CRITERION – I	
KEY INDICATOR	**1.4- Feedback System**
METRIC NO.	**1.4.1 - Institution Obtains Feedback on the Syllabus and its Transaction at the Institution from the Following Stakeholders**

INDEX

MBA Semester I and III

Consolidated Report on Stakeholders'
FeedbackNovember 2022 - February 23

Feedback is collected from the following Stakeholders:

I) Students:

   i. Students' feedback on effectiveness of teachers

   ii. Students' feedback on Curriculum

Students' feedback is collected after every semester.

II) Teachers: Teachers feedback is collected at the end of every I , II ,III and IV Sem.

III) Employers:

Feedback from employers is mainly on attributes displayed by interning students. The curriculum is expected to help students develop competencies and certain positive work attributes, hence these have been focused upon. Feedback from employer is collected once in a year.

IV) Alumni

V) Parents

Please Note:

1. Feedback of employers, alumni and parents is collected once every year

2. Number of employers, alumni and parents varies from year to year and is mainly based on their availability and convenience.

MBA SEMESTER I FEEDBACK

i.   Student feedback on effectiveness of Faculty

Common Subjects -Total Students Enrolled: 61
Feedback collected from Students: 51

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)													
		MA 101	OB 102	EABD 103	BRM 104	BOM 105	DB 106	MF 107	ED 109	LAB 111	EADR 114	FLG 119	ECS	ECH	CS 192
1	Faculty has well planned sessions	80	98	53	96	94	90	82	98	96	94	90	90	92	80
2	Faculty is a good motivator	80	98	61	92	94	94	77	98	98	92	94	96	96	80

#															
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	84	98	73	92	94	90	88	92	96	90	88	92	90	84
4	Is patient in handling questions	94	96	73	96	98	94	86	96	98	96	96	96	96	94
5	Adjusts pace of class to the students' level of understanding	88	98	63	94	94	94	90	96	98	94	94	94	92	88
6	Faculty effectively directs and stimulates discussion	92	96	71	94	94	92	86	96	96	96	94	96	94	92
7	Faculty keeps a good balance between theory and application	90	94	67	94	94	94	88	94	94	90	94	92	92	90
8	Faculty shows availability beyond normal classes	88	94	69	92	88	88	80	94	96	90	92	92	92	88
9	Faculty shares latest information related to the course	86	92	75	92	90	90	86	92	92	92	92	92	92	86
10	Sensible assignments are given by the faculty	88	94	77	94	94	94	84	96	98	94	96	92	92	88
11	Faculty is regular and punctual in class	94	94	77	94	90	88	88	92	96	94	94	92	94	94
12	Faculty has a good class control	94	94	75	94	94	94	88	96	94	96	92	94	92	94
13	Faculty completes Curriculum on time	92	94	77	94	96	92	84	96	94	96	94	96	96	92
14	Faculty focuses on Course and Program Outcomes	92	92	73	90	94	92	88	92	92	94	92	94	94	92

ii. Students' feedback on Curriculum

Feedback has been taken of following courses offered in Semester I

GC-101 Managerial Accounting	UL-107 Management Fundamentals
GC-102 Organizational Behaviour	UL-109 Entrepreneurship Development
GC-103 Economic Analysis for Business Decisions	UL-111 Legal Aspects of Business
GC-104 Business Research Methods	GE-IL-114 Enterprise Analysis & Desk Research
GC-105 Basics of Marketing	GE-IL-119 Foreign Language-1 (German)
GC-106 Digital Business	Enrichment Course
	192 Introduction to Cyber Security 1
	Human Rights

Total enrolled Students: 61
Number of students participated in the feedback: 47

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

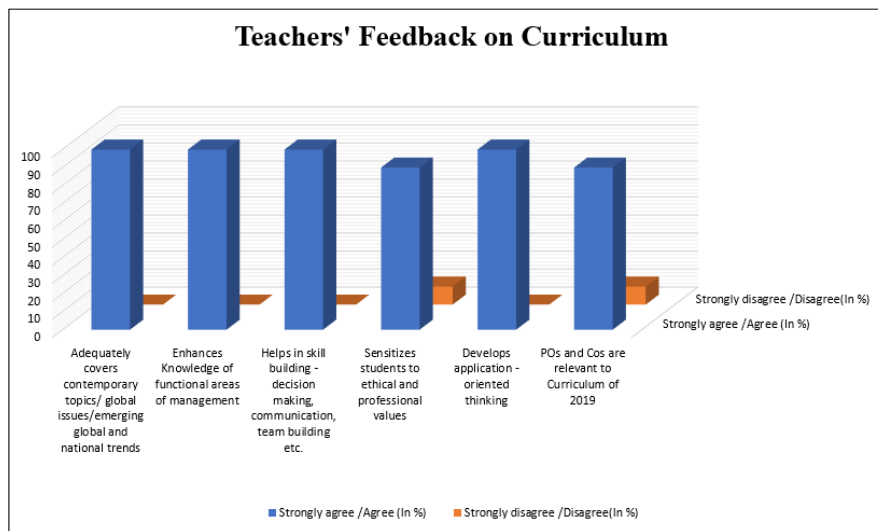| Sr. No.	Parameters	Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	93	7
2	Prepares you for the job market	94	6
3	Enhanced Knowledge of functional areas of management	95	5
4	Helped in skill building and Decision making, Communication, Team building etc.	95	5
5	Helps in developing application- oriented thinking	96	4
6	Sensitized you to ethical values and Professional values	95	5

iii. Teachers' Feedback on Curriculum

Number of Teachers participated in feedback: 05

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree).

Sr.No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree(In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	100	0
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building - decision making, communication, team building etc.	100	0
4	Sensitizes students to ethical and professional values	90	10
5	Develops application - oriented thinking	100	0
6	POs and Cos are relevant to Curriculum of 2019	90	10

Graph

MBA SEMESTER III FEEDBACK

i. Student feedback on effectiveness of Faculty

   A. Common Subjects -Total Students Enrolled: 66
   Feedback collected from Students: 53

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. no	Parameters	Subject Codes – Ratings in Percentages(%)						
		301 SM	302 DS	308 PM	309 KM	310CG	392	Soft Skill
1	Faculty has well planned sessions	85	83	76	77	89	77	81
2	Faculty is a good motivator	89	85	77	79	87	79	83
3	Modern teaching aids, power pointpresentations, web resources, etc. are used by the faculty	87	89	83	76	80	77	83
4	Is patient in handling questions	87	85	83	81	85	79	85
5	Adjusts pace of class to the students'level of understanding	87	87	81	77	85	77	79
6	Faculty effectively directs andstimulates discussion	87	89	81	77	87	79	81
7	Faculty keeps a good balance between theory and application	87	87	83	79	87	83	79
8	Faculty shows availability beyondnormal classes	85	85	79	79	81	79	79
9	Faculty shares latest informationrelated to the course	85	83	77	79	85	81	77
10	Sensible assignments are given bythe faculty	85	83	79	77	87	83	81
11	Faculty is regular and punctual inclass	85	83	79	81	87	83	81
12	Faculty has a good class control	85	85	79	77	85	79	81
13	Faculty completes Curriculum ontime	85	87	83	81	87	81	81
14	Faculty focuses on Course andProgram Outcomes	85	85	81	79	87	77	81

B. Finance specialization

Total enrolled Students: 34
Feedback collected from Students: 29

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only.

