-(GC)- Managerial Accounting	109- (UL)-Entrepreneurship Development
102-(GC) Organizational Behavior	111- (UL)-Legal Aspects of Business
103-(GC) -Economic analysis of Business decisions	112- (UL)-Demand Analysis and Forecasting
104-(GC) - Business Research Methods	116- (IL)Ms-Excel
105(GC) -Basics of Marketing	191- Cyber Security Module-I
106(GC) -Digital Business	

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 ratings are for strongly agree and agree respectively and 1 &2 ratings are for strongly disagree and disagree). (Neither agree nor disagree figures are divided into strongly agree and strongly disagree)

G	Jul to Dec 2019	Semester I (In %)			
Sr. No	Statements	Stronglyagree /Agree	Strongly disagree /Disagree		
	Adequately covers contemporary topics/ global issues/emerging global and national trends	93.75	6.25		
2	Prepares you for the job market.	83.33	16.67		
3	Enhances Knowledge of functional areas of management	83.33	16.67		
4	Helps in Skills Building -decision making, communication, team building etc.	89.58	10.42		
5	Helps in developing application-oriented thinking	86.46	13.54		
6	Sensitizes you to ethical and professional values	92.71	7.29		
7	Had relevant Course Outcomes	88.54	11.46		



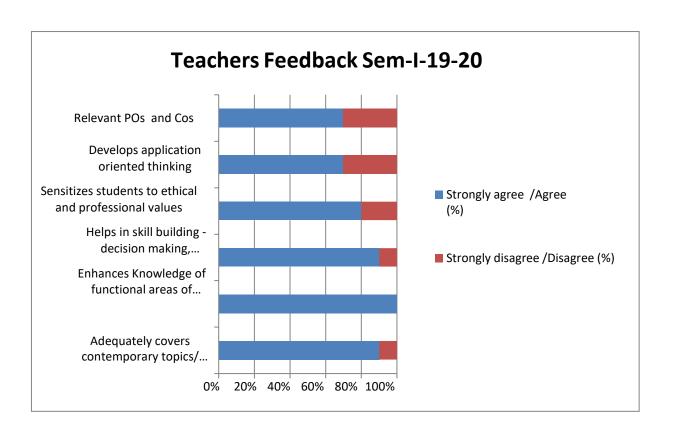
Teachers' Feedback on Subjects:

Total: 5

Feedback of the teachers on the syllabus is collected for semester I . The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither agree nor disagreefigures are divided into strongly agree and strongly disagree)

SEM-I

	Jul to Dec 2019	Sen	nester I		
Sr. No.	Statements	ements Strongly agree /Agree (%)			
	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10		
2	Enhances Knowledge of functional areas of management	100	0		
3	Helps in skill building - decision making, communication, team building etc.	90	10		
4	Sensitizes students to ethical and professional values	80	20		
5	Develops application oriented thinking	70	30		
6	Relevant POs and Cos	70	30		



Analysis:

Feedback from students:

- Students have rated all the faculty members above 73% in all the parameters, which shows that all faculties are effective in teaching.
- The director has engaged in constructive discussions with each faculty member, offering valuable insights for improvement. The focus lies on enhancing parameters such as sharing the latest course-related information, adjusting the pace of classes to match students' understanding, and maintaining a harmonious balance between theory and application. This guidance opens opportunities for positive development and success in delivering effective education.

Feedback on syllabus:

• Both teachers and Students have given a rating of 70% and above to different aspects of Syllabus.

Dr. B. H. Nanwani

RNowwar

Director

DR. B. H. NANWANI

DIRECTOR

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Semester –III (Common Subjects)

Total Students Enrolled: 57

Feedback collected from Students: 52

The percentages given below represent totals of Excellent and Good ratings only. (Figures in parenthesis below Faculty Member's name indicates Course Code)

			Percentage	s
Sr. No.	Parameters	Kishor (301)	Bindiya (302)	Vaishali D. (303)
1	Faculty has well planned sessions	61.54	65.38	59.62
2	Faculty is a good motivator	42.31	61.54	59.62
1 3	Modern teaching aids, power point presentations, Web- resources, etc. are usedby the faculty	63.46	67.31	55.77
4	Is patient in handling questions	59.62	51.92	55.77
5	Adjusts pace of class to the students level of understanding	48.08	50.00	53.85
6	Faculty effectively directs and stimulates discussion	53.85	53.85	51.92
7	Faculty keeps a good balance between theory and application	50.00	51.92	40.38
8	Faculty shows availability beyond normal classes	42.31	55.77	55.77
9	Faculty shares latest information related to the course	53.85	55.77	53.85
10	Sensible assignments are given by the faculty	51.92	42.31	59.62
11	Faculty is regular and punctual in Class	61.54	71.15	59.62
12	Faculty has a good Class control	50.00	63.46	53.85
13	Faculty completes syllabus on time	61.54	71.15	65.38

Semester –III (Finance specialization)

Total students: 28
Total Feedback: 27

C		Percentages						
Sr. No.	Parameters	CA Pillai (305)	VaishaliP (306)	Vaishali P (307)	Vaishali P (309)	Vaishali P- (313)	Vaishali-P (316)	
1	Faculty has well planned sessions	59.26	74.07	74.07	81.48	81.48	77.78	
2	Faculty is a good motivator	44.44	77.78	77.78	77.78	74.07	70.37	
3	Modern teaching aids, power point presentations, Web- resources, etc. are used by the faculty	44.44	74.07	66.67	66.67	70.37	66.67	
4	Is patient in handling questions	55.56	70.37	70.37	77.78	77.78	70.37	
5	Adjusts pace of class to the students level of understanding	51.85	74.07	70.37	74.07	74.07	74.07	
6	Faculty effectively directs and stimulates discussion	48.15	66.67	66.67	70.37	62.96	55.56	
/	Faculty keeps a good balance betweentheory and application	44.44	59.26	59.26	62.96	59.26	62.96	
8	Faculty shows availability beyondnormal classes	48.15	66.67	62.96	70.37	70.37	62.96	
9	Faculty shares latest information related to the course	59.26	74.07	66.67	77.78	74.07	66.67	
10	Sensible assignments are given by the faculty	37.04	59.26	55.56	55.56	59.26	55.56	
11	Faculty is regular and punctual in Class	59.26	77.78	70.37	74.07	74.07	70.37	
12	Faculty has a good Class control	33.33	55.56	55.56	62.96	59.26	55.56	
13	Faculty completes syllabus on time	62.96	74.07	74.07	81.48	81.48	74.07	

