Students Feedback Form (on Curriculum)-FEBRUARY 2021- May 2021(MBA-I SEM-I)

Dear Students,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *	
Meera Nair	
Contact No. *	
9323946353	
email ld:*	
meera.nair@svims-pune.edu.in	
	**
Permanent Address: *	
Mhardan an Nari Marrah ai Maharrahan	
Kharkopar, Navi Mumbai, Maharashtra	
Temporary Address *	
Kharkopar, Navi Mumbai, Maharashtra	

Academi	ic Year *	
MM DD	YYYY	
05 / 28 /	/ 2021	

Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strong l y Disagree
Adequately covered contemporary topics/ global ssues/emerging global and national trends		0	0	0	
Prepares you for the job market	•	0	0	0	0
Enhanced Knowledge of functional areas of management		0		0	0
Helped in skill ouilding – Decision making, Communication, Team building etc.		0	0	0	0
Helps in developing application oriented thinking		0		0	0
Sensitized you to ethical values and Professional values		0	0	0	0

Q.3 Is there any subject you want to add/substitute/delete under syllabus of 2019 pattern, so that it can add value to MBA?

Name of Subject with code * NA [Please Put Tick mark in column] *

Addition of Subjects

Q.4 What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under 2019 pattern?

Good. Just that during the final external assessment, they would be diligent with questions and options put up them if online exams are conducted. And understand the fact that assessments be made in such a way keeping in mind the current pandemic situation.

Q.5 Please suggest names of certificate courses that would you want SVIMS to introduce at Institute level: *

Analytics

Q.6 Mention three strengths of SVIMS: *

Understanding, encouraging and loving

Q.7 What would be the three areas you would like SVIMS to help you in for your overall development? *

Enhance leadership skills I have, better communication among peers. That's all.

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Students Feedback Form (on Curriculum)-Mar 2023-June 2023 MCA-I SEM-II

Dear Students,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *
Rimjhim
Contact No. *
9359651944
Email Id : *
Email Id.
rimjhims785@gmail.com
Permanent Address: *
House no 529 lohegaon Pune
Temporary Address *
House no 529 lohegaon Pune

Academic Year *	
2022	

Q.1. Opinion about curriculum of MCA:- [Please put Tick mark in appropriate boxes] *					
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strong l y Disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends		0			
Prepares you for the job market	•	\circ	0	\circ	0
Enhanced Knowledge of functional areas of management		0	0	0	0
Helped in skill building – Decision making, Communication, Team building etc.		0		0	
Helps in developing application oriented thinking		0	\circ	\circ	\circ
Sensitized you to ethical values and Professional values		0		0	

Q.2 For the purpose of better course delivery what do you think about the infrastructure at *SVIMS? Best
Q.3 Is there any subject you want to add/substitute/delete under syllabus of 2020 pattern, so * that it can add value to MBA? Name of Subject with code Yes
Q.3 [Please Put Tick mark in column No.3 and 4] * 3. Addition of Subjects 4. Deletion of Subjects
Q.4 What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under * 2020 pattern? Good
Q.5 Please suggest names of certificate courses that would you want SVIMS to introduce at * Institute level: Ai nd automation
Q.6 Mention three strengths of SVIMS: * Culture ,ethics ,best teachers

Q.7 What would be the three areas you would like SVIMS to help you in for your overall development?	*
Nothing	

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Student feedback on effectiveness of teachers July 2020-December 2020 MBA-II -Sem -III

Academic Year: 20-21 Semester: III

Class: MBA-II Specialization: Generic Core Courses

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Dear Students,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Q.1 On the scale of 1-5, 5 being Excellent ,4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following? (Compulsory Generic Core Courses)

1. Faculty has well planned sessions *						
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent	
Bindiya Rangwani (SM- 301)	0	0	0	0		
Dr.Smita Iyer (DS-302)	0	0	0	0		
Dr.Smita lyer (IBE-307)	0	0	0	0		
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0		
(CG-310)	\circ	0	\circ	\circ	•	

2. Faculty is a good motivator *						
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent	
Bindiya Rangwani (SM- 301)	0	0	0	0		
Dr.Smita lyer (DS-302)	0	0	0	\circ	•	
Dr.Smita lyer (IBE-307)	0	0	0	\circ	•	
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0		
(CG-310)	0	0	\circ	0		

3. Modern teaching aids, power point presentations, web resources, etc. are used by 5 points the faculty *					
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	•
Dr.Smita Iyer (DS-302)	0	0	0	0	•
Dr.Smita lyer (IBE-307)	0	0	0	\circ	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	
(CG-310)	0	0	0	0	•

4. Is patient in handling questions * 5 points						
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent	
Bindiya Rangwani (SM- 301)	0	0	\circ	0		
Dr.Smita Iyer (DS-302)	\circ	\circ	\circ	0		
Dr.Smita Iyer (IBE-307)	\circ	\circ	0	\circ		
Dr.Abhijeet Kaiwade (PM- 308)	0	0	\circ	\circ		
(CG-310)	0	0	\circ	0	•	

5. Adjusts pace o	of class to the s	tudents' level o	f understanding) *	5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita lyer (DS-302)	0	0	0	\circ	•
Dr.Smita lyer (IBE-307)	0	0	0	\circ	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	
(CG-310)	0	\circ	\circ	0	

. Faculty effect	ively directs and	l stimulates dis	cussion *		5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	•
Dr.Smita Iyer (DS-302)	\circ	\circ	\circ	0	•
Dr.Smita Iyer (IBE-307)	\circ	\circ	\circ	0	•
Dr.Abhijeet Kaiwade (PM- 308)	\circ	0	0	0	•
(CG-310)	0	\circ	0	0	•

7. Faculty keeps a	a good balance	between theo	ry andapplicatio	n *	5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita lyer (DS-302)	0	0	0	\circ	•
Dr.Smita lyer (IBE-307)	0	0	0	\circ	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	
(CG-310)	0	0	\circ	0	

8. Faculty shows	availability beyo	ond normal cla	sses *		5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita Iyer (DS-302)	0	0	0	0	•
Dr.Smita Iyer (IBE-307)	0	0	0	0	
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	
(CG-310)	\circ	0	\circ	0	

9. Faculty shares	latest informati	on related to t	he course *		5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita Iyer (DS-302)	0	0	0	0	
Dr.Smita lyer (IBE-307)	0	0	0	0	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	
(CG-310)	0	0	\circ	0	•