Sr. no	Parameters	Subject Codes – Ratings in Percentages (%)				
		304 AFM	305 FIN-IF	315 FIN-IT	318 DB	321 ILR
1	Faculty has well planned sessions	83	69	83	83	83
2	Faculty is a good motivator	86	76	86	86	86
3	Modern teaching aids, power point presentations,web resources, etc. are used by the faculty	83	79	83	83	83
4	Is patient in handling questions	83	76	83	83	79
5	Adjusts pace of class to the students' level ofunderstanding	86	79	86	86	86
6	Faculty effectively directs and stimulates discussion	86	79	86	86	86
7	Faculty keeps a good balance between theory andapplication	76	72	79	79	79
8	Faculty shows availability beyond normal classes	83	76	83	83	83
9	Faculty shares latest information related to thecourse	83	76	79	79	79
10	Sensible assignments are given by the faculty	83	72	83	83	79
11	Faculty is regular and punctual in class	83	76	79	83	79
12	Faculty has a good class control	79	76	79	79	79
13	Faculty completes Curriculum on time	83	76	79	79	79
14	Faculty focuses on Course and Program Outcomes	83	79	79	83	83

C. HR specialization

Total enrolled Students: 25
Feedback collected from Students: 21

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only.
☐

Sr.NO.	Parameters	Subject Codes – Ratings in Percentages (%)				
		304 SHRM	305 HRO	312 TM	313 PTA	319 CM & T HRM
1	Faculty has well planned sessions	81	86	81	86	86
2	Faculty is a good motivator	81	86	76	86	86
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	81	86	76	86	86
4	Is patient in handling questions	81	86	81	86	86
5	Adjusts pace of class to the students' level of understanding	81	86	81	86	86
6	Faculty effectively directs and stimulates discussion	71	86	81	86	86

7	Faculty keeps a good balance between theory and application	71	86	76	86	86
8	Faculty shows availability beyond normal classes	71	86	76	62	62
9	Faculty shares latest information related to the course	71	86	100	57	67
10	Sensible assignments are given by the faculty	71	86	81	57	71
11	Faculty is regular and punctual in class	71	86	81	62	76
12	Faculty has a good class control	71	86	76	62	81
13	Faculty completes Curriculum on time	71	86	86	86	81
14.	Faculty focuses on Course and Program Outcomes	81	81	81	62	76

D. Marketing specialization

Total enrolled Students: 05
Feedback collected from Students: 04

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average,poor ratings are not shown here.

Sr.NO.	Parameters	Subject Codes – Ratings in Percentages (%)				
		304 SM	305 SDM	312 BBM	313 IM	314 DM
1	Faculty has well planned sessions	100	100	100	100	100
2	Faculty is a good motivator	100	100	100	100	100
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	100	100	100	100	100
4	Is patient in handling questions	100	100	100	100	100
5	Adjusts pace of class to the students' level of understanding	100	100	100	100	100
6	Faculty effectively directs and stimulates discussion	100	100	100	100	100
7	Faculty keeps a good balance between theory and application	100	100	100	100	100
8	Faculty shows availability beyond normal classes	100	100	100	100	100
9	Faculty shares latest information related to the course	100	100	100	100	100
10	Sensible assignments are given by the faculty	100	100	100	100	100
11	Faculty is regular and punctual in class	100	100	100	100	100
12	Faculty has a good class control	100	100	100	100	100
13	Faculty completes Curriculum on time	100	100	100	100	100
14	Faculty focuses on Course and Program Outcomes	100	100	100	100	100

ii. Students' feedback on Curriculum

Feedback has been taken of following courses offered in Semester III

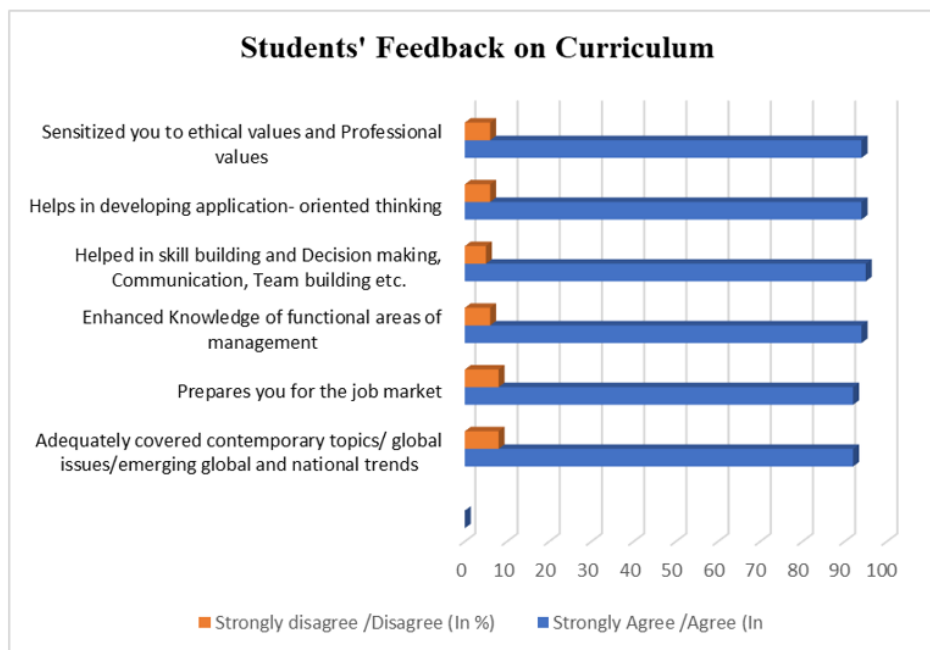| Semester-III			
301-GC-Strategic Management			
302-GC-Decision science			
308-GE-UL-Project Management			
309-GE-UL-Knowledge Management			
310-GE-UL-Corporate Governance			
392 – Introduction to Cyber Security			
Marketing Specialization	**Finance Specialization**	**Human Resource Management Specialization**	**Business Analytics Specialization**
304-MKT-Services Marketing	304-FIN- Advance Financial Management	304-HRM-Strategic Human Resource Management	304 BA SC-BA-03 Advanced Statistical Methods using R
305-MKT- Sales & Distribution Management	305-FIN- International Finance	305-HRM-HR Operations	305 BA SC-BA-04 Machine Learning & Cognitive Intelligence using Python
312-MKT-Business to Business Marketing	315-FIN-SE-IL- Indirect Taxation	312-HRM-IL-Talent Management	
313-MKT-International Marketing	318-FIN-SE-IL-Digital Banking	313-HRM-IL-Psychometric Testing and Assessment	
314-MKT-Digital Marketing - II	321-FIN-SE-IL-Insurance Laws & Regulations	319-HRM-IL-Change Management System & New Technologies in HRM	

Number of students enrolled: 66
Number of students participated in the feedback: 63

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither agree nor disagree figures are equally divided into strongly agree and strongly disagree)

Sr. No.	Parameters	Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	99	01
2	Prepares you for the job market	96	04
3	Enhanced Knowledge of functional areas of management	98	02
4	Helped in skill building and Decision making, Communication, Team building etc.	97	03
5	Helps in developing application- oriented thinking	96	04

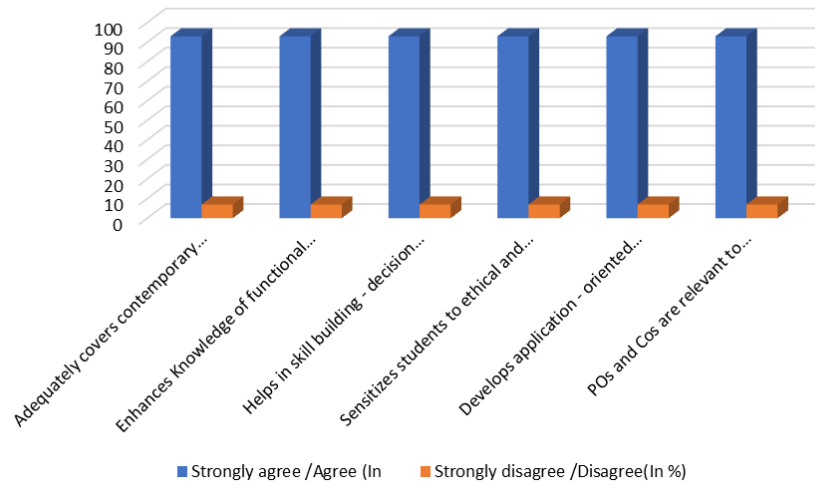| 6	Sensitized you to ethical values and Professional values	96	04

Students' Feedback on Curriculum

iii. Teachers' Feedback on Curriculum
Number of Teachers participated in feedback: 07

Feedback of the teachers on the Curriculum is collected for semester III. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree).