Semester –III (HR specialization)

Total Student Enrolled: 17

Total students: 13

Sr. No.	Parameters	Vaishali D 306	Supriya- 314	Supriya- 315	Supriya- 316	Vaishali- 318
1	Faculty has well planned sessions	84.62	92.31	92.31	92.31	92.31
2	Faculty is a good motivator	84.62	100.00	100.00	100.00	92.31
3	Modern teaching aids, power point presentations, Webresources, etc. are used by the faculty	76.92	84.62	84.62	84.62	84.62
4	Is patient in handling questions	84.62	84.62	92.31	92.31	84.62
5	Adjusts pace of class to the students level of understanding	84.62	76.92	76.92	76.92	84.62
6	Faculty effectively directs and stimulates discussion	76.92	84.62	84.62	84.62	69.23
7	Faculty keeps a good balance between theory and application	84.62	69.23	69.23	76.92	84.62
8	Faculty shows availability beyond normal classes	92.31	84.62	84.62	92.31	84.62
9	Faculty shares latest information related to the course	92.31	84.62	84.62	92.31	92.31
10	Sensible assignments are given by the faculty	84.62	84.62	76.92	92.31	84.62
11	Faculty is regular and punctual in Class	84.62	92.31	84.62	92.31	92.31
12	Faculty has a good Class control	92.31	84.62	92.31	84.62	84.62
13	Faculty completes syllabus on time	92.31	92.31	92.31	76.92	84.62

Semester –III (Marketing specialization)

Total Student Enrolled: 12

Total students: 12

		Percentages						
Sr. No.	Parameters	Dr. Smita 305	Bindiya- 306	Supriya 310	Bindiya- 312	Dr. Smita 315	Vaishali Dhawane 318	
1	Faculty has well planned sessions	58.33	75.00	66.67	66.67	50.00	16.67	
2	Faculty is a good motivator	41.67	83.33	83.33	75.00	41.67	33.33	
1 1	Modern teaching aids, power point presentations, Webresources, etc. are used by the faculty	58.33	75.00	58.33	58.33	50.00	16.67	
4	Is patient in handling questions	50.00	75.00	66.67	58.33	50.00	16.67	
5	Adjusts pace of class to the students level of understanding	50.00	75.00	58.33	58.33	41.67	16.67	
6	Faculty effectively directs and stimulates discussion	66.67	75.00	75.00	58.33	50.00	16.67	
7	Faculty keeps a good balance between theory and Application	50.00	66.67	41.67	58.33	41.67	25.00	
8	Faculty shows availability beyond normal classes	33.33	58.33	50.00	41.67	33.33	16.67	
9	Faculty shares latest information related to the course	66.67	75.00	58.33	58.33	58.33	8.33	
10	Sensible assignments are given by the faculty	50.00	58.33	58.33	50.00	41.67	16.67	
11	Faculty is regular and punctual in Class	58.33	66.67	58.33	58.33	41.67	16.67	
12	Faculty has a good Class control	66.67	83.33	75.00	66.67	58.33	25.00	
13	Faculty completes syllabus on time	58.33	75.00	66.67	66.67	50.00	33.33	

Feedback on Syllabus

Number of students enrolled: 57

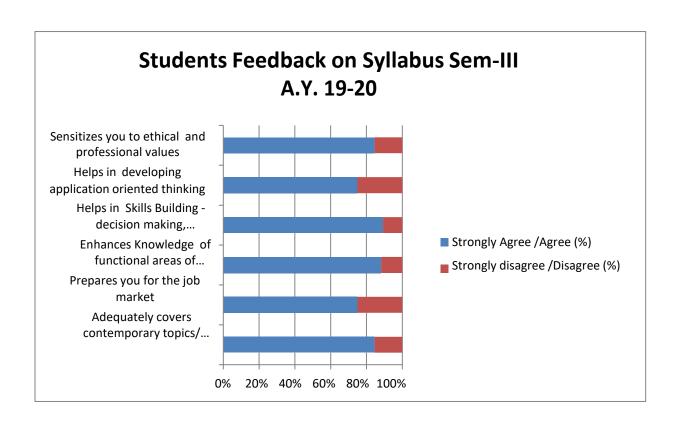
Number of students participated in the feedback: 42

The syllabus offers the following subjects and the feedback was taken for the same:

Semester-III								
301- Strategic Management								
302- Enterprise Performance Management								
303- Startup and New Venture Management								
304- Summer Internship Project								
Marketing Specialization	Finance Specialization	Human Resource Management						
305-Contemparory Market	305-Direct Taxation	205 Labour & Casial acqueity Lavys						
Research(CMR)	505-Direct Taxation	305- Labour& Social security Laws						
306-Consumer behavior	306-Financial System of India,	305- Human Resource Accounting &						
500-Consumer behavior	Market and Services	Compensation Management						
310-Personal selling	307- Strategic Cost Management	314- Lab in Recruitment and Selection						
312-Customer relationship management	309-Corporate Finance	315- Lab in Job Design and Analysis						
315-Marketing of Financial Services	212 Panking Operations I	216 Lab in Training						
(MFS)	313-Banking Operations - I	316- Lab in Training						
219 Ducinoss to Ducinoss Marketine	316-Financial Instruments &	318- Lab in Personnel Administration						
318-Business to Business Marketing	Derivatives	& Application Procedures						
392- Introduction to cyber security module	e-III							
Skill Development								