IO. Sensible assi	gnments are giv	en by the facu	lty *		5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita lyer (DS-302)	0	\circ	\circ	0	
Dr.Smita Iyer (IBE-307)	\circ	\circ	\circ	0	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	•
(CG-310)	0	\circ	0	0	•

11. Faculty is reg	ular and punctu	al in class *			5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	\circ	0	•
Dr.Smita lyer (DS-302)	0	\circ	\circ	0	•
Dr.Smita lyer (IBE-307)	0	0	0	0	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	•
(CG-310)	0	0	0	0	

12. Faculty has a	good class con	trol *			5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita lyer (DS-302)	0	0	0	\circ	•
Dr.Smita Iyer (IBE-307)	0	\circ	\circ	0	•
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	•
(CG-310)	0	0	0	\circ	•

letes syllabus or	n time *			5 points
1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
0	0	0	0	•
\circ	\circ	0	0	•
\circ	\circ	0	0	•
0	0	\circ	0	•
0	\circ	0	\circ	•
	1 being Poor	1 being Poor 2 being Fair O O O O O O O O O O O O O O O O O O O	1 being Poor 2 being Fair 3 being Good O	I being Poor - / being Fair - 3 being Goog

14. Faculty focus	es on Course aı	nd Program Ou	itcomes *		5 points
	1 being Poor	2 being Fair	3 being Good	4 being Very Good	5 being Excellent
Bindiya Rangwani (SM- 301)	0	0	0	0	
Dr.Smita Iyer (DS-302)	0	0	0	0	•
Dr.Smita Iyer (IBE-307)	\circ	0	0	0	
Dr.Abhijeet Kaiwade (PM- 308)	0	0	0	0	
(CG-310)	0	0	0	0	
2. What are your				conduct online	ectures? *
3. [Please put Tic	k mark in appro	priate boxes] '	*		
	1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
Rate your satisfaction level for online teaching		0	0	0	

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Students Feedback - MBA-II Sem-IV - Common Subject Jan. 21-May 21

Semester: IV

Academic Year: 2020-2021

Class: MBA-II

Dear Students,

Student feedback on effectiveness of teachers Jan.21-May 21 MBA-II -Sem -IV

We request you to fill the feedback form provided below and help us in attaining our objective of becoming

Specialization: Common Subjects and UL subjects

a Centre of Excellence our gratitude to you fo	-		ll be utilized for in	ternal purposes o	only. We express
Q.1 On the scale of being Poor. How w				3 being Good, 2	2 being Fair, 1
1. Faculty has well p	olanned sessic	ons *			
	1	2	3	4	5
Bindiya EPM (401)	0	0	\circ	\circ	
Dr Abhijeet IEBE (402)	\circ	\circ	0	0	
Dr.Abhijeet Cyber Laws-IV (407)	0	\circ	0	0	
Dr.Smita CSR (408)	0	0	0	0	

. Faculty is a good	motivator *				
	1	2	3	4	5
Bindiya EPM (401)	0	0	0	0	•
Or Abhijeet IEBE (402)	0	0	\circ	0	
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Dr.Smita CSR (408)	0	0	0	0	
aculty *	1	2	3	4	5
Bindiya EPM (401)	\circ		<u> </u>	0	•
Dr Abhijeet IEBE (402)	0	0	0	0	•
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Dr.Smita CSR (408)	\circ	0	0	0	

I. Is patient in hand	ling question	s *			
	1	2	3	4	5
Bindiya EPM (401)	0	0	0	0	•
Dr Abhijeet IEBE (402)	\bigcirc	0	\circ	\circ	•
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Dr.Smita CSR (408)	0	0	\circ	0	
i. Adjusts pace of c	class to the st	udents' level of 1	understanding *	4	5
Bindiya EPM					5
Bindiya EPM (401) Dr Abhijeet I EBE					
Bindiya EPM (401) Dr Abhijeet I EBE (402) Dr.Abhijeet Cyber Laws-IV					•
Bindiya EPM (401) Dr Abhijeet IEBE (402) Dr.Abhijeet Cyber Laws-IV (407) Dr.Smita CSR (408)					•

. Faculty effective	ly directe and				
	iy directs and	stimulates disc	ussion *		
	1	2	3	4	5
Bindiya EPM (401)	0	0	0	0	
Dr Abhijeet IEBE (402)	\circ	\circ	\circ	\circ	•
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Dr.Smita CSR (408)	0	0	0	0	
Faculty keeps a d	ood balance	hatwaan thaary	andapplication	*	
. Faculty keeps a g	ood balance	between theory	andapplication	*	
. Faculty keeps a g	ood balance l	between theory 2	andapplication 3	*	5
Bindiya EPM (401)					5
Bindiya EPM					5
Bindiya EPM (401) Dr Abhijeet I EBE					•
Bindiya EPM (401) Dr Abhijeet IEBE (402) Dr.Abhijeet Cyber Laws-IV					•

Faculty shows av					
	1	2	3	4	5
indiya EPM 401)	0	\circ	0	0	
r Abhijeet IEBE 402)	0	0	0	\circ	•
er.Abhijeet Syber Laws-IV 407)	0	0	0	0	•
or.Smita CSR 408)	\bigcirc	0	0	0	•
Fooulty above the	toot informati	on volete d to the			
Faculty shares lat	test information	on related to the	e course *		
indiya EPM	test information	on related to the	e course *	4	5
indiya EPM				4	5
Faculty shares lat Bindiya EPM 401) Or Abhijeet IEBE 402)				4	5
indiya EPM 401) Ir Abhijeet I EBE				4	•

o. Sensibile assigni	ments are give	en by the faculty	/ *		
	1	2	3	4	5
Bindiya EPM (401)	\circ	\circ	\circ	\circ	•
Or Abhijeet IEBE (402)	0	0	0	0	•
Or.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Or.Smita CSR (408)	0	0	0	0	•
. Faculty is regula	r and punctua 1	ıl in class * 2	3	4	5
Bindiya EPM (401)	0	\circ	0	0	
Or Abhijeet IEBE (402)	\circ	\circ	\circ	0	•
Or.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
407)					

