# Students Feedback Form (on Curriculum)-FEBRUARY 2021- May 2021( MBA-I SEM-I)

Dear Students,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *

Meera Nair

Contact No. *

9323946353

email Id : *

meera.nair@svims-pune.edu.in

Permanent Address: *

Kharkopar, Navi Mumbai, Maharashtra

Temporary Address *

Kharkopar, Navi Mumbai, Maharashtra

Academic Year *

MM DD YYYY

05 / 28 / 2021

Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

How satisfied were you with the logistics? *

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covered contemporary topics/ global issues/emerging global and national trends | ◉ | ○ | ○ | ○ | ○ |
| Prepares you for the job market | ◉ | ○ | ○ | ○ | ○ |
| Enhanced Knowledge of functional areas of management | ◉ | ○ | ○ | ○ | ○ |
| Helped in skill building – Decision making, Communication, Team building etc. | ◉ | ○ | ○ | ○ | ○ |
| Helps in developing application oriented thinking | ◉ | ○ | ○ | ○ | ○ |
| Sensitized you to ethical values and Professional values | ◉ | ○ | ○ | ○ | ○ |

Q.2 For the purpose of better course delivery what do you think about the infrastructure at SVIMS? *

Good

**Q.3 Is there any subject you want to add/substitute/delete under syllabus of 2019 pattern, so that it can add value to MBA?**

Name of Subject with code *

NA

[Please Put Tick mark in column ] *

Addition of Subjects

Q.4 What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under 2019 pattern?

Good. Just that during the final external assessment, they would be diligent with questions and options put up them if online exams are conducted. And understand the fact that assessments be made in such a way keeping in mind the current pandemic situation.

Q.5 Please suggest names of certificate courses that would you want SVIMS to introduce at Institute level: *

Analytics

Q.6 Mention three strengths of SVIMS: *

Understanding, encouraging and loving

Q.7 What would be the three areas you would like SVIMS to help you in for your overall development? *

Enhance leadership skills I have, better communication among peers. That's all.

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# Students Feedback Form (on Curriculum)-Mar 2023-June 2023 MCA-I SEM-II

Dear Students,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *

Rimjhim

Contact No. *

9359651944

Email Id : *

rimjhims785@gmail.com

Permanent Address: *

House no 529 lohegaon Pune

Temporary Address *

House no 529 lohegaon Pune

Academic Year *

2022

Q.1. Opinion about curriculum of MCA:- [Please put Tick mark in appropriate boxes] *

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covered contemporary topics/ global issues/emerging global and national trends | ◉ | ○ | ○ | ○ | ○ |
| Prepares you for the job market | ◉ | ○ | ○ | ○ | ○ |
| Enhanced Knowledge of functional areas of management | ◉ | ○ | ○ | ○ | ○ |
| Helped in skill building – Decision making, Communication, Team building etc. | ◉ | ○ | ○ | ○ | ○ |
| Helps in developing application oriented thinking | ◉ | ○ | ○ | ○ | ○ |
| Sensitized you to ethical values and Professional values | ◉ | ○ | ○ | ○ | ○ |

Q.2 For the purpose of better course delivery what do you think about the infrastructure at SVIMS? *

Best

Q.3 Is there any subject you want to add/substitute/delete under syllabus of 2020 pattern, so that it can add value to MBA? Name of Subject with code *

Yes

Q.3 [Please Put Tick mark in column No.3 and 4] *

- (●) 3. Addition of Subjects
- ( ) 4. Deletion of Subjects

Q.4 What is your view regarding Continuous Evaluation Pattern of SPPU syllabus under 2020 pattern? *

Good

Q.5 Please suggest names of certificate courses that would you want SVIMS to introduce at Institute level: *

Ai nd automation

Q.6 Mention three strengths of SVIMS: *

Culture ,ethics ,best teachers

Q.7 What would be the three areas you would like SVIMS to help you in for your overall development? *

Nothing

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# Student feedback on effectiveness of teachers July 2020-December 2020 MBA-II -Sem -III

Academic Year: 20-21 Semester: III
Class: MBA-II Specialization: Generic Core Courses

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Dear Students,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Q.1 On the scale of 1-5, 5 being Excellent ,4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following? (Compulsory Generic Core Courses)

1. Faculty has well planned sessions *

5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

2. Faculty is a good motivator *

5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

3. Modern teaching aids, power point presentations, web resources, etc. are used by the faculty * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

4. Is patient in handling questions * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

5. Adjusts pace of class to the students' level of understanding * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

6. Faculty effectively directs and stimulates discussion * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

7. Faculty keeps a good balance between theory andapplication * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

8. Faculty shows availability beyond normal classes * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

9. Faculty shares latest information related to the course * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

10. Sensible assignments are given by the faculty * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

11. Faculty is regular and punctual in class * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

12. Faculty has a good class control * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

13. Faculty completes syllabus on time * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

14. Faculty focuses on Course and Program Outcomes * 5 points

| | 1 being Poor | 2 being Fair | 3 being Good | 4 being Very Good | 5 being Excellent |
|---|---|---|---|---|---|
| Bindiya Rangwani (SM-301) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (DS-302) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita Iyer (IBE-307) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Kaiwade (PM-308) | ○ | ○ | ○ | ○ | ◉ |
| (CG-310) | ○ | ○ | ○ | ○ | ◉ |

2. What are your views on the efforts taken by the teachers to conduct online lectures? *

It's being good.. all teachers are excellent at there jobs .