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

	Jul to Dec 2019		
Sr.		Seme	ester III
	Statements	Strongly Agree	Strongly disagree
No.		/Agree (%)	/Disagree (%)
1	Adequately covers contemporary topics/ global issues/emerging global	84.53	15.47
1	andnational trends	04.55	13.47
2	Prepares you for the job market	75.00	25.00
3	Enhances Knowledge of functional areas of management	88.10	11.90
4	Helps in Skills Building -decision making, communication, team	89.29	10.71
4	buildingetc	69.29	10.71
5	Helps in developing application-oriented thinking	75.00	25.00
6	Sensitizes you to ethical and professional values	84.53	15.47



Teachers' feedback:

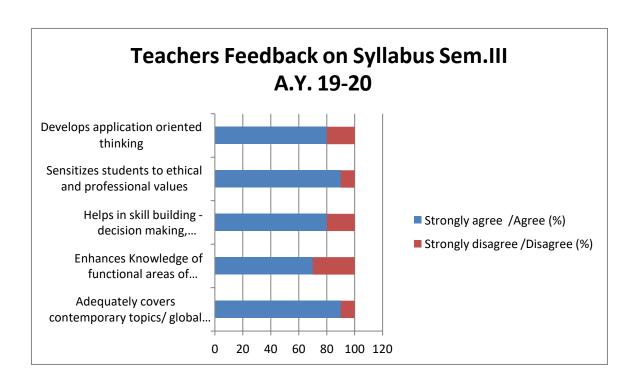
SEM-III

Number of teachers: 05

Feedback of the teachers on the syllabus is collected for semesters I & III. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

SEM-III

	Jul to Dec 2018	Semester III			
Sr. No.	Statements		Stronglydisagree /Disagree(%)		
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	90	10		
2	Enhances Knowledge of functional areas of management	70	30		
3	Helps in skill building - decision making, communication, team building etc.	80	20		
4	Sensitizes students to ethical and professional values	90	10		
5	Develops application-oriented thinking	80	20		



- Alumni feedback: Collected once in a year therefore not presented here.
- Employers' feedback: Collected once a year therefore not presented here.

Feedback Analysis

Feedback from students:

MBA-Part I Sem. I, have expressed their satisfaction with teachers given that the ratings are marked Excellent/Good on most aspects of Teaching-Learning.

Feedback on the syllabus:

On average 82 % of students are happy with the syllabus and averred that it covers contemporary topics, helps in team building and in developing application-oriented thinking.

Feedback on syllabus:

Students have given positive feedback on the syllabus. Teachers have given high ratings to the curriculum on various fronts, barring the aspects of application-oriented thinking and Pos and COs being relevant and well aligned to the syllabus.

Dr. B. H. Nanwani

Roman

Director

DR. B. H. NANWANI
DIRECTOR
SABHU VASMANIHISTITUTE OF MANAGEMENT STUDIES FOR GIRLS
6. KOREGAON ROAD, PUNE-411 601

Stakeholders Feedback Report

MBA 2019 pattern For Academic session January to May 2020

The feedback has been taken from following stakeholders:

- *I)* Students:
- i. Students' feedback on effectiveness of teachers
- ii. Students' feedback on syllabus
 Students' feedback is collected after every semester.
- II) Teachers: Teachers feedback is collected at the end of every I, II, III and IV Sem.
- III) Employers:

Feedback from employers is mainly on attributes displayed by interning students. The curriculum is expected to help students developcompetencies and certain positive work attributes, hence these have been focused upon. Feedback from employer is collected once in a year.

- IV) Alumni
- V) Parents

Please Note:

- 1. Feedback of employers, alumni and parents is collected once every year
- 2. Number of employers, alumni and parents varies from year to year and is mainly based on their availability and convenience.

i. Student feedback on effectiveness of Faculty

Semester –II –Common Subjects -Total Students

Enrolled: 50 Total students: 38

Sr.				Percen	tages (%	<u> </u>				
No	Parameters	Mr. Sidhwani (201)	Vaishali Patil. (202)	Dr. Abhijjeet (203)	Bindiya (204)	Dr. Nanwani (205)	Dr.Smita I. (208)	Vaishali Dhawane (209)	Dr. Abhijeet (215)	Vaishali D. (292)
1	Faculty has well planned sessions	78.95	81.58	81.58	84.21	78.95	63.16	84.21	81.58	81.58
2	Faculty is a good motivator	73.68	76.32	84.21	71.05	78.95	63.16	73.68	84.21	76.32
	Modern teaching aids, power point presentations, Web- resources, etc. are used by the faculty	86.84	71.05	78.95	78.95	84.21	60.53	73.68	76.32	76.32
	Is patient in handling questions	84.21	81.58	84.21	81.58	81.58	68.42	81.58	84.21	76.32
	Adjusts pace of class to the students level of understanding	73.68	84.21	81.58	76.32	81.58	63.16	81.58	84.21	81.58
6	Faculty effectively directs and stimulates discussion	84.21	78.95	84.21	81.58	84.21	71.05	73.68	84.21	78.95
7	Faculty keeps a good balance between theory and application	73.68	76.32	78.95	81.58	76.32	71.05	78.95	78.95	78.95
	Faculty shows availability beyond normal classes	73.68	78.95	78.95	78.95	81.58	76.32	76.32	78.95	76.32
9	Faculty shares latest information related to the course	76.32	76.32	78.95	81.58	81.58	73.68	76.32	78.95	73.68
10	Sensible assignments are given by the faculty	89.47	89.47	89.47	76.32	89.47	65.79	89.47	89.47	89.47
11	Faculty is regular and punctual in Class	92.11	84.21	84.21	84.21	84.21	84.21	86.84	86.84	86.84