2. Faculty has a go	od class cont	rol *			
	1	2	3	4	5
Bindiya EPM (401)	0	0	0	0	•
Dr Abhijeet IEBE (402)	\circ	0	\circ	\circ	
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Dr.Smita CSR (408)	\circ	0	0	0	•
3. Faculty complet	es syllabus or 1	ı time * 2	3	4	5
Bindiya EPM (401)	0	0	0	0	
Dr Abhijeet IEBE (402)	0	0	\circ	\circ	
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	•
Dr.Smita CSR (408)	\circ	\circ	\circ	\circ	

14. Faculty focuses	on Course an	d Program Outo	comes *		
	1	2	3	4	5
Bindiya EPM (401)	\circ	0	0	0	
Dr Abhijeet IEBE (402)	0	0	0	0	•
Dr.Abhijeet Cyber Laws-IV (407)	0	0	0	0	
Dr.Smita CSR (408)	0	0	0	0	•
2. What are your vie	ews on the eff	orts taken by th	e teachers to	conduct online le	ctures?
3. [Please put Tick n	nark in approp	oriate boxes] *			
	Poor	Fair	Good	Very Good	Excellent
Rate your satisfaction level for online teaching	0	0	0		0
for online	O	O	O		O

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Students Feedback -MCA-I Sem-II - Compulsory Subjects March 2023-June 2023

Student feedback on effectiveness of teachers March 2023-June 2023 MCA-I -Sem -II

Academic Year: 2022-2023 Semester: II

Class: MCA-I Specialization: Compulsory Subjects

Dear Students.

We

request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Q.1 On the scale of 1-5, 5 being Excellent ,4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following?

1. Faculty has well planned sessions *							
	1	2	3	4	5		
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0		
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0		
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0		
Dr. Reshma Kadam AIT (IT23)	0	0	0	•	0		
Dr. Reshma Kadam ADBMS- IT24)	0	0	0	•	0		
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0		
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0		
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0		
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0		

2. Faculty is a good motivator *							
	1	2	3	4	5		
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0		
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0		
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0	•	0		
Dr. Reshma Kadam AIT (IT23)	0	0	0	0			
Dr. Reshma Kadam ADBMS- IT24)	0	0	0	0			
Dr. Reshma Kadam Practical (IT21L)	0	0	0	0			
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0		
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0				
Dr. Reshma Kadam (Cyber Security -292)	0	0	0	0			

3. Modern teaching	aids, power p	point presentation	ns, web resource	es, etc. are usec	l by the faculty *
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0	0	
Dr. Reshma Kadam AIT (IT23)	0	0	0	0	
Dr. Reshma Kadam ADBMS- IT24)	0	0	0	0	
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0	•	0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0

4. Is patient in hand	ling questions	S *			
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	\circ		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	\circ		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0	•	0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0

5. Adjusts pace of cl	lass to the stu	ıdents' level of uı	nderstanding *		
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0		0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0

6. Faculty effectively directs and stimulates discussion *							
	1	2	3	4	5		
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0		
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0		
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0		
Dr. Reshma Kadam AIT (IT23)	0	0	0		0		
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0		
Dr. Reshma Kadam Practical (IT21L)	0	0	0	•	0		
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0	•	0		
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0	•			
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0		

7. Faculty keeps a g	good balance	between theory	and application [,]	k	
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0		0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0

8. Faculty shows av	ailability beyo	and normal class	es *		
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	\circ		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0		0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0

9. Faculty shares latest information related to the course *						
	1	2	3	4	5	
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0	
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0	
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0	
Dr. Reshma Kadam AIT (IT23)	0	0	0		0	
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0	
Dr. Reshma Kadam Practica l (IT21L)	0	0	0		0	
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0	
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0	
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0	

10. Sensible assign	ments are giv	en by the faculty	*			
	1	2	3	4	5	
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0	
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0	
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0	
Dr. Reshma Kadam AIT (IT23)	0	0	0	•	0	
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0	
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0	
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0	
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0	
Dr. Reshma Kadam Cyber Security (292)	0	0	0		0	

11. Faculty is regula	ar and punctua	al in class *			
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0		0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam (Cyber Security -292)	0	0	0		0

12. Faculty has a go	ood class con	trol *			
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0	•	0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0		0
Dr. Reshma Kadam Practical (IT21L)	0	0	0		0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam (Cyber Security -292)	0	0	0		0

13. Faculty complet	es syllabus oi	n time *			
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0		0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0	•	0
Dr. Reshma Kadam Practical (IT21L)	0	0	0	•	0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam (Cyber Security -292)	0	0	0		0

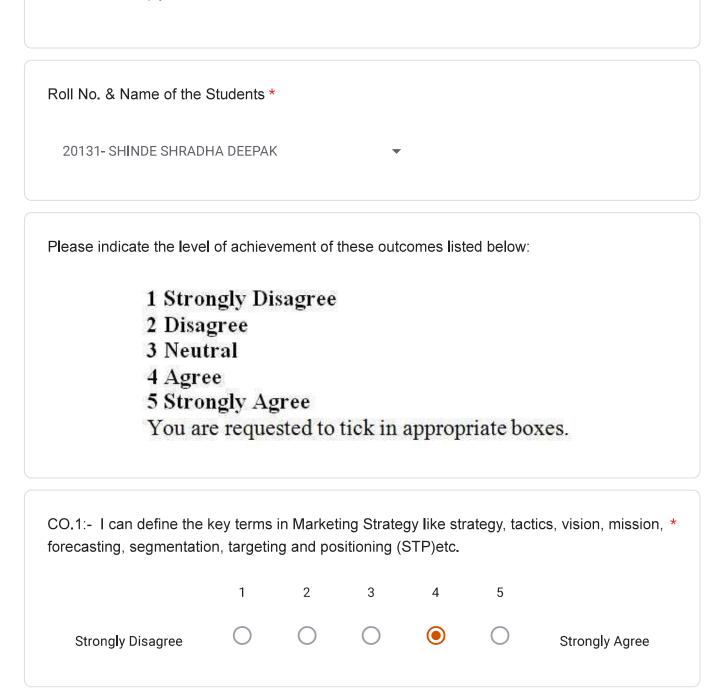
14. Faculty focuses	on Course ar	nd Program Outc	omes *		
	1	2	3	4	5
Dr. Kalpana Salunkhe Python (IT21)	0	0	0		0
Dr Kaplana Salunkhe SPM (IT22)	0	0	0		0
Dr. Abhijeet Kaiwade OT (MT21)	0	0	0		0
Dr. Reshma Kadam AIT (IT23)	0	0	0	•	0
Dr. Reshma Kadam ADBMS- IT24)	0	0	0	•	0
Dr. Reshma Kadam Practical (IT21L)	0	0	0	•	0
Dr. Kalpana Salunkhe Practical (IT21L)	0	0	0		0
Dr. Abhijeet Kaiwade Project (ITC21)	0	0	0		0
Dr. Reshma Kadam (Cyber Security -292)	0	0	0		0

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Co Attainment Feedback

Dear Students,

You have now finished with the course on Marketing Strategy (Course Code- 404 MKT). Every course is structured to help you achieve some outcomes.