3. [Please put Tick mark in appropriate boxes] *

| | 1 Poor | 2 Fair | 3 Good | 4 Very Good | 5 Excellent |
|---|---|---|---|---|---|
| Rate your satisfaction level for online teaching | ○ | ○ | ○ | ○ | ◉ |

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# Students Feedback -MBA-II Sem-IV -Common Subject Jan.21-May 21

Student feedback on effectiveness of teachers Jan.21-May 21
MBA-II -Sem -IV

Academic Year: 2020-2021 Semester: IV
Class: MBA-II Specialization: Common Subjects and UL subjects

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Dear Students,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence. We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

**Q.1 On the scale of 1-5, 5 being Excellent ,4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following?**

1. Faculty has well planned sessions *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

2. Faculty is a good motivator *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

3. Modern teaching aids, power point presentations, web resources, etc. are used by the faculty *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

4. Is patient in handling questions *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

5. Adjusts pace of class to the students' level of understanding *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

6. Faculty effectively directs and stimulates discussion *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

7. Faculty keeps a good balance between theory andapplication *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

8. Faculty shows availability beyond normal classes *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

9. Faculty shares latest information related to the course *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

10. Sensible assignments are given by the faculty *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

11. Faculty is regular and punctual in class *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

12. Faculty has a good class control *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

13. Faculty completes syllabus on time *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

14. Faculty focuses on Course and Program Outcomes *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Bindiya EPM (401) | ○ | ○ | ○ | ○ | ◉ |
| Dr Abhijeet IEBE (402) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Abhijeet Cyber Laws-IV (407) | ○ | ○ | ○ | ○ | ◉ |
| Dr.Smita CSR (408) | ○ | ○ | ○ | ○ | ◉ |

2. What are your views on the efforts taken by the teachers to conduct online lectures?

.....

3. [Please put Tick mark in appropriate boxes] *

| | Poor | Fair | Good | Very Good | Excellent |
|---|---|---|---|---|---|
| Rate your satisfaction level for online teaching | ○ | ○ | ○ | ◉ | ○ |

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# Students Feedback -MCA-I Sem-II - Compulsory Subjects March 2023-June 2023

Student feedback on effectiveness of teachers March 2023-June 2023
MCA-I -Sem -II

Academic Year: 2022-2023 Semester: II
Class: MCA-I Specialization: Compulsory Subjects

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Dear Students,

We
request you to fill the feedback form provided below and help us in attaining
our objective of becoming a Centre of Excellence. We assure you that this data will be utilized
for internal purposes only. We express our gratitude to you for filling this
form.

Q.1 On the scale of 1-5, 5 being Excellent ,4 being Very Good, 3 being Good, 2 being Fair, 1 being Poor. How would you rate each of the following?

1. Faculty has well planned sessions *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

2. Faculty is a good motivator *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ○ | ◉ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ○ | ◉ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ○ | ◉ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam (Cyber Security -292) | ○ | ○ | ○ | ○ | ◉ |

3. Modern teaching aids, power point presentations, web resources, etc. are used by the faculty *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ○ | ◉ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ○ | ◉ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ○ | ◉ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

4. Is patient in handling questions *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

5. Adjusts pace of class to the students' level of understanding *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

6. Faculty effectively directs and stimulates discussion *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

7. Faculty keeps a good balance between theory and application *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

8. Faculty shows availability beyond normal classes *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

9. Faculty shares latest information related to the course *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

10. Sensible assignments are given by the faculty *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Cyber Security (292) | ○ | ○ | ○ | ◉ | ○ |

11. Faculty is regular and punctual in class *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam (Cyber Security -292) | ○ | ○ | ○ | ◉ | ○ |

12. Faculty has a good class control *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam (Cyber Security -292) | ○ | ○ | ○ | ◉ | ○ |

13. Faculty completes syllabus on time *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam (Cyber Security -292) | ○ | ○ | ○ | ◉ | ○ |

14. Faculty focuses on Course and Program Outcomes *

| | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| Dr. Kalpana Salunkhe Python (IT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr Kaplana Salunkhe SPM (IT22) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade OT (MT21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam AIT (IT23) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam ADBMS-IT24) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Kalpana Salunkhe Practical (IT21L) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Abhijeet Kaiwade Project (ITC21) | ○ | ○ | ○ | ◉ | ○ |
| Dr. Reshma Kadam (Cyber Security -292) | ○ | ○ | ○ | ◉ | ○ |

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# Co Attainment Feedback

Dear Students,
You have now finished with the course on Marketing Strategy ( Course Code- 404 MKT). Every course is structured to help you achieve some outcomes.