12	Faculty has a good Class control	86.84	81.58	84.21	84.21	84.21	78.95	81.58	84.21	81.58
13	Faculty completes syllabus on time	84.21	81.58	81.58	86.84	84.21	68.42	81.58	81.58	81.58
14	Faculty focuses on Course and									
	ProgramOutcomes	73.68	76.32	76.32	78.95	78.95	71.05	73.68	76.32	71.05

Student's feedback on effectiveness of Faculty Semester-II-Sem.-II (Finance Specialization)

Total enrolled Students: 24

Sr.	Parameters		Percentages (%)						
no		Vaishali P. (205)	Shruti S. (206)	CA Pillai (219)	Shruti S. (223)				
1	Faculty has well planned sessions	81.82	77.27	72.73	72.73				
2	Faculty is a good motivator	86.36	86.36	77.27	81.82				
3	Modern teaching aids, power point presentations, Web-resources,								
	etc. are used by the faculty	86.36	72.73	68.18	68.18				
4	Is patient in handling questions	86.36	86.36	77.27	81.82				
5	Adjusts pace of class to the students level of understanding	86.36	86.36	81.82	86.36				
6	Faculty effectively directs and stimulates discussion	81.82	81.82	81.82	81.82				
7	Faculty keeps a good balance between theory and application	86.36	77.27	77.27	86.36				
8	Faculty shows availability beyond normal classes	81.82	81.82	81.82	77.27				
9	Faculty shares latest information related to the course	86.36	81.82	81.82	81.82				
10	Sensible assignments are given by the faculty	86.36	81.82	77.27	81.82				
11	Faculty is regular and punctual in Class	81.82	81.82	81.82	81.82				
12	Faculty has a good Class control	81.82	81.82	81.82	81.82				
13	Faculty completes syllabus on time	81.82	81.82	77.27	81.82				
14	Faculty focuses on course and Program outcomes	86.36	81.82	81.82	81.82				

Student's feedback on effectiveness of Faculty

Semester-II-Sem.-II (HRM Specialization)

Total enrolled Students: 13

Sr.	Parameters		Percentag	ges ((%)	
no		Vaishali Dhawane (205)	Dr.Abhijeet (206)	Shruti S (222)	Vaishali D. (218)
1	Faculty has well planned sessions	90.00	90.00	80.00	90.00
2	Faculty is a good motivator	90.00	100.00	80.00	80.00
3	Modern teaching aids, power point presentations, Web-resources, etc.				
	are used by the faculty	90.00	90.00	70.00	80.00
4	Is patient in handling questions	90.00	90.00	70.00	90.00
5	Adjusts pace of class to the students level of understanding	80.00	90.00	70.00	80.00
6	Faculty effectively directs and stimulates discussion	90.00	90.00	70.00	80.00
7	Faculty keeps a good balance between theory and application	90.00	100.00	70.00	90.00
8	Faculty shows availability beyond normal classes	90.00	100.00	70.00	90.00
9	Faculty shares latest information related to the course	90.00	100.00	70.00	90.00
10	Sensible assignments are given by the faculty	90.00	100.00	80.00	90.00
11	Faculty is regular and punctual in Class	90.00	100.00	80.00	90.00
12	Faculty has a good Class control	100.00	100.00	80.00	90.00
13	Faculty completes syllabus on time	90.00	90.00	70.00	80.00
14	Faculty focuses on course and Program outcomes	90.00	100.00	80.00	90.00

Students' feedback on effectiveness of Faculty

Semester-II-Sem.-II (Marketing

Specialization) Total enrolled Students: 9

Sr.	Parameters		Percentag	es (%)	
no		Dr.Smita I (205)	Bindiya R. (206)	Dr.Abhijeet (220)	Bindiya (219)
1	Faculty has well planned sessions	62.50	62.50	62.50	62.50
2	Faculty is a good motivator	37.50	62.50	75.00	62.50
3	Modern teaching aids, power point presentations, Web-resources, etc.				
	are used by the faculty	37.50	62.50	62.50	62.50
4	Is patient in handling questions	37.50	75.00	75.00	75.00
5	Adjusts pace of class to the students level of understanding	37.50	75.00	75.00	75.00
6	Faculty effectively directs and stimulates discussion	37.50	62.50	50.00	62.50
7	Faculty keeps a good balance between theory and application	62.50	62.50	62.50	62.50
8	Faculty shows availability beyond normal classes	62.50	75.00	75.00	75.00
9	Faculty shares latest information related to the course	62.50	62.50	62.50	62.50
10	Sensible assignments are given by the faculty	37.50	62.50	62.50	62.50
11	Faculty is regular and punctual in Class	62.50	75.00	62.50	75.00
12	Faculty has a good Class control	37.50	75.00	75.00	75.00
13	Faculty completes syllabus on time	37.50	100.00	100.00	100.00
14	Faculty focuses on course and Program outcomes	62.50	75.00	75.00	75.00

Students feedback on effectiveness of Faculty Semester-II-Sem.-II (Business Analytics Specialization)Total enrolled Students: 4