CO.1:- I can enlist the ty	ypes of for	recasting a	and factor	s invo l ved	in STP*	
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
CO.2:- I can describe the	e competi	tive marke	eting situa	tions, gap	identificat	ion and bridging *
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
CO.2:- I can classify the	market sp		ategies, or	ganizatior	nal specific	c strategies *
	1	2	3	4	5	
Strong l y Disagree	0	0	0	•	0	Strongly Agree
CO.3:- I can demonstra	te the stra	tegic cond	cepts in th	e real cor	porate wo	rld *
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
CO.3:- I can interpret th	e perform	ance eval	uation ma	trices *		
	1	2	3	4	5	
Strongly Disagree	0	0	\bigcirc		\bigcirc	Strongly Agree

CO.3:- I can interpret the competitive strategies of the companies *							
	1	2	3	4	5		
Strongly Disagree	0	0	0	•	0	Strongly Agree	
CO.4:- I can compare and contrast between various marketing strategies of a company *							
	1	2	3	4	5		
Strongly Disagree	0	0	0	•	0	Strongly Agree	
CO.4:- I can examine a	CO.4:- I can examine a company's current marketing strategies *						
	1	2	3	4	5		
Strongly Disagree	0	0	0	•	0	Strongly Agree	
CO.5:- I can appraise w	ays to me	asure the	outcome	of market	strategies	; *	
	1	2	3	4	5		
Strongly Disagree	0	0	0		0	Strongly Agree	
CO.5:- I can weigh the	competitiv	e strategie	es of the c	ompany *			
	1	2	3	4	5		
Strongly Disagree	0	0	0	•	0	Strongly Agree	

CO.6:- I can design a m	narketing s	strategy p l	an for a co	ompany *		
	1	2	3	4	5	
Strongly Disagree	0	0	0	•	0	Strongly Agree
CO.6:- I can develop m	arketing si	trategies e	evaluating	metrics *		
CO.6:- I can develop m	arketing si	trategies e	evaluating 3	metrics *	5	

This content is neither created nor endorsed by Google.

Dear Faculty,

Email * sonalijoshi@svims-pune.edu.in
Name of the Faculty Sonali Joshi
Qualification and specialization MBA - HR
Designation Assistant Professor
Date of Joining MM DD YYYY 08 / 21 / 2021

Subjects taught in the Last Semester
1. Name of Subject and code 102 - Organizational Behaviour
2. Name of Subject and code 113 - verbal Communication Lab
3. Name of Subject and code
4. Name of Subject and code
5. Name of Subject and code
Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends					
Enhances Knowledge of functional areas of management	0	•	0	0	0
Helps in skill building - decision making, communication, team building etc		0		0	0
Sensitizes students to ethical and professional values		•			0
Develops application oriented thinking	•	0	0	0	0
POs and Cos are relevant to syllabus of 2019				0	0

Name of Subject and Code 102 - Organizational Behaviour
Gaps The relevance of the subject and its concept in the digital / hybrid world
Steps taken to bridge the gaps Articles, caselets and examples shared in the class that highlighted the mechanisms adopted by organizations to make training, team playing possible even on a virtual platform
Suggestions for syllabus revision the subject must be made available for two semesters for better understanding
Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic: NA
Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students? Managerial role of Leadership and Team support

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?
Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?
Q.7 How would you enhance your corporate contribution? better industry academia interface
8. Did you face any difficulty while conducting online lectures?
Yes
No
9. If yes please mention difficulties:
10. Rate your satisfaction level for online teaching
Good ▼

Dear Faculty,

Email * lakhani.divya@gmail.com	
Name of the Faculty Divya LAKHANI	
Qualification and specialization PhD FCMA MPhil NET Mcom	
Designation Sr Asst Prof	
Date of Joining MM DD YYYY 01 / 01 / 2022	

Subjects taught in the Last Semester
1. Name of Subject and code Management Fundamental 107
2. Name of Subject and code BRM 104
3. Name of Subject and code
4. Name of Subject and code
5. Name of Subject and code
Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends		0			
Enhances Knowledge of functional areas of management		0	0	0	0
Helps in skill building - decision making, communication, team building etc		0		0	0
Sensitizes students to ethical and professional values		0			0
Develops application oriented thinking	•	0	0	0	0
POs and Cos are relevant to syllabus of 2019		0	0	0	0

Name of Subject and Code BRM 104
Gaps Research Proposal preparation
Steps taken to bridge the gaps Assignment on Research Proposal
Suggestions for syllabus revision None
Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic: No
Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students? No

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?
Introduce Student Centric Methods
Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?
Use innovative teaching pedagogy Include more student driven events
Q.7 How would you enhance your corporate contribution?
Through Placement
8. Did you face any difficulty while conducting online lectures?
Yes
No
9. If yes please mention difficulties:
10. Rate your satisfaction level for online teaching
Excellent

Dear Faculty,

08 / 04 / 2016

Email * vaishalipatil@svims-pune.edu.in
Name of the Faculty
Ms. Vaishali Rajendra Patil
Qualification and specialization
B. Com, MBA. Mphil
Designation
Asst. Professor
Date of Joining
MM DD YYYY

Subjects taught in the Last Semester
1. Name of Subject and code
Managerial Accounting-101
2. Name of Subject and code
NA
3. Name of Subject and code
4. Name of Subject and code NA
5. Name of Subject and code NA
Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends					
Enhances Knowledge of functional areas of management	0		0	0	0
Helps in skill building - decision making, communication, team building etc				0	0
Sensitizes students to ethical and professional values		•			
Develops application oriented thinking	\circ	•	\circ	\circ	
POs and Cos are relevant to syllabus of 2019					0

Reconciliation statement should be added
Gaps
No
Steps taken to bridge the gaps
Reconciliation statement taught in class
Suggestions for syllabus revision
No
Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be
achieved? Please mention Name of Subject and Topic:
No
Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students?
Tally and Advance Excel