Roll No. & Name of the Students *

20131- SHINDE SHRADHA DEEPAK

Please indicate the level of achievement of these outcomes listed below:

**1 Strongly Disagree**
**2 Disagree**
**3 Neutral**
**4 Agree**
**5 Strongly Agree**
You are requested to tick in appropriate boxes.

CO.1:- I can define the key terms in Marketing Strategy like strategy, tactics, vision, mission, forecasting, segmentation, targeting and positioning (STP)etc. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.1:- I can enlist the types of forecasting and factors involved in STP *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.2:- I can describe the competitive marketing situations, gap identification and bridging tools *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.2:- I can classify the market specific strategies, organizational specific strategies *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.3:- I can demonstrate the strategic concepts in the real corporate world *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.3:- I can interpret the performance evaluation matrices *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.3:- I can interpret the competitive strategies of the companies *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.4:- I can compare and contrast between various marketing strategies of a company *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.4:- I can examine a company's current marketing strategies *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.5:- I can appraise ways to measure the outcome of market strategies. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.5:- I can weigh the competitive strategies of the company *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.6:- I can design a marketing strategy plan for a company *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

CO.6:- I can develop marketing strategies evaluating metrics *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Strongly Disagree | ○ | ○ | ○ | ◉ | ○ | Strongly Agree |

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Google Forms

# Teachers Feedback-MBA-I,Sem -I, January 2022-April 2022 (A.Y. 2021-2022)

Dear Faculty,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence.  We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Email *

sonalijoshi@svims-pune.edu.in

Name of the Faculty

Sonali Joshi

Qualification and specialization

MBA - HR

Designation

Assistant Professor

Date of Joining

MM DD YYYY

08 / 21 / 2021

Subjects taught in the Last Semester

1. Name of Subject and code

102 - Organizational Behaviour

2. Name of Subject and code

113 - verbal Communication Lab

3. Name of Subject and code

4. Name of Subject and code

5. Name of Subject and code

Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covers contemporary topics/ global issues/emerging global and national trends | ○ | ◉ | ○ | ○ | ○ |
| Enhances Knowledge of functional areas of management | ○ | ◉ | ○ | ○ | ○ |
| Helps in skill building - decision making, communication, team building etc | ◉ | ○ | ○ | ○ | ○ |
| Sensitizes students to ethical and professional values | ○ | ◉ | ○ | ○ | ○ |
| Develops application oriented thinking | ◉ | ○ | ○ | ○ | ○ |
| POs and Cos are relevant to syllabus of 2019 | ○ | ◉ | ○ | ○ | ○ |

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code

102 - Organizational Behaviour

Gaps

The relevance of the subject and its concept in the digital / hybrid world

Steps taken to bridge the gaps

Articles, caselets and examples shared in the class that highlighted the mechanisms adopted by organizations to make training, team playing possible even on a virtual platform

Suggestions for syllabus revision

the subject must be made available for two semesters for better understanding

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic:

NA

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students?

Managerial role of Leadership and Team support

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?

Q.7 How would you enhance your corporate contribution?

better industry academia interface

8. Did you face any difficulty while conducting online lectures?

- ○ Yes
- ◉ No

9. If yes please mention difficulties:

10. Rate your satisfaction level for online teaching

Good

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# Teachers Feedback-MBA-I,Sem -I, January 2022-April 2022 (A.Y. 2021-2022)

Dear Faculty,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence.  We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Email *

lakhani.divya@gmail.com

Name of the Faculty

Divya LAKHANI

Qualification and specialization

PhD FCMA MPhil NET Mcom

Designation

Sr Asst Prof

Date of Joining

MM DD YYYY

01 / 01 / 2022

Subjects taught in the Last Semester

1. Name of Subject and code

Management Fundamental 107

2. Name of Subject and code

BRM 104

3. Name of Subject and code

4. Name of Subject and code

5. Name of Subject and code

Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covers contemporary topics/ global issues/emerging global and national trends | ◉ | ○ | ○ | ○ | ○ |
| Enhances Knowledge of functional areas of management | ◉ | ○ | ○ | ○ | ○ |
| Helps in skill building - decision making, communication, team building etc | ◉ | ○ | ○ | ○ | ○ |
| Sensitizes students to ethical and professional values | ◉ | ○ | ○ | ○ | ○ |
| Develops application oriented thinking | ◉ | ○ | ○ | ○ | ○ |
| POs and Cos are relevant to syllabus of 2019 | ◉ | ○ | ○ | ○ | ○ |

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code

BRM 104

Gaps

Research Proposal preparation

Steps taken to bridge the gaps

Assignment on Research Proposal

Suggestions for syllabus revision

None

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic:

No

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students?