Sr.No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree(In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	93	07
2	Enhances Knowledge of functional areas of management	93	07
3	Helps in skill building - decision making, communication, team building etc.	93	07
4	Sensitizes students to ethical and professional values	93	07
5	Develops application - oriented thinking	93	07
6	POs and Cos are relevant to Curriculum of 2019	93	07

Teachers' Feedback on Curriculum

Categories (x-axis):
- Adequately covers contemporary...
- Enhances Knowledge of functional...
- Helps in skill building - decision...
- Sensitizes students to ethical and...
- Develops application - oriented...
- POs and Cos are relevant to...

Legend:
- Strongly agree /Agree (In
- Strongly disagree /Disagree(In %)

Dr. B. H. Nanwani
Director

i. Student feedback on effectiveness of Faculty

Common Subjects -Total Students Enrolled: 62
Feedback collected from Students: 54

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	JAVA IT11	DSA IT12	OOSE IT13	OSC IT14	NT IT15	OC11	OC12	PRACT IT11L	MINI Proj ITC11	SOFT SKILL SS11	HR 192
1	Faculty has well planned sessions	98	100	98	100	100	98	100	96	94	96	98
2	Faculty is a good motivator	94	98	94	98	100	94	98	96	94	98	96
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	100	98	100	98	100	100	98	98	94	98	100
4	Is patient in handling questions	93	96	96	98	100	98	96	98	94	98	96
5	Adjusts pace of class to the students' level of understanding	91	100	91	96	100	98	100	100	100	100	100
6	Faculty effectively directs and stimulates discussion	98	96	98	98	100	96	96	100	94	100	96
7	Faculty keeps a good balance between theory and application	93	98	91	96	100	94	98	96	93	98	94
8	Faculty shows availability beyond normal classes	98	100	98	98	100	98	100	96	96	98	98
9	Faculty shares latest information related to the course	91	98	91	96	100	96	98	91	94	96	94
10	Sensible assignments are given by the faculty	96	96	94	94	100	96	96	98	93	96	98
11	Faculty is regular and punctual in class	100	100	100	100	100	100	100	100	100	100	100
12	Faculty has a good class control	93	98	96	98	100	98	98	98	98	100	98
13	Faculty completes Curriculum on time	98	100	96	100	100	98	100	98	94	98	100
14	Faculty focuses on Course and Program Outcomes	93	98	96	100	100	94	98	96	94	98	98

ii.Students' feedback on Curriculum

Feedback has been taken of following courses offered in Semester I

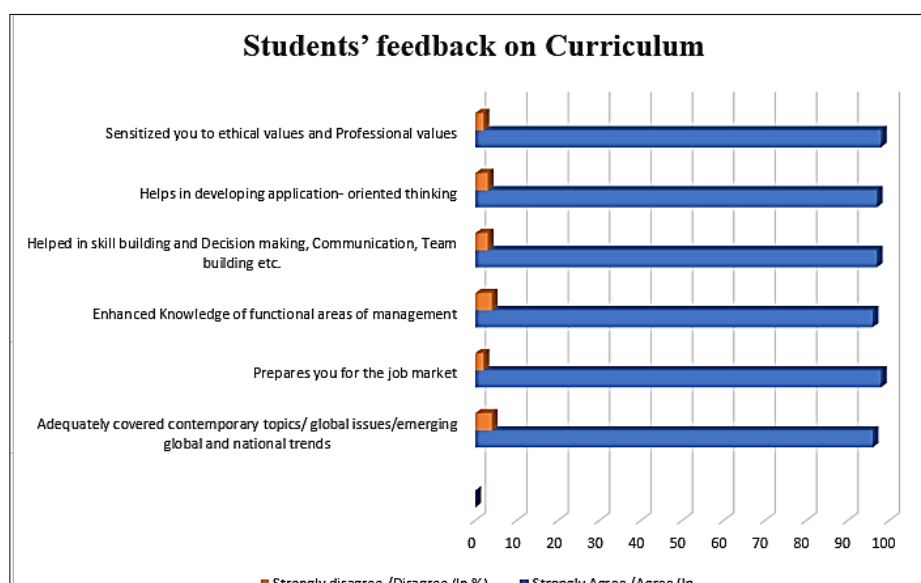|	
IT11	Java Programming
IT12	Data Structure & Algorithms
IT13	Object Oriented Software Engineering
IT14	Operating Systems Concept
IT15	Network technologies
OC1	Web Technologies
OC2	Tableau
IT11L	LAB Based on Java & DSA
ITC11	Mini Project
SS11	Soft Skills – I
193	Human Rights

Total enrolled Students: 62
Number of students participated in the feedback: 62
The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

Sr. No.	Parameters	Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	96	04
2	Prepares you for the job market	98	02
3	Enhanced Knowledge of functional areas of management	96	04
4	Helped in skill building and Decision making, Communication, Team building etc.	97	03
5	Helps in developing application- oriented thinking	97	03
6	Sensitized you to ethical values and Professional values	98	02

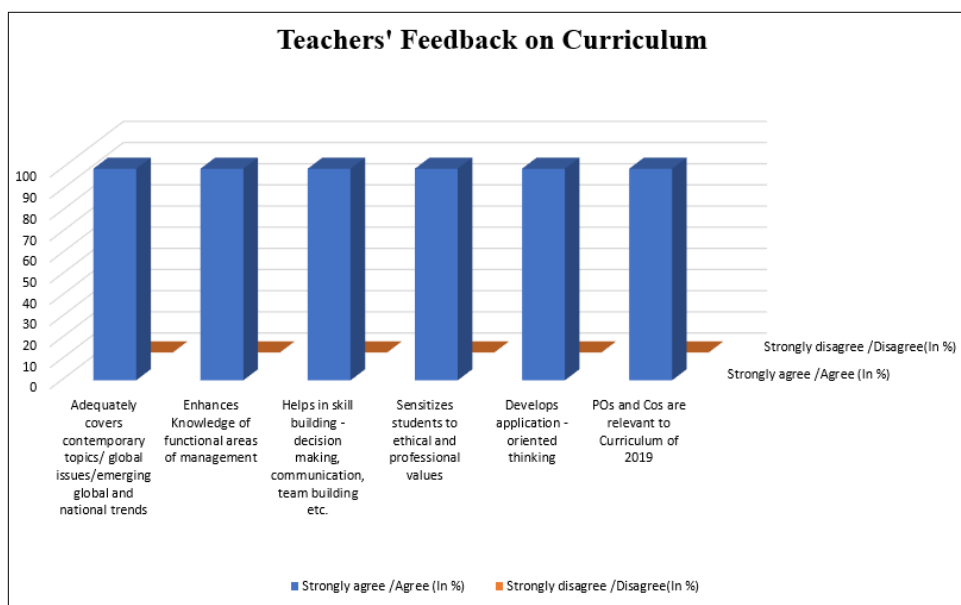**Students' feedback on Curriculum**

14

iii. Teachers' Feedback on Curriculum

Number of Teachers participated in feedback: 03

Feedback of the teachers on the Curriculum is collected for semester I. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree).

Sr.No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree(In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	100	0
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building - decision making, communication, team building etc.	100	0
4	Sensitizes students to ethical and professional values	100	0
5	Develops application - oriented thinking	100	0
6	POs and Cos are relevant to Curriculum of 2019	100	0

Graph

Teachers' Feedback on Curriculum

Analysis:

Master of Business Administration Programme (MBA) Semester I and III

Feedback from students:

1. Effectiveness of teachers

- All faculty members for the MBA program have received positive ratings above 73% for all parameters, except for the subject EABD 103. This indicates that the faculty members are effectively fulfilling their roles as mentors, motivators, and facilitators.
- All faculty members received positive reviews (above 76%) from MBA-II students.