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?
Will arrange guest sessions
Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?
Will arrange industrial visit
Q.7 How would you enhance your corporate contribution?
Arrange industrial visit
8. Did you face any difficulty while conducting online lectures?
Yes
○ No
9. If yes please mention difficulties:
Less interaction with students
10. Rate your satisfaction level for online teaching
Very Good ▼

Dear Faculty,

Fig. 11 *
Email *
maheshkakulla91@gmail.com
Name of the Faculty
Wardington all a all Italia IIIa
Venkatmahesh kakulla
Qualification and specialization
M.A Economic(SET) . Economic
Designation
Visiting Lecturer

Date of Joining
MM DD YYYY
01 / 10 / 2022
Subjects taught in the Last Semester
1. Name of Subject and code
EABD
2. Name of Subject and code
3. Name of Subject and code
4. Name of Subject and code
5. Name of Subject and code

Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covers contemporary topics/ global issues/emerging global and national trends					
Enhances Knowledge of functional areas of management	0		0	0	0
Helps in skill building - decision making, communication, team building etc			0	0	0
Sensitizes students to ethical and professional values		0		0	
Develops application oriented thinking		0	0	0	0
POs and Cos are relevant to syllabus of 2019				0	0

Name of Subject and Code
EABD
Gaps
Course is lengthy
Steps taken to bridge the gaps
Consentrate on Important topics and the rest were taught in brief
Suggestions for syllabus revision
Mathematics and statistical applications must be added to course
Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be
achieved? Please mention Name of Subject and Topic:
Yes Decision making in uncertainty. Micro modeling
Q.4 What courses/certificate courses/ value add courses would you suggest for improving
the competence of your students?
Python, Power bi, R

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?
Na
Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?
Introduction Of Eco Labs
Q.7 How would you enhance your corporate contribution?
8. Did you face any difficulty while conducting online lectures?
Yes
○ No
9. If yes please mention difficulties:
The were no responses from the students
10. Rate your satisfaction level for online teaching
Very Good ▼

Sadhu Vaswani Institu	te of Management Studies for Girls, Pu	ine			
EMDIOVER Evaluation of the In	torn	2000			
Hello Sir/Ma'am, , firstly, we would want to express our gratitude town please cooperate to help us fulfill mandatory requirements by one of with your valuable feedback. We would request you to sign at the end	ards you for providing our student/s wit	th an internship of	oportunity. We requierm and providing th	est you to e student	
Instructions for the student:	or this torn and arrix the company sea	i/statrip too		-	
1. Please make sure all the fields are duly filled and completed in all as	spects				
2. The signature of your supervisor and stamp/seal of the organisation	is mandatory				
3. Your SIP is incomplete without this Evaluation Form				-	
Name of the Student	TEJAL S MAGNANI	Date	1		
Name of the Employer/Manager/Supervisor	MS.KAJAL SONI		HR Associate		
Email ID and Contact No of the Employer/Mananger/Supervisor	kajal. Soni @ thermax gla	Tarrent Comments of the Commen			
Name of the Organisation	Theomax Ltd.	, <u> </u>			
Address of the Organisation	Theomax House, 14 Mumbai-Pune Road, Wakdewadi, Pune-411003.				
Dates of Internship- From:	16th 3 May 2019	To:	19th July 20	219	
1-Excellent, 2-Good, 3-Satisfactory,4-Need to improve	**************************************	Al	3		
Behaviour/Parameter		-4	3 2		
Is dependable				H.	
Cooperates with co-workers and supervisors Shows interest in work				+->	
Learns quickly				15	
Takes initiatives				1	
Produces high quality work				1 ~	
Accepts responsibility		······		1	
Accepts criticism				1	
Demonstrates organisational skills				1	
Uses technical knowledge and expertise	 In the second sec			1	
Shows good judgement					
Demonstrates Creativity/Originality				レ	
Analyses problems effectively					

ls self-reliant				
Communicates well				
Has a professional attitude				<u></u>
Gives a professional appearance				- L
Is punctual				
Uses time effectively				1
				-
Overall performance of the student-intern (tick one)				~
Would you consider her for a placement opportunity if there arise	Satisfactory	Good	Excellent ~	
The second continuency, it dily		✓es/N		
Tejal have displayed a cooperative & h. The best past: She is a quick leasner.	armonious nature,	She Is mati	ire and pr	pactive.
Supervisor's Signature and Company Seal/Stamp				

Sadhu Vaswani Institut	Park Name and Associated State of the Control of th
Hello Sir/Ma'are 6 Employer Evaluation of the Inte	te of Management Studies for Girls, Pune
please cooperate to be a	te of Management Studies for Girls, Pune tern A.Y: 2019-2020 trads you for providing our student/s with an internship opportunity. We request you to pur governing bodies, AICTE by filling up this Evaluation form and providing the student of this form and affix the Company seal/stamp too
with your valuable feedback. We would request you to sign at the end of Instructions for the student: 1. Please make sure all the feedback.	NULL providing our studentys with an internship opportunity. We request you to
A. Please make	
2. The signature of your supervisor and stamp/seal of the organisation is 3. Your SIP is incomplete without this Evaluation Form Name of the complete without the complete without this Evaluation Form Name of the complete without the comp	pects
	is mandatory
The Student	
Name of the Employee/se-	Hansha. C. Muthalya Date 19.07.2019
	MH Sachin DahhaddDesignation Account Assistant
Name of the Organisation	fbct, buedigmond@selectionshotels.com.
	Blue Diamond IHEL Scientions
Address of the Organisation	11, KoHegaon Road Pune.
Dates of Internship- From:	Consideration of the Considera
	22nd May, 2019 To: 19th July, 2019.
riease evaluate our student by indicating the frequency with which we	ou observed the following behaviours where ,1- Excellent, 2-600d, 3- Sanisfactory, 4- Need to Improve
and the state of t	The total the following beneviours where it executent 2 000d, 5 Sans Ipriory
Behaviour/Parameter	4 3 2 1
s dependable	4 3 2 4
cooperates with co-workers and supervisors	
nows interest in work	
earns quickly	
akes initiatives	
roduces high quality work	
ccepts responsibility	
ccepts criticism	
emonstrates organisational skills	
ses technical knowledge and expertise	
ows good judgement	
monstrates Creativity/Originality	
alyses problems effectively	
self-reliant	
mmunicates well	
s a professional attitude	
es a professional appearance	
unctual	
s time effectively	
rall performance of the student-intern (tick one)	
ald you consider her for a placement opportunity if there arises a	vacancy in the organisation? YES/No
itional Comments, if any	
old you consider her for a placement opportunity if there arises a	Satisfactory Good Excellent vacancy in the organisation? Yes/No