Sr.	Parameters		Percentag	es (%)	
no		Or.Abhijeet (205)	Dr.Abhijeet (206)	Dr.Abhijeet (220)	Dr.Abhijeet (221)
1	Faculty has well planned sessions	100.00	100.00	100.00	100.00
2	Faculty is a good motivator	100.00	100.00	75.00	100.00
3	Modern teaching aids, power point presentations, Web-resources,				
	etc. are used by the faculty	100.00	100.00	100.00	100.00
4	Is patient in handling questions	100.00	100.00	100.00	100.00
5	Adjusts pace of class to the students level of understanding	75.00	75.00	75.00	75.00
6	Faculty effectively directs and stimulates discussion	75.00	75.00	75.00	75.00
7	Faculty keeps a good balance between theory and application	100.00	100.00	100.00	100.00
8	Faculty shows availability beyond normal classes	100.00	100.00	100.00	100.00
9	Faculty shares latest information related to the course	100.00	100.00	100.00	100.00
10	Sensible assignments are given by the faculty	100.00	100.00	100.00	100.00
11	Faculty is regular and punctual in Class	100.00	100.00	100.00	100.00
12	Faculty has a good Class control	75.00	100.00	75.00	100.00
13	Faculty completes syllabus on time	100.00	75.00	100.00	100.00
14	Faculty focuses on course and Program outcomes	50.00	50.00	50.00	50.00

Student feedback on effectiveness of Faculty

Semester –IV (Common Subjects)

Total Students Enrolled: 57Total

students: 45

Sr. no	Parameters	Percenta	ges (%)	
		Mr. Sidhwani (401)	Vaishali Dhawane (492)	Smita Iyer (CSR)
1	Faculty has well planned sessions	66.67	71.11	48.89
2	Faculty is a good motivator	57.78	60.00	46.67
3	Modern teaching aids, power point presentations, Web-resources, etc. are used by	75.56	64.44	55.56
	the faculty			
4	Is patient in handling questions	64.44	62.22	44.44
5	Adjusts pace of class to the students level of understanding	62.22	57.78	37.78
6	Faculty effectively directs and stimulates discussion	60.00	62.22	51.11
7	Faculty keeps a good balance between theory and application	64.44	64.44	44.44
8	Faculty shows availability beyond normal classes	53.33	64.44	48.89
9	Faculty shares latest information related to the course	71.11	66.67	60.00
10	Sensible assignments are given by the faculty	71.11	64.44	40.00
11	Faculty is regular and punctual in Class	75.56	77.78	62.22
12	Faculty has a good Class control	68.89	62.22	55.56
13	Faculty completes syllabus on time	71.11	62.22	42.22
14	Faculty focuses on course and Program outcomes	71.11	62.22	51.11

Semester –IV (Finance specialization)

Total enrolled Students: 28

Total students: 23

Sr.	Parameters		Percent	ages (%)			
no		Vaishali P. (403)	Dr.Smita Iyer(404)	Dr.Abhijed K .(406)	/Vaishali P 408)	/VaishaliP (409)	Shruti Sharma (414)
1	Faculty has well planned sessions	78.26	30.43	52.17	78.26	73.91	52.17
2	Faculty is a good motivator	69.57	39.13	69.57	73.91	73.91	65.22
3	Modern teaching aids, power point presentations, Web-						
	resources,etc.are used by the faculty	65.22	47.83	60.87	65.22	65.22	60.87
4	Is patient in handling questions	73.91	52.17	69.57	69.57	69.57	60.87
5	Adjusts pace of class to the students level of understanding	73.91	34.78	69.57	78.26	73.91	65.22
6	Faculty effectively directs and stimulates discussion	69.57	47.83	56.52	69.57	65.22	69.57
7	Faculty keeps a good balance between theory and	73.91	39.13	69.57	78.26	73.91	69.57
	application						
8	Faculty shows availability beyond normal classes	78.26	39.13	69.57	78.26	73.91	56.52
9	Faculty shares latest information related to the course	78.26	73.91	78.26	86.96	82.61	73.91
10	Sensible assignments are given by the faculty	69.57	34.78	73.91	78.26	69.57	69.57
11	Faculty is regular and punctual in Class	73.91	52.17	73.91	78.26	78.26	73.91
12	Faculty has a good Class control	65.22	65.22	52.17	60.87	60.87	56.52
13	Faculty completes syllabus on time	78.26	39.13	69.57	82.61	82.61	65.22
14	Faculty focuses on Course and Program Outcomes	78.26	65.22	65.22	78.26	73.91	65.22

Semester –IV(HR specialization)

Total enrolled Students: 17

Total students: 17

Sr.	Parameters		Percent	ages (%)			
no		Abhijeet (403)	Vaishali D.(404)	Shruti S.(408)	Shruti S.(409)	Dr.SmitaI (410)	Vaishalii D. (416)
1	Faculty has well planned sessions	76.47	88.24	70.59	64.71	64.71	88.24
2	Faculty is a good motivator	88.24	88.24	82.35	82.35	58.82	82.35
3	Modern teaching aids, power point presentations, Webresources, etc. are used by the faculty	88.24	82.35	70.59	64.71	58.82	82.35
4	Is patient in handling questions	88.24	88.24	76.47	76.47	58.82	82.35
5	Adjusts pace of class to the students level of understanding	58.82	88.24	41.18	47.06	64.71	88.24
6	Faculty effectively directs and stimulates discussion	88.24	88.24	76.47	76.47	58.82	88.24
7	Faculty keeps a good balance between theory and application	58.82	58.82	52.94	52.94	29.41	88.24
8	Faculty shows availability beyond normal classes	88.24	58.82	76.47	76.47	29.41	58.82
9	Faculty shares latest information related to the course	52.94	58.82	82.35	82.35	64.71	82.35
10	Sensible assignments are given by the faculty	88.24	58.82	47.06	70.59	52.94	88.24
11	Faculty is regular and punctual in Class	88.24	52.94	82.35	82.35	52.94	58.82
12	Faculty has a good Class control	88.24	58.82	82.35	82.35	70.59	52.94
13	Faculty completes syllabus on time	88.24	88.24	82.35	82.35	58.82	88.24
14	Faculty focuses on Course and Program Outcomes	58.82	58.82	52.94	52.94	35.29	58.82