No

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?

Introduce Student Centric Methods

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?

Use innovative teaching pedagogy
Include more student driven events

Q.7 How would you enhance your corporate contribution?

Through Placement

8. Did you face any difficulty while conducting online lectures?

- ○ Yes
- ◉ No

9. If yes please mention difficulties:

10. Rate your satisfaction level for online teaching

Excellent

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# Teachers Feedback-MBA-I,Sem -I, January 2022-April 2022 (A.Y. 2021-2022)

Dear Faculty,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence.  We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Email *

vaishalipatil@svims-pune.edu.in

Name of the Faculty

Ms. Vaishali Rajendra Patil

Qualification and specialization

B. Com, MBA. Mphil

Designation

Asst. Professor

Date of Joining

MM DD YYYY

08 / 04 / 2016

Subjects taught in the Last Semester

1. Name of Subject and code

Managerial Accounting-101

2. Name of Subject and code

NA

3. Name of Subject and code

NA

4. Name of Subject and code

NA

5. Name of Subject and code

NA

Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covers contemporary topics/ global issues/emerging global and national trends | ○ | ◉ | ○ | ○ | ○ |
| Enhances Knowledge of functional areas of management | ○ | ◉ | ○ | ○ | ○ |
| Helps in skill building - decision making, communication, team building etc | ○ | ◉ | ○ | ○ | ○ |
| Sensitizes students to ethical and professional values | ○ | ◉ | ○ | ○ | ○ |
| Develops application oriented thinking | ○ | ◉ | ○ | ○ | ○ |
| POs and Cos are relevant to syllabus of 2019 | ○ | ◉ | ○ | ○ | ○ |

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code

Reconciliation statement should be added

Gaps

No

Steps taken to bridge the gaps

Reconciliation statement taught in class

Suggestions for syllabus revision

No

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic:

No

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students?

Tally and Advance Excel

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?

Will arrange guest sessions

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?

Will arrange industrial visit

Q.7 How would you enhance your corporate contribution?

Arrange industrial visit

8. Did you face any difficulty while conducting online lectures?

- (●) Yes
- ( ) No

9. If yes please mention difficulties:

Less interaction with students

10. Rate your satisfaction level for online teaching

Very Good

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# Teachers Feedback-MBA-I,Sem -I, January 2022-April 2022 (A.Y. 2021-2022)

Dear Faculty,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence.  We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Email *

maheshkakulla91@gmail.com

Name of the Faculty

Venkatmahesh kakulla

Qualification and specialization

M.A Economic(SET) . Economic

Designation

Visiting Lecturer

Date of Joining

MM DD YYYY

01 / 10 / 2022

Subjects taught in the Last Semester

1. Name of Subject and code

EABD

2. Name of Subject and code

3. Name of Subject and code

4. Name of Subject and code

5. Name of Subject and code

Q. No. 1 Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes]

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covers contemporary topics/ global issues/emerging global and national trends | ○ | ◉ | ○ | ○ | ○ |
| Enhances Knowledge of functional areas of management | ○ | ◉ | ○ | ○ | ○ |
| Helps in skill building - decision making, communication, team building etc | ○ | ◉ | ○ | ○ | ○ |
| Sensitizes students to ethical and professional values | ◉ | ○ | ○ | ○ | ○ |
| Develops application oriented thinking | ◉ | ○ | ○ | ○ | ○ |
| POs and Cos are relevant to syllabus of 2019 | ○ | ◉ | ○ | ○ | ○ |

Q.2 List curriculum gaps in the subjects you teach and efforts to bridge the same:

Name of Subject and Code

EABD

Gaps

Course is lengthy

Steps taken to bridge the gaps

Consentrate on Important topics and the rest were taught in brief

Suggestions for syllabus revision

Mathematics and statistical applications must be added to course

Q.3 Would you like to add any topic to exiting syllabus so that specific Cos and POs can be achieved? Please mention Name of Subject and Topic:

Yes Decision making in uncertainty. Micro modeling

Q.4 What courses/certificate courses/ value add courses would you suggest for improving the competence of your students?

Python, Power bi, R

Q.5 In view of students' feedback about your teaching what would be three steps you would take for further improvements?

Na

Q.6 What steps would you take this year to help SVIMS become a Centre of Excellence?

Introduction Of Eco Labs

Q.7 How would you enhance your corporate contribution?