ehaviour/Parameter	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
dependable	out offiging right co	7.8.00	ino opinion	Disagree	Direction of the state of the s
ooperates with co-workers and	-				
pervisors					
nows interest in work					
earns quickly		/			
akes initiatives		V			
roduces high quality work		1			
ccepts responsibility					
ccepts criticism					
emonstrates organisational skills					
Ises technical knowledge and expertise					
hows good judgement					
Demonstrates Creativity/Originality					
nalyses problems effectively					
s self-reliant					
Communicates well					
las a professional attitude					
lives a professional appearance					
punctual					
Ises time effectively					
verall Performance of the Student-Intern					
tick one)	Satist	factory	Good		Excellent
					~
Vould you consider her for a placement o	pportunity if there	e arises a vacan	cy in the organisat	ion?	Yes/No
dditional Comments, if any					
X		mologic	100	***	
Meer S	heikh.	12	livate		
	MAILEN	3 Pune	1001		

chaviour/Parameter dependable cooperates with co-workers and uppervisors hows interest in work carns quickly carns quickly cocepts criticism reduces high quality work cocepts responsibility cocepts criticism lemenstrates organisational skills lases technical knowledge and expertise hows good judgement communicates well lass a professional attitude lass a professional appearance spunctual lyes time effectively Devail Performance of the Student-Intern tick one) Mould you consider her for a placement opportunity if there arises a vacancy in the organisation? Meditional Comments, if any Additional Comments, if any	lease evaluate our student by indicating t		(4)			
dependable cooperates with co-workers and upervisors hows interest in work aearns quickly akes initiatives roduces high quality work ccepts responsibility ccepts criticism remonstrates organisational skills lases technical knowledge and expertise hows good judgement commonstrates Creativity/Originality compostrates of the Student-Intern town of the Student-Intern tick one) Satisfactory Good Excellent Additional Comments, if any	· · /Parameter	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
operates with co-workers and pervisors hows interest in work along sinterest i	ehaviour/Parameter					
pupervisors hows interest in work earns quickly akes initiatives roduces high quality work decepts responsibility demonstrates organisational skills plees technical knowledge and expertise hows good judgement permonstrates Creativity/Originality demonstrates Creativity/Originality demonstrates Creativity/Originality malyses problems effectively so self-reliant communicates well las a professional attitude gives a professional attitude gives a professional attitude gives a professional appearance s punctual Joses time effectively Demonstrates Organisation Demonstrates Organisation	dependable dependable dependable	,				
hows interest in work earns quickly akes initiatives roduces high quality work ccepts responsibility ccepts criticism emonstrates organisational skills elemonstrates organisational skills elemonstrates organisational skills elemonstrates Creativity/Originality elemonstrates Creativity/Originality elemonstrates Creativity/Originality elemonstrates Creativity/Originality elemonstrates Creativity/Originality elemonstrates well elemonstrates well elemonstrates well elemonstrates well elemonstrates of the Student-Intern flow professional appearance spunctual elemonstrates of the Student-Intern structural elemonstrates of the Student-Intern flow professional appearance spunctual elemonstrates organisation? Satisfactory flow professional flow professional appearance spunctual elemonstrates organisation flow professional appearance flow professional appearanc						
akes initiatives roduces high quality work ccepts responsibility ccepts criticism demonstrates organisational skills demonstrates organisational skills demonstrates organisational skills desires technical knowledge and expertise hows good judgement demonstrates Creativity/Originality varialyses problems effectively demonstrates Creativity/Originality demonstrates Creativity/Originality varialyses problems effectively demonstrates well das a professional attitude dives a professional appearance dives a pro	upervisors					
akes initiatives roduces high quality work ccepts responsibility ccepts responsibility ccepts criticism Demonstrates organisational skills Dises technical knowledge and expertise Demonstrates Creativity/Originality Demonstrates Originality Demonst	hows interest in work	V,				
roduces high quality work ccepts responsibility ccepts criticism Pemonstrates organisational skills Joses technical knowledge and expertise Joses technical knowledge and expertise Joses technical knowledge and expertise Joses treativity/Originality Joses treativity/Originality Joses a professional attitude Joses a professional attitude Joses time effectively Diverall Performance of the Student-Intern Tick one) Nould you consider her for a placement opportunity if there arises a vacancy in the organisation? Additional Comments, if any	earns quickly					
cocepts responsibility cocepts criticism Demonstrates organisational skills Desesses technical knowledge and expertise Demonstrates Creativity/Originality Demonstrates Creat	akes initiatives					
Demonstrates organisational skills Dises technical knowledge and expertise Dises technical knowledge and expertise Demonstrates Creativity/Originality Demonstrates Creativity	roduces high quality work		,			
Demonstrates organisational skills Dises technical knowledge and expertise Dises technical knowledge and expertise Demonstrates Creativity/Originality Demonstrates Creativity	accepts responsibility		-			
Demonstrates organisational skills Dises technical knowledge and expertise Shows good judgement Demonstrates Creativity/Originality Demon	aconts criticism	/				
Additional Comments, if any	amonstrates organisational skills	V.				
commonstrates Creativity/Originality conalyses problems effectively communicates well communicates well class a professional attitude consider a professional appearance compared by the student-Intern communicates well communicat	Jses technical knowledge and expertise					
Demonstrates Creativity/Originality Analyses problems effectively Self-reliant Communicates well Has a professional attitude Sives a professional appearance Se punctual Uses time effectively Diverall Performance of the Student-Intern tick one) Satisfactory Good Excellent Mould you consider her for a placement opportunity if there arises a vacancy in the organisation? Medditional Comments, if any	hows good judgement					
Analyses problems effectively So self-reliant Communicates well Has a professional attitude Sives a professional appearance So punctual Uses time effectively Diverall Performance of the Student-Intern tick one) Satisfactory Good Excellent Would you consider her for a placement opportunity if there arises a vacancy in the organisation? Additional Comments, if any	Demonstrates Creativity/Originality	V .				
Self-reliant Communicates well Class a professional attitude Class a professional appearance Communicates well Class a professional appearance Communicates well Class a professional attitude Class a professional appearance Communicates well Class a professional attitude Communicates well Communicate	nalyses problems effectively	<u> </u>				
Communicates well Alas a professional attitude Gives a professional appearance Sizes time effectively Coverall Performance of the Student-Internitick one) Satisfactory Sound Fexcellent Sound Fexcellent Find the organisation? Satisfactory Sound Fexcellent Satisfactory Sound Fexcellent Sound Fexcellent Satisfactory Satisfactory Sound Fexcellent Satisfactory Satisfactory Sound Fexcellent Satisfactory Sound Fexcellent Satisfactory Satisfactory Satisfactory Satisfactory Sound Fexcellent Satisfactory Sati	s self-reliant		· ·			
Has a professional attitude Gives a professional appearance Sives a professional appearance Sive	Communicates well					
Sives a professional appearance s punctual Uses time effectively Diverall Performance of the Student-Intern tick one) Satisfactory Good Excellent Would you consider her for a placement opportunity if there arises a vacancy in the organisation? Mes/No	las a professional attitude					
Ses time effectively Overall Performance of the Student-Intern tick one) Satisfactory Good Excellent Would you consider her for a placement opportunity if there arises a vacancy in the organisation? Additional Comments, if any	gives a professional appearance					
Overall Performance of the Student-Intern tick one) Satisfactory Good Excellent Would you consider her for a placement opportunity if there arises a vacancy in the organisation? Additional Comments, if any	s punctual	. /				
Overall Performance of the Student-Intern satisfactory Good Excellent Would you consider her for a placement opportunity if there arises a vacancy in the organisation? Additional Comments, if any	Jses time effectively					
Would you consider her for a placement opportunity if there arises a vacancy in the organisation? **Yes/No **Additional Comments, if any	A SOLIT A SOLIT					
Would you consider her for a placement opportunity if there arises a vacancy in the organisation? **Yes/No **Additional Comments, if any	Overall Performance of the Student-Intern	6-41-1		Cond		Eveallant
Would you consider her for a placement opportunity if there arises a vacancy in the organisation? Mes/No		Satisi	actory	Good	200	excellent
Additional Comments, if any	tien o,		•		:2	Mac/No
Additional Comments, if any	Mould you consider her for a placement o	pportunity if there	e arises a vaca	ncy in the organisal	.1011:	Vres/NO
		15.7				
Education systems with pupare students in a	Additional Comments, if any		1.011			D-9
by soul Moral Marine Papernook please	01 - 1.640.	1 1861	& Justo	busses	Studi	Laki Sa a
by per l molodis states l'aprivoste plesse	Lucation system	TO THE STATE OF TH		1		-VICT IN CA
	b. Beal	Molowai	x/x/Le	is Pape	ewoode	. Please