Semester –IV(Marketing specialization)

Total enrolled Students: 12

Total students: 09

Sr.	Parameters	Percentages (%)					
no		Bindiya 403)	Vaishali D. (404)	Bindiya-(405)	Bindiya- 407)	Abhijeet (413)	Shruti S. (415)
1	Faculty has well planned sessions	66.67	55.56	66.67	66.67	44.44	44.44
2	Faculty is a good motivator	77.78	77.78	77.78	77.78	66.67	66.67
3	Modern teaching aids, power point presentations, Web-						
	resources etc are used by the faculty	66.67	66.67	66.67	66.67	55.56	37.50
4	Is patient in handling questions	66.67	77.78	66.67	66.67	66.67	44.44
5	Adjusts pace of class to the students level of Understanding	66.67	66.67	66.67	66.67	55.56	44.44
6	Faculty effectively directs and stimulates discussion	66.67	66.67	66.67	66.67	33.33	44.44
	Faculty keeps a good balance between theory and application	66.67	66.67	66.67	66.67	66.67	55.56
8	Faculty shows availability beyond normal classes	66.67	66.67	55.56	77.78	55.56	55.56
9	Faculty shares latest information related to the course	77.78	77.78	77.78	77.78	33.33	55.56
10	Sensible assignments are given by the faculty	77.78	77.78	77.78	77.78	55.56	55.56
11	Faculty is regular and punctual in Class	66.67	77.78	77.78	77.78	44.44	55.56
12	Faculty has a good Class control	66.67	55.56	66.67	66.67	55.56	55.56
13	Faculty completes syllabus on time	66.67	77.78	66.67	66.67	55.56	55.56
14	Faculty focuses on Course and Program Outcomes	77.78	66.67	77.78	77.78	66.67	55.56

Students' feedback on Curriculum

Semester: II

Total enrolled Students: 50

Number of students participated in the feedback: 35

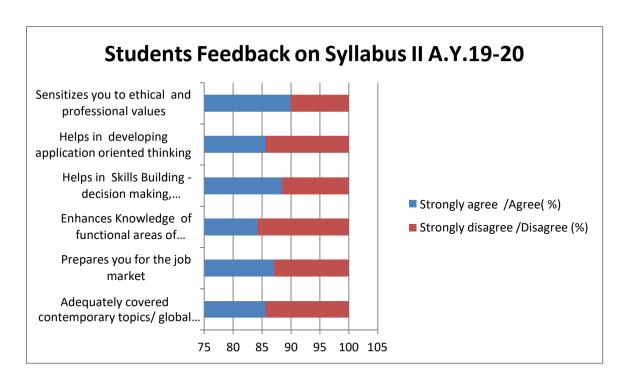
Semester-I offers the following subjects and feedback is taken on the same.

Semester-II

G	Marketing		Human ResourceSpecialization		
Common	Specialization	Finance Specialization			
201-GC-Marketing Mgmt (MM)	205-MKT-01 Marketing Research	205-FIN-SC-01 Financial Markets and Banking Operations	205-HR-SC-01 Competency based HR		
202-GC-Financial Mgmt (FM)	206-MKT-02 Consumer Behaviour	206-FIN-SC-02 personal Financial Planning	206-HR-SC-02 Employee Relations & Labour Legislation		
203-GC-Human Resource Mgmt (HRM)	219-MKT-SE-IL- Personal Selling Lab	219-FIN-SE-IL- Direct Taxation	205-HR-SE-IL Lab in Recruitment and Selection HRM		
204- GC-Operations & Supply Chain Mgmt(OSCM)	220-MKT-SE-IL- Digital Marketing	223-FIN-SE-IL Fundamentals of Life Insurance and Productand underwriting	222-HR-SE-IL Conflict and Negotiation Management		
207-GE-UL-Contemporary Framework in Management (CFM)					
208-GE-UL-Geopolitics and World Economic System (GWES)					
209-GE-UL-Startup and New Venture Management (SNVM)					
215-GE-UL-Entreprenuership Lab 292-Cyber Security					
291-Human Right					

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree).

	Jan to May2020		Semester II		
Sr. No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree (In %)		
	Adequately covered contemporary topics/ global issues/emerging global and nationaltrends	85.72	14.28		
2	Prepares you for the job market.	87.14	12.86		
3	Enhances Knowledge of functional areas of management	84.29	15.71		
4	Helps in Skills Building -decision making, communication, team building etc.	88.57	11.43		
5	Helps in developing application oriented thinking	85.72	14.28		
6	Sensitizes you to ethical and professional values	90.00	10.00		

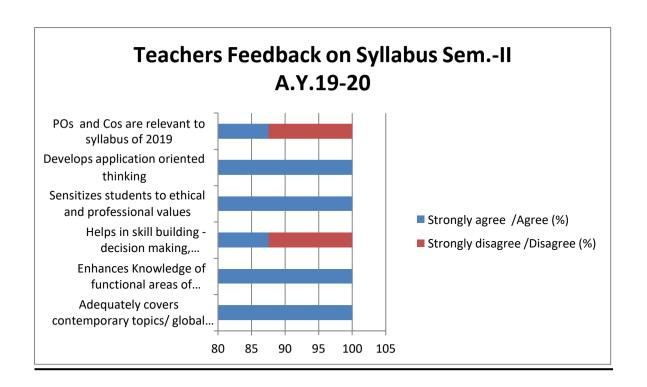


Teachers' feedback on Curriculum

Number of teachers participated in feedback: 04

Feedback of the teachers on the syllabus is collected for semester II. The percentages given below are totals of strongly agree and agree andstrongly disagree and disagree (5 & 4 strongly agree and 1 & 2 strongly disagree and disagree).