8. Did you face any difficulty while conducting online lectures?

- (●) Yes
- ( ) No

9. If yes please mention difficulties:

The were no responses from the students

10. Rate your satisfaction level for online teaching

Very Good

This content is neither created nor endorsed by Google.

| Sadhu Vaswani Institute of Management Studies for Girls, Pune | | | |
|---|---|---|---|
| **Employer Evaluation of the Intern** | | **A.Y: 2019-2020** | |
| Hello Sir/Ma'am, , firstly, we would want to express our gratitude towards you for providing our student/s with an internship opportunity. We request you to please cooperate to help us fulfill mandatory requirements by one of our governing bodies, AICTE by filling up this Evaluation form and providing the student with your valuable feedback. We would request you to sign at the end of this form and affix the Company seal/stamp too | | | |
| **Instructions for the student:** | | | |
| 1. Please make sure all the fields are duly filled and completed in all aspects | | | |
| 2. The signature of your supervisor and stamp/seal of the organisation is mandatory | | | |
| 3. Your SIP is incomplete without this Evaluation Form | | | |
| **Name of the Student** | TEJAL S MAGNANI | **Date** | |
| **Name of the Employer/Manager/Supervisor** | Ms. KAJAL SONI | **Designation** | HR Associate |
| **Email ID and Contact No of the Employer/Mananger/Supervisor** | kajal.soni@thermaxglobal.com – 8149991522 | | |
| **Name of the Organisation** | Thermax Ltd. | | |
| **Address of the Organisation** | Thermax House, 14 Mumbai-Pune Road, Wakdewadi, Pune- 411003. | | |
| **Dates of Internship- From:** | 16th May 2019 | **To:** | 19th July 2019 |

**Please evaluate our student by indicating the frequency with which you observed the following behaviours**
**1-Excellent, 2-Good, 3-Satisfactory,4-Need to improve**

| **Behaviour/Parameter** | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Is dependable | | | | ✓ |
| Cooperates with co-workers and supervisors | | | | ✓ |
| Shows interest in work | | | | ✓ |
| Learns quickly | | | | ✓ |
| Takes initiatives | | | | ✓ |
| Produces high quality work | | | | ✓ |
| Accepts responsibility | | | | ✓ |
| Accepts criticism | | | | ✓ |
| Demonstrates organisational skills | | | | ✓ |
| Uses technical knowledge and expertise | | | | ✓ |
| Shows good judgement | | | | ✓ |
| Demonstrates Creativity/Originality | | | | ✓ |
| Analyses problems effectively | | | | ✓ |

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| | | | | |
|---|---|---|---|---|
| Is self-reliant | | | | ✓ |
| Communicates well | | | | ✓ |
| Has a professional attitude | | | | ✓ |
| Gives a professional appearance | | | | ✓ |
| Is punctual | | | | ✓ |
| Uses time effectively | | | | ✓ |
| | | | | ✓ |
| Overall performance of the student-intern (tick one) | Satisfactory | Good | Excellent ✓ | |
| Would you consider her for a placement opportunity if there arises a vacancy in the organisation? | | Yes/No | | |
| Additional Comments, if any | | | | |
| Tejal have displayed a cooperative & harmonious nature, She is mature and proactive. The best part : She is a quick learner. | | | | |
| Kajal<br>THERMAX LTD. PUNE HR | | | | |
| Supervisor's Signature and Company Seal/Stamp | | | | |

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**Sadhu Vaswani Institute of Management Studies for Girls, Pune**

**Employer Evaluation of the Intern** **A.Y: 2019-2020**

Hello Sir/Ma'am, , firstly, we would want to express our gratitude towards you for providing our student/s with an internship opportunity. We request you to please cooperate to help us fulfill mandatory requirements by one of our governing bodies, AICTE by filling up this Evaluation form and providing the student with your valuable feedback. We would request you to sign at the end of this form and affix the Company seal/stamp too

**Instructions for the student:**

1. Please make sure all the fields are duly filled and completed in all aspects
2. The signature of your supervisor and stamp/seal of the organisation is mandatory
3. Your SIP is incomplete without this Evaluation Form

| | | | |
|---|---|---|---|
| **Name of the Student** | Harsha. C. Muthaiya | Date | 19.07.2019 |
| **Name of the Employer/Manager/Supervisor** | Mr Sachin Dabhade | Designation | Account Assistant |
| **Email ID and Contact No of the Employer/Mananger/Supervisor** | fbct.bluediamond@selectionshotels.com. | | |
| **Name of the Organisation** | Blue Diamond IHCL Selections. | | |
| **Address of the Organisation** | 11, Koregaon Road Pune. | | |
| **Dates of Internship- From:** | 22nd May, 2019 | To: | 19th July, 2019. |