2. Feedback on Curriculum :

The following facts are given based on MBA student feedback on the SPPU curriculum:

- In curriculum feedback, students of MBA I have given 93% ratings, while MBA II students have given an impressive 99% ratings for the parameter of Adequately covered contemporary topics/ globalissues/emerging global and national trends.
- Students of both MBA I and MBA II expressed high satisfaction, with MBA I students giving a rating of 94% and MBA II students giving an even higher rating of 96%, indicating that the program adequately prepared them for the job market.
- The program received an impressive rating of 95% from students of MBA I and 98% from students of MBA II, highlighting its success in deepening their understanding of different management domains.
- Students found the program highly beneficial in developing crucial skills such as decision making, communication, and team building, resulting in a rating of 95% from MBA I and 97% from MBA II.
- Students acknowledged the program's effectiveness in fostering application-oriented thinking, with an outstanding rating of 96% from MBA I and II.
- The program successfully sensitized students to ethical and professional values, earning a commendable rating of 95% from MBA I and 96% from MBA II.

Master of Computer application Programme (MCA)

1. Effectiveness of teachers:

- MCA students are extremely satisfied with the education provided by all the faculty members. All faculty members have received 91% rating for all parameters.

The following facts are given based on MCA student feedback on the SPPU curriculum:

- The curriculum has been praised for adequately covering contemporary topics, global issues, and emerging global and national trends, resulting in a remarkable rating of 96%.
- Furthermore, students have expressed their utmost satisfaction with the program's ability to prepare them for the job market, with an outstanding rating of 98%.
- Additionally, the program has significantly enhanced students' knowledge of various functional areas of management, earning a rating of 96%.
- It has also been highly effective in skill building, decision making, communication, and team building, with a rating of 97%.
- Students have found the program instrumental in developing application-oriented thinking, achieving

a rating of 97%.

- Moreover, the program has successfully sensitized students to ethical and professional values, receiving an impressive rating of 98%.

Feedback from teachers:

- MBA I teachers have expressed their satisfaction with the curriculum's inclusive coverage of modern, international, and national concepts in their reviews. Notably, they have consistently awarded a commendable rating of 90% and above across all criteria, demonstrating their positive evaluation of the curriculum.
- Teachers of MBA II have expressed their satisfaction with how the curriculum covers modern, international, and national concepts in their reviews of the curriculum. They have awarded 93% ratings for all criteria.
- The reviews from MCA I teachers reveal their utmost satisfaction with the curriculum's comprehensive coverage of modern, international, and national concepts. It is worth highlighting that they have consistently awarded a remarkable rating of 100% for all criteria, underscoring their unequivocally positive assessment of the curriculum.

B Nanwani

Dr. B. H. Nanwani
Director

DR. B. H. NANWANI
DIRECTOR
SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS
6, KOREGAON ROAD, PUNE-411 001

MBA Semester II and IV

Consolidated Report on Stakeholders' Feedback
March to June 2023

SEMESER II Feedback

i.Students' Feedback on Effectiveness of Teachers

A. Generic Core Subjects

Total Students Enrolled: 61

Feedback collected from Students: 57

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)									
		MM 201	FM 202	HRM 203	OSCM 204	OSCM 204	CFM 207	SNVM 209	BG&S 211	FL-German 217	CS 292
1	Faculty has well plannedsessions	79	74	77	72	79	74	75	68	75	77
2	Faculty is a good motivator	72	70	77	74	75	68	68	60	68	63
3	Modern teaching aids, power point presentations, web resources, etc. are used by thefaculty	72	63	75	68	72	72	70	67	70	70
4	Is patient in handling questions	75	74	74	74	75	70	70	68	77	72
5	Adjusts pace of class to the students' level of understanding	75	75	79	77	77	74	74	70	77	75
6	Faculty effectively directs andstimulates discussion	70	75	75	74	72	70	68	63	68	68
7	Faculty keeps a good balance between theory and application	72	72	75	74	75	74	72	67	70	68
8	Faculty shows availabilitybeyond normal classes	75	74	75	74	75	72	70	72	75	72
9	Faculty shares latest informationrelated to the	75	68	79	77	77	70	74	68	72	74

	course									
10	Sensible assignments are givenby the faculty	75	77	77	77	75	68	68	68	72	72
11	Faculty is regular and punctualin class	75	77	77	77	75	68	68	68	72	72
12	Faculty has a good class control	72	75	75	77	74	70	72	72	74	72
13	Faculty completes Curriculumon time	72	72	72	75	72	75	75	74	75	70
14	Faculty focuses on Course andProgram Outcomes	74	77	75	77	72	72	70	70	74	72

A. Finance Specialization

Total Students Enrolled: 34
Feedback collected from Students: 32

Sr. No	Parameters	Subject Codes – Ratings in Percentages (%)			
		FIN-FMBO 205	FIN-PFP 206	FIN-DT 219	FIN-FLI&PU 223
1	Faculty has well planned sessions	84	88	91	88
2	Faculty is a good motivator	88	88	88	88
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	84	81	84	84
4	Is patient in handling questions	81	88	84	88
5	Adjusts pace of class to the students' level of understanding	81	84	88	84
6	Faculty effectively directs and stimulates discussion	84	84	88	88
7	Faculty keeps a good balance between theory and application	81	81	84	84
8	Faculty shows availability beyond normal classes	81	81	84	84
9	Faculty shares latest information related to the course	84	84	88	88
10	Sensible assignments are given by the faculty	81	84	84	88
11	Faculty is regular and punctual in class	81	84	81	88
12	Faculty has a good class control	84	88	88	88
13	Faculty completes Curriculum on time	88	84	88	88
14	Faculty focuses on Course and Program Outcomes	88	84	88	88

B. HRM Specialization

Total enrolled Students: 18
Feedback collected from Students: 13

Sr. no.	Parameters	Subject Codes – Ratings in Percentages (%)			
		HRM-CHRM 205	ERLL 206	HRM-LW 217	HRM-LRS 218
1	Faculty has well planned sessions	85	85	85	85
2	Faculty is a good motivator	77	85	85	85
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	85	85	85	85
4	Is patient in handling questions	85	85	85	85
5	Adjusts pace of class to the students' level of understanding	85	85	85	85
6	Faculty effectively directs and stimulates discussion	85	85	85	85
7	Faculty keeps a good balance between theory and application	85	85	85	85
8	Faculty shows availability beyond normal classes	85	77	77	77
9	Faculty shares latest information related to the course	85	85	85	85
10	Sensible assignments are given by the faculty	85	77	77	77
11	Faculty is regular and punctual in class	85	77	77	77
12	Faculty has a good class control	85	85	85	85
13	Faculty completes Curriculum on time	92	92	92	92
14	Faculty focuses on Course and Program Outcomes	92	92	92	92

C. Marketing Specialization

Total enrolled Students: 05
Feedback collected from Students: 05

Sr. no.	Parameters	Subject Codes – Ratings in Percentages (%)			
		MKT-MR-II 205	MKT-CB 206	MKT-PSL II 219	MKT-DM 220
1	Faculty has well planned sessions	83	83	83	83
2	Faculty is a good motivator	83	83	83	83
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	100	100	100	100
4	Is patient in handling questions	83	83	83	83
5	Adjusts pace of class to the students' level of understanding	83	83	83	83
6	Faculty effectively directs and stimulates discussion	83	83	83	83
7	Faculty keeps a good balance between theory and application	83	83	83	83
8	Faculty shows availability beyond normal classes	83	83	83	83
9	Faculty shares latest information related to the course	83	83	83	83
10	Sensible assignments are given by the faculty	83	83	83	83
11	Faculty is regular and punctual in class	83	83	83	83
12	Faculty has a good class control	83	83	83	83
13	Faculty completes Curriculum on time	83	83	83	83
14	Faculty focuses on Course and Program Outcomes	83	83	83	83

D. Business Analytics Specialization

Total enrolled Students: 04
Feedback collected from Students: 03

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average, poor ratings are not shown here.