Alumni Feedback Form-Jan.-May 20-21

Dear Alumni,

We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name: *
Sonal Nikam
Contact No. *
9922131885
email ld : *
sonalnikam12@gmail.com
V (D : 1 : 1 : 1 : 1
Year of Passing and specialization * 2018
Permanent Address: *
Sr no 39 Premnagar, vadgaon sheri

Higher education details: *
MBA
Professional courses acquired *
Lean Six Sigma
Employment Details :
Name of Organization: *
WNS
Designation: *
Assistant Manager
Job Profile : *
Risk, compliance and contract governance
Office Contact No. *
9922131885

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sonal. nikam@wns.com	
Address: *	
Weikfeild IT park, pune	

Q.1.	Opinion	about c	urriculum (of MBA:-	[Please pu	ut Tick ma	ark in app	oropriate I	boxes] *

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Adequately covered contemporary topics/ global issues/emerging global and national trends					
Enhanced Knowledge of functional areas of management		•			
Helped in skill building - Decision making, Communication, Team building etc.					
Sensitized you to ethical values and Professional values	0	•	0	0	0
Developed application oriented thinking	\circ	•	\circ	\circ	0
Made you employable			0	0	

Q.2. How would you rate the quality of education at SVIMS? *							
	Poor	Fair	Good	Very Good	Excellent		
Value Education	\circ		\circ	0	\bigcirc		
Mentoring/Career guidance	0	•	\circ	0	0		
Infrastructure	\circ		0	0	\bigcirc		
Certificate/Professional courses offered	0	•	\circ	0	\circ		
Co-curricular activities	\circ	•	\circ	0	\bigcirc		
Industry Interactions	\circ		\circ	0	\bigcirc		
Quality of Teaching	0		0	0	0		

Q.No.3. Did education at SVIMS help you in developing the following: *								
	Strongly Agree Agree Neither Agree Disagree Disagree Disagree							
Ethics	\circ		\circ	0	\circ			
Confidence	\circ		\circ	0	0			
Interpersonal skills	0		\circ	\circ	\circ			
Communication Skills	0		0	\circ	0			
Discipline	\circ		\circ	0	0			
Logical thinking	\circ		\circ	0	0			
Problem solving abilities	0		\circ	\circ	\circ			
IT skills	\circ		\circ	0	\bigcirc			
Any other, Please specify	0	•		0	0			
Q.5. Mention three strengths of SVIMS: * Friendly Staff, cooperation from Svims for working students, complete developt of students Q.6. Your suggestions on improving teaching – learning process at SVIMS * Na								

Q.7. How would you like to contribute to the development of SVIMS as a Centre of Excellence? *

Can guide student about BPM industty

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Alumni Survey

Academic Records for OBE Academic Year: 2020-2021(May 2021) Name: Sonia Sadhwani Year of Graduating: * 2017 Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts. 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent 1. Ability to apply management knowledge [principles & frameworks] to real-world business issues * Poor Excellent

2. Ability to embusiness prob	-		_		nterpret muli	tidimensional			
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
4. Ethical, soci management/l					ou to relate				
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
5. Communica environments				ifferent cultu	ıres, in techn	ology mediated			
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			

6. Leadership qualities and team spirit developed through participation in curricular, co-curricular and extracurricular activities *								
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
7. Zeal/enthusiasm to engage in, to resolve contemporary issues and acquire lifelong learning. *								
	1	2	3	4	5			
Poor	0	0	0	0	•	Excellent		
8. Developmen cultural aspect	•	-		lerstanding a	and apprecia	ation of cross-		
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *								
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		