**Please evaluate our student by indicating the frequency with which you observed the following behaviours** where ,1- Excellent, 2- Good, 3- Satisfactory, 4- Need to Improve

| **Behaviour/Parameter** | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Is dependable | | | ✓ | |
| Cooperates with co-workers and supervisors | | | | ✓ |
| Shows interest in work | | | ✓ | |
| Learns quickly | | | ✓ | |
| Takes initiatives | | | ✓ | |
| Produces high quality work | | | ✓ | |
| Accepts responsibility | | | ✓ | |
| Accepts criticism | | | | ✓ |
| Demonstrates organisational skills | | | | ✓ |
| Uses technical knowledge and expertise | | | ✓ | |
| Shows good judgement | | | ✓ | |
| Demonstrates Creativity/Originality | | | ✓ | |
| Analyses problems effectively | | | ✓ | |
| Is self-reliant | | | ✓ | |
| Communicates well | | | ✓ | |
| Has a professional attitude | | | | ✓ |
| Gives a professional appearance | | | ✓ | |
| Is punctual | | | | ✓ |
| Uses time effectively | | | | ✓ |

| | | | |
|---|---|---|---|
| **Overall performance of the student-intern (tick one)** | Satisfactory | Good | Excellent ✓ |
| **Would you consider her for a placement opportunity if there arises a vacancy in the organisation?** | | ✓ Yes/No | |

**Additional Comments, if any**

She has completed her Task very well.

Supervisor's Signature and Company Seal/Stamp

BLUE DIAMOND PUNE
PIEM HOTELS LTD.

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Please evaluate our student by indicating the frequency with which you observed the following behaviours

| Behaviour/Parameter | Strongly Agree | Agree | No Opinion | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Is dependable | | ✓ | | | |
| Cooperates with co-workers and supervisors | | ✓ | | | |
| Shows interest in work | | ✓ | | | |
| Learns quickly | | ✓ | | | |
| Takes initiatives | | ✓ | | | |
| Produces high quality work | | ✓ | | | |
| Accepts responsibility | | ✓ | | | |
| Accepts criticism | | ✓ | | | |
| Demonstrates organisational skills | | ✓ | | | |
| Uses technical knowledge and expertise | | ✓ | | | |
| Shows good judgement | | ✓ | | | |
| Demonstrates Creativity/Originality | | ✓ | | | |
| Analyses problems effectively | | ✓ | | | |
| Is self-reliant | | ✓ | | | |
| Communicates well | | ✓ | | | |
| Has a professional attitude | | ✓ | | | |
| Gives a professional appearance | | ✓ | | | |
| Is punctual | | ✓ | | | |
| Uses time effectively | | ✓ | | | |
| | | ✓ | | | |
| **Overall Performance of the Student-Intern (tick one)** | **Satisfactory** | | **Good** ✓ | **Excellent** | |

**Would you consider her for a placement opportunity if there arises a vacancy in the organisation?** ✓ **Yes/No**

**Additional Comments, if any**

Meer Sheikh.

Zimetrics Technologies Private Limited * Pune

**Supervisor's Signature and Company Seal/Stamp**

Please evaluate our student by indicating the frequency with which you observed the following behaviours

| Behaviour/Parameter | Strongly Agree | Agree | No Opinion | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Is dependable | ✓ | | | | |
| Cooperates with co-workers and supervisors | ✓ | | | | |
| Shows interest in work | ✓ | | | | |
| Learns quickly | ✓ | | | | |
| Takes initiatives | | ✓ | | | |
| Produces high quality work | | ✓ | | | |
| Accepts responsibility | ✓ | | | | |
| Accepts criticism | | ✓ | | | |
| Demonstrates organisational skills | ✓ | | | | |
| Uses technical knowledge and expertise | | ✓ | | | |
| Shows good judgement | ✓ | | | | |
| Demonstrates Creativity/Originality | ✓ | | | | |
| Analyses problems effectively | ✓ | | | | |
| Is self-reliant | | ✓ | | | |
| Communicates well | ✓ | | | | |
| Has a professional attitude | ✓ | | | | |
| Gives a professional appearance | | ✓ | | | |
| Is punctual | | ✓ | | | |
| Uses time effectively | ✓ | | | | |

| Overall Performance of the Student-Intern (tick one) | Satisfactory | Good | ✓ Excellent |
|---|---|---|---|

Would you consider her for a placement opportunity if there arises a vacancy in the organisation? ✓Yes/No

Additional Comments, if any

Education systems needed to prepare students in a more Practical manner. Less Paperwork. please.

Supervisor's Signature and Company Seal/Stamp

TRAVCORP STAYSS PUNE

# Alumni Feedback Form-Jan.-May 20-21

Dear Alumni,
We request you to fill the feedback form provided below and help us in attaining our objective of becoming a Centre of Excellence.  We assure you that this data will be utilized for internal purposes only. We express our gratitude to you for filling this form.