Sr.NO.	Parameters	Subject Codes – Ratings in Percentages (%)			
		BBAR 205	DM 206	MA 217	DWPLCM 221
1	Faculty has well planned sessions	33	33	33	33
2	Faculty is a good motivator	33	33	67	33
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	33	33	33	33
4	Is patient in handling questions	33	33	33	33
5	Adjusts pace of class to the students' level of understanding	33	33	33	33
6	Faculty effectively directs and stimulates discussion	33	33	33	33
7	Faculty keeps a good balance between theory and application	33	33	33	33
8	Faculty shows availability beyond normal classes	67	67	67	67
9	Faculty shares latest information related to the course	33	33	33	33
10	Sensible assignments are given by the faculty	33	33	33	33
11	Faculty is regular and punctual in class	33	33	33	33
12	Faculty has a good class control	33	33	33	33
13	Faculty completes Curriculum on time	33	33	33	33
14	Faculty focuses on Course and Program Outcomes	33	33	33	33

II. Curriculum

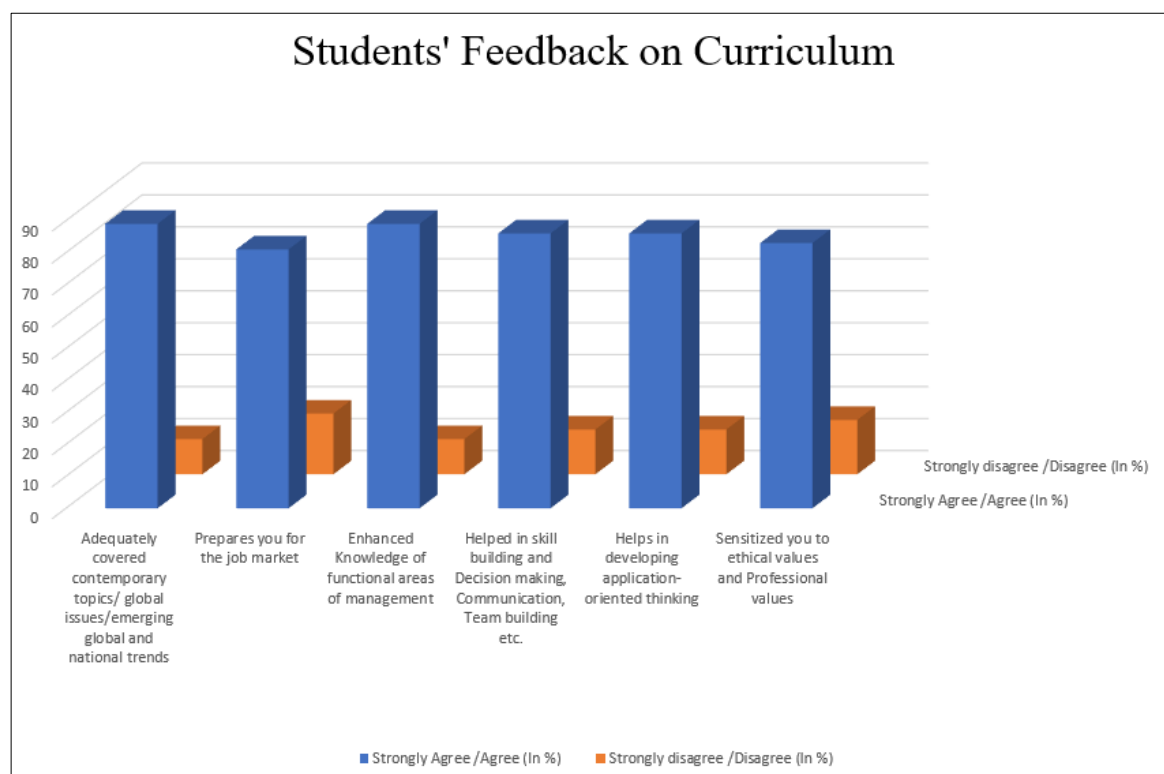| Common	Marketing Specialization	Finance Specialization	Human Resource Specialization	Business Analytics
201 GC-07 Marketing Management	205 MKT SC-MKT-01 Marketing Research	205 FIN-SC-FIN-01 Financial Markets and Banking Operations	205 HR-SC-HRM-01 Competency Based Human Resource Management	205 BA SC – BA – 01 Basic Business Analytics using R
202 GC-08 Financial Management	206 MKT SC-MKT-02 Consumer Behavior	206 FIN-SC-FIN-02 Personal Financial Planning	206 HR-SC-HRM-02 Employee Relations & Labour Legislation	206 BA SC – BA – 02 Data Mining
203 GC-09 Human Resources Management	219 SE – IL - MKT- 03 Personal Selling Lab	219 FIN-SE-IL-FIN-03 Direct Taxation	217 HRM SE – IL - HRM – 01 Labour Welfare	217 BA SE – IL - BA – 01 Marketing Analytics
204 GC-10 Operations & Supply Chain Management	220 MKT SE-IL-MKT-04 Digital Marketing -I	223 SE – IL - FIN – 07 Fundamentals of Life Insurance – Products and Underwriting	218 HRM SE – IL - HRM – 02 Lab in Recruitment and Selection	221 BA SE – IL - BA – 05 Data Warehousing Project Life Cycle Management
207 GE-UL-07 Contemporary Frameworks in Management				
209 GC-UL-09 Start Up and New Venture Management				
211 GE - UL – 11 Business, Government & Society				
217 GE – IL – 12 Foreign Language – II				
292 Introduction to CyberSecurity -II				

ii. Students Feedback on Curriculum

Total enrolled Students: 66
Number of students participated in the feedback: 53

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

| Sr. No.	Parameters	Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	**Adequately covered contemporary topics/ global issues/emerging global and national trends**	89	11
2	Prepares you for the job market	81	19
3	Enhanced Knowledge of functional areas of management	89	11
4	Helped in skill building and Decision making, Communication, Team building etc.	86	14
5	Helps in developing application- oriented thinking	86	14
6	Sensitized you to ethical values and Professional values	83	17

Graph

iii. Teachers' Feedback on Curriculum

Number of Teachers participated in feedback: 07

Feedback of the teachers on the Curriculum is collected for semester II. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree).

Sr.No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree(In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	100	00
2	Enhances Knowledge of functional areas of management	100	00
3	Helps in skill building - decision making, communication, team building etc.	100	00
4	Sensitizes students to ethical and professional values	100	00
5	Develops application - oriented thinking	100	00
6	POs and Cos are relevant to Curriculum of 2019	100	00