	Jan to May 2020	Semester II	Semester II			
Sr.	Statements	Strongly agi	reeStrongly			
No.		/Agree	disagree/Disagree			
		(In %)	(In %)			
1	Adequately covers contemporary topics/ global issues/emerging global and national trends.	68	22			
2	Enhances Knowledge of functional areas of management	100	0			
3	Helps in skill building - decision making, communication, team building etc.	87.5	12.5			
4	Sensitizes students to ethical and professional values	100	0			
5	Develops application oriented thinking	100	0			
6	POs and Cos are relevant to syllabus of 2019	87.5	12.5			



Semester: IV

Number of students enrolled: 57

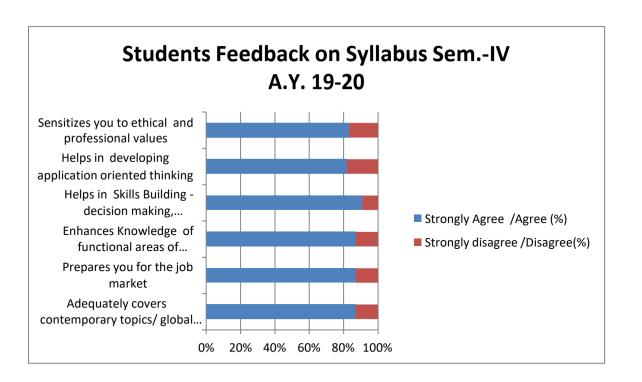
Number of students participated in the feedback: 48

The syllabus offers the following subjects and the feedback was taken for the same: -

Semester-IV		
401 - Managing for Sustainability		
402 - Dissertation		
Skill development - (CSR) -		
492 -Cyber Security		
Marketing Specialization	Finance Specialization	Human Resource Management
403- Services Marketing	403- Indirect Taxation	403- Employment Relations
404- Sales & Distribution	404- International Finance	404- Strategic Human
Management		ResourceManagement
405- Retail marketing	406-Financial Modeling	408- Change Management
	usingExcel	
413- E-Marketing and Analytics	408- Online Trading	409- Conflict and
	ofFinancial Assets	NegotiationManagement
415- Marketing of Financial Services	409- Banking operations-II	410- Lab in CSR
- II		
407-Service Operations Management	414-Principles of Insurance	416-Competency Mapping
492 -Cyber Security		

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree).

	Jan to May 2020	Semester	IV
Sr.No.	Statements	Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends.	87.18	12.82
2	Prepares you for the job market.	87.18	12.82
3	Enhances Knowledge of functional areas of management	87.19	12.81
4	Helps in Skills Building -decision making, communication, team building etc.	91.03	8.97
5	Helps in developing application oriented thinking	82.05	17.95
5	Sensitizes you to ethical and professional values	83.34	16.66

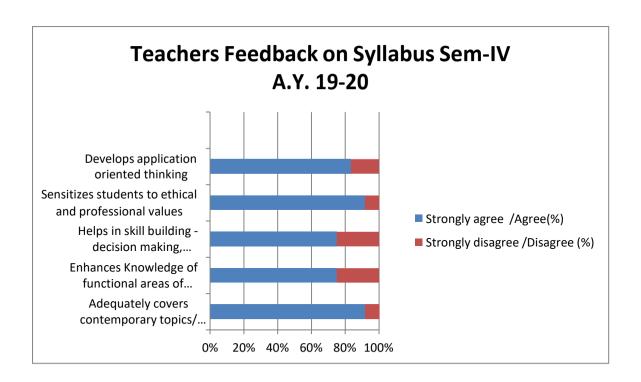


Teachers' feedback on Curriculum

Number of teachers participated in feedback: 06

Feedback of the teachers on the syllabus is collected for semester IV. The percentages given below are totals of strongly agree and agree andstrongly disagree and disagree (5 & 4 strongly agree and 1 &2 strongly disagree and disagree).

	Jan to May 2020	Semester IV		
Sr.	Statements	Strongly agi	reeStrongly	
No.		/Agree	disagree	
		(In %)	/Disagree	
			(In %)	
1	Adequately covers contemporary topics/ global issues/emerging	91.67	8.33	
	global and			
	national trends.			
2	Enhances Knowledge of functional areas of management	75	25	
3	Helps in skill building - decision making, communication, team	75	25	
	building etc.			
4	Sensitizes students to ethical and professional values	91.67	8.33	
5	Develops application oriented thinking	83.34	16.66	



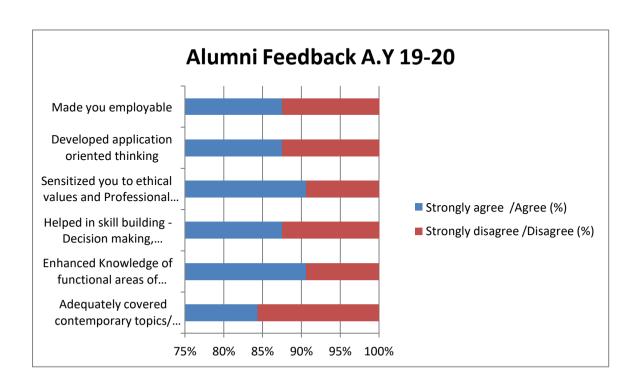
Alumni feedback:

A) Opinion about curriculum of MBA

Total No. of Alumni Feedback: 16

Alumni feedback is collected once in a year. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and 1 &2 strongly disagree and disagree).

	Jan to May 2020				
Sr. No.	Statements	Strongly agree /Agree(In %)	Stronglydisagree /Disagree (In %)		
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	84.38	15.62		
2	Enhanced Knowledge of functional areas of management	90.63	9.37		
3	Helped in skill building - Decision making, Communication, Team building etc.	87.50	12.50		
4	Sensitized you to ethical values and Professional values	90.63	9.37		
5	Developed application oriented thinking	87.50	12.50		
6	Made you employable	87.50	12.50		



Opinion about Quality of education at SVIMS:

• The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair 2 and, Poor is1).