10. Overall rating of the MBA programme in meeting industry / business needs *								
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
	11. Value added certifications, workshops and training programmes, guest lectures, seminars, industrial visits conducted during your programme *							
	1	2	3	4	5			
Poor	0	0	0	0	•	Excellent		
Overall rating of SVIMS *								
	1	2	3	4	5			
Poor	0	0	\circ	0		Excellent		

Alumni Survey

Academic Records for OBE Academic Year: 2020-2021(May 2021) Name: SONIA SADHWANI Year of Graduating: * 2017 Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts. 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent 1. Ability to apply management knowledge [principles & frameworks] to real-world business issues * Poor Excellent

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
4. Ethical, social management/k					ou to relate				
	1	2	3	4	5				
Poor	0	0	0	0	•	Excellent			
5. Communication skills developed to operate in different cultures, in technology mediated environments to solve business issues. *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			

6. Leadership qualities and team spirit developed through participation in curricular, co- curricular and extracurricular activities *							
	1	2	3	4	5		
Poor	0	0	0	•	0	Excellent	
7. Zeal/enthusia learning. *	ısm to engaç	ge in, to reso	olve contem	porary issue	es and acquir	re lifelong	
	1	2	3	4	5		
Poor	0	0	0	0	•	Excellent	
8. Developmen cultural aspect	•	-		lerstanding a	and apprecia	ation of cross-	
	1	2	3	4	5		
Poor	0	0	0	•	0	Excellent	
9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *							
	1	2	3	4	5		
Poor	0	0	0	•	0	Excellent	

10. Overall rating of the MBA programme in meeting industry / business needs *								
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
11. Value added seminars, indu						lectures,		
	1	2	3	4	5			
	ı	۷	3	4	3			
Poor	0	0	0		0	Excellent		
Overall rating (Overall rating of SVIMS *							
	1	2	3	4	5			
Poor	O	O	O		O	Excellent		

Alumni Survey

Academic Records for OBE Academic Year: 2020-2021(May 2021) Name: Shraddha Chalke Year of Graduating: * 2021 Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts. 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent 1. Ability to apply management knowledge [principles & frameworks] to real-world business issues * Poor Excellent

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
4. Ethical, social management/b					ou to relate				
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
	5. Communication skills developed to operate in different cultures, in technology mediated environments to solve business issues. *								
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			

· ·	6. Leadership qualities and team spirit developed through participation in curricular, co- curricular and extracurricular activities *							
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
7. Zeal/enthusiasm to engage in, to resolve contemporary issues and acquire lifelong learning. *								
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
8. Developmen cultural aspect	=			lerstanding a	and apprecia	ation of cross-		
	1	2	3	4	5			
Poor	0	0	0	•	0	Excellent		
9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *								
	1	2	3	4	5			
Poor	0	0	0	0	•	Excellent		

10. Overall rating of the MBA programme in meeting industry / business needs *									
	1	2	3	4	5				
Poor	0	0	0	•	0	Excellent			
	11. Value added certifications, workshops and training programmes, guest lectures, seminars, industrial visits conducted during your programme *								
	1	2	3	4	5				
Poor	0	0	0	0	•	Excellent			
Overall rating of SVIMS *									
	1	2	3	4	5				
Poor	\circ	0	0	0	•	Excellent			

Alumni Survey

Academic Records for OBE Academic Year: 2020-2021(May 2021) Name: Siddhika Pawar Year of Graduating: * 2020 Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts. 1. Poor 2. Average 3. Good 4. Very Good 5. Excellent 1. Ability to apply management knowledge [principles & frameworks] to real-world business issues * Poor Excellent

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *							
	1	2	3	4	5		
Poor	0	0	0	•	0	Excellent	
3. Competence techniques to		-		-	blem-solving	g tools and	
	1	2	3	4	5		
Poor	0	0	0	0	•	Excellent	
4. Ethical, soci					ou to relate		
	1	2	3	4	5		
Poor	0	0	0	•	0	Excellent	
5. Communica environments				ifferent cultu	ıres, in techn	ology mediated	
	1	2	3	4	5		
Poor	0	0	0	•	0	Excellent	

6. Leadership qualities and team spirit developed through participation in curricular, co- curricular and extracurricular activities *						
	1	2	3	4	5	
Poor	0	0	0		0	Excellent
7. Zeal/enthusia learning. *	ısm to engaç	ge in, to reso	olve contem	porary issue	es and acquir	e lifelong
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
8. Developmen cultural aspect	•	-		lerstanding a	and apprecia	ation of cross-
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
9. Ability to ide for founding, le businesses. *		-			_	eadership skills g family
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent

10. Overall rati	ng of the ME	3A programr	ne in meetin	g industry /	business nee	eds *
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
11. Value added seminars, indu					_	lectures,
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent
Overall rating	of SVIMS *					
	1	2	3	4	5	
Poor	0	0	0	•	0	Excellent

INSTITUTE INFRASTRUCTURE AND SUPPORTFEEDBACK (A.Y.2021-22)

on the scale of 1-5, 5 being Excellent,1 being poor. How would you rate each of the following?

1.CLASSROOM							
	5	4	3	;	2	1	
Ambience andCleanliness	•	0	0	(\circ	
Audio VisualFacilities	•	0	0	(\supset	0	
Ventilation	•	\bigcirc	0	(\supset	0	
SeatingArrangement	•	0	0	(0	
2. Library							
		5	4	3	2	1	
Physicalinfrastructure ofthe Library		•	0	0	0	0	
Collection ofbooks,journalsand readingmatrials of theInstitute Library		•	0	0	0	0	
Support andassistance of theLibrary Staff			\circ	0	0	\circ	
ComputerLaboratoryPrin andrelated Services	ting,Photocopy	•	0	0	0	0	

3. Computer Laboratory					
	5	4	3	2	1
ComputerLaboratory		0	\circ	0	\circ
Wi-Fi andInternet Facility	•	0	0	0	0
Internet Speed	•	0	0	0	0
4. Office Staff					
	5	4	3	2	1
Competence	•	0	0	0	\circ
Courtesy	•	0	0	0	0
5. Canteen Facilities					
	5	4	3	2	1
Food quality	•	0	0	0	\circ
Ambience	•	0	0	0	0
Hygiene	•		0	0	

5	4	3	2	1
•	0	0	0	0
•	0	0	0	0
•	0	0	0	0
•	0	0	0	0
on that you h	ave to improve	the existing infra	astructure in the	.
				