Graph
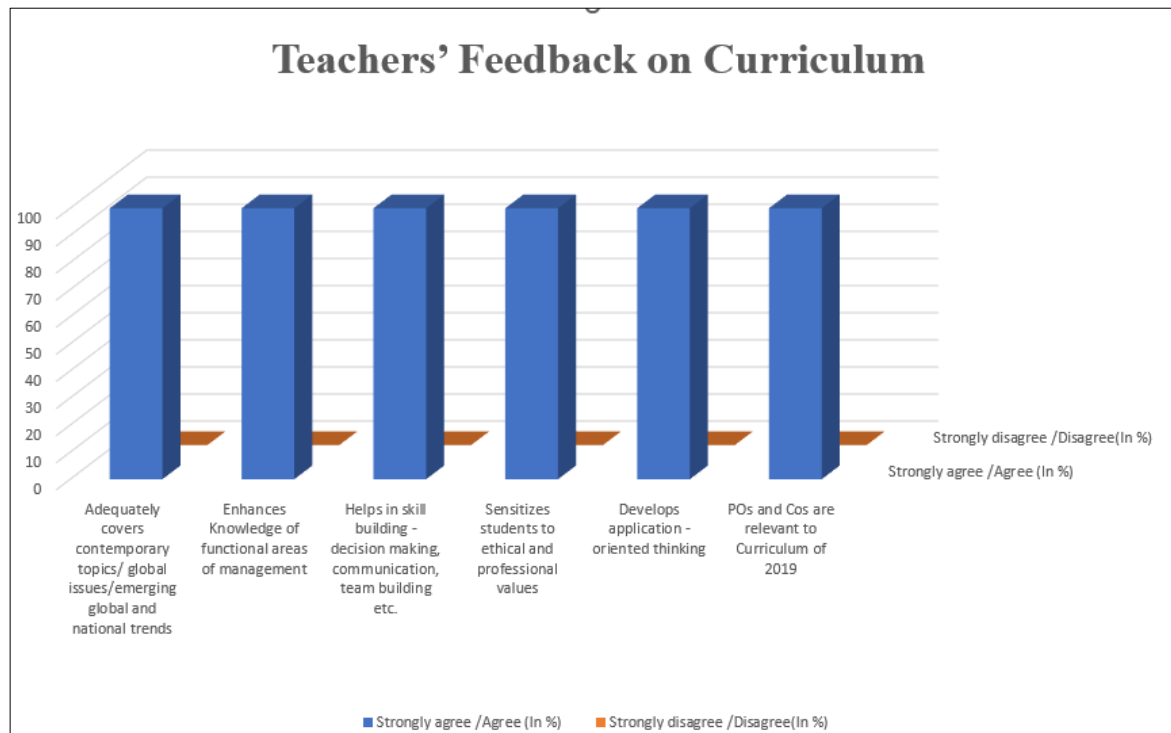
Sem IV Feedback

i. Students' feedback on effectiveness of teachers

Total Students Enrolled: 66
Feedback collected from Students: 57

E. Common Subjects

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. no	Parameters	Subject Codes – Ratings in Percentages(%)					
		EPM 401	IE & BE 402	CL 407	CSR & S 408	CS 492	CSR Skill Dev.
1	Faculty has well planned sessions	60	60	58	60	60	63
2	Faculty is a good motivator	58	63	58	63	56	61
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	54	60	60	61	58	61
4	Is patient in handling questions	56	58	54	58	54	58
5	Adjusts pace of class to the students' level of understanding	56	61	58	60	56	60
6	Faculty effectively directs and stimulates discussion	56	60	56	60	58	60
7	Faculty keeps a good balance between theory and application	58	60	58	60	56	60
8	Faculty shows availability beyond normal classes	56	60	54	58	54	60
9	Faculty shares latest information related to the course	60	61	58	61	58	61
10	Sensible assignments are given by the faculty	56	60	56	58	56	58
11	Faculty is regular and punctual in class	56	60	56	58	56	58
12	Faculty has a good class control	56	58	56	58	54	58
13	Faculty completes Curriculum on time	61	61	61	63	61	61
14	Faculty focuses on Course and Program Outcomes	61	63	60	63	60	63

F. Finance specialization

Total enrolled Students: 34
Feedback collected from Students: 28

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only.

Sr. no	Parameters	Subject Codes – Ratings in Percentages (%)			
		FL 403	CT & CF 404	BV 410	SCM 412
1	Faculty has well planned sessions	71	71	71	71
2	Faculty is a good motivator	68	68	68	68
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	71	71	71	71
4	Is patient in handling questions	71	71	71	71
5	Adjusts pace of class to the students' level of understanding	71	71	71	71
6	Faculty effectively directs and stimulates discussion	71	71	71	71
7	Faculty keeps a good balance between theory and application	71	71	71	71
8	Faculty shows availability beyond normal classes	68	68	68	68
9	Faculty shares latest information related to the course	71	71	71	71
10	Sensible assignments are given by the faculty	68	71	71	71
11	Faculty is regular and punctual in class	68	71	71	71
12	Faculty has a good class control	71	71	71	71
13	Faculty completes Curriculum on time	71	71	71	71
14	Faculty focuses on Course and Program Outcomes	71	71	71	71

G. HR specialization

Total enrolled Students: 25
Feedback collected from Students: 17

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only.

Sr.NO.	Parameters	Subject Codes – Ratings in Percentages (%)			
		OD & D 403	CT & CHRM 404	LL 409	LSP 414
1	Faculty has well planned sessions	47	47	47	53
2	Faculty is a good motivator	47	53	53	47
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	47	47	47	47
4	Is patient in handling questions	47	47	47	47
5	Adjusts pace of class to the students' level of understanding	41	47	41	47
6	Faculty effectively directs and stimulates discussion	47	47	53	53
7	Faculty keeps a good balance between theory and application	47	47	47	53
8	Faculty shows availability beyond normal classes	53	47	53	59
9	Faculty shares latest information related to the course	47	47	47	53
10	Sensible assignments are given by the faculty	47	47	47	53
11	Faculty is regular and punctual in class	47	47	47	53
12	Faculty has a good class control	47	47	47	53
13	Faculty completes Curriculum on time	47	47	47	47
14.	Faculty focuses on Course and Program Outcomes	47	47	47	47

H. Marketing specialization

Total enrolled Students: 05
Feedback collected from Students: 03

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average,poor ratings are not shown here.

Sr.NO.	Parameters	Subject Codes – Ratings in Percentages (%)			
		Mkt 403	MS 404	CRM 409	RM 412
1	Faculty has well planned sessions	100	100	100	100
2	Faculty is a good motivator	100	100	100	100
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	100	100	100	100
4	Is patient in handling questions	100	100	100	100
5	Adjusts pace of class to the students' level of understanding	100	100	100	100
6	Faculty effectively directs and stimulates discussion	100	100	100	100
7	Faculty keeps a good balance between theory and application	100	100	100	100
8	Faculty shows availability beyond normal classes	100	100	100	100
9	Faculty shares latest information related to the course	100	100	100	100
10	Sensible assignments are given by the faculty	100	100	100	100
11	Faculty is regular and punctual in class	100	100	100	100
12	Faculty has a good class control	100	100	100	100
13	Faculty completes Curriculum on time	100	100	100	100
14	Faculty focuses on Course and Program Outcomes	100	100	100	100

I. Business Analytics Specialization

Total enrolled Students: 02
Feedback collected from Students: 02

The percentages given below represent totals of Excellent and Good ratings (5 and 4 ratings) only. Average,poor ratings are not shown here.

Sr.NO.	Parameters	Subject Codes – Ratings in Percentages (%)			
		ENI 403	AIBA 404	409	412
1	Faculty has well planned sessions	0	0	50	0
2	Faculty is a good motivator	50	50	50	50
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	0	0	0	0
4	Is patient in handling questions	50	50	50	0
5	Adjusts pace of class to the students' level of understanding	50	50	50	50
6	Faculty effectively directs and stimulates discussion	50	50	50	50
7	Faculty keeps a good balance between theory and application	50	0	0	0
8	Faculty shows availability beyond normal classes	0	0	0	0
9	Faculty shares latest information related to the course	50	50	0	50
10	Sensible assignments are given by the faculty	50	50	50	50
11	Faculty is regular and punctual in class	0	50	50	50
12	Faculty has a good class control	0	0	0	0
13	Faculty completes Curriculum on time	0	0	0	0
14	Faculty focuses on Course and Program Outcomes	0	0	0	0

ii. Students Feedback on Curriculum

The Curriculum offers the following subjects and the feedback was taken for the same:-

SEM-IV				
Common	**Marketing Specialization**	**Finance Specialization**	**Human Resource Specialization**	**BA Specialization**
401 GC-14 - Enterprise Performance Management	403 MKT SC-MKT-05 Marketing 4.0	403 FIN SC-FIN-05 Financial Laws	403 HR SC-HRM-05 Organizational Diagnosis & Development	403-Economics of Network Industries
402 GC-15 Indian Ethos& Business Ethics	404 MKT SC-MKT-06 Marketing Strategy	404 FIN SC-FIN-06 Current Trends & Cases in Finance	404 HR SC-HRM-06 Current Trends & Cases in Human Resource Management	404-Artificial Intelligence in Business Applications
407 GE-UL-21 Cyber Laws	409 MKT SE-IL-MKT-13 Customer Relationship Management	410 FIN SE – IL - FIN – 22 Business Valuation	409 HR SE-IL-HRM-15 Labour Legislation	409 BA SE – IL - BA – 13 E Commerce Analytics - II
408 GE-UL-22 Corporate Social Respon sibility & Sustain ability	412 MKT SE – IL - MKT- 16 Retail Marketing	412 FIN SE-IL-FIN-24 Strategic Cost Management	414 HR SE – IL - HRM – 20 Leadership and Succession Planning	412 BA SE – IL - BA – 16 Scala and Spark
492 Cyber Security				