	Jan to May 2018	Percentages (%)		
Sr.	Statements	Total of Excellent	Fair	Poor
No.		, V.Good , Good		
1	Value Education	87.50	12.50	0.00
2	Mentoring/Career guidance	87.50	12.50	0.00
3	Infrastructure	81.25	18.75	0.00
4	Certificate/Professional courses	68.75	31.25	0.00
	offered			
5	Co-curricular activities	81.25	12.50	6.25
6	Industry Interactions	75.00	18.75	6.25
7	Quality of Teaching	87.50	6.25	6.25

Employers' feedback

ANALYSIS OF EMPLOYER FEEDBACK FORMS-

Total No. of Employers: 29

The percentage given below are Average, Above average and Excellent (3,4 and 5 respectively), acceptable and below expectations are notshown here.

			Percentages (%)	
Sr.	Statements	Average	Above Average (4)	Excellen
No.		(3)		t (5)
1	Communication Skills	19.63	37.15	43.22
2	Technical Skills	32.31	38.31	29.38
3	Analytical Skills	12.60	39.48	47.92
4	Takes Initiatives to get a job done	14.91	41.00	44.09
5	Sets Priorities	9.00	33.00	58.00
6	Manage Time Effectively	4.30	43.70	52.00
7	Works Effectively in a Team	4.72	20.49	74.79
8	Demonstrates Leadership Qualities	22.00	29.22	48.78
9	Understands and Follows Instructions	8.61	36.12	55.27

These percentages offer valuable insights into the perceived strengths of individuals in various skill areas, providing a basis for targeted improvement and development strategies. The positive feedback, especially in categories like "Works Effectively in a Team" and "Sets Priorities," indicates notable strengths in these particular skills.

Parents Feedback: Total No: 74

A) Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

Sr. No.	Particulars	Yes (In %)	No (In %)
1	Becoming More Confident	87.17	12.83
2	Improving communication skills	75.00	25
3	Developing a holistic/all-round personality	78.38	21.62
4	Becoming More Professional	79.05	20.95
5.	Becoming more employable	72.97	27.03

B) Opinion about the Curriculum and SVIMS

The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good and Fair is 2, Poor is 1).

Sr.		Percentage (In %	(o)		
No.	Particulars	Total of Excellent, V.Good, Good	Fair	Poor	Not Answered
1	Curriculum offered by Savitirbai Phule Pune University	86.49	9.46	0.00	4.05
2	Quality of education at SVIMS	83.79	9.46	2.70	4.05
3	Value education/Character-building education at SVIMS	79.74	13.51	2.70	4.05
4	Safety aspects	87.84	6.76	1.35	4.05
5	Caring atmosphere	81.08	10.81	2.70	5.41
6	Counselling and Mentoring facilities	70.27	10.81	6.76	12.16
7	Certificate/Professional Courses offered at SVIMS	81.08	10.81	2.70	5.41
8	Infrastructure offered	86.49	8.11	1.35	4.05
9	Extra-curricular activities	83.79	10.81	1.35	4.05
10	Industry interactions	77.04	14.86	4.05	4.05

C) The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good r, Fair Poor is 1 and 2).

Sr.No.	Particulars	Rating			
		Total of Excellent,	Fair	Poor	Not
		V.Good, Good			answered
1.	On a scale of 5 how would you rate the Institution	83.78	5.41	1.35	9.46

Analysis of Sem. II and IV Feedback

Feedback from students:

Barring for three faculty members [one adhoc appointment and two full-time teachers], the majority of the students of MBA Part I, Semester II and Part II [sem. IV] have rated the teaching of faculty members for all the subjects as either very good or excellent.

Feedback on syllabus From Students:

□ While students of both the years, Part I and Part II agree that the SPPU syllabus adequately enables them to build their domainknowledge of the subject, leads to building new skills, they do seem to be unsatisfied with the outcome of 'development of application-oriented thinking.'

Feedback from teachers:

Most Marketing and Human Resource Management faculty members strongly agree that the Semester II syllabus effectively encompasses contemporary topics, demonstrates robust domain knowledge, and contributes to skill development. In contrast, Finance faculty members emphasize the importance of aligning Finance subject syllabi with current trends and developments, explicitly highlighting the need to integrate technology, particularly Fintech, into financial transactions and processes. The feedback underscores the Finance faculty's desire to ensure that students are made aware of and stay updated on the technological advancements shaping the financial domain. (Parameter Adequately covers contemporary topics/ global issues/emerging global and national trends rating Strongly Agree 68 % disagree 22%)

☐ However, when it comes to the syllabus of MBA II, the rating goes down from 'agree' to 'disagree' on all the above-listed

parameters Feedback from Alumni

□ While the alumnae in general expressed satisfaction, they placed importance on introduction of additional certificate courses to further increase the employability of students.

Feedback from Parents:

1. At SVIMS, we are proud to inform you that all our parents are highly satisfied with the education we provide. According to their feedback, they have acknowledged that our infrastructure and facilities are of the highest caliber. We strive to maintain the standard of our services by continuously improving and meeting the needs of our stakeholders.

Feedback from Employers:

BNowwari

- Employers are of the view that a major percentage of our students are effective when working in teams.
- For a select few students, they have pointed out the need to improve their communication and technical skills.

Dr. B. H. Nanwani

Director

DR. B. H. NANWANI
DIRECTOR

BADHU YASWAMI HISTITUTE OF MANAGEMENT STUDIES FOR GIFT. 8

6. KOREGAON ROAD, PUNE-111 001