Name : *

Sonal Nikam

Contact No. *

9922131885

email Id : *

sonalnikam12@gmail.com

Year of Passing and specialization *

2018

Permanent Address: *

Sr no 39 Premnagar, vadgaon sheri

Higher education details: *

MBA

Professional courses acquired *

Lean Six Sigma

Employment Details :

Name of Organization: *

WNS

Designation: *

Assistant Manager

Job Profile : *

Risk, compliance and contract governance

Office Contact No. *

9922131885

email Id: *

sonal. nikam@wns.com

Address: *

Weikfeild  IT park, pune

Q.1. Opinion about curriculum of MBA:- [Please put Tick mark in appropriate boxes] *

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Adequately covered contemporary topics/ global issues/emerging global and national trends | ○ | ◉ | ○ | ○ | ○ |
| Enhanced Knowledge of functional areas of management | ○ | ◉ | ○ | ○ | ○ |
| Helped in skill building - Decision making, Communication, Team building etc. | ○ | ◉ | ○ | ○ | ○ |
| Sensitized you to ethical values and Professional values | ○ | ◉ | ○ | ○ | ○ |
| Developed application oriented thinking | ○ | ◉ | ○ | ○ | ○ |
| Made you employable | ○ | ◉ | ○ | ○ | ○ |

Q.2. How would you rate the quality of education at SVIMS? *

| | Poor | Fair | Good | Very Good | Excellent |
|---|---|---|---|---|---|
| Value Education | ○ | ◉ | ○ | ○ | ○ |
| Mentoring/Career guidance | ○ | ◉ | ○ | ○ | ○ |
| Infrastructure | ○ | ◉ | ○ | ○ | ○ |
| Certificate/Professional courses offered | ○ | ◉ | ○ | ○ | ○ |
| Co-curricular activities | ○ | ◉ | ○ | ○ | ○ |
| Industry Interactions | ○ | ◉ | ○ | ○ | ○ |
| Quality of Teaching | ○ | ◉ | ○ | ○ | ○ |

Q.No.3. Did education at SVIMS help you in developing the following: *

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Ethics | ○ | ◉ | ○ | ○ | ○ |
| Confidence | ○ | ◉ | ○ | ○ | ○ |
| Interpersonal skills | ○ | ◉ | ○ | ○ | ○ |
| Communication Skills | ○ | ◉ | ○ | ○ | ○ |
| Discipline | ○ | ◉ | ○ | ○ | ○ |
| Logical thinking | ○ | ◉ | ○ | ○ | ○ |
| Problem solving abilities | ○ | ◉ | ○ | ○ | ○ |
| IT skills | ○ | ◉ | ○ | ○ | ○ |
| Any other, Please specify | ○ | ◉ | ○ | ○ | ○ |

Q.5. Mention three strengths of SVIMS: *

Friendly Staff, cooperation from Svims for working students, complete developt of students

Q.6. Your suggestions on improving teaching – learning process at SVIMS *

Na

Q.7. How would you like to contribute to the development of SVIMS as a Centre of Excellence? *

Can guide student about BPM industty

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# Alumni Survey -for OBE A.Y. 2020-21

Alumni Survey
Academic Records for OBE
Academic Year: 2020-2021(May 2021)

Name:

Sonia Sadhwani

Year of Graduating: *

2017

Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts.

1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

1. Ability to apply management knowledge [principles & frameworks] to real-world business issues *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

4. Ethical, social and environmental values inculcated, helping you to relate management/business problems with societal needs. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

5. Communication skills developed to operate in different cultures, in technology mediated environments to solve business issues. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

6. Leadership qualities and team spirit developed through participation in curricular, co-curricular and extracurricular activities *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

7. Zeal/enthusiasm to engage in, to resolve contemporary issues and acquire lifelong learning. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

8. Development of a global perspective and an understanding and appreciation of cross-cultural aspects of business and management. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

10. Overall rating of the MBA programme in meeting industry / business needs *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

11. Value added certifications, workshops and training programmes, guest lectures, seminars, industrial visits conducted during your programme *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

Overall rating of SVIMS *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

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# Alumni Survey -for OBE A.Y. 2020-21

Alumni Survey
Academic Records for OBE
Academic Year: 2020-2021(May 2021)

Name:

SONIA SADHWANI

Year of Graduating: *

2017

Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts.

1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

1. Ability to apply management knowledge [principles & frameworks] to real-world business issues *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

4. Ethical, social and environmental values inculcated, helping you to relate management/business problems with societal needs. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

5. Communication skills developed to operate in different cultures, in technology mediated environments to solve business issues. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

6. Leadership qualities and team spirit developed through participation in curricular, co-curricular and extracurricular activities *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

7. Zeal/enthusiasm to engage in, to resolve contemporary issues and acquire lifelong learning. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

8. Development of a global perspective and an understanding and appreciation of cross-cultural aspects of business and management. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

10. Overall rating of the MBA programme in meeting industry / business needs *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

11. Value added certifications, workshops and training programmes, guest lectures, seminars, industrial visits conducted during your programme *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

Overall rating of SVIMS *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

This content is neither created nor endorsed by Google.