Total enrolled Students: 66
Number of students participated in the feedback: 54
The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

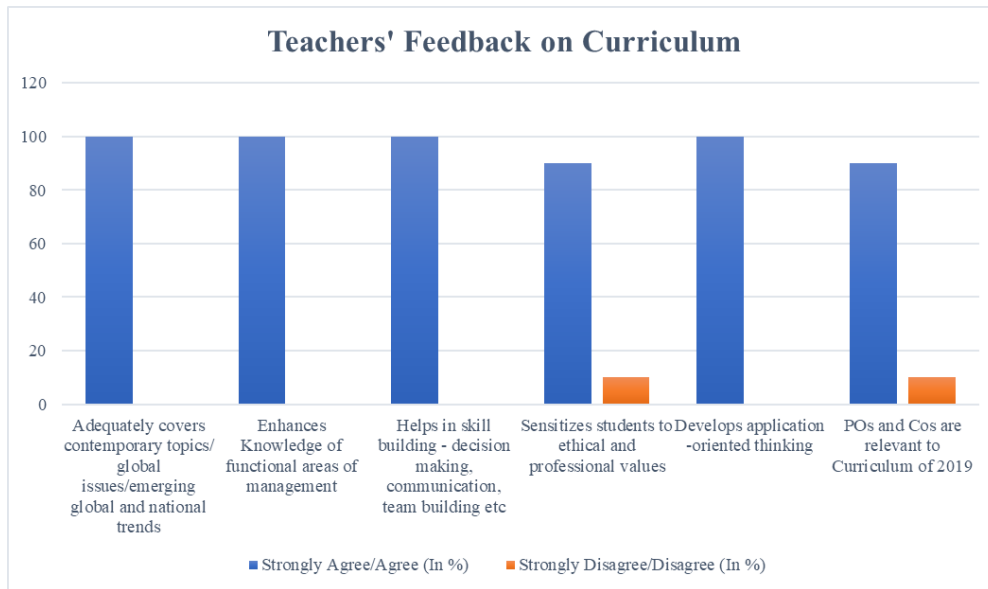| Sr. No.		Strongly Agree/Agree (In %)	Strongly Disagree/Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	79	21
2	Prepares you for the job market	78	22
3	Enhanced Knowledge of functional areas of management	77	23
4	Helped in skill building "Decision making, Communication, Team building etc.	82	18
5	Helps in developing application -oriented thinking	78	22
6	Sensitized you to ethical values and Professional values	80	20
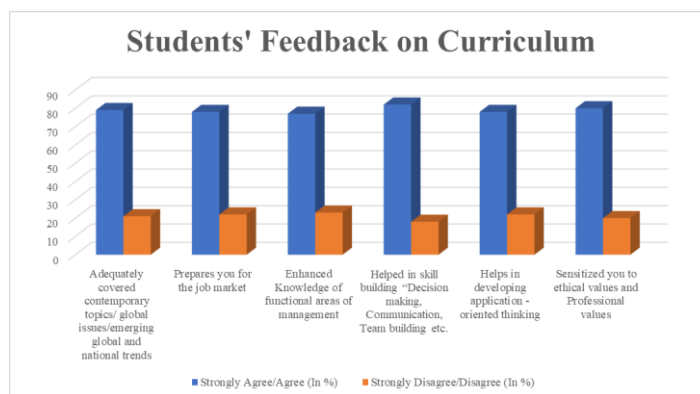
Students' Feedback on Curriculum

iii. **Teachers' feedback on Curriculum**

Number of teachers participated in feedback: 05

Feedback of the teachers on the Curriculum is collected for semester IV. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)

Sr.No.	Statements	Strongly Agree/Agree (In %)	Strongly Disagree/Disagree (In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	100	0
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building - decision making, communication, team building etc	100	0
4	Sensitizes students to ethical and professional values	90	10
5	Develops application -oriented thinking	100	0
6	POs and Cos are relevant to Curriculum of 2019	90	10

Teachers' Feedback on Curriculum

Alumni feedback:

A) Opinion about curriculum of MBA

Total No. of Alumni Feedback: 18

Alumni feedback is collected once in a year. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree).

Sr. No.	Statements	Strongly Agree/ Agree (In %)	Strongly Disagree/ Disagree(In %)
1	Adequately covered contemporary topics/ global issues/emerging globaland national trends	94.44	5.56
2	Enhanced Knowledge of functional areas of management	100.00	0.00
3	Helped in skill building - Decision making, Communication, Team building etc.	94.44	5.56
4	Sensitized you to ethical values and Professional values	100.00	0.00
5	Developed application - oriented thinking	94.44	5.56
6	Made you employable	88.89	11.11

B) Opinion about Quality of education at SVIMS:

- The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Goodand Fair 2 and, Poor is1)

Sr.No.	Statements	Total excellent ,V.good & Good (%)	Fair (%)	Poor (%)
1	Value Education	94.44	5.56	0.00
2	Mentoring/Career guidance	94.44	5.56	0.00
3	Infrastructure	94.44	5.56	0.00
4	Certificate/Professional courses offered	94.44	5.56	0.00
5	Co-curricular activities	94.44	5.56	0.00
6	Industry Interactions	94.44	0.00	5.56
7	Quality of Teaching	94.44	5.56	0.00

Employers' feedback

Employer Evaluation of the Intern A.Y:2022-2023

Total No. of Employers: 60

The percentages given below are for the ratings of Excellent, Good, Satisfactory and Fair.

Sr.No.	Behaviour/Parameter	Percentages (%)					Total
		Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	
1	Is dependable	28	47	02	22	1	100
2	Cooperates with co-workers and supervisors	62	37	01	00	00	100
3	Shows interest in work	65	35	00	00	00	100
4	Learns quickly	58	42	00	00	00	100
5	Takes initiative	34	63	03	00	00	100
6	Produces high quality work	47	53	00	00	00	100
7	Accepts responsibility	50	50	00	00	00	100
8	Accepts criticism	45	38	15	00	02	100
9	Demonstrates organizational skills	40	57	03	00	00	100
10	Uses technical knowledge and expertise	35	58	05	02	00	100
11	Shows good judgement	44	53	03	00	00	100
12	Demonstrates Creativity/Originality	44	48	08	00	00	100

13	**Analyses problems effectively**	48	47	05	00	00	100
14	Is self-reliant	45	53	02	00	00	100
15	Communicates well	67	33	00	00	00	100
16	Has a professional attitude	50	45	02	03	00	100
17	Gives a professional appearance	43	55	02	00	00	100
18	Is punctual	40	57	01	02	00	100
19	Uses Time Effectively	42	57	01	00	00	100

Placement opportunity if there arises a vacancy in the organization
The percentages given below for the rating Yes and No.

	Percentage (%)	
Parameter	**Yes**	**No**
Candidate will be considered for Placement opportunity if there arises a vacancy in the organization	**83**	**17**

Parents' Feedback: Total No: 56

A) Has the education at SVIMS helped your ward in: [Please put Tick mark in appropriate boxes]

Sr.No.	Particulars	Yes (In %)	No (In %)
1	Becoming More confident	91	09
2	Improving communication skills	89	11
3	Developing a holistic/all round personality	86	14
4	Becoming More Professional	93	07
5	Becoming more employable	91	09

B) Opinion about the Curriculum and SVIMS
The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Good andFair is 2, Poor is 1).