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# Alumni Survey -for OBE A.Y. 2020-21

Alumni Survey
Academic Records for OBE
Academic Year: 2020-2021(May 2021)

Name:

Shraddha Chalke

Year of Graduating: *

2021

Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts.

1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

1. Ability to apply management knowledge [principles & frameworks] to real-world business issues *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

4. Ethical, social and environmental values inculcated, helping you to relate management/business problems with societal needs. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

5. Communication skills developed to operate in different cultures, in technology mediated environments to solve business issues. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

6. Leadership qualities and team spirit developed through participation in curricular, co-curricular and extracurricular activities *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

7. Zeal/enthusiasm to engage in, to resolve contemporary issues and acquire lifelong learning. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

8. Development of a global perspective and an understanding and appreciation of cross-cultural aspects of business and management. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

10. Overall rating of the MBA programme in meeting industry / business needs *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

11. Value added certifications, workshops and training programmes, guest lectures, seminars, industrial visits conducted during your programme *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

Overall rating of SVIMS *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

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# Alumni Survey -for OBE A.Y. 2020-21

Alumni Survey
Academic Records for OBE
Academic Year: 2020-2021(May 2021)

Name:

Siddhika Pawar

Year of Graduating: *

2020

Kindly rate the following criteria on a scale of 1-5. Your honest feedback will help us in our continuous quality improvement efforts.

1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

1. Ability to apply management knowledge [principles & frameworks] to real-world business issues *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

2. Ability to employ research methods to investigate, analyse, interpret multidimensional business problems and arrive at scientific decisions *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

3. Competence to use modern quantitative and qualitative problem-solving tools and techniques to solve business and social problems. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ○ | ◉ | Excellent |

4. Ethical, social and environmental values inculcated, helping you to relate management/business problems with societal needs. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

5. Communication skills developed to operate in different cultures, in technology mediated environments to solve business issues. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

6. Leadership qualities and team spirit developed through participation in curricular, co-curricular and extracurricular activities *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

7. Zeal/enthusiasm to engage in, to resolve contemporary issues and acquire lifelong learning. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

8. Development of a global perspective and an understanding and appreciation of cross-cultural aspects of business and management. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

9. Ability to identify entrepreneurial opportunities and use managerial and leadership skills for founding, leading such ventures/ startups & professionalizing & growing family businesses. *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

10. Overall rating of the MBA programme in meeting industry / business needs *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

11. Value added certifications, workshops and training programmes, guest lectures, seminars, industrial visits conducted during your programme *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

Overall rating of SVIMS *

| | 1 | 2 | 3 | 4 | 5 | |
|---|---|---|---|---|---|---|
| Poor | ○ | ○ | ○ | ◉ | ○ | Excellent |

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# INSTITUTE INFRASTRUCTURE AND SUPPORTFEEDBACK (A.Y.2021-22)

on the scale of 1-5 , 5 being Excellent,1 being poor. How would you rate each of the following?

## 1.CLASSROOM

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Ambience andCleanliness | ◉ | ○ | ○ | ○ | ○ |
| Audio VisualFacilities | ◉ | ○ | ○ | ○ | ○ |
| Ventilation | ◉ | ○ | ○ | ○ | ○ |
| SeatingArrangement | ◉ | ○ | ○ | ○ | ○ |

## 2. Library

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Physicalinfrastructure ofthe Library | ◉ | ○ | ○ | ○ | ○ |
| Collection ofbooks,journalsand readingmatrials of theInstitute Library | ◉ | ○ | ○ | ○ | ○ |
| Support andassistance of theLibrary Staff | ◉ | ○ | ○ | ○ | ○ |
| ComputerLaboratoryPrinting,Photocopy andrelated Services | ◉ | ○ | ○ | ○ | ○ |

3. Computer Laboratory

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| ComputerLaboratory | ◉ | ○ | ○ | ○ | ○ |
| Wi-Fi andInternet Facility | ◉ | ○ | ○ | ○ | ○ |
| Internet Speed | ◉ | ○ | ○ | ○ | ○ |

4. Office Staff

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Competence | ◉ | ○ | ○ | ○ | ○ |
| Courtesy | ◉ | ○ | ○ | ○ | ○ |

5. Canteen Facilities

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Food quality | ◉ | ○ | ○ | ○ | ○ |
| Ambience | ◉ | ○ | ○ | ○ | ○ |
| Hygiene | ◉ | ○ | ○ | ○ | ○ |

6. Others

| | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|
| Drinking Water facility | ◉ | ○ | ○ | ○ | ○ |
| Washroom Cleanliness and maintenance | ◉ | ○ | ○ | ○ | ○ |
| Greenery in the campus | ◉ | ○ | ○ | ○ | ○ |
| Cleanliness and maintenance of premises | ◉ | ○ | ○ | ○ | ○ |

7. Provide Suggestion that you have to improve the existing infrastructure in the InstituteCampus

None

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