Sr.No.	Particulars	Percentage (In %)		
		Total of Excellent, V. Good, Good	Fair	Poor
1	Curriculum offered by Savitirbai Phule Pune University	73	22	05
2	Quality of education at SVIMS	70	25	05
3	Value education/Character building education at SVIMS	73	23	04
4	Safety aspects	73	23	04
5	Caring atmosphere	73	20	07

6	Counselling and Mentoring facilities	73	22	05
7	Certificate/Professional Courses offered at SVIMS	66	27	07
8	Infrastructure offered	70	25	05
9	Extra-curricular activities	70	23	07
10	Industry interactions	66	23	11

C)The percentages given below are totals of Excellent, V. Good, Good (5, 4, 3 Excellent, V. Good, Goodand Fair, Poor is 1and 2).

Sr.No.	Particulars	Rating (%)		
		Total of Excellent, V. Good, Good	**Fair**	**Poor**
1	On a scale of 5 how would you rate the Institution	79	12	09

B Nanwani

Dr. B. H. Nanwani
Director

MCA SEMESTER II FEEDBACK

i.   Student feedback on effectiveness of teachers

Common Subjects -Total Students Enrolled: 63
Feedback collected from Students: 61

The percentages given below represent totals of Excellent and Very Good ratings (5 and 4 ratings) only.

Sr. No.	Parameters	Subject Codes – Ratings in Percentages (%)								
		Python IT21	SPM IT22	OT MT21	AIT IT23	ADB MS IT24	AIT Lab IT21L	Python Lab IT21L	Project ITC21	Cyber Security 292
1	Faculty has well planned sessions	75	75	72	87	89	87	84	75	87
2	Faculty is a good motivator	74	77	70	87	82	87	77	72	82
3	Modern teaching aids, power point presentations, web resources, etc. are used by the faculty	79	80	72	84	84	77	77	74	80
4	Is patient in handling questions	74	72	72	85	87	87	82	77	80
5	Adjusts pace of class to the students' level of understanding	72	72	75	87	85	84	82	74	79
6	Faculty effectively directs and stimulates discussion	77	79	74	82	82	80	80	75	79
7	Faculty keeps a good balance between theory and application	82	80	70	70	84	85	77	75	79
8	Faculty shows availability beyond normal classes	84	82	74	74	82	84	80	72	80
9	Faculty shares latest information related to the course	75	75	75	75	85	82	79	75	80
10	Sensible assignments are given by the faculty	77	75	79	79	85	82	79	77	80
11	Faculty is regular and punctual in class	84	84	75	75	84	80	82	77	84
12	Faculty has a good class control	77	79	79	79	89	84	80	80	85
13	Faculty completes Curriculum on time	79	75	74	74	84	75	79	75	80
14	Faculty focuses on Course and Program Outcomes	77	79	74	74	85	84	77	75	77

ii. Students' feedback on Curriculum

Feedback has been taken of following courses offered in Semester II

IT21	Python Programming
IT22	Software Project Management
MT21	Optimizing Techniques
IT23	Advanced Internet Technologies
IT24	Advanced Database Management System
IT21L	Lab Based on Python and AIT
ITC21	Mini Project
292	Cyber Security

Total enrolled Students:
Number of students participated in the feedback:

The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2 strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree)
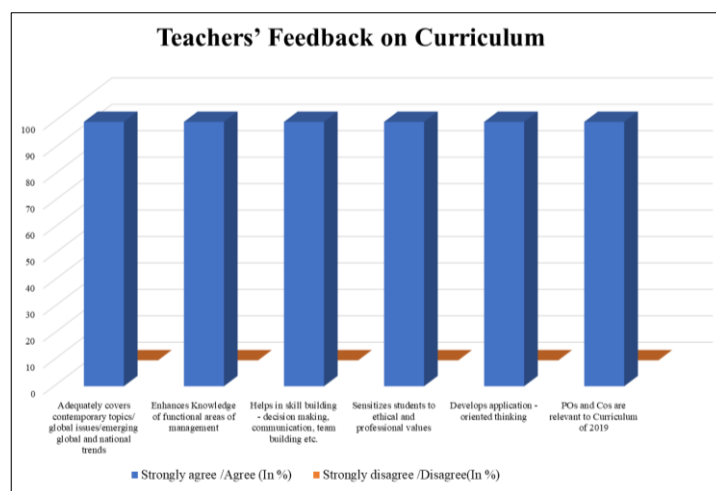
Sr. No.	Parameters	Strongly Agree /Agree (In %)	Strongly disagree /Disagree (In %)
1	Adequately covered contemporary topics/ global issues/emerging global and national trends	92.31	7.69
2	Prepares you for the job market	96.15	3.85
3	Enhanced Knowledge of functional areas of management	90.38	9.62
4	Helped in skill building and Decision making, Communication, Team building etc.	94.23	5.77
5	Helps in developing application- oriented thinking	96.15	3.85
6	Sensitized you to ethical values and Professional values	92.31	7.69

iii. Teachers' Feedback on Curriculum

Number of Teachers participated in feedback: 03

Feedback of the teachers on the Curriculum is collected for semester II. The percentages given below are totals of strongly agree and agree and strongly disagree and disagree (5 & 4 strongly agree and agree and 1 &2strongly disagree and disagree. Neither Agree nor Disagree ratings are divided equally into strongly agree and strongly disagree).

Sr.No.	Statements	Strongly agree /Agree (In %)	Strongly disagree /Disagree(In %)
1	Adequately covers contemporary topics/ global issues/emerging global and national trends	100	0
2	Enhances Knowledge of functional areas of management	100	0
3	Helps in skill building - decision making, communication, team building etc.	100	0
4	Sensitizes students to ethical and professional values	100	0
5	Develops application - oriented thinking	100	0
6	POs and Cos are relevant to Curriculum of 2019	100	0

Teachers' Feedback on Curriculum

Analysis of Sem II and Sem IV Feedback

Feedback from students:

- In case of MBA I - Sem.II year, all faculty members received satisfactory ratings for all categories, demonstrating that students are satisfied with all faculty members' teachings. It shows that faculty members are successful in their duties as a facilitator and counsellors.
- MBA II - Sem IV students gave good ratings to every faculty member for common subjects. HR and BA specialization faculty members received low ratings for all parameters.
- For the second semester of MCA I, all faculty members garnered positive ratings, exceeding 70% across all parameters.

Feedback on Curriculum from Students:

- Students' feedback is taken on the curriculum to know the contemporary nature of the syllabus, content adequacy of the syllabus and time framework of the syllabus.
- MBA I and MBA II year students provided the above 77% rating to all the parameters, demonstrating that the curriculum adequately covers modern, global, and national market trends.

Feedback from teachers:

- Teachers have given all aspects of the curriculum above 90% ratings, demonstrating their satisfaction with the curriculum and the course content, which includes contemporary, international, and national market trends.

Feedback from Alumni

- Alumni students at SVIMS are satisfied with the MBA program's curriculum, the institution's educational standards, and their overall learning environment.
- Alumni students are pleased with the Institute's initiatives, career guidance, mentoring, and academic programmes conducted at the institute level. Alumni are also satisfied with the placement opportunities provided by the institution.

Feedback from Employers

- Employers have given good ratings for various parameters of students, like showing interest in work, communicates well and cooperating with co-workers and supervisors.
- Employers' feedback shows that they are satisfied with the performance of the students at their internship.

Feedback from Parents:

- Parents' feedback is valuable to know their views about the education provided at the institution. which is helpful to improve the overall performance of the institution.
- The education provided at SVIMS is praised by all parents.
- Each curricular parameter received at least a 86% rating from all parents, demonstrating their satisfaction with the SPPU curriculum and the manner it is taught at the Institute.

Dr. B. H. Nanwani
Director

DR. B. H. NANWANI
DIRECTOR
SADHU VASWANI INSTITUTE OF MANAGEMENT STUDIES FOR GIRLS
6, KOREGAON ROAD, PUNE-411 001